

# F.A.C.T.S. SUBMISSION FORM: Submission #1

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> Submission information

**NAME**  
CONRAD POGORZELSKI

**CONTACT INFORMATION**  
WAKE  
[CONRAD@GOPCONNECTIONS.COM](mailto:CONRAD@GOPCONNECTIONS.COM)

**DATE OF INCIDENT**  
2021-03-09

**DESCRIPTION OF ISSUE**  
{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #2

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## > Submission information

### NAME

Patrick Riley

### CONTACT INFORMATION

Wayne  
98 Wackena Point Road  
Goldsboro, North Carolina. 27534  
[patrickwiley@icloud.com](mailto:patrickwiley@icloud.com)  
(919) 922-0420

### DATE OF INCIDENT

2021-03-02

### DESCRIPTION OF ISSUE

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #3

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I was told to go pick up a book my son would need for class to finish the year. I get to the school 5 different books on immigration. I come home and my son logs in to his class and his teacher decided to ask one of the Spanish kids if he was born here or moved here. I've noticed a lot of little things about this school that I don't agree with. Can someone explain to me why this teacher would be taking so many random days for so called training? Training for what? I know she has told us parents randomly that she would be out for training, a total of about 15 days so far. Why so much training this last in the school year? I also have issues with the mask policy if you want to talk about that I'd be glad to. My son has missed so much due to these policies and every time I leave a message for the principal or vice principal in our school app or their voicemail, I never hear from them. The one time I got on the phone with the Vice principal she made me feel like she thought she knew better for my son and when I asked her if she personally has look at the CDC website to see they published this so called virus is no more then the common cold she told me the info has not been passed to them. How hard is it to look for yourself? These kids need schools open and no mask. Wearing a mask when not necessary will do more harm to your body then this virus will. Stop forcing the parents to keep their kids home because of our beliefs and their stupidity. Thank you for forming this kind of task force the indoctrination in our public schools has gotten out of hand and has to stop. More then happy to talk about much more.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #4

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My grandson has to watch CNN NEWS every morning in his class. He is not allowed to mention military guns in his classwork. They are forced to wear the stupid mask, that are proven to do no good, outside at recess and pe. And if he does not wear the mask at the pe, his pe teacher makes him run around the track. They have no real interaction with Other kids. My grandson attends Smyrna elementary school in smyrna nc. They cant even mention anything about God. They can't wear certain tshirts etc... this is not a school,this is a prison. My grandson use to love going to school, but now his mom is seriously thinking about home schooling him.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #5

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

There are several teachers at east chapel hill high school who lecture daily a curriculum that pushes a very "progressive" liberal agenda. It is blatant and brazen indoctrination of students in the classroom and leaves no room for children who have other views. My son was upset about not standing up for the pledge of allegiance because he thought he would be singled out by his teacher. He learned quickly it was safest not to Participate in class discussions rather than risk getting risk being demeaned by the teacher (as he saw his other classmates suffer). I am so pleased to hear about this investigation. Parents and students have held their tongue for too long.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #6

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My nephew came home yesterday from school and informed me that his teacher laughed in his face when he said George Washington was the best president. The teacher laughed and embarrassed him and then told the class that the only right answer was Obama.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #7

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Liberal left wing indoctrination of students could be ended almost immediately with one simple action: ending professor and teacher tenure. When an employee has guaranteed employment (no industry but teaching has this) for life, he or she can say or teach anything they like with no fear of consequences. I no longer want my tax dollars funding a socialist tenure system where my kids are being taught depraved communism with no end in sight and no way to punish those who are perpetuating the indoctrination. END TENURE NOW!  
#endtenurenw

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #8

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2020-10-08

### DESCRIPTION OF ISSUE

I feel that , although nervous about speaking out, nothing will change if we all keep quiet. Here are 2 main incidents/ongoing problems I have encountered and feel led to share.

1) My teen's high school English teacher assigned students to pick one out of 7 NY Times videos and answer questions. 6 out of the 7 was about racism ( being implicit, white privilege, etc) and the other was bias against women. I felt it totally inappropriate but my daughter was afraid for me to say anything because of whatever backlash may occur. I simply told her not to take part in that assignment. I nor my child should be afraid to speak up due to fear of what my child may have to face. Here is the link she was supposed to choose from.

<https://www.nytimes.com/video/who-me-biased>

2)I would also like it known that all 3 of my children have/had to watch CNN news daily/weekly. CNN is a very biased and not trustworthy. MANY times I have had to correct things (half truths or outright lies) they had watched and believed. Why CNN only in all these Wake County schools? Is it only Wake County? At the same time, my kids do not know how to sign their name in cursive and have trouble in even the simplest multiplication/division problems. I absolutely know all student abilities vary, but when they are in high school and do not how to have a legitimate, authentic signature but can tell me what was shown on CNN, I feel there is a problem.

Thank you for being our voice!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #9

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Just looking for F.A.C.T. Board

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #10

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My child's teacher keeps telling him that God created humans. Uniformed nonsense like this has no place in the modern world. Bring N.C. schools into the 21st century

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #11

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Mountain Island Charter School in Gaston County is teaching social justice which included the acceptance of gay parents, transgender kids and promoting certain women of color. The teacher spoke about Black Lives Matters alot making my son feel very uncomfortable. I spoke to his teacher and principal and they said it would be an ongoing topic from time to time.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #12

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

NC schools are required to recite the Pledge of Allegiance each day at school. This fits the criteria of "Examples of students being subjected to indoctrination according to a political agenda or ideology, whether through assigned work, teacher comments, or a hostile classroom environment" since it has "God" in it and it also forced patriotism. Not all students are from the Christian faith and should not be forced to learn, recite, or even hear the Pledge of Allegiance. There are also students who are from other countries. They should not be forced into patriotism.

This needs to stop now. It is indoctrination on multiple levels.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #13

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The Teaching of American History is a travesty! One educator relayed to me their history book had one page on Ronald Reagan and 3 or 4 on Bill Clinton. there is no dedicated Block of learning for the US Constitution and our system of Government from the local level to the Federal level. As we can see Most people don't know the difference between the Declaration Of Independence and the U.S, Constitution. we need to Correct this ASAP.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #14

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2019-11-24

### DESCRIPTION OF ISSUE

At Ligon Middle School, my 6th grader (last year) was asked to complete an assignment where she was supposed to "Create Your Own Religion."

The date mentioned above is the date of my email back to the teacher and administration, but the assignment I believe was given out the week prior. I have saved my response, and will gladly forward it on to you. Also, I have the response of the administration.

It's clear to me that the administration of Ligon Middle School is unaware of what is being taught in the classrooms. They are giving too much authority to the teachers to come up with their curriculum without it being checked and balanced.

In a separate issue, since parents are helping teach at home now, just a few weeks ago my wife was helping my daughter with a Social Studies assignment. As they were reading out loud, I was appalled at how they were portraying white people in history.

In my mind, just about every race of people throughout history has been guilty of murder, coercion, deceit, killing for gains, wars, etc. etc. Now I'm not saying that's right or good! NO - It's not! However, after hearing what was being read I almost felt bad for being born of European decent which was completely out of my control.

I waited until the next day, when I had a chance to chat with my wife before addressing my (now) 7th grader at Ligon Middle. We tried to put things in context, and explain to her that issues with war and slavery, etc., have been issues since biblical times and before.

There are several other past issues at Ligon, that I'd be happy to chat with you about. I'm guessing you're getting a lot of submissions right now, so I will be patient!

Thanks for what you're doing!

God bless you ALL, and God Bless North Carolina!

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #15

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The school calendar only revolves around Christian Holidays.

"Examples of students being subjected to indoctrination according to a political agenda or ideology, whether through assigned work, teacher comments, or a hostile classroom environment"

This is giving the impressions to all students, especially ones who aren't Christian, that Christianity is more important which is indoctrination.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #16

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The current NC lieutenant governor has identified more accurate accounts of U.S. history and the teaching of more comprehensive, historically unbiased representations of our collective story as "indoctrination." Please help put a stop to this toxic conversation before my daughters are subjected to whitewashed, outdated, manipulated versions. I would hate for them to never be told the ugly truth of the exploitation and genocidal racism on which this country was built.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #17

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The 7th and 8th grade math teacher at Parkton School talks politics. Before the election he allowed open discussions and hateful comments towards anyone against Democrats. Its a math class not civics.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #18

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I wish to support our North Carolina Lt Governor Mark Robinson's efforts in probing FACTS and in overcoming the intolerant, abhorrent forces behind Mark Robinson's opposition. I applaud him for his efforts!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #19

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-16

### DESCRIPTION OF ISSUE

Take your guns and your big lies and out of our schools, you nasty Nazis.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #20

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- Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Lieutenant Governor, Mark Robinson, publicly posted false, manipulative, and hyperpartisan political rhetoric to his constituents on Facebook, including a comparison of LGBTQ individuals to pedophiles. I do not agree with a public servant using their platform to spread divisive, false, and scientifically dishonest information in his public-facing post. Public figures, such as teachers and politicians, should not spread dishonest and scientifically inaccurate information, like calling First Lady Michelle Obama "he."

To resolve this issue, Robinson should immediately issue an apology, take classes on human psychology/biology and resign.

FACTS matter.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #21

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Teacher wearing BLM shirt on her bitmoji the entire year in her virtual classroom. Also talking about her wife at home etc. Jessica Norris at Grady Brown Elementary school. I pulled my children to homeschool this year after getting no where with the principal and then hearing through the grapevine he talked with district and they hired a lawyer and then immediately at the next board meeting approved that BLM could be worn by teachers. I have screen shots of it happening and emails that went unanswered until I said I would move up the chain of command if there was no reply. The reply I received was basically just saying he didn't know ho to handle the situation and had contacted someone higher than him.

I also have a teacher at my sons high school (Cedar Ridge HS in Hillsborough) Jayme Carr that has something very disturbing posted in her zoom calls and on the TV in her room. (Picture proof on call and in class) it's got a rainbow background and states- If your parents aren't accepting of your identity- I'm your mom now. Drink some water- take your meds- make sure enough eat- I love you. I can email pictures of al of this. The principal was much more responsive to this and said it should have been deleted immediately once I wrote him a few days later that it was now up. This happened this past week.

More and more- little by little- they are sneaking this nonsense in to the kids classrooms and it's not ok- at all- ever!!

I would be willing to speak or whatever is needed to reform our schools and return them back to strictly education at school.

Oh- not to mention Orange Co schools having "affinity rooms" for only African American teachers- yes- let's go back to segregation... (Said no one ever!!!)

Provide feedback

# SUBMISSION FORM: Submission #22

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-16

### DESCRIPTION OF ISSUE

I think the make up of your task force is politically charged and working in conflict with your words. You are worried about indoctrination...but yet you mainly have conservative representatives on your task force. If you agree with a course of action or a lesson in a classroom happening currently, then chances are it's because it is a conservative or nationalistic stance. If you TRULY care about the education of our children, the makeup of your task force should represent that - and not be "irrelevant," as you said during your press conference. You represent ALL of North Carolina...not just the red voters. In 1997, the North Carolina Supreme Court held, as a result of the Leandro v. State of NC case, that the state constitution's right to education "is a right to a sound basic education" for EVERY student. If you are going to form an educational watchdog group, then it better be representative of the ENTIRE state, and the ONLY purpose should be improving the QUALITY of their education and NOT perpetuating a political fishing expedition. I urge you to dig deeper into this "so-called" indoctrination that you feel is running rampant in this state...because, as a veteran educator in this state, I guarantee you this "problem" is a figment of your political imagination. This is just more governmental overreach and a waste of taxpayer money from a party that is supposedly against governmental overreach and wasting taxpayer money. Thank you for your time, and I hope you read this the way it was intended. I want you to hear from someone who disagrees with you, and I hope you grow this task force with more balanced political and ideological voices. Have a good night.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #23

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

My son has the most amazing teachers and staff at his school. I am SO incredibly thrilled that he is in such wonderful and loving hands. This "FACTS" initiative is completely ludicrous. You should be commending our teachers for the amazing work they have been doing during the hardest time in our nation's recent history. Shame on you for this. We love our NC educators and support them for EVERYTHING they do to support and educate our children.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #24

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Davidson County is divided into three school districts. The district lines appear to be divided by race and social economic statue. Here are some demographics: Davidson County Schools population is 87% white and 47% are eligible for free or reduce lunch.

Lexington City Schools population is only 26% white but 87% of their students are eligible for free or reduced lunch.

Thomasville City Schools population that is 25% white but 90% of their students are eligible for free or reduced lunch.

Also, the school districts do not match the city limits. There are parts of the county that is known for being mostly nonwhite and low income was included in Thomasville City Schools.

This does not allow for equitable education in Davidson County.

Research shows that the best way to close the gap between black and white students is to integrate the schools.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #25

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Last semester my daughter who is a senior at South Brunswick High School was asked several times in her English 4 class to report on CNN articles about different political topics such as mask wearing, vaccinations, covid 19, antifa, and anti Trump articles. It was a never ending battle. Her teacher at the time continued to correct her stance on the articles which were against our beliefs which led the teacher to accusing her of being a conservative. It was the most difficult time watching her struggle to stand her ground. She learned nothing in English! Her last high school english class and she wasn't taught anything. No resume writing, grammar, punctuation or college papers . I contacted her teacher several times. The response was she is old enough to handle it. Maybe but I am her mother and I will always fight for her. My daughter was not the only one in class being singled out. She decided to take college classes in place of staying in high school this semester. Now I know this isnt about college's but she is a high school student still taking college classes. The psychology class at our community college has been the same way... constantly cramming the ideas of transgender or pedophilia as a lifestyle and not a mental illness. There are so many instances over the last 14 yrs that have blown my mind. I know that teaching American history just facts, is not happening anymore. I am so grateful for this opportunity to share this experience, it has weighed heavy on me this year. Keep fighting for our children!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #26

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
  
My daughter's band teacher is AMAZING! She has taught children to play their instruments through online learning. NC has amazing teachers!  
Your task force should spend your time helping children and schools, like teachers do.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #27

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Moore County School Board Member Robert M. Levy posted possibly anti-LGBTQ+ discriminatory or hostile rhetoric on his school board Facebook page. The quote is as follows:

When " truth" means that boys can be girls just because they believe they ought to be, then " truth" has lost its meaning . [sic]

When I asked him to clarify his comments, he did not. Rather, he offered me vague platitudes. I'm concerned for the school climate if he's espousing these kinds of private view on social media pertaining to his public office on a school board.

Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #28

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My child has a fantastic math teacher. She is implementing regular standards in some classes and advanced standards in another. She's also implementing a pilot program. All this while moving seamlessly from plan C to plan B and back to C and back to B!

How lucky our students and community are to have teachers like this. Gosh, just think of what we could do if there was a task force to support teachers!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #29

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

My child has a pair of ELA teachers who team-teach to help their kids overcome the challenges of learning under Covid restrictions. They make class fun and engaging. She's thriving this year because her teachers have done so much to help her grow!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #30

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

**NAME**  
 [REDACTED]

**CONTACT INFORMATION**  
 [REDACTED]  
 [REDACTED]  
 [REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

F.A.C.T.S..... is this the new way to spell out discrimination against those who are not Republican or Christian. You do understand that ALL children have the right to a fair and equal education. Even the Muslims that the Governor hates. This task force will be the center for teachers to call out true injustices against marginalized communities. Your witch hunt will be a waste of time, our children come first. Not your alt-right, nazi agenda.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #31

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Mark Robinson's Facebook page is full of hate, lies, and misinformation. I don't have the time or space in this form to provided all of the examples. The issue is ongoing and there are multiple parties involved. You can check it out at Facebook.com/robinsonfornc

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #32

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I do not currently have a student in the UNC University System but a friend with college age students brought this to my attention. Look at the video, they say "Equality isn't always fair". They are pushing a liberal "equity" idea that should not be mandatory or even taught at our universities and certainly not at a public institution paid by NC taxpayers. Thank you for your attention.

<https://legalinsurrection.com/2021/03/diversity-training-at-north-carol...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #33

View

Edit

Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

▶ Watch video

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I was blind to this indoctrination prior to COVID when my K and 2nd grader were forced into remote learning as CMS students. I use the term "remote learning" loosely as I'm a nurse and my husband is in construction. We do not have the convenience of working our jobs from home while educating our kids...and this is a fact that Roy Cooper and CMS NEVER appeared to even consider. There ARE jobs out there that can't be done remotely. Sorry for digressing.

We enrolled our kids in Private Christian School, they started in person in 8/2020 and have not stopped. The school closed 1 week due to a COVID case, but that's it. They are un-masked and un-distanced. They socialize, work in groups, learn, eat, pray, worship, and play TOGETHER. Their teachers give them hugs!

We thank God for our school now and we thank God we're blessed with the opportunity to do this for our children. Three things though: First, this is not financially sustainable. We cannot afford private school for the duration. We never planned on this. We need to retire eventually. We need to continue to invest in the kids college funds (although we have indoctrination concerns at universities now too). Second, we have concerns that eventually private schools will be attacked with this same agenda. We fear that the "protection" our private school offers won't always be there. Third, we are still paying taxes for our kids public education. The same public school system that sent them home for almost a year and now can't be trusted to teach factually. We're paying for a service we're too scared to use. Some will say it's our choice to pay for private school, but is it really?

Our family will continue Private Christian School as long as possible because if we know anything, it's that we need God now more than ever. We will continue to work as hard as we can to honor God and provide for our family. We thank God for Mark Robinson, his staff, and this new program. You have our prayers for success and full support. We will be sharing this initiative with other like minded folks too.

While we don't have a specific incident to site, please take our story in to consideration.

Sincerely,

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #34

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2021-03-11

### DESCRIPTION OF ISSUE

My 7 yr old daughter does 2nd grade remote learning still at the daycare everyday where her younger brother goes. The daycare staff that assist her with her remote learning notified me mid day on 3/11/21 that there was an inappropriate image on a video that was part of her curriculum that day. They skipped the video and wanted me to look at it when I got home. When my daughter was able to pull up the same video I was horrified to see a painting of a topless woman. When I say topless, I mean topless. I immediately messaged her remote teacher and she was horrified as well. She said that that particular part of the curriculum was sourced from another Elementary Teacher. She removed the videos immediately and apologized for its content. She then emailed the parents with an apology and an explanation that it was not intentional and that they would correct the issue. I had also messaged the school on Facebook and they responded with an apology as well and were happy that my daughters teacher responded how she did. They assured me that the principal would call me first thing the following morning which I had requested. The principal finally called me around 11:30 to apologize. I told him that my daughters teacher has pretty much handled the situation at the best of her ability and that I appreciated it. I told him that someone needs to be held accountable for these actions though. I told him that I didn't want this to happen again. It feels like this world is so worried and in such a hurry to remove things from their curriculum like gender, race or something as silly as Dr. Suess but we need to look at what we are putting in their faces. A 2nd grader should not have to see a half nude woman or man. You can't take images from a child's mind. I would just like to know that this matter is taken seriously and administration is held accountable. Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #35

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-09-01

### DESCRIPTION OF ISSUE

My 8th grade son is in the AIG program at his school. The AIG teacher chose the book, "Stamped" by Jason Reynolds and Ibram Kendi. If you are familiar with the authors, they are strong supporters of CRT and the anti racism movement. The book is very much one sided and is rooted in neo Marxist ideology. I opted my son out of reading it because it is divisive, one sided and honestly, I think it will have a negative impact on relationships with our fellow Americans and to the foundation of our country. I confronted the teacher, principal and superintendent. Both the principal and superintendent were understanding and receptive to my concerns. Although the book was not mandatory and he could read a different book, he did have to join the 7th grade AIG group because he was reading their assigned book. I want to emphasize that I am not a supporter of banning books. What I am a supporter of is a fair and balanced approach to certain topics. Presenting this book without alternative view points is not fair and balanced and kids are not given a chance to use critical thinking skills and develop their own opinion. I have not addressed the issue since last September and I do not know if any of my concerns will be considered for future class assignments. I wanted to make you aware of my experience in hopes that there can be a balanced approach in presenting this material. Thank you for your time and thank you for fighting for our kids' education!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #36

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Teaching children gender identity, lgbt (shoving it in those kids faces that don't believe in it and KNOW that it's sinful), and teaching Black Lives Matter movement (it is like telling all other ethnic groups that they DONT matter). Blm group is also a terrorist, satanic group-look at the manifesto. I am disabled and am having to put my kids in a private Christian school because these seeds that are going to be planted if they are in public school is detrimental to their mental, social, spiritual, and emotional health!

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #37

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My child came home with a paper on vocabulary words to learn and one of the words was xenophobic. The teacher had definitions on one side and sentences on the other and the sentence that described xenophobia was President Trump is xenophobia. Another example was a definition of republican was that republicans don't care for people's issues and Democrats are people who care for people. Now to make this clear I told my child that both parties care about people and those definitions were wrong. I think we need to stop this problem like you said and go back to basics. I want to thank you for having the courage to stand up for what is right! We are our children voice and we need to do something now!!!! I have been looking at private schools for a while now because of this issue and when the covid hit and they didn't want our children back in school that has done it for me! I feel like no one cares about our children ! This is our future have some respect and believe in them for them to do the right thing!!! Thank you again for standing up for our children!! I want to end by saying I am sorry if I have offended anyone or any teacher, but enough is enough ; stop the childish behavior and teach our children! The parties involved was the teachers in my child classroom and the problem was not resolved.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #38

- View**
  - Edit
  - Notes
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

This task force is a travesty that flouts open-minded thinking and seeks to have a witch hunt against educators. Education is about the free exchange of all ideas, not just those you agree with.

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #39

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-12-03

### DESCRIPTION OF ISSUE

A principal, an entire Board of Education, and a superintendent couldn't resolve this. In the end, they ignored parents and looked out for each other. Indoctrination, and nothing less. No longer an issue because I am HOMESCHOOLING my child! I had never felt so disrespected by educators until I dealt with this school. (Believe me, these people can dance because they waltzed all around this!)

Please see article below:

<https://jocoreport.com/parents-concerned-about-lgbtq-racial-equality-st...>

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #40

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Nothing better to do with tax money and time than waste it on this? You are the problem... Trying to create division and problems that don't exist except in your own little tiny brain. I would suggest you spend more time on a treadmill and less time being a useless pos human being. Or better yet, try teaching kids about slavery and the dark truth to much of our history... You people really are just the worst and offer no help or support to those who really are suffering. Maybe you can help the half of kids who are reliant on free food for lunch have better learning outcomes, but you don't actually give a crap about that do you? Maybe learning outcomes would improve if kids were not starving?

Hopefully the GOP will be regulated to the dustbin of history when the younger generation finally pries power out of you completely corrupt hands.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #41

- View**
  - Edit
  - Notes
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> **Submission information**

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Lieutenant Governor Mark Robinson and supporters are attempting to indoctrinate our state's youth via a whitewashed curriculum that seeks to subvert an increased focus on racial discrimination and social injustice that are part of our state and nation's history.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #42

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Mark Robinson is a closeted homosexual who touched me repeatedly while preaching gospel verses and waving around a handful of cash. He's a corrupt fucking hypocrite and an enemy of the people. Fuck you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #43

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-01

### DESCRIPTION OF ISSUE

My son wanted to give a speech about the good things Germany did early in the 20th century, but his teacher wouldn't let him and just kept talking about Jews, I mean what's a Jew? Sounds like the liberal media

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #44

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-02-02

### DESCRIPTION OF ISSUE

My teacher tried to cancel me when I told her that I had a big penis. ITS MY RiGhT to SPeak freely, why are the liberals trying to sensor everything?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #45

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I submit the concern and complaint that the very formation of this committee is a dangerous step toward indoctrination within our public school system. I'm among many who are concerned that the F.A.C.T.S. committee, under the obviously tainted leadership of Lt. Gov. Robertson is unbothered by, but not unaware of, the dangerous irony in forming a committee to stand against "indoctrination" while denying Science and History.

There was no mask in sight at the podium today, nor any semblance of social distancing. Choosing even the word "indoctrination" is a loaded and inflammatory decision that belies your true intent. This Committee will not stand.

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #46

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2021-03-17

**DESCRIPTION OF ISSUE**

Hello, Hope all is well.

In listening to your speech, which I loved and support your cause. I presently have daughter in H.S. And am very concerned about her education. However, with in your speech I found the root of the problem. You brought up an example of indoctrination in the school system. A student who wanted to write a report on you for Black History month. This would never had happened if their was no such thing as Black History Month. By celebrating only one specific group of people is biased and singling out only one group of people that does not represent all children. Their are to many ethnic groups in this country and to few months in a year to designate a month to only one group of people. By removing Black History Month from the curriculum and replace and allowing the children to focus on their own ethnic background should solve this particular problem.

I look forward to seeing how you resolve this issue.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #47

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

A biology teacher of mine was going over evolution and was discussing how it functions without an end goal. She then paused and said, "But we all know that it's really not true. God is in charge."

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #48

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Teachers were making students really literature breeding hate towards police. Then told to do crafts related to protesting police. Common core also makes no sense, it does not help the process of learning math.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #49

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[◀ Previous submission](#) [Next submission ▶](#)

## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

When I voiced concern over a teacher who draws political cartoons depicting Conservatives in KKK clothing teaching in a class and violating school policy, I was threatened to be referred to the school board's legal team. I have several emails back and forth and also emails where the board members will not allow me to speak at a board meeting. I contacted the law office and they had no clue of what was going on. I was simply being threatened to shut up by the strength of the board and their lawyers. I feel my kids deserve better! This is still ongoing and has not been resolved.

Please contact me so I can forward all emails. I am not sure if they will copy and paste properly below:

Comments on JCPS employee Dennis Draughon  
Inbox

[REDACTED]  
[REDACTED]  
to lynandrews, kaycarroll, ronjon1983, pwooten883, toddsutton, terrisessoms

Good Afternoon,  
  
I waited patiently to see what kind of comments or statement would be made after the racist and intolerable actions of Dennis Draughon took place in the news and national headlines. I still am waiting.

I am not some "out of state" or "out of the area" complainant. I do have two children in JCPS and I will not tolerate this kind of behavior from any of their teachers and thank goodness they do not attend his classes or I would be down there in person pulling them from the room. I do not teach hate or misinformation to my kids and I expect some kind of discipline for Mr. Draughon. He has the awesome responsibility to help form the minds of children in his classroom. I do not think he is capable of doing so without spewing his liberal agenda. His editorial drawing gives me great concern that he may not be able to teach students without his ideals poisoning the lessons being taught.

His actions can not go unpunished.

I would like to see what kind of statement the JCPS would like to make regarding your employee.

Thank you.

[REDACTED]

Terri Sessoms  
[REDACTED]  
[REDACTED]

NC Public School Law does not allow board members or employees to comment on personnel concerns. I can say that the superintendent has been made aware.  
--

Terri Sessoms  
JCPS Board of Education

Note: All email correspondence to and from this address is subject to public review under the NC Public Records Law, which may result in monitoring and disclosure to third parties, including law enforcement.

In compliance with federal law, JCPS administers all educational programs, employment activities, and admissions without discrimination against in any manner on account of, or because of race, color, gender, age, religion, national origin, political affiliation, marital status, parental status, genetic information or disability in its program or activities.

[REDACTED]  
[REDACTED]

to Terri

That is simply not true. Comments have been made about employee actions in the past. I find this a hard pill to swallow. The school system must teach our children properly and I find that your teacher can not do that.

I request to be heard at the next school board meeting. This teacher should not be teaching classes!

Please respond with information on how I can be heard at the next meeting.

Please note the following other stories where comments were made about disciplinary action. JOCO should fall in line or get left behind.

- <https://myfox8.com/news/nc-school-teacher-fired-for-anti-semitic-social...>
- <https://www.cbs17.com/news/north-carolina-news/north-carolina-teacher-s...>
- <https://www.cbs17.com/news/local-news/wayne-county-news/ex-wayne-county...>
- <https://myfox8.com/news/former-nc-teacher-coach-charged-with-more-than-...>

[REDACTED]  
[REDACTED]

to Terri

Following up on this as it is Friday. Just so you know, I will not let this get a pass.

I want to be heard by the JCPS board. I request a meeting. What is your policy on meeting requests and hearing parent concerns? Make sure you follow this policy to a T and review any past precedents as you will not want to slip up on this. I know parents have been heard in the past and I am no different.

[REDACTED]  
Parent of two JCPS kids being let down by the schools and the board.

[REDACTED]  
[REDACTED]  
to lynandrews, kaycarroll, ronjon1983, pwooten883, toddsutton, Terri

Following up on this as it is Friday. Just so you know, I will not let this get a pass.

I want to be heard by the JCPS board. I request a meeting. What is your policy on meeting requests and hearing parent concerns? Make sure you follow this policy to a T and review any past precedents as you will not want to slip up on this. I know parents have been heard in the past and I am no different.

[REDACTED]  
Parent of two JCPS kids being let down by the schools and the board.

Terri Sessoms  
[REDACTED]  
[REDACTED]

This is a personnel matter and we are not at liberty to discuss in a hearing. Public school law prevents your request. You are welcome to email your thoughts and comments.  
--

[REDACTED]  
[REDACTED]

to Terri

Terri,

I request to be heard and my comments heard at the next board meeting. Please provide details on how to make this happen. Please stop ignoring this part of my emails.

[REDACTED]  
[REDACTED]

Attachments  
[REDACTED]  
to lynandrews, kaycarroll, ronjon1983, pwooten883, toddsutton, rosshayes, Terri

Terri,

It looks like you were already aware of Mr. Draughon's drawings and his work as a political activist. Here is a screenshot of your twitter. So, do you acknowledge that you had information that he was in violation of the following policy and you are willfully ignoring your duties to uphold the policies of the JCPS?

Policy Code 5350: Dual Employment "The Johnston County Board of Education discourages non school employment of its professional and support staff during the regular school year."

I have other examples, but I am giving you the opportunity to keep this simple. I can go the full route if needed, citing each violation you and others and Draughon have committed if you continue to fail to do your job and continue to fail the kids of Johnston County.

(again, don't forget, I have made many requests to be heard at the next board meeting. Please do not continue to ignore this) I am ready for instructions on how to make this happen.

[REDACTED]  
Motivated Parent of two kids failed by JCPS

Attachments area

[REDACTED]  
Attachments  
[REDACTED]  
to krishana.polite, patrick.riley,

To the office of the Lt. Governor:

Please see my communication with the Johnston County Public Schools. They are ignoring me as a parent with my concerns of the liberal bias of the social studies teacher who depicted our Lt. Gov in a klan sheet. I have two kids in the system and I can not stand by and go along just to get along as Mr. Robinson has said as well. I have requested multiple times to be heard by the board and they ignore me. Additionally, the teacher is still teaching and poisoning the minds of the children.

Looking for any help you can provide.

[REDACTED]  
Parent of two kids failed by JCPS

Attachments area

Terri Sessoms  
[REDACTED]  
[REDACTED]

I have no problem with that Twitter screenshot.

Terri Sessoms  
[REDACTED]  
[REDACTED]

As a courtesy to you, I am informing you that I am forwarding this email to our Board Attorney with Tharrington Smith. I do not take threats of extortion or slander lightly. Have a good day.

[REDACTED]  
[REDACTED]  
to lynandrews, kaycarroll, ronjon1983, pwooten883, toddsutton, Terri, bcc: krishana.polite, bcc: patrick.riley, bcc: rosshayes,

Terri,

Thank you for the comment on the twitter screenshot.

In reference to the courtesy attorney referral comment. Are you trying to scare me into silence by referring the email to the board attorney? I made no threat of extortion or slander. Do you need clarification on my comments or on the policy I cited? I've left my number with you and other board members but never received a courtesy call back. Is that how business is done on the JCPS board? I do commend you for being the only person willing to write me back. It is unfortunate that none of the others have written back or called back a parent of two children in the school system. I think all this could have been avoided if someone would have done their job and talked to a parent (me). If this is how business is done, then fine. Just let all the parents know that their voices do not matter and that policy does not matter. Put it right on the front page of your website, "We don't want your comments and we don't care about them either and we won't reply to emails and we won't call you back" -(Satire)

Again, citing a policy from your webpage or stating I can provide more policies being violated is no threat. I am sorry you see policies as threats or slander. I am just trying to provide you with the tools needed to make positive changes and do what is supposed to be done in accordance with the policies that I am pulling from the JCPS website. Please copy the attorney in with these emails so we can get clarification on my emails AND the policies being violated. If in the future anytime someone brings up a policy violation and offers to help with giving more examples, it is considered a threat, then good grief, why don't we just go full on communist and silence all dissenting individuals.

I just want the board to do their job as outlined by policy and to hear me at the next meeting. You have again ignored that request.

I will have a good day and I wish you the same. I wish the best for my kids and that is why I struggle to let them be left behind.

[REDACTED]

Terri Sessoms  
[REDACTED]  
[REDACTED]

When you make threats to an elected official as a means of leverage to do your bidding, that can be considered extortion. I defer to our attorney to advise.

I believe I told you last week that these concerns have been turned over to the superintendent and his staff. They are the only ones with legal authority to investigate... not board members.

When you want to have a conversation without making threats, I will be happy to respond.

[REDACTED]  
[REDACTED]

to Terri

I have no leverage and I am not trying to get leverage. As I see it (and I am open to being corrected) the school board has all the power and leverage on my kids and what is being taught in classes and by who. What is my bidding? I have two kids in this school system? Would bidding mean wanting better for my kids? I really do not see my threats (very genuine here). Please help me see it. I can have a good conversation with you as you are the only one willing to talk to me. THANK YOU! (excited, not yelling).

My cell phone number: [REDACTED] I promise to have a genuine conversation that promotes positivity and at no point personally attack or threaten or try to gain leverage.

[REDACTED]

# F.A.C.T.S. SUBMISSION FORM: Submission #50

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- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I filed a complaint (on behalf of several concerned parents) with the United States Department of Education against Wake County Public Schools (WCPSS) for violation of Protection of Pupil Rights Amendment (PPRA). In January of 2021 a letter was sent from the US Dept of Education to WCPSS opening up an investigation. WCPSS had until this week to respond to the complaint. I can send you a copy of the letter from the US Dept of Education to WCPSS which describes in detail the complaint that is very relevant to the issues facing the task force.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #51

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-16

### DESCRIPTION OF ISSUE

I know of a state that has Lt. Governor who wants to inject hatred toward school teachers as his first task in office. I know that in NC the LT. Governor has no real duties or authority, but this seems an absurd publicity stunt. Please look into this guy's attempts to destroy public education in NC.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #52

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-01-06

### DESCRIPTION OF ISSUE

<https://ssbamerica.com/rick-martin-explaining-how-to-arrest-governors-j...>

80MILLION STOLEN VOTES THAT VOTED FOR TRUMP. THE FAKE SCAMDEMIC. OUR CONSTITUTIONAL RIGHTS. NO LAW IS ABOVE OUR CONSTITUTION!!!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #53

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-11-05

### DESCRIPTION OF ISSUE

Highcroft Drive Elementary in Cary NC told my 5th graders and entire classmates to explain and vote if an illegal immigrant in the US should be allowed to stay or be deported if they had a spouse or child in the US. (regardless of criminal records)

My 2nd grader and the entire 2nd grade classes where made to vote on the election. (Trump or Biden) My son voted Trump and later was told not one person voted Trump and all kids voted for Biden. My son cried and said his teacher lied. I email the Principal, Assistant Principal and teacher. Principals never replied. Only teacher to say it teaches about the electoral vote. I replied it should of never been taught on a current matter. And politics have no place in an elementary classroom

We sold our home in December and moved our kids and family to remove our children from WCPSS> We now live in Johnston county where there are no politics being taught in my kids classrooms.

My son 7 years old was often told discouraging remarks by the teacher about Mark Robinson, Dan Forrest and then President Trump, and Biden Cooper where praised!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #54

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The state does not allow same-sex sex education to be taught in school. this seems a lot like discrimination and indoctrination. Why should gay people be preached abstinence?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #55

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Dear Lt. Governor,  
Alamance County Burlington Schools has a HUGE problem and I beg you to please call it out. Patsy Simpson  
<https://alamancenews.com/public-asks-is-it-true-a-school-board-member-a...>

Patsy is a board member and during the pandemic, she was involved in the riots in Graham, NC.  
As parents, we have called her out to the board, the Times-News, and to the corporate media but of course, her behavior gets no coverage. She has made disgusting political comments about President Trump when he was a sitting President. She terminated a teacher for speaking out and making comments of the same nature.  
<https://www.wxii12.com/article/alamance-burlington-school-employee-inse...>

If the educator's employment status is ultimately up to the boards, how can remove the indoctrination if the board doesn't have any accountability? We will be going in circles, it makes zero sense.

We need recalls on all NC School Boards.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #56

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Charlotte Mecklenburg Schools indoctrination of teachers and students. Superintendent is unqualified to lead the District and is pushing a racist, white privilege, constant training of teachers regarding institutional racism and indoctrinating students with transgender thoughts.

I have emailed more to the office.

We need a means with which to upload files, videos, and other documentation to this page.

Thank you

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #57

- View**
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- Notes
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- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-12

### DESCRIPTION OF ISSUE

My son is a HS senior to North Buncombe High. As part of the offerings to juniors and seniors, students can take courses through AB Tech and receive college and HS credit. My son is taking "Introduction to sociology". This class is for HS students only and given to students across Buncombe county who sign up for the college credit offering. Entire class is social justice warrior (SJW) training. First assignment was a reading from Marx and to explain how the theories apply to today's society. Last quiz included a question requiring him to identify all of his white privilege. I will get a copy of the quiz and send to you. Students are required every week to publicly post their thoughts on the SJW issues onto the class message board and other students are required to read them and comment on them.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #58

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Wearing masks is 100% indoctrination and control. This forcing of face coverings needs to stop now. Thank you Lt. Governor for setting up this task force.

Sent this link to a county superintendent along with an email..

<https://www.aier.org/article/masking-a-careful-review-of-the-evidence/?...>

Reply I received stated, "The Governor of NC has issued an Executive Order mandating the wearing of masks in public schools."

This indoctrination needs to stop.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #59

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- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

Teachers in our schools are encouraging students to wear Red 4 Ed. We all know this is a political movement, not just a teachers rights movement. By encouraging students we are turning them into political activists. If teachers want to wear it, I don't care but it shouldn't be discussed with students or encouraged in the way of student support. Do not share my personal info. I am one of many conservative teachers in this area and we have been done with this issue for a long time but have few avenues that won't put our careers on the line.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #60

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am being targeted and pressured to leave the school through bad evaluation marks ("not demonstrated") without any evidence. This is because I have expressed conservative values at work. Receiving a ND mark will make you ineligible for promotion in the county. My principal is encouraging other staff members in "bullying" me by not addressing issues that come up in staff meetings. Other staff members openly want schools to stay closed, and I was reprimanded for suggesting people take vitamin D prophylactically. We were also scolded publicly, (as a staff, not by name) if we were not interested in the "racial equity" training last month. We have also had to endure an entire professional development from other homosexual teachers in Wake, listen to their stories, and that was organized and sanctioned by Wake County.

The principal at my school is gay, and she tells staff they need to teach for "social justice". All professional development has focused on racism of latinos, blacks, and then LGBTQ, and the conversations are uncomfortable and create division in the staff.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #61

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- Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

"Examples of students being subjected to indoctrination according to a political agenda or ideology, whether through assigned work, teacher comments, or a hostile classroom environment":

My then 13-yr.-old sister came to live w/me and attend school in Person Co. due to severe behavior issues at home. She suffers from transgender delusionism, among other issues. The school here, by gov. mandate, totally played to her fantasy and used male pronouns and nickname to refer to her. She would have been allowed to use the boys' bathroom and locker room, as well. Thankfully, she never got up the nerve - can you image a 13 year old girl in the boys' locker room/shower? Trauma for everyone. These people are insane. After the school year, I had to send her back home (she's in counseling and getting better). Our schools are supposed to provide education - period. It is a crime to use them as laboratories for social engineering. Thank you for letting me vent - until now, there was no one to complain to.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #62

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

They hate police

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #63

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Our NC Lt. Governor, who advertises himself as having "traveled the state and nation spreading the conservative message", and members of our SBOE, have an ongoing attempt to indoctrinate students into popular right-wing talking points through the manipulation of NC Social Studies Curriculum. As a parent, this is much more concerning than individual classroom teachers parroting these same ideas, as this attempt to enforce partisan indoctrination is on a much broader scale. These include, but are not limited to: perpetuating a myth of American exceptionalism\* in all areas, minimizing the historical impact of majority communities in the systemic oppression of minority communities, refusal to acknowledge current government systems that perpetuate racial and socioeconomic power inequities, and the denial of generations of scientific and anthropological study that acknowledge gender fluidity.

\*This\* attempted indoctrination of our students is of profound concern, as I send my daughter to NC Public Schools in hopes that she will be taught a genuine reflection of her state and nation's history, and not a whitewashed/glossed over approximation that seeks to protect those in the seats of power from experiencing any discomfort -- or maybe worse, experiencing a moment of genuine reflection.

This issue is ongoing, and the Lt. Governor seems to be taking no steps to resolve the problem. If anything, he appears to be doubling-down on this right-wing indoctrination. It is deeply disappointing, particularly coming from a brazenly-partisan politician who has never served his state as a public school teacher.

\*#18th standard of living, 11th in healthcare system performance, 15th in economic opportunities for women, etc... #1 in defense spending though, by almost 300%! We're number one?(!)

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #64

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

There's a school here in Winston Salem that receives public funds and I can tell you on a daily basis is indoctrinating our kids into some scary group-think. The brainwashing that these teachers inflict on the kids scares me as both a parent and an American. Every day kids come home parroting the latest idiotic idea that these elitist teachers read about in their socialist books. Someone needs to investigate and put a stop to the brainwashing of our children NOW.

Here's a link to learn more about the violations that have already taken place: <https://ffrf.org/news/news-releases/item/34708-n-c-charter-school-to-ad...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #65

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Fuck you and your "indoctrination" bullshit.

Your story of a student nor being allowed to write a paper on you is a lie. No teacher would make a student write a paper on Tupac. The dude has been dead for 25 years and isn't relevant to any young people in 2021. Y'all "Conservative" folks are the fucking snowflakes in this country and are an embarrassment,

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #66

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- Plain text
- Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
My issue is that the 1619 Project, sponsored by the NY Times newspaper is providing \$5000.00 grants directly to teachers who are willing to teach the American history propaganda that the 1619 Project has developed. These grants can be provided without any k-12 school officials knowing about it. This cannot be allowed.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #67

- View**
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- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

In my son's 1st grade class at Scyamore Creek Elementary, students were required to write sentences of praise for Kamala Harris in several activities over the course of February. The teacher gave them a list of sentences to choose from, including "Kamala Harris is awesome, smart, cool, or brave (choose one or more)", "Kamala Harris fought for equal rights", "Isn't it amazing that Kamala Harris is the first black female vice president?" and others. The students had to copy these sentences into their journals and recite them to the rest of the class.

They also did an activity comparing and contrasting Kamala Harris and Ruby Bridges, calling Kamala Harris a great civil rights leader and an important author.

I found it very inappropriate to force students to praise a sitting politician, and to present the teacher's own opinions as facts.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #68

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
We have always been concerned about Southeast Guilford middle school using CNN student news as required videos, in class, as part of the history curriculum.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #69

- View**
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- HTML**
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  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]

**[Redacted] INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

I wanted to do a report about Tupac Shakur, but my teacher made me do a report about Mark Robinson since he is the first Black Lieutenant Governor in NC history and the first Black Republican elected to any major office since Reconstruction. I did my research, and it turns out Robinson is a huge homophobe, Islamaphobe, and antisemite. I complained but my teacher insisted I be exposed to conservative thought. If you can't fire my teacher, you should at least get Lt. Gov. Robinson to resign since he's a hateful bigot.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #70

- View**
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- HTML**
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  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-17

### DESCRIPTION OF ISSUE

My daughter's teacher recently Ms. Peffercorn was teaching the kids about left angles in her 4th grade math class. Now I'm concerned that she is being indoctrinated with liberal propaganda because they never taught her about right angles! I'm concerned and really nervous for our children.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #71

- View**
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  - Notes
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> **Submission information**

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
My daughter is a freshman and in her class last week she was told by her History teacher that she had to use Times New Roman font in her essay. We are offended because the Romans killed Jesus! I can't believe her school hates the lord!!

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #72

- View**
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

"Racial Equity Training" to school and community personnel and members by the county (Pitt Co.) from a group call the "Racial Equity Institute" out of Greensboro. This information was in the newsletter for a local organization called "Parents of Public Schools for Pitt County". I saw it posted on their Facebook page. They did say in this newsletter that there will be more training sessions on this subject matter.

<https://ppspittcounty.org/newsletter/pps-pc-hosts-racial-equity-trainin...>

<http://www3.thedatabank.com/dpg/503/pm.asp?ID=84163&Publication=%3Cb%3E...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #73

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Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

[REDACTED]

### DATE OF INCIDENT

2021-02-04

### DESCRIPTION OF ISSUE

I would like to report that Lt. Governor Mark Robinson engaged in an attempt to indoctrinate the students of North Carolina with a politically motivated, non-factual, specific interpretation of American and North Carolina history In modifying the NC State Social Studies standards which were adopted on February 4, 2021. The proposed version of the standards reflected the consensus view of professionals in the field, including conservative, lifelong registered Republicans such as myself, but the Lieutenant Governor used his position to override these recommendations and replace them with a skewed, alternate version of the past that is not supported by the historical evidence.

Additionally, I would like to report bullying and coercion attempted by the Lieutenant Governor against educators in the state through the creation of this reporting system as a tool to force his preferred version of history on the students in North Carolina in an attempt to indoctrinate them.

This is an ongoing issue that I hope to help remedy with my vote in the next Lieutenant Gubernatorial primary and, if necessary, general elections.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #74

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-17

### DESCRIPTION OF ISSUE

An Oberlin Middle School 8th Grade ELA teacher was ranting today about Dr. Seuss not being a "lover of the chocolate [skin color], the current teaching of history being a "whitewashing" of the truth, and the treatment of slaves was far worse than that of the Jews during the Holocaust, Making that point by telling a story about an old chair that was found by the re-upholsterer to be stuffed with hair from slaves(and maybe even their bones!) removed by shaving or possibly by killing, She went on to point out that the family was rich and white and wished to proceed with the chair restoration. This was witnessed by a class of 8th grade students and their Student Teacher. Ms. Thomas has flown her Black Lives Matter flag and worn her BLM-printed clothing throughout the semester and is ongoing. We have reached out by e-mail to the Oberlin Principal Ms. Pelton to see how/if she will address this issue. Will be happy to update you on what, if any, action is taken at the school. [REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #75

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> **Submission information**

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I'm greatly disturbed by the ongoing use of public funds to advance a political agenda, with detrimental impacts on our children. This is the worst kind of brainwashing you can imagine and us real Americans shouldn't stand for it anymore. I hope and pray to Jesus Christ that your office will investigate this terrible politicization!

For more information about the perpetrator of this evil act please see this website: <https://ltgov.nc.gov/facts/facts-submission-form>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #76

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-17

### DESCRIPTION OF ISSUE

The issue is with gender identity problems. We wish to be aware of any identity issues that may affect our students in Wake county schools, before it becomes a problem.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #77

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I applaud your efforts, but a huge mistake is asking for people name/ number etc... I have been involved with 4 schools ... at everyone the administration and school board retaliated against people that speak up, suddenly your kids don't make sporting teams, your kids get bullied by the kids of administrators, or out right lies are spread about the family. That spoke out.....I have seen this happen time and time again . Make your form anonymous, it's the only way to get to the truth. TeAchers are afraid of loosing their jobs, or being shifted to class/ grade they don't want. Retaliation is a very real and big problem in public schools

An Indiana Parent of 3

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #78

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Teach kids the truth the first time about this country history

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #79

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This is an on going issue since I have been (20 years) at the College of Veterinary Medicine (CVM) of North Carolina State University. I could easily develop a presentation on such issues occurring during my 20 years as a professor there. I have written essays (to my family) regarding this existential threat to our nation & freedoms. One needs to realize that the Diversity Bureaucracies at Universities are institutionalized indoctrination centers, paid for with student tuition and tax-payer dollars. It should be common knowledge that intellectual diversity is forbidden, but no one seems to do anything about it. Also, this is a direct threat to the Public School systems. It is the root of the problem, as these ideas and intellectual bullying is coming through the public school teachers directly from the Education Colleges at all universities.

Here are 3 incidences ---

A few years back the CVM administration publicly opposed the Marriage Amendment with a public statement on its website.

This past summer, the CVM administration (via college-wide emails) encouraged and lobbied for students, staff, and faculty to actively support and join BLM.

North Carolina State University now offers a Ph.D. program in what many describe as a "Doctorate in Social Justice".

I would love to discuss this issue (from financial, intellectual, and stealth psychological student abuse) and other issues with the Lieutenant Governor. I think I could develop presentations for constituents and voters.

Thanks for this effort!

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #80

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

I'm a grandparent, and employer of parents with school age children. I will tell you that what I am told is going on in schools today is a huge problem. Be aware that the parents often will not publicly come forward b/c of repercussions. Specifically, I have been told of a middle school class being taught the virtues of homosexuality by their lesbian teacher. In Raleigh, my grandchildren's neighborhood public school's quality is deteriorating daily by parents pulling their children out and going to private schools b/c the curriculum agenda being pushed down by county and state school boards. This has lead to a mighty teary number of weeks as my daughter and husband try to figure out how they can afford to do what is best for their children and move to the private school sector. BTW, why has an obviously agenda focused racist person like (Dr) Ford been placed on the important NC Education Board?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #81

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

No teacher, administrator, etc. should inculcate children in nonsense and superstition to include christianity.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #82

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Every single morning we start the day with the pledge of allegiance. In my view this is very authoritarian. Forcing students to stand and pledge their allegiance to a piece of cloth is utterly ridiculous and a big example of indoctrination. Are students not supposed to question their elected leaders or their country? Are they supposed to blindly follow and believe everything every politician says? Are they not human beings that have a right to individuality? The pledge of allegiance needs to be removed from our schools immediately.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #83

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

There are a few teachers at weddington High who have been allowed to do too many inappropriate things without consequences. First is Patrick Conroy. He is extremely creepy and acts like a predator towards girl students. He has been noticed to look up girls skirts and down their shirts when asking them for help to put something up high on a wall so when they stand on chairs he can get a look. He tries to get girls alone and talks to them in the hallways very creepy. He is known to throw basketballs at students to "catch" them but as students we all have things in our hands like books when in the hallways. In class one time he threw a mini basketball at a girl when she wasn't looking and hit her in the head. He made my sophomore year very uncomfortable and worried about my safety as a girl.

Second teacher is Powell Williams. He is very well known as extremely problematic and is known to talk about conspiracy theories like 9/11 being fake and Sandy Hook. Recently he said the n slur in class. The n slur. To a group of students. It doesn't matter what context it was in, he said it and he is white. It's not acceptable. Weddington can be a scary place sometimes.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #84

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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**DESCRIPTION OF ISSUE**

Following the January 6th march on the Capitol, my son was assigned an article to read in his American History class called "A failed attach on democracy" The article stated that "A Mob of Trump supporters, encouraged by the president himself, stormed and occupied the Capitol" The kids were then asked to write a response to the a couple of details such as interpreting why Mitch McConnell made a statement about democracy being in jeopardy and what was President Elect Biden's response. We called the teacher to let him know we felt this was very inappropriate and misleading to our students. And quite frankly, his agenda across the board seemed very obvious. Despite being an "American History" class, most of his curriculum is focus on slavery and African issues. Another assignment included making the kids write an statement on how George Floyd's death affected them or someone they know. Our kids were only affected by this because teacher's like Mr. McMillan told them they had to be. I emailed our school board representative (Christina Kushner) and got back a one sentence response just acknowledging that she received my email. Nothing more.

The teacher in question is Rickie McMillan at Sanderson High School in Raleigh.

We reached out to the the teacher to share our disgust over the Capitol Attack assignment, He did acknowledge our concerns and states that he wouldn't force our son to complete any assignments that we didn't feel were appropriate. He stated that he didn't realize using political topics would offend anyone and he would think about that more moving forward. But the fact still remains that he is not teaching "American History" for all, he is teaching an agenda.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #85

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## > Submission information

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### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

As I was listening to my daughter's teacher in AP history, I noticed some serious shortcomings in the teacher's ability to recall facts. There seem to be Social Studies teachers who do not know who lost the civil war. They are biased and believe in spreading this lost "cause myth" of Northern aggression and states rights. It was an issue in the 80s when I was an NC student, but the stories of "good confederates" permeate the education system. There is NO such thing as a "good" or "honorable" confederate. They are all traitors and their supports are as well.

There is also this indoctrination that being anything other than a conservative republican is the only way a person can get a job after HS...

I leave it to you to address these pressing issues.

Athens HS, Raleigh, NC

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #86

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I strongly oppose CRT being taught in our schools in Wake County

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #87

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-03-18

**DESCRIPTION OF ISSUE**

Today's 8th grade Science NC Check-in...a 30 question test that included questions on both global warming and evolution...out of 30 total questions both these topics are addressed???????

This year my children have been asked by teachers to provide their "preferred pronouns" 8th grade

American History II question from assigned video, "how can you see institutional racism today". Answer from video was....police unions and judicial system

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #88

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

We have a ton of Information regarding Guilford County Schools and the indoctrination that has existed and continues to go on under the supervision of our Superintendent Dr. Sharon Contreras and her/our partisan school board. PLEASE DO NOT SHARE THIS WITH ALAN DUNCAN! He is very aware of our issues and is very close with the Super and Deena Hayes-Green our Board Chair.

We have documentation to prove we have REI <https://www.racialequityinstitute.com/our-process> in our schools. Their co-founder sits on our school board and has been paid to train GCS staff. They partner with Teach for America and this is how the agenda gets in schools k-12. We can show the hiring practices of REI trained staff and how GCS is pushing to become just like Indianapolis. <https://myips.org/?s=rei+training> . We have anonymous letters from staff talking of the racist training, bullying, unethical practices and agenda of the current superintendent. We have documentation to show how all are connected. We have recordings of the superintendent intimidating parents and trying to close a school without the board's knowledge or approval. We can show her pushing her agenda by moving principals from schools that where making a difference before she came to GCS and now have hit rock bottom. School Board Members fought her to the point she called in the NAACP to shut them up.

We have been compiling information for years and have been told nothing can be done. No attorney will touch this and ALL say she will move on soon... All the while the indoctrination is just getting worse. We parents have been calling the stuff out and demanding that it stop. Due to COVID we now have the district allowing students that did not do work to not be failed. They will not give the public or the school board in writing the reasons for the students not completing...

Contreras continues to hire more REI staff and her own sorority sisters to help push her agenda not to mention paying out of state companies for programs not being utilized or inforced. She has now just issued a Board Member Technology Use Policy Code that will force our school board to not tell us tax payers and parents what is really going on. We have also learned that she has the capability to recall any emails sent out and that she told her GCS staff they may not record or screenshot any communications.

Our board does as they are told. Our board has NO control of what is going on in our schools. We have been told there is nothing that can be done. We disagree! If we can not remove the superintendent then let's remove ALL the school board. They have been complicit is the CRT being taught and allowing the superintendent to misuse her authority. They have continued to give her extensions on her contract and more money knowing all along what she has done. We want our entire board removed. We have been told Contreras has meddled in what candidates have run. Our current voting district makes is so that you can not vote for the school board member that represents your child's school. Our board members are told to not visit the schools or communicate with the parents. Maybe doing some kind of Indirect receivership??? Remove the entire board and allow the state to help us fix this damage.

I am sending this in for Take Back Our School-GCS.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #89

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2020-02-01

### DESCRIPTION OF ISSUE

Dear Mark your probably aware of the conference Wake County teachers conference held by Cathy Moore superintendent of Wake County Schools. It dealt with microaggressions, whiteness, equity teams, white identity development, critical race theory and other items. Here's a link

<https://www.city-journal.org/critical-race-theory-in-wake-county-nc-sch...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #90

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

It seems WCPSS has finally made it into national political discourse.

The City Journal has just published an article about Critical Race Theory push at WCPSS, funded by taxpayer dollars.

<https://www.city-journal.org/critical-race-theory-in-wake-county-nc-sch...>

As a parent and taxpayer I find the pushing of political propaganda in our public schools extremely troubling.

Please let me know how I can assist in depoliticizing our public schools.

Regards,

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #91

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Why some students in my daughter school can get packets of class work to be manual done. And some kids can't get packets and are having to do zoom classes. When I call them on these double standards they have no answers

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #92

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
2018-08-31

**DESCRIPTION OF ISSUE**

This issues was resolved but I wanted you to have documentation of what transpired.

My daughter, youngest of four, freshman yr. at Western Guilford High School, Guilford County Schools.

American History -Civics -Honors Mrs. Burnette-Collins (is now in the Principal training group)

They were learning about Economics and current events, Immigration...

All Suggested Sources were Left leaning, Anti Trump. News & Record, CNN... Nothing for OAN, Fox..

All worksheets were also left leaning and Anti Trump.

Americas Voice 7/25/2017, Immigration 101: Why Can't Immigrants Just "Get Legal", "Get in Line" and Get Their Papers? Nothing refers to a Government website for information. All info refers to Washington Post, Americas Voice, American Immigration Council.

Cartoon type photos showing: Families being chopped in half by an axe. Blaming on the US Senate Immigration Bill

Large maze with an immigrant at the beginning saying "Welcome to America! This was for Green Cards"

Another with sad immigrants waiting in a line and others running over a line.

The worksheets then goes on to ask a series of questions and asks for evidence for the answers.

~ Students said she was very nice but they felt ganged up on as she spoke of racial things and the black students would get empowered while the white felt intimidated.

~ Students said that if they do not conform to her teachings they would not pass and were afraid of the kids in class that agreed with her.

~ Students were asked to play a game where they were put in different rows in the room and asked to try and make a basket. Saying that some have it easier than others and it's not fair to have those in the back have to do the same as the front... Used examples of black vs white and male vs female. Concluding that black's and females have it harder and are less likely to succeed.

My husband and I went in and spoke to the Principal, Curriculum Facilitator, Guidance Counselor and Teacher (other parents did the same on their own) The teacher acknowledged her wrongs, after we provided copies of the work and curriculum. The Curriculum Facilitator said she would help the teacher to use more round information for sources. This teacher in our opinion was brain washed into thinking her politics were right. She was not teaching out of book because they did not have them or they were not current... We explained that her job was to teach curriculum and not her politics. It is our job as parents to help educate our daughter on the politics that best fits our family values. Her job is to teach fairly about ALL the Parties. Let the student then come to their own conclusions. She admitted she was teaching how she had been taught in college. We also brought up the fact that only 75% of high school students can pass the civic test. That this could have something to do with it.

We explained we did not want her signaling out our daughter and that moving forward we expected things to change. They offered for our daughter to change classes and we declined. We explained that there were other children having the same issues and this needed to be corrected and not shoved under the rug.

Although the year was better she did single out the group of students that parents went in and did apologize. The issue was these kids would not tell us if anything further happened. They were petrified. This school is a majority minority school and tough. This teacher we later learned was not so professional about those of us parents that went in.

\*have copies of worksheets that were passed out.

Again, nothing needs to be done. We just wanted you to have some information as to what is going on in GCS.

We also made phone calls to many, many people at NCDPI asking for help.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #93

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I agree with our I. governor that teachers only present facts not indoctrinate our children. I would love to be on his task force \_ 30 years in public education and principal 20 years and currently adjunct educ. professor at Catawba College. Great project!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #94

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My niece was given an assignment to read the book titled "The Hate U Give" by Angie Thomas at Rockingham County High School. She is in 11th grade. I did research on the book and found it highly inappropriate. It is full of vulgar language such as f\*\*\*and n\*\*\*\*\* throughout. It is very biased and is anti cop. She didn't want her parents to call the school for fear of being targeted. I am also a teacher in the Rockingham County School system and feel as if I speak up it may cause trouble for me as well. So, I do not want my name shared.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #95

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
<https://www.city-journal.org/critical-race-theory-in-wake-county-nc-sch...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #96

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Socialism

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #97

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

My son is a 5th grade student at Chantilly Montessori Elementary, a magnet in the Charlotte-Mecklenburg School District. His teacher refers to the students as "my comrades" and "my little activists." I've heard her discuss the current political climate often. For example, in discussing the January 6 Capitol incident, she told the students, "Trump promoted violence." She's openly supportive of BLM (wearing stickers on her shoes) and the LGBTQ community. She discusses the LGBTQ struggle with the class and has suggested that the students can make a difference in the world by helping with this. These are ongoing / daily issues. I'd like to know what the Charlotte-Mecklenburg School District policy is on discussing the current political climate and a teacher's personal beliefs.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #98

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

As a retired educator in North Carolina, I have become very concerned about the lack of a government/economics curriculum. I believe it was removed as a stand-alone class some years ago, with the idea that it would be taught in conjunction with US History. I believe that is a fatal error, and part of the reason we have so many young people who are illiterate when it comes to understanding the difference between capitalism, fascism and socialism. This is particularly frightening as these illiterate young people are voting. They are listening to the media, rather than going to the founding documents to truly understand what they are voting for, and what the candidates stand for. If it has been reinstated as a graduation requirement, please disregard. But if it is allegedly being taught in US History, please make it a specific, focused class again.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #99

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Child with IEP being left behind and not properly accommodated due to wake county public school policies .

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #100

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- HTML**
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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
This is a great idea and one I wholeheartedly support. Because of indoctrination concerns, we sacrifice to send our kids to private schools. We would prefer public, but don't trust the school system ESPECIALLY after hearing about what's going on in Wake County.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #101

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- Data (YAML)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2020-01-13

### DESCRIPTION OF ISSUE

In a private school here in Asheville on Martin Luther King Day, black students were allowed to stand up and address the white students in an interrogating, inflammatory, and public manner that they had been oppressed by them, treated unfairly, put down by them for generations. The white students had to sit there and take it and not answer them back. Needless to say, parents of the white students were furious and so that principal is no longer at that school. The point is that critical race theory has got to go in all sectors of education in every corner of it. This activity and celebration re. Martin Luther King's life wasn't even an appropriate application of it because he advocated for peaceful, non-violent resolution of problems and furthermore, he was for meritocracy, the idea that every man and woman should be promoted on their own merits-black, white, yellow-you name it.

2.) Common core curriculum is a joke and a dumbing down of our children's intellect.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #102

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2020-10-15

### DESCRIPTION OF ISSUE

Because of comments made to me and others prior to the November election, I believe that Professor Walt Wolfman at NC State was and still is indoctrinating and influencing his students politically. His post to me and others were challenging to anyone who did not follow him.

I contacted Senator Steinburgs office at the time saying what I just stated.

His emails , Facebook post and cell phone records should be looked at. My feeling is he was and is influencing his students political views while teach at one of our state universities.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #103

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

There are too many incidents to speak of with my tenure as a teacher in a private school, and as a Student Intervention Specialist with Guilford County Schools. My interest is reforming the education atmosphere paradigm.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #104

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- Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Private school- CRT all the way. Mayoral Candidate for Durham visited and told 5th graders that a study proved that police are racist. Kids being separated into White and Non-white for lunch and non-whites are served pizza. Kids taught that slavery was the foundation for capitalism. Kids asked in preschool to announce how they "identify". Teachers wearing BLM face masks. Teachers telling kids that "police use force against protestors and the government is in control of the police, therefore our government is illegitimate" (While Trump was in office, of course.). These are just a few examples of many.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #105

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

- Indoctrination of our children through sex ed programs supporting anti-christian agendas.
- Critical race theory
- Cancelling of US History

Here's 3 to start, thank you!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #106

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I have concerns over the idea of teaching the history of our country as beginning with slavery. History is important to teach our children - whether it is right or wrong with current ideologies. If we dont teach history it WILL repeat itself. I believe having parents involved in the decision on what is taught to our children is an important component to the group mentioned (not just teachers, school board members and such). Thank you

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #107

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son is a 7th grade student at Valley Springs Middle School in Arden/Asheville, NC. Will Harris, my son's science teacher (all year) and social studies teacher (one quarter) continually pushes an extreme left agenda.

Incidents I am aware of...

1. Inauguration Day writing assignment...students were to ponder the events of the day with a female of color being inaugurated to VP. They were to write a few sentences about their thoughts and what this means to society. My son asked for help from to help formulate what he believed and he decided to say he didn't think it should matter what are gender or race is but what someone's qualifications were. He included the famous quote from Dr. Martin Luther King about being judged by the content of his character. Mr. Harris commented back essentially sayingy son was wrong for thinking what he thought.
2. Before Super Bowl weekend, Mr. Harris used his "Climb Time" (a breakout group who needs help catching up with a specific subject) in social studies (curriculum at the on the French Revolution) to have students read an article about why sports teams should not be named for or after Native American terms. He ended his climb time discussion that day reminding students to be culturally sensitive if they pulled for Kansas City.
3. Several weeks after the Super Bowl, Mr. Harris used his Climb Time to have the students discuss why our paper currency only had while male slave owners on it. My son came and got me so I could hear the conversation. Mr. Harris repeatedly commented with a derogatory tone about how while male slave owners should not be representing our country. I contacted the schools principal at this point because I had actually heard what I believe is indoctrination of an extreme left opinion. The principal agreed Mr. Harris had crossed a line and was going to talk with him. I am unsure if that conversation ever happened.

In public school, Christian teachers are not allowed to teach Creationism as the beginnings of life. Believers in the 2nd amendment gun rights aren't allowed to assert their personal beliefs. I do not believe it is right for a progressive left leaning teacher to be so openly vocal about his personal beliefs. Students are instructed that their teachers are the authority and speakers of truth. Mr. Harris continues to be out of line in sharing his personal opinions and beliefs with students. Teachers should be politically and religiously ambiguous.

If I had the financial ability, I would pull my son from public school altogether. However, that is not an option. As Buncombe County continues to be open to such a progressive left view point in general, leading many of its teachers to have a similar view point, I will be moving elsewhere and pulling my son from the Buncombe County school system at the end of the school year. It is my job to guide and share beliefs about life with my son as his parent. I do not want, nor do I need public school teachers telling or insinuating personal opinions to my 7th grader. It is not right.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #108

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Have no ongoing issue. Just want to support any action of reversing the unGODliness we are facing in our state today..we support you Lt. Governor....

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #109

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I don't have an issue but am willing to help in anyway I can

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #110

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2019-02-18

**DESCRIPTION OF ISSUE**

My daughters 1st Grade teacher told her class that she voted for Obama twice & would never vote for Trump. I emailed the principal at LeesvilleRdES in Raleigh & hit the roof!!

The principal reached out to her & addressed it & addressed the entire staff.

This should've NEVER happened! 😡

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #111

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Stop the CRT indoctrination in our schools!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #112

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I like what this group is dedicated to combat, the indoctrination of children. My suggestion is that not only should y'all state what indoctrination is taking place in what areas of study, but what education will be the replacement for the indoctrination. In my opinion, areas that are in desperate need of fixing include the following. History - this is a stand alone subject and not to be part of language arts. The reason to study history is to learn what to repeat and what not to repeat. No re-written history, just the plain facts. Civics and the Constitution - If you do not know and understand the gifts of Liberty, Freedom and Rights as described in the Constitution, you will not be able to know how they are being taken from you. Basic Monetary System Education - this is not economics, this topic is basic, easy, understandable and how the monetary system is actually constructed and work. If you want this information, you contact me. Easily, this is high school education. Be safe and well. Alan

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #113

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Want facts

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #114

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

[REDACTED]

2020-09-25

### DESCRIPTION OF ISSUE

In September 2020, my son, a senior at West Henderson High School in Hendersonville, NC, was in a Civics Honors class taught by Mr. Gerard. Mr. Gerard required the students to read an article titled "What's at Stake" written by Patricia Smith. Patricia Smith is a former liberal journalist, current political activist, and current Senior Editor of the "Upfront" division of the the New York Times via the publisher Scholastic Inc. The New York Times is quite liberal in and of itself. The article was biased against President Trump, while implying support for Candidate Biden.

As one small example of the bias in this article, the only testimonial quote supportive of President Trump is 9 words from a Real Estate Broker. By comparison, there were 40 words quoted from Senator Warren in which she slammed President Trump in an attempt to support Candidate Biden. In this article alone, there was a roughly 4-to-1 ratio of quoted words that either promoted Biden or slammed Trump as compared to promoting Trump and slamming Biden. In addition, there is an obvious night-and-day difference in the esteemed person being quoted, as a Real Estate Broker is not placed on the same pedestal as United States Senator.

I emailed Principal Manuel with my concerns. And also shared with him the following recommendation.

Political activist authors & poets who are posing as reporters should be pointed out by the teacher sharing the articles, such as the article brought to your attention. The kids should be taught to question the author's motive, rather than accepting at face-value the article itself. Critical thinking and independent thinking are imperative. There should be a safe environment for the kids to share thoughts and ideas, and many conservative kids do not feel safe speaking up in favor of values that are important to them. When reading editorials such as this article, students should be taught to research the background of the author to better understand the author's motives. Students should be taught to critique the article in an effort to better ascertain the intentions of the author. Students should not be taught to simply believe everything they read. Students should be taught critical thinking skills based on objective thinking and the scientific method.

The rhetoric seen from both sides in the past 4 years is been as bad as I've ever seen. The misinformation, disinformation, and outright lies coming from the main-stream-media, many celebrities, and the leaders of the liberal party are incredibly egregious and unfair to the President and to the Republic. Their words and actions have stoked division in general, especially the fires of racial division and class warfare we've seen 2020. The war on conservatism is very real, and very dangerous to the long-term health of the Republic.

Our youth are listening, they are watching, and they are processing in their own way the current events that are unlike any in our lifetimes. It is imperative for the leaders in our schools to be un-biased, to be fair, to not only present material that is unbiased but to point out when material is biased, and to teach the kids to differentiate between fact and opinion. Our leaders must choose the high road and the path of truth. My hope in sharing this with you is that Mr. Gerard will be a leader among his peers in regards to the points made in my communication with you today.

FYI - I did not tell my son that I contacted Principal Manuel until several months had passed. My son's reaction was quite telling, as my son clearly remembered Mr. Gerard glaring intently at him in the days that followed my email to Principal Manuel.

What I'm sharing with you today is running rampant in our schools. A great many, likely an overwhelming majority, of the teachers in public schools are anti-capitalism and anti-freedom, but the teachers themselves lack a self-awareness on these issues. Teachers should uphold the virtues, values, and benefits of freedom, and should educate themselves about the virtues, values and benefits of capitalism so that they can recognize their own implicit biases, because they are totally clueless about those things, and their lack of self-awareness on these issues are a BIG problem in our schools.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #115

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

No incident, just my thanks for you enacting this program. I am grateful that you have taken action to monitor the ongoing debasement of our education system and poisoning of young people's minds under the guise of "educating" them. Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #116

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

My children are long out of school but this topic is extremely important for current and future generations.. thank you for addressing it. Please keep us all informed of your progress..

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #117

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am a 7th and 8th grade Language Arts and Social Studies teacher in Caldwell County, NC. Many of the programs we use (which do have some good components to them) have an underlying leftist agenda. Almost daily I see something that is indoctrinating our students. For example, in Flocabulary, almost every "Week in Rap" promotes either the Democratic Party, BLM, or LGBTQ. Newsela definitely takes a leftist approach to the "news" as they just put out an article on the Grammy Awards telling some of the artists' agendas, like fighting against police brutality and basically pushing the "woke" culture. Another program we use supporting the left's narrative is Wit & Wisdom. In my curriculum so far there was a poem by Tupac, a poem with the line "Southern whites humiliate Southern blacks", and many other such things. Do we need to teach about slavery and segregation? Absolutely. But do we need to make white students feel guilty or shameful about being white? No. That is not unity.

I have been doing some research on who owns these companies, and in EVERY case they are leftists. In almost every one I researched, the program could be tied to Bill and Melinda Gates, which I found interesting. I am scared for our students and how they are being brainwashed, day by day, bit by bit. My goal as a teacher is not to push them toward one side or the other, but to teach them to find the facts and think for themselves! If you need someone to help with your task force, please feel free to reach out to me. I would be happy to help and set this country on a better path.

Kind regards,

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #118

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> **Submission information**

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
We just want to thank you for what you are doing. God bless

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #119

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## > Submission information

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### INCIDENT

2021-02-15

### DESCRIPTION OF ISSUE

Schools had President's Day off. Nothing was mentioned during school of the holiday celebrating all presidents including George Washington and Abraham Lincoln. No lesson plans were centered on this during February.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #120

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
One of my child's teachers indicated that the "protests" and riots that occurred in our own downtown last spring and summer were ok because it brought attention to the issue at hand. I asked my daughter if she thought it was ok that I had to stay downtown and put myself in danger to make sure my business was not vandalized. She said "well, it made you think about the issue".

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #121

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son's Literature professor, too often introduces unrelated liberal issues into her classroom. None of this has anything to do with the subject he is taking.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #122

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-02-25

### DESCRIPTION OF ISSUE

Health department coming to school telling my 15 year old son that it is ok to have sex. That parents are teaching their kids wrong. Showing videos with same sex kissing in their undergarments. Teaching on their beliefs not on CDC regulations about STDs. Really inappropriate!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #123

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- Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Hertford County Early College, Ms Smyth, English 9th grade. After the riots in dc she agreed with students that they were caused by white prevledge. Since then she spent two weeks discussing climate change...in a English class. She uses every day almost to discuss race and/or gender. One subject was Identity jigsaw, which covered white privilege, gender, class privilege...all of these were from a liberal online source named "facing history and ourselves"....influence watch lists it as a liberal source that casts the US as one of racial injustice. She spends more of her time expressing her liberal opinions than doing actual English work. The principal blew me off stating wanting to provide and "inclusive environment"...school board member sent me to the asst superintendent who just quoted a NC ELA statute that supposedly makes it ok for her to do that.

I don't send my kids to school to have these views beat into their heads everyday.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #124

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Please include me on the task force!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #125

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Based on the issues with Dr. Seuss books (I believe 3), it has come to our attention that as a county we have been told we cannot celebrate Dr. Seuss week as a theme for Read Across America. As an educator in a public K-2 school, it is one of the best weeks out of the year. Students dress up as characters from their favorite Dr. Seuss book or movie, they get to wear their Wacky socks for Wacky Wednesday, learn all about opposites and rhymes, as well as read and hear many stories written by Dr. Seuss. It is said that because of a few parents complaining, schools are not allowed to have Dr. Seuss week anymore, media coordinators can choose to take the books off the shelves in the library, and if parents call and complain about the recent Dr. Seuss week we had we are to apologize for hurting their feelings and offending them. As a parent this makes me upset, as an educator this is infuriating. The activities and excitement that are provided and created has been canceled. What upsets me more is that the powers that be have not shared this publicly yet. When does this stop? I would like this looked into as something that is positive has been canceled. I cannot find the reason why? I would also like my name NOT to be shared, as I have 9 years left in education. I also would love to find a way to support your efforts or work with you. I love your mission, and I'm an advocate for educating our students with facts, without bias, or subjective intent. Please consider me if you need volunteers, if you have anything I could do. Our young people need to hear more from you.

Sincerely,

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #126

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Children from lowest incomes , especially public housing , are put in "special education" and what's special about it is the children are doomed to adult failure . If children of Country Club members had the same teachers as these there would be a revolution in a week .

My skeletal system at this point will not allow me to type further , but I have a long article from a national publication from some while back concerning my successes ,and would love to share it with you by mail and/or in person .-[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #127

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

We can't win the war by only playing defence. Therefore, let's go on offense by proposing/demanding that all students must pass a citizenship test - the same one that immigrants from Bulgaria or Yemen or Guatemala must pass - before receiving a high school diploma.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #128

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-12-17

### DESCRIPTION OF ISSUE

I would like to show photographs of the incident. Please call me when you can. 919-696-4466

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #129

- View**
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- HTML**
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  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> **Submission information**

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I am a member of the orange county board of elections (am one of two Republicans on our five member board) and I am interested in your work! thanks for all you do and please keep me informed.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #130

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- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2021-03-05

**DESCRIPTION OF ISSUE**  
My son goes to North Davidson Middle School in Davidson County. His English class is reading a book called The Giver It's basically about Communism. After reading a few chapters they then discuss what they had read. The teach ask the class would you rather have your Freedom or safety? My son spoke up and said Freedom, because without Freedom there is no safety. The teacher then told him he would choose safety. He also asked if we could leave in a world we're you could make everyone happy? He also told the class that is was ok for the Government to spy on you because it's for your safety. Thank you Mark for taking a stand for our children.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #131

- View**
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  - Notes
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

This is ridiculous. What a waste of tax payers money. You all can't handle the truth. There is much ugliness in this country's history. As there is good in our history. Stop trying to white wash it. There is no indoctrination going on in our schools. Shame on you for trying to control what our teachers can teach. This smacks of McCarthyism. Not to mention intended polarization of our society. Try putting your efforts to something positive that draws communities together rather than dividing. 🙄

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #132

- View**
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I am a public school teacher (homeschool mom who got a masters in education. 3rd year working for public education, first year as a social studies teacher. I Do NOT want to teach the new standards and I am concerned about what the unpacking document will include as content and resources.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #133

View

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Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

A few years ago, I learned that CMS was placing a pilot program in three of its schools that taught very young children (kindergarteners) all about homosexuality and transgenders. I do not know whether that program is still in place or whether it might have expanded or even been dropped.

What in the world gives our school system the right to teach such ideas? I truly pity the children who have been (and maybe still are being) brainwashed by such radical propaganda.

It seems that public schools have an agenda to brainwash children with ideologies that most Americans don't support and, tragically, they are doing a good job of it.

Please do whatever you can to stop the politicizing of public education!

Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #134

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am just interested in being involved in this process.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #135

- View**
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- Table
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- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Children were being forced to watch CNN for 20 minutes every school day and then were asked questions to make sure they watched everything. I asked principal why didn't the children have to watch FOX News too then because we watch FOX NEWS not CNN and Principal said I had no say in what Teachers wanted their kids to watch and be tested on. Issue has stopped for the most part for my child because of Covid and not being in the classroom. If I had my choice, mine would never go back into the classroom in any school for the exact reason of indoctrination. Liberal Teachers have no business forcing their political views onto my children. They're not their to be taught today's backwards politics and socialist ideology nor the hate of Christianity for that matter. I also don't believe they need to be teaching "understanding" of other religions either in more depth than for Christianity.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #136

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- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I have volunteered in CMS for over 20 years before I gave up.

The lack of discipline and real education going on is criminal.

CMS gets more funding by having more failures.

Anyone school system which praises fifty percent proficiency should be closed down as any Charter School is shut down for not educating kids.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #137

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-03-25

### DESCRIPTION OF ISSUE

Last school year my son would constantly come home and talk about how racist Trump was. When asked where he was hearing that he said his teacher. There is no way to attach a photo to this but when schools closed last year they sent home packets in the packet was a sheet telling the story of a young man who works part time after school and only make minimum wage. How there are lawmakers who want to pass laws to raise the minimum wage. Those lawmakers also want to lower the voting age so that he would be able to vote. Join him in urging the government to lower the voting age. I have a copy of the paper. If you would like it let me know. Thank you for fighting for our children.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #138

View

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Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

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[Next submission ▶](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My daughter has taken our granddaughter out of Beaufort Middle School in Carteret County this school year and we are homeschooling her. We were sick and tired of the Middle School forcing our students to watch CNN channel and then write three things they learned from them. We consider this to be indoctrination and don't believe in the garbage they are spouting on this liberal channel. It is completely biased and fake news. I am a retired 4-5 elementary school teacher and am totally disgusted by the changes trying to be made in our Social Studies curriculum. The constitution should still stand and we are supposed to be one nation under God. God help us teach our children to be fair minded citizens and stand up for what is right for all. I taught 30 years and loved each of my children equally regardless of race, sex, or economic status. I got so tired the last few years of teaching where so much was what I consider drive-by teaching. Thank you for all you are doing for the citizens of North Carolina. It's a shame that our governor is more interested in fake racist matters and LGBTQ. It's time he did for all citizens and do something for our roads and economy. I am ashamed for some of the things that he has done and said. We also need to support our law enforcement and back them up to show our appreciation. Unless some changes are made, we are going to raise a multitude of non-thinkers that feel they are entitled to whatever they want. Thank you for standing up for us. I know many retired teachers that back you up one hundred percent.

God bless you,

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #139

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Facts

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #140

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I dont have a specific issue but I read where Wake county Schools have been promoting BLM. Showing videos that support the violent BLM protests. I find this appalling. HAVe we gone overboard with political correctness?

I am against racism wholeheartedly, but I do not support BLM or any of their causes that seek to focus on ONLY racially charged incidents. That is politicization of racism. I want my kids to be educated and exposed to everything but to support a movement that promotes such evil, and crime, I'm against that, Its really too bad they have that name. "Black Lives Matter is a perfect name. I'd like to see them be more vocal when it comes to violence against ALL black people. Not just the few who are killed by white cops. Which, in and of itself, also makes me sick.

While I'm on the subject, I find that the concept of "white privelege" is a misnomer and does not exist. In the United States of America, racism DOES still exist, but there is NOTHING that I can do that a black man or woman couldn't also do. I do not have any advantage over a black man because I'm white. There are too many rich, successful black people in this country and too many poverty-stricken, poor white people in the country to ever use the term "white privelege" ever again. If I had my way, this term would be stricken from general use in and out of our schools and society in general.

I will support MARK ROBINSON 100%!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #141

View Edit Notes

HTML Table Plain text Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

N C History books

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #142

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

None. I just wholeheartedly support what you are doing.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #143

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Don't agree with everything

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #144

- View**
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- Notes
- HTML**
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- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My little sister in law is a young Hispanic student at Reynolds High School and they are indoctrinating children with the leftist logic about "white privilege" and systemic racism.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #145

- View**
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> **Submission information**

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Indoctrination of our children

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #146

- View**
  - Edit
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Elimination of one of the two history classes in the curriculum. Why? Ok to teach students how to balance a checkbook but not at the expense of learning about the past. Teach those things during the "asynchronous day" that has appeared on Wednesdays in the school week. Where is common sense and real education?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #147

View

Edit

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HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The entirety of the school system needs an overhaul. I have 3 kids 17, 13, and 12. Although this is fortunate within itself to be blessed with 3 healthy young adults, I tend to believe that they are not setup for success. I have overheard teachers yelling at kids and even my own because the answer is wrong or not answered quick enough. I don't know if it's lack of patience or frustration with the telecom utilized by the teachers but each grade I think needs the right people giving instruction. My son who skipped 5th grade by acing the 8th EOGS wasn't even considered to be put in stem. He amongst all 3 kids had grades slipped well below passing. This could have been the missing structure but he has been forever bored. I honestly don't know what they are taught with the exception of what I ask they learned today at the time. If the cannot tell me all pieces of what I learned 30 years ago I add in those parts. If it wasn't for us Veteran parents I don't think humanities, ethics, moral compass is even expressed in the classroom. As I said it's fortunate to have them all of them surpassed expectations at a young age. Instead of getting harder work the were given more work which didn't sit well with any of them. I think there's a missed mark on all American history, both good and bad, along with the truth of what's has happened in the past. I've always said past proves future, and if these things were taught the entitled and follower mentality would be replaced by doing the right thing and knowing that hard work prevails. The consistency of any race usage further creates a divide within our adolescent citizens. The unfortunate thing as most kids have working parent(s) are not as in tune to what is even going on within the classroom. Couple this with social media and the MSM glorification of IG influencers or other easy payouts celebs, racial divide, inequality, leaves little room for looking beyond the easy way to earn a living. The immersion of tech, the sunset of writing by hand and others rudimentary teachings doesn't help. As a white male with mixed kids I never taught them to see it and to judge people by character and not what they look like. This is a worldly problem and hopefully this initiative finds the GAPs to bridge our future when it comes to education. I want to believe that outside the big voices we hear on MSM, the vast populous of America feels that we can do better.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #148

- View**
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- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Reedy Creek Middle school. My daughters were taught about Baynard Rustin for Black history month. A man who was arrested for public gay sex . They were forced to say "good things " about him . Not once during Black history was Martin Luther King Jr even mentioned, a man deserving of recognition! Instead they forced kids in 6th grade to discuss people with bad character. Another teacher asked my daughters class who they would "give a wedgie to" if they could. When the majority of kids said Donald Trump the teacher loved the response and was very pleased. So, first asking a question that promotes bullying behavior and then praising disrespect towards our then President. I have not said anything before as I'm scared my daughters will be singled out if I do. I am transferring them to a different school for 7th grade. There is just a constant push to glorify bad behavior in the lessons at this school .

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #149

- View**
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- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I have a 15 year old grandson and very concerned of his future.

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #150

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Clear by now

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #151

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Ongoing issue of school board indoctrination of teachers and students by using unproven and hateful Marxist theories that are aimed at tearing down NC and the United States.

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #152

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Nothing to report. Very thankful that the Lt. Governor is sponsoring this effort. Needed.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #153

View

Edit

Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I am a grandparent that was a fully involved parent. I want to make sure that my grandchildren are given the proper opportunities to education.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #154

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#) [Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

When my daughter was in elementary school they held a "holiday" musical performance at Christmas time. They performed a Hunakkah song...a few other songs from other parts of the world related to the holiday season and then Frosty the Snowman and Rudolph the Red Nosed Reindeer...As a Christian we were highly offended at the zero reference to Jesus...they clearly went completely out of their way to keep any and all of the dozens of traditional Christ related songs out of the show...it was completely offensive and Christians where the ONLY ones slighted because it's known that we are respectful people who follow the rules and don't look for every chance to scream our heads off about injustices such as these...Jesus has been the reason for the season for 200 years in this country and it's my belief that because we were one Nation formed under God that we were so blessed for those 200 years...now we are nothing more that highly entitled rag tag groups of "individuals" and look what is happening to us!?!?!? I feel like I'll never see another great Christian man like GW Bush in the oval office again and I am only 47...this holiday performance was several years ago and people did complain later...all this lead to was all future performances being cancelled which really isn't a solution at all. When Obama was in office our daughter came home ever other week talking about how great his policies were...per her teacher...this has never happened with any other President...so I question the fairness of classroom discussion such as these as well. Thanks

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #155

- View**
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- HTML**
- Table
- Plain text
- Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I am a retired middle school Math teacher with no children or grand kids, however I feel a need to write concerning the changes I read about in the Epoch times concerning the teaching of math stating,

I am assuming there are no wrong answers. The idea the  $2 + 2$  could equal something other than 4 and that other answers are considered "thinking creatively" is totally absurd. Math is the one subject where there are correct and incorrect answers. (Spelling is another subject where there are rights and wrongs as I just illustrated.) Without the proper mathematical background there are numerous situations in life where one would have difficulty. What comes to mind is dealing with financial situations. Many jobs require a knowledge of basic addition and subtraction and most require multiplication. For many students this is difficult, but a basic knowledge is necessary.

Basic communication skills such as proper spelling and grammar should also be considered a major part of elementary education if one is expected to function in the world.

I do believe that a college education or college "prep" courses are not for everyone and that more emphasis can and should be placed on vocational education for those so inclined.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #156

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I have multiple situations I'd like to report to the Task Force. In my 8th grade class (I am currently a high school senior) my social studies teacher had us run down the hallway and scream a Confederate War cry. Also in 8th grade, a speaker came in to present to the entire 8th grade class that a Confederate General and slave owner was a good and honorable person. I was also taught in some of my classes that the civil war happened because of "states rights," rather than slavery or the right to own slaves. I never learned about the experiences of slaves other than 'it was bad and they suffered.' There were no presentations given from the perspective of slaves. To me this is a form of indoctrinating students because it teaches a bias that ignores an entire group of people in the US who endured hundreds of years of slavery and implies the Confederacy had a legitimate cause. Later, in high school, when learning about the Cold war and communism, we only learned history that didn't include what communism actually is or what life was like for people in those communist countries. When learning about the Vietnam war, we learn that the US was like a savior for Vietnam against communism but don't learn about the war crimes, nor the atrocious dictators the US supported, and I only learned about The Pentagon Papers in my last year of High School. Lastly, throughout my middle school and some of my high school education I was told that Christopher Columbus was a good person and I wasn't taught the true history of Thanksgiving until I educated myself. I love America, but I think the the lack of teaching multiple perspectives in our history courses causes students to resent our great country. If we teach students multiple perspectives, we can learn from our history and prevent the negative aspects from re-occurring. It will help students accept our country's history and be patriotic in that they will want to work together to improve the United States, rather than resent it.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #157

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

<https://www.thegatewaypundit.com/2021/03/north-carolina-school-district...>

Finding articles as listed above in the link and feeling the impact of indoctrination from this article and feeling impact of an issue of this magnitude are destroying our education system and creating a racial divide amongst all Americans.

We want equality with people with all being treated equally and fairly allowing for all opinions to be respected thereby allowing our opinion on Christian values and beliefs to be respected in the same fashion as those beliefs of others who value their rights to chose to whatever they want.

We want to feel as if we have the right to say I believe in God and we don't believe in abortion and several other issues of religious importance like letting a child call their mom - mom and not forcing upon our children the ideals of an alternative life style thereby stripping our children of their childhood and their decision to live their life as they choose.

We want to feel as free as the rest of the nation to speak our opinion on matters like my right to the 2nd Amendment without being called a racist or militant.

We want history to be taught as it occurred not as someone wants to re-write it. History will repeat itself unless we learn from our past and continue to remember the bad and celebrate the good. One man's history is equally as important as another mans's history and all history should be taught as it occurred and all history of all men should be learned so we can improve our nation and our future and the future of our children.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #158

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Requiring yoga in classroom. (4th grade)

Transcendental meditation being used in kindergarten classroom. When we discovered this during remote "school" and advised the teacher we would no longer be participating, she said ok. This is happening on many classrooms under Mindfulness practices. Such a waste of time especially when not proficient in reading or math.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #159

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

No incidents to report as our children and most of our grandchildren are out of the public schools.

I just wish to note that our organization, the God and Country Christian Alliance has the indoctrination issue on our radar and devoted a recent monthly meeting on the subject, and also had the Craven County Superintendent of Public Schools and the Vice Chair of our school board to speak at another meeting.

I'm the Chairman of GCCA.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #160

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Horror stories of friends and neighbors children not being allowed to say the pledge of allegiance, history being re-written or ignored, reverse discrimination on so many levels, intolerance for Christian values. As a grandmother I want to stay involved. I have no first hand issue but am sincerely concerned for our children's futures. Allow God back into the classroom; Bring America back to American values (which include inclusion and diversity).

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #161

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I'm not sure this warrants a report. A teacher at my daughter's school signs his school emails to include his preferred pronouns. I know it doesn't seem like much but this is how indoctrination starts. With the little things here and there. I brought it to the attention of another teacher that I am friends with. She informed the administration but nothing has changed. This is at Rose Hill-Magnolia Elementary.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #162

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-02-03

### DESCRIPTION OF ISSUE

My two oldest girls were students at North Ridge Elementary School in the 2019/2020 school year. I found out that there were multiple books in their library with LGBTQ themes that I didn't feel were appropriate for school aged children. I then went to the public library, read them all myself to verify the content of the books, and then met with the school librarian to request their removal. She denied my request. I then met with the principal to discuss and request their removal. I had to fill out an official Wake County School Board form for each book (I selected the 4 most inappropriate) that reviewed the content of the book and why I thought it should be removed. The forms were reviewed by a North Ridge Elementary committee and ultimately it was determined that all the books were appropriate for elementary school students. None of the books were removed. My children have since been withdrawn from Wake County public school and I now homeschool them. I am happy to share with you any forms I filled out, the names of the books, etc. Thank you Mr Robinson for this opportunity to share with you my story.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #163

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I don't have a specific issue. I have grandchildren in public school that I am concerned about what they are being exposed to.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #164

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

All for the Lt. Gov and stand with him on the F.A.C.T.S.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #165

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Provide feedback

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Numerous political agenda issues, and a few most notable are:

- In 2013, a family member was chief of staff for R senator candidate at the time. My daughter, in 3rd grade at the time, mentioned this to her teacher as the class was discussing the election. My daughter came home that day and her homework was to tell her uncle to "stop being mean" to K. Hagan in TV ads.
- After 1/6, my 7th grader social studies teacher had a lesson regarding the events of 1/6. I decided to join in and watch the video lesson, and every 'fact' from the teacher was MSM misinformation. I was appalled how the teacher addressed the other students questions and concerns. Sadly, the only resolution I had was to tell my son he cannot engage in a right-wing discussion in school anymore.

There are many more examples from my fellow NC parent friends (WCPSS and DPS), and we are outraged. This needs to end!

# F.A.C.T.S. SUBMISSION FORM: Submission #166

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-02-04

### DESCRIPTION OF ISSUE

On Monday, 01 February, the counselor for Tucker Creek Middle School in Havelock, NC sent an email to all school staff containing links to Black Lives Matter, Inc curriculum as part of "celebrate BLM week". In the email, the counselor, Mrs Patricia White, explicitly encourages staff/teachers to utilize and implement the BLM, Inc curriculum resources in their classrooms.

I personally called Mrs. White at the school, called Craven County Commissioner George Liner, and Tucker Creek Principle, Mrs. Claudia Casey. All three uniformly stated it was an innocent mistake, an email forwarded without full investigation, and the counselor had over stepped her bounds; that it the extent of action taken. Multiple teachers within the school submitted complaints about the counselors actions and grievances with the material.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #167

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My 14 year old granddaughter is a psychological wreck by not being in school full time. She has attempted suicide twice and is in counseling. Can anyone in North Carolina who is in charge of schools honestly say they are succeeding in their tasks.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #168

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-02-26

**DESCRIPTION OF ISSUE**

This issue was reported by WCNC and MSN on Feb. 26, 2021.

This is my grandchildren's school district.

At Porter Ridge High School, students were asked in a written assignment whether they identified as a Republican or Democrat. The teacher then posted the assignment on a classroom wall. A student that identified as a Republican was shamed and bullied by classmates. The teacher was said to apologize to the student.

I am appalled by the judgement of an educator and the progress of the cancel culture.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #169

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

As a charter school we are not obliged to follow the State curricula, however State standards are enforced in State-based testing. For example, common-core math uses terminology and processes that are not necessary or appropriate for learning math and it is leading to more math illiteracy. We must teach this terminology and techniques along with our own math curriculum due to the biases in State-based testing. NC is one of the only States that creates its own testing instead of using standard tests. As a result of this approach, NC public school student may do well on State testing, but perform poorly on standardized intelligence tests (such as the SAT), and not compete well in college with students from other States or foreign countries.

The solution would be to use standard tests at all grade levels, such as the CAT or Iowa tests. This would require all schools to teach the subjects, instead of teaching to the "standards" (read- test).

[Redacted]

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #170

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Not certain about the year. It was several years ago.

Lee Central High School

A math teacher harassed and ridiculed my son in MATH CLASS because he was wearing a CAMOUFLAGED JACKET!!!! Which had absolutely no reflection on math!!! She deliberately and maliciously picked on him daily because of her political views on harassing rural people and labeling him as a military revolutionary objector!!!! Never mind he was only displaying his love of the outdoors and wildlife. She had her mind made up and nothing we could say reversed her outrageous inaccurate view. There was never any resolution to the problem and I removed him from the harassment to another high school.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #171

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Wanting to be involved as a parent of two elementary age children. Very concerned about teaching Marxism and socialism, questioning one's own gender, and virtue signaling of vaccination or lack there of.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #172

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son is a freshman at Cary High, and his WORLD HISTORY class requires a CNN10 log submitted every week with daily CNN videos of 10 minutes to watch. While CNN10 may be created for classroom level, that is also my issue; which I reported but I was told that would be the only avenue to watch for a grade.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #173

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I'm a 52-year-old who was indoctrinated in public school as well as in college. It took many years for me to realize that most of my teachings were lies. Luckily for me, I love to read and am a critical thinker. I took a lot of punishment for doubting my teachers at times and of course, later confirmed that answers that I had to put on test were untrue but if I hadn't lied I couldn't pass the test. One particular subject was slavery and my history. I already knew the truth because my Great Grandfather was our tribal chief and always made sure that we knew who we were. This is still a great challenge because even though my birth certificate doesn't show a race I'm constantly called black by public officials. It is time that the truth is told to the people. I am truly thankful for your efforts to fix this problem. The schools that mostly affected me were Walter M Williams High Turrentine Middle School and Dudley High School. Please feel free to contact me for more information.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #174

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-18

### DESCRIPTION OF ISSUE

Layla Hicks of Highland Renaissance Academy, Charlotte Mecklenburg schools posts on her facebook that all white people are terrorists due to the Atlanta Massage Parlor shootings. I can provide proof, this is just one of many instances of messages like this being shared on people's facebook and nothing happens to them.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #175

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son brought home a picture of an overturned police car on fire and the scene of a riot because his teacher wanted him to draw what black lives matter means to him. They were doing a classroom discussion on how to help people, and one of the students brought up black lives matter. My son was asked to draw how black lives matter helps people. My son is in the 4th grade. His teachers name is Kristin Gill, she teaches at Wahl Coates Elementary in Pitt County. I made contact with the principal, Tracy Davenport, who advised she spoke with the teacher in question and that my son misunderstood what to do and that his version of events isn't what happened. Nothing else was done. His version of events hasn't changed since they occurred, and after looking at the teacher's personal facebook posts, I completely believe everything he told me.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #176

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

None

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #177

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My 6th grade son, [REDACTED] at Holly Ridge Middle School has been confused as his teachers have been asking him what his pronoun is. This communication seems offensive and unnecessary. He still does not understand what they are asking him even after we spoke about it. This is not appropriate!

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #178

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son [REDACTED] was a fourth grader at Buckhorn Creek Elementary (Holly Springs) in 2018 when we became frantic to exit public schools. The principal there is gay, but that did not disturb us until [REDACTED] came home asking if he was a boy or girl. His fourth grade teacher read a book that introduced the idea of being LGBTQ to him in the fourth grade. Not only was this not age-appropriate but it was highly offensive to our religious beliefs!!

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #179

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> Submission information

## NAME

[REDACTED]

## CONTACT INFORMATION

[REDACTED]

## DATE OF INCIDENT

{Empty}

## DESCRIPTION OF ISSUE

This isn't related to classroom instruction but a local school board member in Moore County, David Hensley, was a part of a concerning radio program on WEEB 990. The program talked about school curriculum being tied to NAMBLA, which is absurd and false, and other homophobic comments were made during his time on air. This is a pattern of public anti-LGBTQ+ comments made by this particular school board member. I'm concerned how his rhetoric might harm or discriminate against the queer students in Moore County Schools.

Thanks for your attention to this matter.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #180

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Our daughter at NCSU was required this year to complete a training module required of all students which was essentially an entire Critical Theory module. Although she did it this time, after I witnessed what the module was teaching, I wrote an email to Chancellor Woodson indicating my disapproval with it and my disappointment with my alma mater for having subjected its students to it.

Although my wife and I are both products of NC public education culminating with advanced degrees, we have chosen to either homeschool our 5 children or pay for private education for them. The reasons are many, but chief amongst them is the priority given to the sort of nonsense represented by Critical Theory and the philosophy reflected in the recent curriculum revision that has been rampant in our public schools for far too long. It's a shame that the heavy taxes we pay to provide for our schools result in a product so undesirable that we must pay privately to provide an acceptable alternative. While it is an annoyance for us, we are blessed to be able to do it. We recognize that many or most are not able to do the same, which is why we've supported Lt. Gov. Robinson in his election and in this effort.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #181

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Concerned about the indoctrination in public school system

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #182

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son's ELA teacher has been talking about slavery since they came back from Christmas break. I'm not saying there is anything wrong with talking about it, but there are other topics she could be discussing. She has been talking about Frederick Douglas and he seemed like a good person, also a Republican from what I've read online because of course every body thinks Republicans were all for slavery, because slave owners were white. An article she had them read and so far has just been one, referred back to 1619 and I was really upset about this. Another person she discussed was a Hispanic named Chavez, and in reading the passage about him it basically made Republicans sound like they hated Hispanics. One thing that has been good about kids being at home is parents can actually see what is being taught. I know these kids are tired of hearing about the same thing over and over and I'm not sure what the teacher thinks she is accomplishing, especially when kids ,hopefully go back in the fall somewhat normal. Everyone knows how bad slavery was, but hearing about it for months now, is getting old. I dont hear any of these teachers talking about Hitler and how he tried to take out a whole race of people! Nor have I heard this teacher once say that blacks in Africa were the ones selling others into slavery. If I could afford Christian school my kids would definitely be there. I wish i liked homeschooling and my kids enjoyed being homeschooled but they dont.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #183

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Provide feedback

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

North Carolina School District Launches Campaign to 'Disrupt White Culture,' Urges Teachers to Subvert White Parents and Families. Cathy Moore is leading this campaign to push indoctrination into the public school system.

They are even using a BLM inspired logo to promote their cause.

This is being promoted to all school teachers.

Mr. Robinson, sir. It is incumbent upon you to put a stop to this indoctrination.

<https://twitter.com/realchrisrufo/status/1372583529616343041>

<https://www.city-journal.org/critical-race-theory-in-wake-county-nc-sch...>



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# F.A.C.T.S. SUBMISSION FORM: Submission #184

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

At this point in time, I do not have a specific incident to report on. However, I am convinced the education system fails to teach a true history of our country, or even a reasonable amount of education on our Constitution. I am very interested in getting additional information on this program and also very interested in helping in any possible, as a private citizen. I am not an educator, I do not have children in school at this time, but do have two granddaughters in school. One in private Christian school and one in public school. Thanks, [Redacted]

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #185

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

No incident. Please let me know how I may serve/support this extremely worthy effort.

Best

[Redacted]

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #186

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I came across this training option for our NC educators on a NC parent education Facebook page. It is disappointing to see a CRT 9 week course offered to our educators statewide.

<https://sites.google.com/dpi.nc.gov/goopennc/home/crt/crt-intensive-spr...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #187

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son was a student at NC State pursuing a Political Science degree, he is a republican and came to me on many occasions with stories of leftist teachers and their teachings and his concern about his inability to write papers on his opinions for fear of receiving failing grades because his beliefs did not match his professors. Unfortunately he did not finish his degree, I'm sure the inability to express his opinions in his classes had some bearing on this outcome. Hopefully he will return and finish his degree.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #188

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**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

None at this time

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #189

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> Submission information

Provide feedback

## NAME

[Redacted]

## CONTACT INFORMATION

[Redacted]

## DATE OF INCIDENT

{Empty}

## DESCRIPTION OF ISSUE

No Issue to report..

Rather I am a 58 year old retired FDNY officer offering my ample free time to assist this effort. Please contact me if i can help with data collection,other administative tasks or any useful grunt work .

Thank you all for your efforts in this important initiative.

# F.A.C.T.S. SUBMISSION FORM: Submission #190

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The implementation of the BLM curriculum in Wake County Schools. We have taken our child out of the public school system and are now doing the job of the NC education system at our own expense to avoid the Anti Christian, Anti police Anti God, Marxist indoctrination currently being used by the WCPSS.

North Carolina's largest school district has launched a campaign against "whiteness in educational spaces" and is encouraging teachers to subvert parents to push "antiracism" directly onto students without their consent.

The anti-white racism is taking place in the Wake County Public School System.

North Carolina is a red state — and this is still being allowed to happen there because of liberals taking over the school systems and running for positions of power to subvert the will of the people who live there.

I would also like my tax dollars to fund my homeschool and to not be used for the leftist agenda. Funds that have been allocated to teach children should follow the child and not be used to fund alt left agendas like those in Wake County North Carolina.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #191

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I don't have any children in the Public School system, I'm just concerned about what I believe is the harm that is being done to our children and our country.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #192

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2020-10-26

### DESCRIPTION OF ISSUE

My 14 year old was given an assignment to view 2 videos, each depicting graphic murder scenes. I made the administration of his school aware of this assignment and even though the principal agreed it was violent, she stated:

Good morning Mr. and Mrs. [REDACTED]

"I am writing in response to your concern for the nature and content of your student's assignment in Ms. Moehrke's English I class. I must say that when viewed in isolation I was just as alarmed at the depictions in the "This is America" video that the students were asked to annotate. And we do understand your concern as a parent. We have spoken with Ms. Moehrke to gain a better understanding of the intended learning objectives. In context within the current unit the students are working and the objectives for the assignment, the video though graphic in nature was relevant and met curriculum standards."

Here are links to the two videos;

<https://youtu.be/VYOjWnS4cMY>

<https://youtu.be/1Zxma3b1BP0>

Eventually we were passed off to the districts director of student relations where it died on the vine.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #193

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

<https://www.redvoicemedia.com/2021/03/disrupt-white-culture-push-antira...>

Seen this and it is an issue, I fought the school system alone in 2014 because others feared speaking out, you can google my name, I did it back then for another child, but I also did it because I needed to be a role model for my daughter to see that standing for what's right matters. Our society is morally bankrupt, our kids are being prayed upon in every area of their life,

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #194

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Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Eleventh grade school teacher Jimmy Jiles at Northwest Guilford High school continuously spoke negative about the Republican Party or any information that did not align with his personal political affiliation. A complaint was made to the school (assistant principal) and it was reported, Mr. Jiles was asked to stop with this behavior; however, this behavior continues. Mr. Jiles stated The Republican Party was a "conspiracy party." Mr. Jiles gives his students current event news from BBC or other liberal websites. I asked the assistant principal why hasn't Mr. Jiles report from Libertarian or Republican websites. Again, these incidences are recorded on the school website during classroom sessions. This particular teacher teaches his students what to think, not how to think. I'm sure there is a incident report at the school during the 2020 Fall school year.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #195

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Thank you for your action in the serious matter of indoctrination. It is beyond ridiculous and the education our children are receiving today is not education at all! I have two daughters who are now in college. Everyone knows the classes taken on a college campus are liberal leaning... but the classes they had and assignments they received in middle school and high school had our heads spinning and having to take action with teachers and administration numerous times. We were shocked at the subject matter discussed in the classrooms!

In 2012, my youngest daughter was in 5th grade at a charter school in Durham. One of her male teachers told the classroom about students having two daddy's and two mommy's and how that was okay. This was around the same time NC was voting on allowing gay marriage to be legal. The teacher made it known he was voting for Obama. Political opinions of teachers and administration should not be allowed in the classroom at all, much less when children are 10 years old!

Then came middle school, and field trips to all African American historical places from downtown Durham to Greensboro. Students were taken to the Carolina Theatre and made to sit in the top section where the 'negroes' were allowed to sit during segregation. There was an incredible focus made around African American history, without the same effort made for American or world history.

Then came high school... good grief... Black Lives Matter, white privilege, and gun control were shoved down the throats of every student! My daughters quickly learned to just write papers (assignments) from the teacher's point of view to get an A, and that's exactly what they got. They wrote countless papers supporting the BLM movement, although they didn't support it as they are not racists nor were raised to be. But with so much focus on racism, they just played the game. While they should have been learning math, science, history etc, they were learning how to play the game to get a good grade.

Teachers told students about how they participated in BLM marches and that students should get involved. Then came gun control. The group of teenage activists from Parkland High School in Florida were making their rounds and were invited by our school's administration to come speak to the entire student body about gun control. These teen activists claimed to be 'survivors' of the incident, although they were not in the building where the shooting took place. They spoke out against President Trump and acted like spoiled brats in front of their peers. And the administration applauded them!

Then came the teacher who assigned the students to attend different religious institutions (except for Christianity). They attended a Mosque as part of a field trip. Upon entering the building, the girls were separated from the boys and their male teacher, which was unsettling. The girls had to sit in a tiny room with women and children. Then hearing the members repeat 'Allahu Akbar' was scary for many of the students.

The straw that broke the camel's back for us was when a white male teacher made his class of 20 students (including my daughter) play the 'privilege game'. I'm sure you're familiar with how it works. All students line up horizontally and then the teacher calls out certain things and you take a step forward or backwards accordingly. For example, if you have ever been discriminated against because of your skin color, take a step back. If your parents are divorced, take a step back. By the end of the exercise, a white male was in front and a black female was in the back with everyone else in between.

After addressing all of these issues with teachers, administrators, even the board of directors, we realized it was a losing battle. The education at that school was completely lost. It was all about political indoctrination. We moved our daughters to a high school in Carteret County and what a stark contrast and refreshing take on education we experienced! No longer were we talking around the dinner table about teachers and their political agendas via school assignments! We realized we should have moved to that school much sooner.

Now the girls are in college (ECU and UNC). They're back to writing papers about BLM and white privilege, and listening to a chemistry teacher call Trump a punitive rapist. It's disheartening to say the least. My daughters were looking forward to college and are/were eager to learn... only to realize it's more of the same. Add the shut downs to the situation and we have young adults stuck inside their bedrooms taking online classes and still not learning anything but how to write a paper from the teacher's political view point to get an A.

Thank you for taking the time to read my response. I could write a book giving examples of indoctrination that have occurred over the years with just my two daughters. We will encourage others with young children to attend private schools or to home-school. Public education is a joke! We should have known better, and we failed our children by not moving them out of a poorly run school much sooner.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #196

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I would be more specific, but I want to make the Principle of our school aware before I do. I do have some 'backlash' concern for my child who is only a Junior in High School in Wake County.

My child's freshman history class was told that if "you were white and Christian, you should be ashamed".

My child's junior history class was told that "it is possible that some Republicans could be good people".

Not only are the teachers indoctrinated and teaching the same indoctrination, but the curriculum in all the classes is all about race and gender. Every single book/passage reading in AP English class is about white supremacy/privilege. My child has figured out that he/she needs to answer any opinion questions the way the teachers want the questions answered, and not give an actual/honest opinion on a topic. An actual opinion that doesn't conform to the 'woke' culture would be criticized rather than thoughtfully discussed.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #197

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-22

### DESCRIPTION OF ISSUE

My name is [REDACTED] and I am in my 14th year of teaching high school business and marketing classes. On March 22nd, faculty and staff are required to attend professional development related to "equity" and "microaggression" as it relates to race, gender and other areas. They define microaggression as "The everyday slights, indignities, put downs and insults that people of color, women, LGBT populations or those who are marginalized experiences in their day-to-day interactions with people." As a staff, we are being told we are unintentionally racist based on the color of our skin (white) because we have racial bias we are "unaware" of. We are given examples of microaggressions such as a statement "I believe everyone can succeed in today's society if they work hard and the most qualified people should get the job" translates to "white people believe people of color are lazy and don't work hard."

The presenter's name is Mary Fertakis. These presentations are making their way into the classroom as faculty and staff are promoting their own political beliefs and opinions onto their students. Public education has become a liberal minded dumping ground vs an educational institution that will prepare students with the necessary skills to attend college or enter the workforce. Anyone who speaks up is afraid they will be "canceled" or "terminated" because they have a different opinion. This is not the work environment we should be exposed to or the environment our students should be presented with when they enter the classroom.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #198

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I moved here some years ago after having property and living in Dare County for many years. I was communicating with the chairman of the Dare board of commissioners on social media, and voicing concern about indoctrination and poor education in American History and the Constitution, and he responded there had not been a civics class in that county for many years. I also addressed this issue with one of the commissioners and new school board members in Brunswick County, and our state representative for my district. I was told that the county was investigating the use of a new American History book. That was last summer during the election cycle. It seems that poor education and teachers making their points of view known is occurring in a number of places, and every teacher and school administrator I am acquainted with in both counties are extremely liberal and we have discussed and debated on an ongoing basis, because they do not bend on issues to even come to center on them. I am very concerned about it. I am not aware that any steps have truly been taken to provide fair and truthful history and without teacher influence, though I am not in the classrooms and do not have children, so I cannot say for sure what is being taught and what teachers are telling the children.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #199

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

All NC Teachers are required to screen resource materials under new critical race theory guidelines. The link to the article is attached. I'm sure other people have submitted.

<https://www.edfirstnc.org/post/north-carolina-department-of-instruction...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #200

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I am a concerned parent of students attending Person County schools. It has come to my attention that "equity-focused resources" have now been shared with educators in an effort to prepare them for meeting Goal III of the NC BOE Strategic Plan and Objective 1- Increase the number of resources of culturally-relevant, equity-focused resources to educators. However, it has come to my attention that one of these "resources" made available is the "Tool for identifying Bias in Sources" distributed to educators. This document is itself clearly unAmerican, biased, unequitable, divisive, racist, and immoral and directs educators to source teaching materials of the same for the upcoming school year. This subject is of great concern to numerous Person County families and has made its way to social media and beyond. People are wondering how this was ever 'approved'. For that matter, their are concerns with the BOE 2025 strategic plan itself actually driving forward this and other initiatives. One large concern folks are having is whether their is a source for this indoctrination that should be investigated. Specifically, is Nazi and self-proclaimed communist, George Soros, working together with the national teachers union funding is fueling educational materials creation? These materials would indeed meet the criteria outlined in the "Tool . . ." document described above.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #201

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This is not exactly what you asked for but illustrates the tactics used to negate the influence of our Christian heritage. As an English teacher in the public school in the 1980's we were sent packets of info from US Dept of Ed or the NEA to help "enhance" our teaching skills. One composition topic that I thought was especially subtle and

toxic concerned a lifeboat from a sinking ship which had too many people on board, so someone had to be thrown overboard. (The best I remember, 3 had to go). A brief synopsis of each person was given. The student was asked to choose the persons they felt were expendable and explain why they chose them. Another teacher in our dept. assigned the topic and insisted all had to use it.

One of her students who lived in my community complained to her parent who then came to me for advise. She felt the assignment was forcing the student to play "God" by exerting power over life and death, and I agreed with her. The issue was presented to the Principal who told the teacher to give an alternative topic. These were 9th grade students! I commended the student for discerning the motive behind the topic. In today's classroom, it seems almost any topic, moral or immoral, is acceptable.

Removing prayer and God from public schools in 1962 & 1963 paid off exponentially for the humanists. A paraphrase of one judge's comment was, a student might read one of the 10 commandments and decide to obey it. ( I suppose that would make the world a worse place. Duh?) it is a sad day that we now live in a country which does not recognize moral absolutes. We will not survive as a free people if change does not take place.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #202

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-19

### DESCRIPTION OF ISSUE

The issue is your smear campaign towards teachers trying to teach a diverse and inclusive curricula that helps to reinforce the idea that our country is full of people that vary in racial, religious, and cultural backgrounds. You are the issue in this society, someone who spreads hate, misinformation, misogyny, homophobia, transphobia, xenophobia, and more. Rather than fighting against people who continue to do their job, the one that they chose while still being paid poorly and treated like they have no clue how to do their job, why don't you tackle something that is more important such as poverty or hunger in our state? How about making it so all children have access to quality education and the resources needed to be successful rather than lambast teachers trying to include people from ALL WALKS OF LIFE in their curricula?

You need a new soapbox to stand on, and your actions and task force are despicable. You are the reason that people are scared to be their true selves and be open. I hope that your hate for others goes away before it eats away at your heart and soul.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #203

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I just want to receive updates. I have no children in school.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #204

**View**

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**HTML**

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Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I have no specific issue but I am totally opposed to Critical Race Theory being taught in our schools. It is an erroneous theory to believe that people interact only on the basis of race and that only those who are oppressed should be heard. The gospel of Jesus Christ is the truth----every man is equal in his eyes. It is a man's character which determines his worth. How ever I can help with this project please let me know. It is time to stand up against falsehood. Thank you, Mark Robinson for being courageous and bold.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #205

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- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My complaint is regarding a virtual history lesson (5th grade) that my twin daughters had. The lesson discussed the civil war, 13th, 14th, & 15th amendments & the Reconstruction Era.

The question for students after this lesson was: \* What 3 things did our nation do to restore us back to our "former glory"?

The expected answer was obviously the 3 amendments from the lesson (which abolished slavery, granted citizenship to ALL ppl born in the US, granted voting rights, & declared equal protection under the law).

What the lesson left out, & the reason this is problematic, is the fact that NONE of these rights were TRULY enforced!

Under President Johnson, states' rights allowed "Black Codes", which began in 1865 in Mississippi & were quickly adopted by other southern states. These Codes said:

- AA's had to sign a labor contract w white land owners & were forbidden to seek better employment from other employers.
- Without a work contract, AA's were arrested, charged with "vagrancy", & put on the auction block for the highest bidder thru convict leasing.
- If the Black Codes were violated, AA's could be whipped.
- AA's couldn't hunt or fish (feed themselves), own guns, vote, or testify against a white person in court.

There was no mention in the lesson about Black Codes or Jim Crow. There was no mention of lynchings, the KKK, voter suppression, nor were there links made to systemic racism that exists today.

In short, the lesson is problematic because it is very misleading & inaccurate.

We must teach the full truth.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #206

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- Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

Hi - I submitted a response earlier today, but then remembered one more unforgivable incident that happened at the charter school my daughters attended in Durham, and an awful policy that was put into place.

The incident was when a white female teacher played Kanye West's "Blood On The Leaves" (full explicit version) in class and asked the class to discuss the meaning behind the lyrics. Parents of many students were outraged and contacted the teacher and principal. To our knowledge, no disciplinary actions were taken, and the administration even defended the teacher. If you listen to the lyrics, it has absolutely NO place in a classroom of teenagers. It discusses young people taking molly's, cocaine, being at a party, getting naked, and inappropriate language of "f\*\*\* them other niggas". What in the world is going on in classrooms in NC? How is this educational? Why is this allowed? An assignment of teenagers interpreting the meaning behind a rap song like this is outrageous and another example of "teachers" attempting to indoctrinate our children.

And the awful policy put in place...the school announced one day that the morning Pledge of Allegiance to our American flag would now be optional. While my daughters stood and recited the pledge every day, most students not only stayed seated, but talked during the pledge. They showed no respect, nor were encouraged by teachers or administration to show respect for the American flag, or the students standing for the flag. Patriotism and the encouragement to be patriotic is being stomped on by teachers and school administrations. One of my daughters felt particularly bad for the one ROTC student dressed in fatigues in her classroom as people sat and talked during the daily pledge.

Indoctrination is not running rampant in our public schools, it already has!...and probably to the point of no return. Private schooling and home schooling, or finding a public school in a county that still has morals and values are the only option and hope for NC children.

I applaud you for trying to take a stab at this unbelievable problem in our schools. We, and many other parents I know, attempted to take on the problems in our school, but when an administration is pushing indoctrination, and even a board of directors does nothing to stop it...there is nothing we can do but pull our children out of that school...which we did. We wish we had done it sooner!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #207

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-02-23

### DESCRIPTION OF ISSUE

My children attend Gibsonville Elementary and we have had on going issues with the principals and unequal treatment... on this date to be exact my daughter was threatened to be shot in the head by a young lady while my sons were told her mom was also going to shoot them. When I told the principal she immediately said well last week your sons were calling her dark chocolate, and she was saying white chocolate (this was not my children as my son wasn't even at school the day in question). She immediately used a race card to make what this young lady did already. Further more all she said would be looked in to... I immediately felt uncomfortable and got the superintendent involved along with the district transportation director.. neither of which could believe how this woman is handled however she never got reprimanded? The superintendent had to physically go to the school that morning and create a solution as the principal hadn't. This is just one of many incidents my children have had with this school. Or honestly this county. My daughter has been recorded while being jumped by an African American female at eastern guilford middle and when the principal was shown the video (posted on Instagram) he immediately turned the phone over to ignore what he had seen. It's disgusting to see those leading and keeping our children safe these days.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #208

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My daughter was raised with sound biblical values (the Golden Rule, etc), but just 3 short years public school turned her into a full-blown socialist. She graduated about 15 years ago; but, even to this day, I cannot have a rational conversation with her regarding anything significant. The indoctrination and hate-mongering has gotten worse in our society. You see it everywhere. In EVERY classroom we need to remove or discourage socialism, critical race theory (etal), and anything else that promotes socialistic indoctrination (Marxism) and hatred. Or, at the very least, teach the Constitution, and the freedoms it espouses, in a positive light. Teach both sides. My daughter will not tell me any specific incidents (as a true socialist would not do); but, the fruit of public education STINKS.

\*\*\*\*WE NEED SCHOOL CHOICE NOW!!\*\*\*\* That is, I should be able to send my child to a school that does not teach socialism, but teaches values consistent with my own.

Thank you for asking!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #209

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Teachers in Chapel Hill/Carrboro City Schools are using a website called "Religious Tolerance" which subtly promotes Islam. This includes even essays under the Judaism section by Rabbi Maller, who spends as much time writing about Islam as he does about Judaism. He goes as far as to say "Why Hanukah is for Muslim Jews"

The site speaks of Islam in glowing terms, and minimizes the Islamic teachings about "the other" and infidels in that belief system.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #210

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This is not about any particular event, but it is about the ongoing indoctrination of our children by the teachers Unions, etc. I am 74 and in my previous life (before moving to NC in 1978) I was a Public School teacher in Michigan. When I left teaching in 1978 the inmates were already starting to run the asylum! My two children are 39 & 40 and even they have been indoctrinated by their educations (both college grads). My daughter (40) has two children I worry about. Boy 10 & Girl 6. I am extremely worried about all of their futures if we don't turn this country around. . . . AND SOON! So please let me know what (if anything) I can do working from my home to be of assistance. I am pretty internet savvy and would love to shake things up from here at home on my laptop.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #211

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Concern re: indoctrination of students with Critical Race Theory curriculum & hypothetical history: 1619 Project

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #212

- View**
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- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-17

### DESCRIPTION OF ISSUE

#### PLEASE MAINTAIN ANONYMITY

I was covering a middle school teachers classroom as a sub and noticed a lot of "required reading" and items on the bulletin boards that seem left leaning and about race inequality.

This information needs to be left OUT of the classrooms and left to parents to teach their kids how they see fit. Her readings all appear to be ethnic or black culture in nature regarding the issues and troubles of said cultures. As I have not read these books, I cannot speak to what the exact content is about or theme but based on the titles...and a brief blurb/synopsis on the book...it seems inappropriate. This was last week and recently I observed the same thing with new books.

I have evidence (pics) of the books she was requiring kids to read

The following are the titles I observed:

- Don't look away
- Uncomfortable conversations with a black man

On her bulletin boards she has a BLM fist (which is also the markist fist) and the tag line "bad spellers unite"

On her other bulletin board she has art work with multiple BLM fists stating ""lets come together and rise up" looks to written by a student.

Name of school : Mountain Island Charter School in Mt Holly NC

Name of teacher: Molly McRorie 8th grade ELA teacher

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #213

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-19

### DESCRIPTION OF ISSUE

I am a retired teacher and contacted a teacher I know in Johnston County with this email on 3/18/21 after getting her approval. I spoke to her today and she agrees that critical race theory is racism however, she feels threatened as do others teachers if they speak out on any format. They are being silenced. She is afraid to EVEN send out this email or any communications with teachers or parents. This is a huge problem in our society.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #214

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I do not support the indoctrination of our children. History cannot be changed. If my children's curriculum changes to support a liberal agenda, they will be instructed to not participate in the class and to take a big fat ZERO. We love our American History as it is!

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #215

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am a Medically Retired Active Duty Military Officer (Army), an analyst and problem solver. If possible, I would like to join your team as a part-time member while I finish my Masters Degree. As an African American Conservative, Independent Republican and strategic planner, I am extremely confident that my skills would be a value added addition to this multifaceted problem.

This nation may not always get an issue right the first, second or even the tenth time, but this nation is still the best country in the world.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #216

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

SRO contract review is being sent by Wake County for survey and parental review. Not sure if that is a transparency move, or so it can be said that they informed parents.

You would need a Juris Doctor to understand it. It's a fully loaded document with restorative justice and questionable guidance/hidden agenda items that SRO' s will have to adhere to. Please get a hold of the survey. Particularly, review number 5. Under the contract. I do not know how to send this survey to you.

Thank you.

I wish to remain anonymous. Our kids live in fear that their grades will be reduced and they will not get into college.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #217

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Data (YAML)

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

<https://www.dailywire.com/news/north-carolina-school-district-ignore-wh...>

I believe this type of ideology does not belong in our schools.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #218

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
The teachers at my daughter's school are convinced that the Lt Gov is an alien and that he is bent on destroying tolerance and truth in historical teachings. This is very offensive to me. Please review.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #219

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am now retired, however, I support your program.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #220

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The teachers in all Wake schools seem only interested in teaching what they deem to be accurate information about indigenous peoples and minorities and LGBTQ+ youth. The truth is the Lt. Governor is a lizard person who farts constantly and that should be part of the curriculum. I fully believe they are brainwashing our youth to no longer see the controls the lizards have over our government. Please correct this massive injustice!

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #221

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This was three or four years ago. I saw out my office window what appeared to be school buses dropping off teachers with classes of elementary school students to join a protest in favor of increased funding for public schools in the center of town ...complete with protest signs. Perhaps only students who volunteered to participate did so. Nonetheless, it appeared that educators were leading students on a school day to participate in a political activity with, apparently, public resources being used. If my interpretation of what I saw is correct, it surprises me that such could be legal.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #222

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-14

### DESCRIPTION OF ISSUE

A teacher named Joan Haetred told my daughter how important it is to pull the tails of all cats and dogs she comes in contact with. This is harmful to the precious animals who trust us with their care. Please end this animal cruelty once and for all.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #223

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am concerned about the Easter bunny and how he has been presented to my child at school. They refuse to acknowledge the Easter bunny as an important and vital entity in our society to help with the distribution of candy to our children. The Easter bunny is a long-standing and important figure in our children's development. Please investigate this issue and correct the horrific treatment of the Easter bunny as imaginary.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #224

**View**

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-03-19

**DESCRIPTION OF ISSUE**

Please lift mask mandates  
For children in schools. This is extremely unhealthy for them and it is our right as a American to have a choice to wear one or not . Please help us .

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #225

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Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-11

### DESCRIPTION OF ISSUE

Multiple issues with the 5th grade curriculum at my child's school. UDHR the universal document of human rights had videos that sent my child to the Scientology channel on YouTube, he will also be asked to write an "opinion" paper on whether he agreed with Jackie Robinson paving the way for African Americans in sports. How could one disagree. Also I've been told by my student that he was taught and had to write about telling his parent to buy from companies that protect the rain forest?!? They don't know their states or state capitals, there is no cursive hand writing. And I had to hear about how we should not have let Trump pick the Supreme Court Justice from my student's teacher. I'm happy to help gather alarming evidence.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #226

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

<https://firstinfreedomdaily.com/speech-police-nc-ag-josh-stein-wants-to...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #227

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- Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

There have been many items of classwork brought home over the years, some of which is not grade level. For example, Ruby Bridges. I don't have an issue with it. I have an issue of when it is introduced. My kid was so young, she didn't comprehend why everyone was so mean to her in school. It's too young to start race baiting in ELEMENTARY SCHOOL. The mini print book came out in Starfall. Some teachers, two election cycles ago, would allow certain students to bash said Presidential candidates, but as soon as my child presented facts, or a differing view or opinion, is when she decided to step in, and shut down the conversation. So, she would allow the ignorant bashing, and name calling, but wouldn't allow facts or differing viewpoints to be stated. Very one sided conversations. IN ELEMENTARY SCHOOL. Don't let me get started in the middle schools (bullying that they let go on, the actual bullies that get no punishment, favoritism, unrestricted use of personal cell devices in restrooms inside the schools, the list is so long). I've been a NC resident for 9 years, now. I'm over it. I'm ready for some balance, and real history to be taught in history books. I grew up in Ohio State public school, state funded, not federal, and we learned ALL the history. It has not been taught down here in NC, and the level of expectations in the local schools in the area are so low, it's to be non existent. It's sad. I'm very disappointed in the public school system here in NC, disappointed in a lot of school leaders, and the local school board (nepotism), and that is an understatement. I've even personally attended the local College, and quit attending, due to the overwhelming Globalism being forced down my throat for my business classes. I even got scholarships to attend, but I don't wish to waste the money on a indoc education. No thanks. Waste of time, and money. I can't even complain on the exit exams at the college, as it doesn't allow you to even put your opinion down about the class. They don't even really want to know, at COA. That's about all I have to say on this matter.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #228

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Concerned about schools dropping the use of genders and allowing male and female to share bathrooms.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #229

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-19

### DESCRIPTION OF ISSUE

Today i was in my library at my middle school and i saw a display with "things that say things that matter to you?" This is what was posted around it:

LGBTQ+ rights

Black Lives Matter

Dreamers

#Me to

SCHOOL: Francis Bradley Middle School

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #230

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- Plain text
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## > Submission information

NAME  
[Redacted]

CONTACT INFORMATION  
[Redacted]

DATE OF INCIDENT  
{Empty}

**DESCRIPTION OF ISSUE**

My child was put into a random "mastery class" upon returning to F2F on a hybrid model AA/BB days. It was supposed to be about their own emotional health, due to COVID-19. My thoughts were it would be a time where they would get some counseling or to speak and share some experiences. She was immediately handed a book "The Hate U Give". This is not a graded class. I am not against inclusion or reading material that is controversial but this was too old for my 8th grader. The first page as I read my jaw dropped. I was brought up in poverty and diverse place and have always submerged my children in to others cultures. This book is NOT appropriate for middle school students. High school students are better suited. The conversations around this book then centered around my white child and the Asian child in the class. They were taught about their privilege and their microaggressions towards only the African American community. My daughter is quick witted and luckily called the teacher who said the Asian student was more likely to go to an Ivy league school, and my "white" targeted student quickly returned the same sentiment to the teacher. She asked if that was considered a microaggression. The answer was no. I was brought up in Robeson County and have never not known different shades of people. I was taught A LOT of history locally. I'm sorry others did not get afforded that here in Wilmington. It is not my child or her ancestors faults as none of our family was involved in the Wilmington insurrection. She is being indoctrinated to feel less than and it is inappropriate as we are all equal. These division politics HAVE to stay out of the classrooms. The problem is ongoing. Class is going to continue and I'm just not happy with the book selection, there are better examples for middle schoolers to read. I guess that is my privilege showing. I see an Oxendine is on the board. If she is from the Lumbee tribe or Robeson County, she will know of the diversity I was raised around. (Sorry for the microaggression) I love my Lumbee family and it is one of my favorite tales of NC that the diversity ran off the Klan and helped their children and wives they left behind. There has to be a balance.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #231

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

No incident yet. We homeschool and I want to join F.A.C.T.S to protect my right to do so.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #232

View

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Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

This is not about Jackson County. However, as a retired North Carolina teacher, I wanted to bring this article to your attention. There is a WHOLE LOT MORE in this article than in just the title.

<https://www.dailywire.com/news/north-carolina-school-district-ignore-wh...>

Thanks,

[Redacted]

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #233

**View**

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Notes

**HTML**

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Hello. My wife and I were planning on giving financially to help with the fundraiser at our daughters' elementary school to send teachers to the International Center for Leadership Education. I am hearing more and more about the intrusion of Critical Race Theory in our schools and how detrimental it is. Upon doing a little research into this conference, I see where at least one of the individuals on the "About Us" section of their website is devoted to this critical race theory narrative. While I'm not reporting any specific incident, I wonder if someone on your team has any further insight into this conference? We love the idea of supporting our teachers, and we want to make sure we are supporting the right people in the process. Thank you.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #234

View

Edit

Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

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[Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The previous form I submitted did not have a good link. My apologies. I am hoping this link works. If not you can go to [dailywire.com](https://www.dailywire.com) and search. The article was by Chrissy Clark, dated March 19. Please read this article. There's a whole lot more in it than just what is in the title.

<https://www.dailywire.com/news/north-carolina-school-district-ignore-wh...>

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #235

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#) [Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-19

### DESCRIPTION OF ISSUE

My high school senior is being subjected to indoctrination according to a political agenda or ideology, specifically today in her sociology class. This link is a power point presentation they were taught today on "Inequality of race and ethnicity"

<https://docs.google.com/presentation/d/1a7mNhZdLgmrUSglGxQSzEugnp0ZM1Q...>

There was also a slide teaching about "Color blind racism", basically why it is actually white privilege and racism. I have a photo of that slide but don't see how to attach it.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #236

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son and many other students were bullied by their American History teacher at Davie County High School because of their conservative Christian beliefs. They were regularly made fun of and had hateful questions thrown at them due to the history teachers liberal beliefs. My son said on many occasions b/c this wasn't the only teacher that acted that way, "why would I want to go to a 4 year university when that's the way you turn out?" Ps he is very smart graduated with a 3.8 and could have went to any college he wanted to. He graduated in 2020.

When my daughter who graduated in 2015 had history her teacher argued with her class that the 2nd amendment wasn't for the average person but only those who were in a militia. Her class stood up to him and debated the facts.

I hate that by middle school they put students on categories and if your student is in the potential 4 year college track they get lots of opportunities but if not they are truly left behind and treated as a 2nd class citizen. I had one of each and my sister-in-law as 3 of one group and 1 of the other and the contrast is striking. It's not fair to our kids, many of them just need to be shown some potential and opportunity, plus patience and they could blossom into a successful citizen, either trade school, technical college or any other path. If it's not a 4 yr the teachers don't care.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #237

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am forwarding this to my son to send specific instances. My son and two grandchildren were staying with us after his surgery and the kids were online. I was shocked to hear my seniors teacher tell her among other things that only white people were racist (in American History) and they would begin with the BLM movement etc..

The 14 year old was so upset with his World History that we pulled him out and enrolled him in Thales. He is very bright and went to Moore's Square for MS where he thrived. His grades nosedived and he is again his bright self at Thales and is again thriving.

I am 81 years old and grew up in Florida. We moved to NC in 1962 and all our kids were educated in NC. We were very careful to raise them to respect all! They and the grandchildren have enjoyed many black friends but are now backing away from them as they feel uncomfortable because they are learning to feel guilty for being white.

As many of my generation I keep asking myself how did we let this happen? I am so thankful that you, Mark Robinson, are courageous enough to stand strong and I will be sending a donation and gratefully support you and so hope you will run for Governor!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #238

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2019-10-09

### DESCRIPTION OF ISSUE

Congrats on your election!

In 2019, my son took a course on animal husbandry at Ligon Middle School. He learned about chicken farming, and as a question on one quiz, they asked (I kid you not), "Which came first, the chicken or the egg?"

Well, anyone who understands biology knows the egg came first, since insects, fish, and reptiles evolved before birds, but the quiz site marked that answer wrong! The instructional video had a farmer who said the chicken came first, since "God made the chicken, which then laid the egg." My son was expected to go against everything he'd learned about biology and replace the fact that eggs came first with this farmer's belief.

I could not believe that a public school would promote religion over science like that! But when I told the teacher he should accept the correct answer, he never changed the grade. It wasn't a lot so I didn't take it to the principal, but I was pretty mad this made it into the curriculum in the first place. Religion should be taught at home and at your place of worship, not in public school!

As far as I know, no steps have been taken to resolve the problem at all. I asked for a manual correction and switching to a different instructional video, but a friend's son took the class this year and said they were still using that one. Shameful.

Thank you for reading!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #239

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-19

### DESCRIPTION OF ISSUE

The school system has openly expressed their desire to ignore the Caucasian students because they have already "benefitted from the system" I am absolutely disgusted by this stance. We need you to step up and protect ALL children.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #240

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-19

### DESCRIPTION OF ISSUE

I submitted an issue earlier today, but failed to mention it occurred at William Amos Hough High School in Cornelius, Resendez is the teacher.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #241

- View**
- Edit
- Notes
- HTML
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#) [Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I am #ADOS (American Descendants of Slavery). I go to Rocky Mount High School. There were six times that there has been either indoctrination or when the teacher has avoided my questions that relate to ADOS history. I have recorded some of the occurrences.

1. It all started when she introduced herself to the class. In her introduction, she stated that her husband owned a plantation. So, I asked her, "Did your husband own Slaves?" As soon as I said that, one of my classmates said, "Oh my God, we don't wanna hear about slavery, don't go there. You did that all last year." The teacher did not address her and the other students in the chat were all saying, "Your cool!"
2. Another time was when she introduces us to a passage by John F. Kennedy called: A nation of Immigrants. I tell her that The "nation of immigrants" do not include American Descendants of Slavery. She replies: This isn't history class.
3. The teacher made us read a passage about a 11 or 12 year old immigrant girl. She expressed to the class that she was victimized by the school she attended, black girls at the school and the "blonde-headed boy's" mother; she said that she couldn't be part of a special class because of who she is In the passage, the girl repeatedly said, "Big, Black girls" which is very negative but she never once called the "blonde-headed boy" White.
4. We are in the middle of February. I asked the teacher, "So will we be reading any stories about ADOS?" Quickly, she said, we get to that when we finish this unit. We stayed on that unit until Black History Month ENDED.
5. She shows the video of Birmingham, Alabama. It shows the Police beating ADOS children, with their dogs biting them. Water hoses fired at them, with enough force to take the bark off of pine trees. (Wait, why are we watching this, if this isn't history class?) The teacher turned her camera off. No discussion about the video. We went to the "Letter from a Birmingham Jail" passage by Martin Luther King. The words "unwisely and untimely" were said to be caring and concerned words, not warning and threatening words to MLK by the ten white clergymen. How did the warning/concern get to MLK? I say to the teacher, "It could have been word of mouth" but she says it was from a newspaper. She says to the class, "Yall wouldn't know anything about newspapers." I ask her for the name of the newspaper but she says, "That's not important." Days later, she has goes to the history book.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #242

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#) [Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am #ADOS (American Descendants of Slavery). I go to Rocky Mount High School. There were six times that there has been either indoctrination or when the teacher has avoided my questions that relate to ADOS history. I have recorded some of the occurrences.

1. It all started when she introduced herself to the class. In her introduction, she stated that her husband owned a plantation. So, I asked her, "Did your husband own Slaves?" As soon as I asked that, one of my classmates said, "Oh my God, we don't wanna hear about slavery, don't go there. You did that all last year." The teacher did not address her and the other students in the chat were all saying, "Your cool!"
2. Another time was when she introduces us to a passage by John F. Kennedy called: A nation of Immigrants. I tell her that ADOS are not immigrants. (Immigrants volunteered to come here as we, ADOS did not. They know their lineage, they know which country they came from, as we do not)
3. The teacher made us read a passage about a 11 or 12 year old immigrant girl. She expressed to the class that she was victimized by the school she attended. She said that she couldn't be part of a special class because of who she was. I suggested that it could have been the school policy. She also says that she was victimized by the black girls at the school and the "blonde-headed boy's" mother. In the passage, the girl repeatedly identifies the black girls by their size and race, calling them, "Big, Black girls" which is very negative whereas the mother and the boy were identified by their hair color, calling the boy, "Blonde-headed" and the Mother, "Red-haired."
4. We are in the middle of February. I asked the teacher, "So will we be reading any stories about ADOS?" Quickly, she said, we will get to that when we finish this unit. We stayed on that unit until Black History Month ENDED.
5. She shows the traumatizing video of Birmingham, Alabama. It shows the Police beating ADOS children, with their dogs biting them. Water hoses fired at them, with enough force to take the bark off of pine trees. (Wait, why are we watching this, if this isn't history class?) The teacher turned her camera off. No discussion about the video. We went to the "Letter from a Birmingham Jail" passage by Martin Luther King. The words "unwisely and untimely" were said to be caring and concerned words, not warning and threatening words to MLK by the ten white clergymen. How did the warning/concern get to MLK? I say to the teacher, "It could have been word of mouth" but she says it was from a newspaper. She says to the class, "Yall wouldn't know anything about newspapers." I ask her for the name of the newspaper but she says, "That's not important." Days later, she has goes to the history book to discover that the statement "unwisely and untimely" came from 10 white clergymen. Throughout the whole unit of Martin Luther King, no empathy was shown. The Birmingham, Alabama video did not connect to any of our previous English lessons.
6. Ms. Jackson presented two articles. One was Sojourner Truth's "Aint I a Women" speech and the other one was "How to reach People who are wrong". I did some research and I found out that Sojourner Truth couldn't read or write. There were no records of her giving a speech at the women's convention. The speech is a 10 year recollection by a member of the Women Convention from 1851. No discussion took place about it.

The passage "How to reach people who are wrong" stated that you had to be "open-minded" and "listen", but I don't see how you become open-minded to lies. My parents said all you need is truth, and that truth consists of research, data and common sense.

All of this was put forth to the principal of Rocky Mount High School Mr. Colvin, by my parents. He sided with the teacher because my grades weren't failing. They were A's and B's. In the end, he was uncovered in a lie, covering for the absence of the teacher who was suppose to attend the virtual meeting.

Thank you, Mr. Robinson, for addressing indoctrination in public schools and I support you in this endeavor, to bring about facts, not opinions, to the classroom.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #243

View

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HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

2021-02-04

**DESCRIPTION OF ISSUE**

My 6th grade daughter was given an Social Studies assignment/reading passage with discussion question. She shared the matter with me as she knew it was not "okay" with me. I opened the link and saw the nude art common in the Hindu culture, read the passage and questions. The first set of questions asked if the student believed in reincarnation, giving the child freedom of thought. The second question asked the student specifically 'what they thought they would be reincarnated as', indoctrinating the impressionable mind that reincarnation is so. The teacher and I had email coorespondance and he dismissed my daughter of two standards. That is all that has transpired.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #244

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[◀ Previous submission](#)

[Next submission ▶](#)

> **Submission information**

**NAME**

████

**CONTACT INFORMATION**

████  
████████████████████

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

A Northwest Cabarrus High School English teacher told my brother on two separate occasions that he is going to hell because he questioned her lecture.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #245

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

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## > Submission information

### NAME



### CONTACT INFORMATION



### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

A teacher told a gay student he was going to hell in the middle of class.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #246

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Not a specific incident, but it be soon! Wake county voted for critical race theory. I have lots of issues with this. This will be one major reason parents want to send their children to charter or private schools who are more sensible about what they teach. Why can't we just stick to plain academics!

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #247

View

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Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My 5th grader had 5 tests yesterday. That is not uncommon for him. He is in school 4 days a week now. That should NOT be happening! These kids are not learning because they are being testing so much! His teacher also lets her stance in politics be known. She has made Black Lives Matter comments without saying those words and he has had to read several books where African American people were mistreated by white people. This is dangerous for our young people to constantly plant these seeds. Our children need a chance to love each other without seeing skin color! She's pushing the vaccine and gets upset if my son debunks her misinformation. The kids do not get masks breaks. Him and my 6th grader have headaches every single school day now. They never ever had them before. On none school days, they don't have one!

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #248

View

Edit

Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I have been a child advocate for over 40 years. I became involved in the school system as a parent when my children were in school. I saw a lot of gaps in how our diverse children were taught and how they should learn. I went back to college at 40 years of age and received my B.S. in Elementary Education with Reading Endorsement and M.Ed. in School Administration. I have worked in the poorest of schools in Cleveland, OH to one of the richest, private schools in NC. My problem solving views have always been through team discussion and data. Now is the time to look at our American education system to give a voice to parents, teachers and students. Too much power has been given to most Board of Educations throughout the USA. I've been active in OH, IA, IN and NC. I would love to become involved as we revisit of the NC educational system.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #249

View

Edit

Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

On FOX Parents from Wake Co Schools talking about new social criteria and cutting parents out of conversations. Teachers are to tell kids to listen to them not their parents.

children listen to their parents and teachers as long as the parent and teacher are in alignment with each other on religion and discipline and social beliefs. if we are trying to indoctrinate a group of children on hate then this is wrong - the parent who won't discipline the child is a bad parent the teacher that indoctrinates a child a hate is wrong - in order for the system

to work we must all be together on the same page of beliefs and discipline but telling a child to listen to a teachers hate speech is wrong.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #250

View

Edit

Notes

HTML

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)

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[Next submission >](#)

> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I don't have children in school yet but I have one coming preschool age this year. She would be excited to go but I am afraid to send her because I don't want anyone confusing the Christian foundation she has been brought up on and on top of that, have people confuse her impressionable mind into believing she is something other than the little girl God has given me. These are my concerns. I will take my children's education upon myself before my children are subjected to such ungodliness. They've taken prayer out of schools and are now trying to shove their wickedness down our throats. As for me and my house, we will serve the LORD.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #251

**View**

Edit

Notes

**HTML**

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2017-08-28

### DESCRIPTION OF ISSUE

During the school year 2017-2018, my child was repeatedly told by other students that she would need to go back to Mexico now. She is a US citizen and not from Mexico.

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #252

**View**

Edit

Notes

**HTML**

Table

Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

2021-03-20

**DESCRIPTION OF ISSUE**

Is use of a social engineering tool necessary in our school system? If it is true we are using a Bias Identification tool, should we?

[https://scontent-atl3-1.xx.fbcdn.net/v/t1.0-9/161562693\\_102242470131161...](https://scontent-atl3-1.xx.fbcdn.net/v/t1.0-9/161562693_102242470131161...)

This seems odd and deserves a review.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #253

[View](#)[Edit](#)[Notes](#)[HTML](#)[Table](#)[Plain text](#)[Data \(YAML\)](#)

The **View** page displays a submission's general information and data.

[▶ Watch video](#)[< Previous submission](#)[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Not an "incident"; but what needs to be taught-A guy looked at my Corvette the other day and said, "I wonder how many people could have been fed for the money that sports car cost?" I replied that I'm not sure; it fed a lot of families in Bowling Green, Kentucky who built it, it fed the people who make the tires, it fed the people who made the components that went into it, it fed the people in the copper mine who mined the copper for the wires, it fed people at Caterpillar who make the trucks that haul the copper ore. It fed the trucking people who hauled it from the plant to the dealer and fed the people working at the dealership and their families. But I have to admit, I guess I really don't know how many people it fed. That is the difference between capitalism and the welfare mentality. When you buy something, you put money in people's pockets and give them dignity for their skills. When you give someone something for nothing, you rob them of their dignity and self-worth. Capitalism is freely giving your money in exchange for something of value. Socialism is having the government take your money against your will and giving it to someone else for doing nothing.

[Provide feedback](#)

# F.A.C.T.S. SUBMISSION FORM: Submission #254

- View**
  - Edit
  - Notes
- 
- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-03-19

**DESCRIPTION OF ISSUE**

Below, I am copying an email that we received from Envision Science Academy how they are yet again, REFUSING to open up. I asked them to please send me the direct link where charter schools cannot open in grades 6-8 because I read the legislation bill passed, and they said it is all "phone calls." I will copy that below as well. ESA Families,

This week, the ESA Board confirmed our previously announced commitment to open the school building in Plan A (with a fully remote option) on April 5th for kindergarten through 5th grade students. The Board also decided to move 6th through 8th grade to Plan A (with a fully remote option) on April 5th, which we understood to be allowed by recently passed legislation (SB 220). Since the date of the meeting, the Department of Public Instruction has publicised that, as a charter school, legally we are not allowed to open Grades 6-8 under Plan A because charter schools were omitted from SB 220.

We are hopeful that by April 5th, this legislative issue will be rectified and we will be granted the same permission to open as traditional public schools. With that being said, we wanted to alert you to the possibility of not being able to open grades 6-8 under Plan A should these legal issues remain unsettled.

Should this legal matter be corrected quickly, we plan to reopen after spring break for all grades in Plan A, which will include in person instruction on Monday, Tuesday, Thursday, and Friday, and will keep Wednesday as a remote day for all students.

Should this legal matter not be corrected by March 25th, when we return from spring break on April 5th our kindergarten through 5th grade will be in Plan A, and 6th through 8th grade will remain in our current Plan B model.

In either case, we will also continue to provide a fully remote option for all grades.

We will be keeping you updated on this matter. In the meantime, we encourage all parents to reach out to your government representatives and Governor Cooper to communicate the impact it would have on your family if Envision Science Academy, as a charter school, continues to be restricted by this legislation.

Thank you,

ESA Administration

That is an email I received from the school. Next is my response.

Do you happen to have links that the Department of Public Instruction published about the charter schools? The only link I was able to find was the actual that was passed. I'm just wondering if maybe I missed something.

<https://www.ncleg.gov/Sessions/2021/Bills/Senate/PDF/S220v4.pdf>

When scrolling through the bill I did however see that Mark Robinson and Tim Moore also signed the bill. Governor Cooper's office has been awful in regards to communicating (trust me I have been fighting for school reopening this entire year) but possibly Tim Moore or Mark Robinson's offices may be more helpful.

Mark Robinson recently launched a new website to report indoctrination, but it may also be useful with getting his attention about the charter schools as one of the boxes you have to give a "description of the issue."

<https://ltgov.nc.gov/facts/facts-submission-form>

Have a good weekend!

Here is the response I received this morning how it's all "phone calls."

It's been a lot of live phone call interpretation that has been in development over the past week, rather than a set of published guidelines. The letter that was attached from the superintendent is the most concrete thing we have been provided. Legislation has been filed to correct this, but no one knows how fast it will make it to a vote.

-Geoff

Geoff is the principal. PLEASE HELP OUR BABIES GET BACK IN THE BUILDING.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #255

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

non specific-

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #256

<b>View</b>	Edit	Notes	
HTML	Table	Plain text	Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
My 2 children ([Redacted]) attend Wakefield HS in Raleigh. I was going over their homework for their American History 1 class. The assignment has a group of slides entitled " Nationalism & Sectionalism Digital Workbook" I was reviewing their work when I came across these items of concern:

The kids are told to read this article from the Washington Post and then answer these questions:

<https://www.washingtonpost.com/outlook/2020/05/17/west-is-relevant-our-...>

- 1) "Whitemanism"- William Lloyd Garrison  
Guiding Questions:  
What role did the West play in growing sectionalism?  
What were dominating beliefs about Indians and blacks?  
What is "whitemanism"?  
Do you agree or disagree with the article? Explain.

This is an opinion piece that mentions "white supremacy" and "supremacies" twice. It states about the Missouri Compromise - "Below the line, slavery would be allowed; above it, only freedom, or at least the sort of freedom imagined by white settlers and supremacists." and the article concludes - "Rethinking the history of the coming of the Civil War from the West, from the standpoint of imperial expansion, demands we reconsider the racist legacy of the victory of the United States of America over the Confederate States. It helps explain just how deeply ingrained anti-blackness is in American life then, and now."

There is no mention in the curriculum that William Lloyd Garrison was an abolitionist. Why "whitemanism" is attributed to William Lloyd Garrison. There is no mention of the Free Soil Party (1848-1854) ideas and that Frederick Douglass was a member of that party and felt that the Free Soil Party ideals were the best way to defeat the moral ills of slavery but that Garrison made the comment about "whitemanism" because he didn't feel like the Free Soil Party was the right way to go about helping end slavery. (This is what I found from researching reputable sites: britannica, etc.) Interestingly enough the "Free Soil" Party was absorbed by the Republican Party so I can see why none of this is mentioned.

History curriculum should be based on facts and not opinion of today.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #257

**View**

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**HTML**

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Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I'm reporting a racist individual spewing hate and intimidating as well as harassing teachers to push his political agenda. This anti-semitic individual is using his position of power to garner the support of white supremacists and push his radical right agenda on our curriculum in NC. Here is a YouTube video of his anti-semitic racist verbal diarrhea: <https://www.youtube.com/watch?v=mCwR4sbXBcs&t=544s>

His name is Mark Robinson. I've taken steps to report his words and racist slurs to the local media and speak out against him as much as possible. Politics don't belong in schools, but he is working hard to disenfranchise students of color with his racist hate speech. He has yet to condemn anti-Asian racism in America right now, and that radical right denial of racism just has no place in our schools. Please use your Jim Crow Task Force with its Spanish Inquisition tactics and taxpayer-funded resources to self-investigate rather than harass and intimidate teachers. The parties involved are Olivia Oxendine and Catherine Truitt, working to promote a radical right agenda in public schools.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #258

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My whole life I was personally bombarded with liberal and socialist agendas. The hippies who taught us in ELEMENTARY school bombarded us with films of baby seals being clubbed to death by hunters (hunters are bad), wolves being hunted ruthlessly by helicopter (as if this is cost effective) etc. In college the whole economics department at COLORADO STATE UNIVERSITY and had pro socialist revolutionary ideas. Dr Stansberry (sp?) the head of the department was a communist and if you disagreed with him he gave you a C even though you knew you knew the subject matter better than him. Another professor was arrested in Denver at a riot and sat in jail for days while we had a substitute professor. Just the fact that he was not fired was amazing. Days later we had him pushing communism in labor economics. My family had everything taken by communists. I debated with this man in class and understood the reality of communism and how it is against human nature, For sure I understood the salient factors better than this guy who thought the idea of it was better. He had never experienced it.

Then in graduate school I had a Chinese history class with a Chinese man who had been through Chinese communism and hated it. I sat next to two guys from the People's Bank of China. All three of them hated communism. Reality is different from some idiots fantasy of people working for the lazy and stupid. This just won't happen. It is against human nature.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #259

**View**

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**HTML**

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Data (YAML)

The **View** page displays a submission's general information and data.

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[Next submission >](#)

> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-03-19

**DESCRIPTION OF ISSUE**

This is out about the Public Schools in Wake County.

North Carolina School District: Ignore White Parents Because Their Children Are 'Benefiting From The System'

<https://www.dailywire.com/news/north-carolina-school-district-ignore-wh...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #260

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-02-05

### DESCRIPTION OF ISSUE

My son, a high school junior, was given a chemistry assignment to debate how whiteness is a problem in science. He was asked to write a response and submit it to an open board where classmates would read and respond. I sent the teacher and email and she claimed she meant diversity in science and that she had worked with another teacher to send out the assignment but due to an unforeseen issue she was unable to give anyone a grade for this assignment—so basically don't worry about it. But it still bothers me that these students were all asked to bring race being a problem into the classroom and then pitting them against each other for differing opinions. My son said you know the color of Newton's skin really didn't matter when he discovered and named gravity—it effects us all.

Provide feedback



# F.A.C.T.S. SUBMISSION FORM: Submission #261

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

<https://www.dailywire.com/news/north-carolina-school-district-ignore-wh...>

This is a link to a news article about wake county schools

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #262

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am self-reporting on this form because I will not be intimidated by racist white-supremacists who rise to power. I am reporting myself for sharing my opinions with students. I do this on an ongoing basis. I have shared with them that:

- \* Enslaved people played a major role in the forming of our country
- \* Hate, in any form is wrong
- \* Racism, in any form is wrong
- \* Misogyny, in any form is wrong
- \* Cultural bias is something we should be aware of
- \* Representation Matters, and it is important to make sure that people from a variety of socioeconomic, racial and ethnic backgrounds should be seen AND heard in the media, occupations, and leadership
- \* Even though Lt. Gov Mark Robinson has made disparaging comments against Jewish individuals, women, and pretty much anyone not straight, white, and wealthy, I teach my students to be inclusive, and to not discriminate
- \* I tell my students that I will support, care for, respect, and teach them regardless of how they look, what they believe, who they love, who they support, who they want to vote for, what they struggle with, and how they identify
- \* I teach my student that the goal of our democracy is for America to continuously become a more perfect union, which means we haven't always be and are not necessarily currently perfect, and that's okay
- \* I tell students that you can simultaneously love your country while working to improve it and ensure justice for all

Please waste your taxpayer money to send your racist task force members to investigate me, so we can see your hypocritical stance on big government reaching its filthy hands deep into individual classrooms, exerting power over what is taught in schools. I would love to have you investigate so I can get my law firm to represent me in a defamation case and report all of your inquisition and intimidation tactics to the media widely. I will not be intimidated by a man who hates and who denies that systemic racism exists. I hope you enjoy your hate-filled day.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #263

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Communist Maryland never stops assaulting our kids. You are the BEST, Mark Robinson. I saw you on the King's Report with 2nd King Hyung Jin Sean Moon. We've got to get YOU into that White House, Mark!!!!!! GOD BLESS YOU!!!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #264

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- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

It would appear most of the Wake County Board of Education from the Superintendent downward and a significant number of local school leadership members are using taxpayer money to organize and propagate an openly racist and discriminatory activist organization which is openly conspiring to indoctrinate children and staff throughout the state's schools.

Please look at this recent press on the matter and the documents obtained through FOIA requests. It's not clear to me what other possible evidence is needed for the state to intervene here and quickly. The superintendent, school principals, and other administrative staff are completely open on public Twitter and Facebook accounts, blogs, etc. promoting this activist organization and indoctrination effort.

My children attend Kingswood Elementary and Cary High in Wake County. We've already pulled out middle schooler from the system due to the completely ineffective COVID policies, and if the state can't get this critical race theory ideology unequivocally of the schools by the next school year I don't expect to be sending my kids to Wake county schools in the future and may even consider leaving the state for one with stronger leadership willing to stand up to Neo-racist ideology.

My family has no desire to live in a state that's actively working to return us to the segregated South of the mid 1900s, and I am not afraid to attach my name to this correspondence.

- <https://www.city-journal.org/critical-race-theory-in-wake-county-nc-sch...>
- <https://ladyliberty1885.com/2020/09/05/records-whiteness-in-ed-spaces-w...>
- <https://drive.google.com/drive/folders/1k0sqquiRa2m6NdbbgFitXTN2pz88pHIC>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #265

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-17

### DESCRIPTION OF ISSUE

On March 17th, I taught my students that racism against Jewish people is wrong. I showed them a BrainPop video about Anne Frank. I know this goes against Lt. Gov Mark Robinson's anti-semitic views, so he and his citizen army of white supremacists are going to try to harass me for teaching my kids to care about one another. I am reporting myself for this blatant violation of teaching what a racist Lt. Gov holds so sacred. Even though Mark Robinson enjoys using Yiddish slurs when speaking to students, parents, and teachers through his microphone and whatever white supremacist podcast he happens to be on at the time, I'm just not comfortable falling to his low moral standards. It would be a badge of honor to have a racist, homophobic, hate-filled, misogynistic bigot be upset with me for teaching love not hate. Also, you should be so proud of yourself for aligning yourself with a man who said this about a former First Lady:

Michelle Obama is an anti-American, abortion and gay marriage supporting, liberal leftist elitist and I'll be glad when he takes his boyfriend and leaves the White House. (Jan 6, 2017) <https://www.wral.com/gallery-posts-from-mark-robinson-s-facebook-page/1...>

Really, kudos to you for sinking this low in your career to join a racist task force run by this man. Please enjoy the expanded voter base and support you are tracking of white supremacists who fill out this form. History is not on your side.

The steps I have taken are as follows: reporting the names of all members of this Jim Crow Task Force to the media and every educator I know, sharing details about the hate-filled man running this taxpayer-funded clown show, and noting how silent each of you are about the hate spewing from your fearless, racist leader.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #266

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Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

North Carolina School District: Ignore White Parents Because Their Children Are 'Benefiting From The System'  
Are you investigating Wake County for this?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #267

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My high school junior was enrolled in American History II honors via the virtual academy in the fall. This class occurred during the last presidential election and as such allowed the teacher opportunity to express his personal views and only his views which were all far left wing. For example, each student was asked whether they supported BLM or not. They had to respond and it was made very clear by previous comments by the teacher that to not support BLM was to be on the wrong side. He also made numerous anti Trump comments as well as disparaged past presidents like Reagan and Bush as well. The teacher was also pro socialism and pushed socialist ideology. For example he told the students that "the only reason your parents don't like socialism is because all they think of are the bad parts of communism". This teacher also made his pro abortion views widely known.

My child says the overall take away from the class was that "right wing, white males are bad"

This incident occurred at LRHS in Wake County.

We did not report this to the school.

This was not the only class my child has heard this point of view in. As such we have pulled my high school junior and as well as my other children and are now homeschooling and are enrolled in private schools.

Thank you for fighting this fight Mr. Robinson. Our prayers go with you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #268

**View**

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**HTML**

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Plain text

Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Want to stay on your mailing list.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #269

**View**

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**HTML**

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Plain text

Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This is seriously messed up. Can we say McCarthyism? This is so obviously politically motivated and one-sided.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #270

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2020-09-21

**DESCRIPTION OF ISSUE**

Date is an estimate.

I helped my granddaughter with an assignment from ELA where she was supposed to determine which of 2 sources within a historical scenario were the most trustworthy source. There were about 8 or 9 scenarios in this assignment. Each one was set within a historical period in US History that was not the country's finest hour (Japanese internment during WW2, Vietnam War, Native American relations, etc). After reading a brief description of the scenario 2 options were given where the student was to choose the most trustworthy source of the two. Although I was irritated by almost all of the scenarios presented, one in particular stood out. The scenario involved a representative of a government agency in the early portion of 1900 to people who had themselves been slaves. The representative's role was to document oral history from the former slave. The two choices given were identical with two exceptions. One was a white woman and the other was a black man. The student was to choose who was the most trustworthy.

I sent an email to the Superintendent of Guilford County Schools pointing out the decisiveness of such an assignment but to date have never received a response.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #271

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-02-03

### DESCRIPTION OF ISSUE

Date is an estimate

During the SEL section of my granddaughter's 6th grade Social Studies class the teacher was using time for SEL to cover Black History Month items. He started the conversation with sharing a quote "by any means necessary", without revealing who he quoted. The teacher asked the students what that phrase meant. There was a discussion involving several students, all with a general idea that it meant you pursue your dreams without letting anything get in the way. The teacher then followed with two other quotes and asked the students what each of them meant in the same manner. After the discussion he revealed the person he was quoting in all three places was Malcom X. He then gave the students a biography of Malcom X except he left out the key item that Malcom X was willing to utilize violence to achieve the goal. In fact, the teacher did not return to the quotes to explain what they really meant to the students, leaving them thinking that Malcom X encouraged people to work hard on their goals and don't give up at any point for any reason with no mention of his position on the use of violence. i did not bring the issue up with the school as I was already "on their bad side" for the items I had already addressed. I did have a conversation with my granddaughter where we researched Malcom X online and I was able to show her his document stance on violence.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #272

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-02-08

### DESCRIPTION OF ISSUE

Date is an estimate

During Black History month my granddaughter's Social Studies teacher used the SEL portion of class to cover items within the realm of black history. One morning he was discussing Jim Crow laws with the students and how it was to live during that time period for blacks. He made a comment that in many areas of the US it is still repressive to blacks as it was during the time of Jim Crow laws today. I overheard this comment. My granddaughter and I had our own research time and discussion about the repression of blacks during Jim Crow verses today. I did not bring the incident up to the school as I have not seen a lot of response on issues presented. I simply handled it at home. If my granddaughter had been in a live class I would not have heard what he said and I would not have been able to address it. By the way, 6th grade social studies is about Ancient Civilizations, not US History. I have found it interesting that in all the ancient civilizations presents thus far this year very little has been taught about other civilizations and slavery.

[Provide feedback](#)



# F.A.C.T.S. SUBMISSION FORM: Submission #273

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-15

### DESCRIPTION OF ISSUE

In my sons 7th grade ELA class the teacher was teaching from slides. My son showed me the slide and screenshot it and sent it to me. It showed the following lessons: Racism, white supremacy, oppression, white privilege, color blindness, and ethnocentrism; with descriptions of each. One by one, the brown kids in class started speaking up and saying that they are discriminated against all the time because they are brown. Sadly, this is what these teachers in Wake county are doing making the white kids feel inferior and the brown kids feel like everything that happens in their life is about their skin color. It's creating a huge divide in the middle schools. I see it first hand, the kids are afraid to befriend kids of different skin colors because of what the school is teaching. I am in possession of this PowerPoint slide and I would love to share it with you. Also in the 6th and 7th grade classes the teachers are playing CNN for 15 minutes at the start of social studies. And during election time, I could hear the kids on the Chromebook chanting "Biden, Biden, Biden". This issue is ongoing, getting worse. The teachers say they are told the curriculum they have to teach by Wake County.

[Provide feedback](#)

# F.A.C.T.S. SUBMISSION FORM: Submission #274

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**

2019-08-28

**DESCRIPTION OF ISSUE**

Freshmen orientation....the students were to watch the movie "The Hate You Give" at school with other freshmen and then discuss. In truth, we opted out because we were not given enough notice to adequately view the movie prior to the expected watch date and we were not sure how this would be discussed with the students..ie would they discuss real issues related to it, or would assumed law enforcement systemic racism and racial profiling, etc be the discussion springboard . However, my husband and I watched the movie subsequently, and as Christians, found issues with just the content related to teenage sex, language, etc. We felt like the law enforcement scenes and related content in the movie were not done poorly, but again...there were certainly sentiments of racism and how blacks perceive unfair treatment by law enforcement being portrayed...and without knowing how that would be "spun" in the discussion, we felt like it was not appropriate to have students as captive audience without adequate pre-watching information provided to parents related to that component. Thankfully, this did not cause a problem for our son to not attend this part and then covid happened later in the school year, so I don't think they did an in-person orientation this school year where they may have shown it again,

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #275

**View** Edit Notes

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Provide feedback

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Moore county school board of education David Hensley is currently embroiled in a legal case whereby he violated the first amendment - as per relevant legal precedence - of several local residents, and he continues to ignore the case, even though BOE attorney et al have advised he must comply with the discovery request received from Duke Law.

Furthermore, Mr. Hensley has chosen to release the identity of a then-underage female who was sexually assaulted by an SRO for political gain - to discredit current incumbents while moving the spotlight off the negligent prosecutor who failed to win a conviction in that case - the former prosecutor is a close friend and political ally. Hensley was also involved in the smear campaign against a BOE member in ANOTHER COUNTY - helping a radio shock show host to release alleged photographs of said BOE member from another county. He has politicized the office and made a disgrace of the board, engaged in unethical conduct, and has violated the first amendment as an elected official. the BOE is not a place for partisanship, lack of morals, and activism. The issue is ongoing, and Hensley refuses to comply with the first amendment case.



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# F.A.C.T.S. SUBMISSION FORM: Submission #276

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Lt. Gov. Robinson is engaging in indoctrination by engaging in a fishing expedition to play up spurious claims to support his warped narrative on the public schools. His drama at the state board on the new social studies standards is evidence of that. This man is categorically and mental unfit to be any where near public education and should be removed from the state board of education.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #277

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I observed a teacher teaching critical thinking skills.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #278

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Students are being indoctrinated into believing that there is no such thing as systematic racism that has been foisted upon people of color due in part to red lining, pay gaps, education gaps through tracts, or discriminatory policing and selective law enforcement. Instead, they are forced to sit through countless lecture focusing on Euro-centric and sanitized history rather than presenting facts agreed upon by actual historians rather than two bit politicians with an agenda and a lack of candor when discussing civics, history or society

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #279

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[HTML](#) [Table](#) [Plain text](#) [Data \(YAML\)](#)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2017-08-22

### DESCRIPTION OF ISSUE

Dear Lt. Governor Robinson,

I am a NC public school teacher. I am politically conservative and I want to thank you for addressing the issue of leftist indoctrination in the public schools. While there are many dedicated teachers who are committed to providing high-quality, bias-free education to children, the leftist political activism in our school system is real. Many of us are too afraid to lose our careers and reputations by speaking up against it.

I want to share communication I received from the school guidance office in 2017 regarding a transgender student. I was instructed to refer to the student (born female) by an androgynous name and pronouns. However, I was told very strictly to use the child's given name and female pronouns with the parents.

You can see in the communication below, the pseudo-legal rationale provided for this mandate.

I agreed to use the child's preferred name and pronouns (I believe this is only polite). However I objected to misrepresenting to the parents what I was doing in class. I was pressured to acquiesce; when I did not, the issue ultimately went up to the building administration and then to the county legal department.

In the end I was instructed to not communicate directly with the parents. I was to deliver any message for the parents to the guidance office in writing, and they relayed it to parents. At one point in the semester there was a conference involving this child's parents, counselor, and all teachers; I was not allowed to attend but gave my feedback to the counselors in writing.

I have attached copies of the e-mails I received below: I have removed the student's and staff members' names.

I definitely have some fear in disclosing this information, and would appreciate your discretion. However, I believe it is wrong for schools to pressure teachers in this way, and schools should NEVER work against or deceive parents about what goes on in the classroom.

Sincerely,

[REDACTED]

\*Confidential: (Student Name)

From: (School Counselor)

Tue 8/22/2017 7:50 AM

[REDACTED]

[REDACTED]

To:

• [REDACTED];

• (3 other teachers were recipients)

Cc: (Another School Counselor)

Good morning all,

Hope you had a wonderful summer! As the leader of Safe Space club on campus, (student) met with me right before the start of summer in regards to their gender identity. I then encouraged (student) to be open with their teachers/peers about their name and pronouns when being addressed. (Student) wanted me to send this email before the start of the semester so that they would have a fresh start when roll call occurs on the first day. (Student) identifies as being gender fluid - identifying with neither the male or female genders. They would like the pronouns "they, them, their" when being addressed - rather than him/her.

In regards to the portion about their parents/calling home, (student) has not come out entirely to their parents yet. This is why (student) asked to be referred to as (female name) when calling home until (student) has come out fully to the parents. I understand that this can be confusing at times, or seen as lying. It is not illegal or considered lying at all - think of it as a student wanting to go by their middle name or a nickname. If it helps, go ahead a cross off the name as (female name) on the roster you print for next semester so that the new name gets easier.

We as the school have to legally respect (student's) privacy. It is unconstitutional if we violate their privacy right. (Please see details below from the ACLU). It is against the law to disclose a student's sexual orientation or gender identity even to a student's parents or other school administrators. (Student) will come out to who they want to reveal this to. Thank you for understanding and please email me with any questions or concerns.

\*This email is confidential. Please do not forward, print, or distribute to anyone other than its' recipients\*

From the ACLU:

Without full and voluntary consent by the student, it is against the law to disclose a student's sexual orientation or gender identity even to a student's parents or other school administrator. The Supreme Court has long recognized that the federal constitutional right to privacy not only protects an individual's right to bodily autonomy, but also the right to control the nature and extent of highly personal information released about that individual. *Whalen v. Roe*, 429 U.S. 589, 599-600 (1977).

This right to informational privacy restricts the government's ability to disclose information about an individual's personal matters, especially those matters that are protected by the Constitution from unwarranted government intrusion, such as contraception, abortion, marriage, family life, and sexual associations. *Sterling v. Borough of Minersville*, 232 F.3d 190, 196 (3d Cir. 2000) ("It is difficult to imagine a more private matter than one's sexuality and a less likely probability that the government would have a legitimate interest in disclosure of sexual identity."); *Bloch v. Ribar*, 156 F.3d 673, 685 (6th Cir. 1998) ("Publicly revealing information [about sexuality] exposes an aspect of our lives that we regard as highly personal and private."); *Eastwood v. Dep't of Corr.*, 846 F.2d 627, 631 (10th Cir. 1988) (right to privacy "is implicated when an individual is forced to disclose information regarding sexual matters.").

This right to informational privacy extends to students in a school setting. Students have the constitutional right to share or withhold information about their sexual orientation or gender identity from their parents, teachers, and other parties, and it is against the law for school officials to disclose, or compel students to disclose, that information. Even when students appears to be open about their sexual orientation or gender identity at school, it remains the student's right to limit the extent to which, and with whom, the information is shared. *C.N. v. Wolf*, 410 F. Supp. 2d 894, 903 (C.D. Cal. 2005) ("[T]he fact that an event is not wholly private does not mean that an individual has no interest in limiting disclosure or dissemination of that information to others.").

School officials may think they are doing the right thing by revealing students' sexual orientation or gender identity to their parents. But doing so can have dramatic and unforeseen consequences. In one particularly tragic case, a teenager committed suicide after a police officer threatened to disclose his sexual orientation to his family. *Sterling*, 232 F.3d at 196. Depending on the circumstances, disclosing students' sexual orientation or gender identity to their parents could also lead to physical abuse or homelessness. See Mass. Dep't of Educ, *Guidance on Notifying Parents When a Student Has Been Bullied Based on Sexual Orientation or Gender Identity/Expression* (Jan. 2011), <http://www.doe.mass.edu/bullying/PNGuidance.html>. As a school employee, you have a legal obligation to implement policies and procedures that maintain the privacy and safety of your students, including those who are lesbian, gay, bisexual or transgender.

(Signed, Counselor), M.Ed  
Student Assistance Program Counselor  
(School Name and Phone Number)

Provided feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #280

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Cnn 10 is being playing in the classroom. They are also providing scholastic with one sided agenda. They aren't showing an unbiased news outlet for our middle school children. Why can't we have an unbiased source or offer both sides? I've told my children not to participate in this or the scholastic News that push an agenda. This is total indoctrination to these young minds. I've told my children not to participate in things in which they don't believe. Even if gives them a zero for the grade. I can send some proof.

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #281

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Provide feedback

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-03-22

### DESCRIPTION OF ISSUE

Our school superintendent sent out a full staff email condemning the shootings in Atlanta. Three days later, she failed to send out a letter condemning the shootings in Colorado, although more people died and they were out simply buying groceries.

Our teacher of the year at school has a BLM decoration on her door at school with a big fist. Today, the same teacher posted on social media a picture of herself in a t shirt that says "Blue lives murder." However, I am not allowed to wear any political apparel supporting Republicans.

Please contact me if you have any questions. I have pictures and records of everything. Please do not post my identity. I'd lose my job. Thank you!

# F.A.C.T.S. SUBMISSION FORM: Submission #282

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am writing to report that CMS has all high school students participating in "social justice" lessons on Thursdays in the advisory period (homeroom). The lessons are prepared by CMS staff and have included lessons on white privilege, racism, BLM, LGBTQ+, and many more that fit the liberal agenda. When a staff person has complained that they are uncomfortable teaching these topics we are told that they will help us prepare and be more comfortable, but we must deliver the lessons (even though we teach math for example). Staff at my school specifically have had to attend several PD's on white privilege and racism. On top of that, all of the lessons for homeroom for Black History Month and women's history month have all included people who are Democrats and NO conservatives. Why could we not celebrate the first Lieutenant-Governor who was an African American?

Feel free to contact me for pictures of lessons or screenshots that I took of the PD's. During the professional development, the leader from an outside organization bashed President Trump several times in regard to his views on immigration and other hot topics. I put in the survey how offended I was that she put down a sitting president and that sharing her personal views should not be a part of the professional development and was unprofessional.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #283

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This is the mission statement of Hairston Middle School in Greensboro. It's visible on their homepage.

Mission

At Hairston Middle School our mission is to unify families and members of the community to destroy ALL barriers and systems of oppression by utilizing anti-racist teaching along with cultural responsiveness so that student voice is amplified through international mindedness as we prepare social justice agents of change.

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #284

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

### DATE OF INCIDENT

2021-03-16

### DESCRIPTION OF ISSUE

Holmes Middle school keeps pushing political agendas from forcing my nieces to watch CNN to making them write paper on LGBT. Things no middle schooler should even be focused on. Teacher Mrs.Booth.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #285

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Hello - I am disheartened by this blatantly political attempt to foment further partisanship by the lieutenant governor. By promoting this anti-teacher task force, the lieutenant governor is exhibiting his own bias and discrimination regarding education: it's clear he is interested in indicting hard-working teachers based on hearsay, ignorance and innuendo.

Plus the lieutenant governor's outright dismissal of proposed social studies standards demonstrates that he is more interested in promoting his partisan politics than properly educating North Carolina's students.

Therefore I respectfully ask that the F.A.C.T.S task force investigate the lieutenant governor and his role in promoting political partisanship in education. However I would much prefer that the F.A.C.T.S task force spend their time spotlighting teachers who are tirelessly working to go above and beyond to educate their students. There are many, many teachers doing this despite what the lieutenant governor believes.

Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #286

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

There is a teaching tolerance magazine in my elementary school distributed to teachers who are creating lessons from this magazine. The most recent issue headlines included White Supremacy in education on the front cover and on the back cover, the headline read, QUEER AMERICA...there would be no American History if it were not for the LGBTQ.

I discussed this with my principal who said that it was not part of our curriculum. However, on the heels of this discussion, she continued to elaborate that there was now a 10 year old girl who prefers to be a boy now, and we are supposed to call her a he, him and a new first name, AND we are NOT allowed to tell her grandparents who she lives with.

I am a school nurse and appalled. I discussed that it is normal development for girls to like girls and boys to like boys up until their hormones kicked into place for adolescent and to reinforce this decision by a 10 year old is alarming and extremely disturbing that we are not to inform her guardians of this choice.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #287

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

March 12, 2021 Racism in 8th grade class, posted black and white pictures of KKK and separate visions with black people working and white people working and wanted to know what was happening in this picture. Students responding in blocks and were calling whites names , being slanderous and very racist on all sides and teacher did nothing about it.

March 29, 2021 Sexual orientation discussion , teacher asked the question in written form for class assignment " Who are your LGBTQ and female role models and how have they inspired you"

I have screenshots from the actual classes that show both incidents if I can send them to an email. I also emailed the school on March 29,2021 regarding both incidents and it was a quick apology and this is part of the curriculum response from the principal. Said this was going to be taken down and the other periods that were in class after my daughter were given the same question but berated because of the "confusion" students were having with the question because she had by this time been notified by the principal. I can forward my email as well as the principal response. This has been an ongoing issue in these classes this entire year. The teacher will single my child out for standing up to her over these things.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #288

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I just found out about this task force and I don't have a complaint but wanted to write to thank you for this portal and encourage you to keep going. This is very important work you're doing and you will face a lot of resistance. Please know that there are lots of us out here who appreciate your efforts.

Gratefully,  
[Redacted]

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #289

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Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-30

### DESCRIPTION OF ISSUE

Stading behind a bookcalled "I'm Still Here: Black Dignity in a World Made for Whiteness is a 2018 memoir by Austin Channing Brown.

Making book clubs in the school private Facebook pages, for parents and the school standing proudly behind them even when the description at the very end is blackness can save the world if we let it.

When I privately made a comment, I was told it was fine that the school is now geared towards this. I have all the screen shots and proof.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #290

- View**
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- Plain text
- Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I hope things are well in Raleigh! It has come to my attention that a privately funded teacher operates public school electives on the bible at South Rowan High School and Corriher Middle School. This seems a bit shaky on legal grounds, given no other religious classes are taught in that county and that the teacher in question is not funded by the state (and thus, presumably, not accountable to state teaching standards). This would be appropriate as an extracurricular or as part of a larger comparative religions class (something other school systems in the state operate), but it comes dangerously close to indoctrination as a regular elective in the public school system. There have been legal challenges against this teacher in the past; in 2014, the Rowan Salisbury school board was threatened with litigation due to the unconstitutionality of the course; at the end of a meeting regarding the issue, the school board voted to continue with the classes. Regarding whether they would change the curriculum, the then board chairman Dr. Richard Miller is quoted as saying "We have done nothing." The Department of Public Instruction must preserve the separation of church and state.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #291

**View**

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Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Since you're using this form to find potential donors & voters, but also to find sensational stories that you can point to as extreme examples of a problem that doesn't exist, I decided to waste your time by reminding you that this racist task force emerged due to Mark Robinson's precious feelings being hurt when a child couldn't write about him for a school report. You are working on a task force because a grown man had his ego hurt by a child not being able to write about him. You must be so proud of yourself. Keep fishing. Maybe one day, you'll find that example from this form of someone doing something so just, fair, liberal, socialist (or whatever it is you're looking for) that you can have a follow-up news conference about it to emphasize your point. Or maybe continuing to talk about Tupac will end up actually working for you. Good luck finding indoctrination (aka, antiracist teaching).

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #292

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Provide feedback

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I teach my students that calling other people "slaves" is wrong. I know that this is my opinion and your big bad Jim Crow Task Force is gonna waste taxpayer dollars coming after me now because I am not spewing hate like your racist leader, Mark Robinson, who said this: "half of black Democrats don't realize they are slaves and don't know who their masters are. The other half don't care." <https://www.wral.com/on-facebook-nc-s-republican-candidate-for-lieutena...>

Since you align yourself with a man who calls people who disagree with him "slaves," it appears that you only want teachers to teach the Mark Robinson curriculum, which is hate, bigotry, and racism. Oh, and to blame all of the world's problems on socialism (not to mention fail to use apostrophes correctly). Please advise: exactly which students should we "hate" and which parents should we call "slaves?" A man with the moral authority of Mark Robinson should be able to clarify that since he believes he is capable of determining what is right and wrong to share in classrooms.

# F.A.C.T.S. SUBMISSION FORM: Submission #293

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #294

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I have been concerned that throughout the pandemic Clemmons Middle School 8th graders have to watch and are graded on watching CNN! They watched it though the whole election and still are required to watch it. I don't believe requiring children to watch a news station that is bias should be mandatory or required. Students were also required to complete a form asking personal questions and what pronouns they went by! This is how this indoctrination starts! This was never an issue in school when I went and our school system is very diverse and my daughter has expressed the kids are tired of it being talked about in school and being asked constant questions! Forsyth County schools should not ask under age children to complete forms asking personal questions or making them watch CNN for a grade!

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #295

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
{Empty}

Provide feedback

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**F.A.C.T.S. SUBMISSION FORM: Submission #296**

**View** Edit Notes  
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> Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2020-08-26

**DESCRIPTION OF ISSUE**  
I along with another parent have emails and photos from our girls. I will try to copy past as much as I can. I did send to the school board an nothing was ever send back. [REDACTED]

From: [REDACTED]  
Sent: Wednesday, August 26, 2020 9:13 PM  
To: Melissa M Decker <deckerm@gcsnc.com>; newling@gcsnc.com; mccleas@gcsnc.com; sterlis@gcsnc.com  
Cc: S [REDACTED]  
Subject: FW: [REDACTED]

Good afternoon, I am reaching out because I am very concerned about an assignment that [REDACTED] was given for her AP Lang. with Ms. Sterling [REDACTED] was asking some great questions so I encouraged her to reach out to her teacher and try to find out what was going on. She shared with me the responses and I have to say I am very concerned too. I also left a message with Ms. McCleary to please call me as I want to understand how this assignment has anything to do with the AP Lang. curriculum.

The assignment was Implicit Bias – IAT (Implicit Association Test). I do not recall being asked if my minor could participate in this type of data collection test. I have done some research about this type of testing and want to know who is collecting my child's data and what will it be used for. Just based on the personal nature of the questions, to me, violates student privacy and is not an appropriate assignment but instead an invasive fishing expedition. The case can be made it violates the PPRA. It is also my understanding that this was part of SEL (Social Emotional Learning) and not the teachers doing. If you could also please clarify on the this too.

[REDACTED] is a very smart young lady and the youngest of 4. Her oldest sibling is 29 so to say she understands the world and what is going on around her is very true. We raise our children to not judge or think less of anyone. To treat others they way you wish to be treated. More importantly we have taught our children to listen and if something does not seem right or make sense to question it. This test was very alarming to her as it was for 18 and older and the types of questions being asked raised many red flags. Again, this is why she reached out to her teacher. Ms. Sterlings response that [REDACTED] would have "penalties" if she did not take the test has me curious as to what those penalties would have been if she had not complied.

I do not wish to have my child partake in these type of experimental Social Emotional Learning lessons. She is in school to be educated on the subjects she in enrolled for. Not to be conformed to an agenda or to have her PPRA rights violated. <https://www2.ed.gov/policy/gen/guid/fpco/ppra/parents.html> It is our understanding that under her Federal rights we are her parents and will raise her to our standards not the schools. We are so very proud of [REDACTED] for stopping and bringing this to our attention and for reaching out and asking the questions. Understand [REDACTED] is also taking classes at GTCC and is very busy. Busy work with no curriculum basis in not needed especially when it causes more stress. Stress is not something she or any of these students need more of.

Sincerely,  
[REDACTED]

\*\*\*I have photos but it will not allow me to copy past\*\*\* This photos show [REDACTED] saying she does not feel comfortable doing the survey. The teacher trying to tell her it was ok to take. Then telling her if she does not take it their will be penalties.

**THE ONLY RESPONSE I GOT**  
From: "Newlin, Gregory A" <newling@gcsnc.com>  
Date: August 26, 2020 at 9:36:00 PM EDT  
To: [REDACTED]  
Cc: "Decker, Melissa M" <deckerm@gcsnc.com>; "McCleary, Sadie" <mccleas@gcsnc.com>; "Sterling, Sheena A" <sterlis@gcsnc.com>; [REDACTED]  
Subject: Re: [REDACTED]  
Thank you for sharing [REDACTED]

I am very familiar with the test ... I have taken it and shared it several times .. it is a relatively good tool to help with self awareness and reflection ... it doesn't share your information ... but I would totally understand if [REDACTED] and you are uncomfortable with the assignment --. I don't know the context of the ask - but if you are uncomfortable, I am sure that Ms Sterling can get to the desired means another way.

Ms Sterling and [REDACTED], please let me know if either of you need any support.  
Be well  
GN

Sent from my iPhone  
\*\*\* [REDACTED] will be sending in her contact with Sterling as well\*\*\*

From: Sterling, Sheena A <sterlis@gcsnc.com>  
Sent: Friday, August 28, 2020 2:35 PM  
To: [REDACTED] >  
Subject: RE: AP Lang

Good afternoon [REDACTED]:  
It's good to hear from you. Absolutely! The AP English Language and Composition course, this year, focuses on extensive and intensive reading and writing. [REDACTED] and her classmates will engage in evidence-based analytical writing, argumentative writing and rhetorical analyses of other people's craft. She will evaluate, synthesize, conduct small research and cite existing research to support her arguments throughout the year. This covers the writing component. She will read, to a large extent, non-fiction pieces, and analyze these readings based on the rhetorical elements utilized by writers across as many disciplines as the students will enjoy or appreciate. All this is a summary of nine units to be completed by May 2021. Please see attached unit guide for a more comprehensive overview.

The Implicit Association tests assigned <https://implicit.harvard.edu/implicit/takeatest.html> should require no age limit, no personal information, and no participation in a research. These tests, instead, encourage students to embrace their own thoughts, and first critically analyze themselves as readers and writers before they begin to analyze other people's work. How we receive (read and analyze) and give (write) information has everything to do with our thoughts about the information we give and receive. These test results encourage students (and educators) to embrace their thoughts, examine their biases, and learn how to embrace a different perspective while maintaining or modifying their own (and have fun while doing so).

Also, these tests are not compulsory. If you are uncomfortable in any way with [REDACTED] completing this test, don't let her. I only assigned them because they have been used by the most notable educators worldwide and I wanted to expose my students to this tool and what it means for them in this course.

I really hope this response helps. See below for a snapshot of the things we are working towards:

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #297

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- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

Before I get into the specifics, I just want to say thank you! I can't tell you how much we appreciate your assistance - educating our kids is such a huge priority and we're glad to have a neighbor on our side!

Our 8th grade ELA is teaching the book "Unwind". This is NOT a case of discrimination - just inappropriate subject for our kids. Further, our Weddington Middle School staff and principle have been wonderful. As soon as parents had issues, they offered to let anyone opt for another novel (no questions asked) that would be more appropriate - but, they told us that the reading list came down from the county/state and they did not have a say.

"Unwind" is a dystopian novel that allows parents to choose to "unwind" their kids when they are teenagers and use their parts for people that need them. It's some sort of teenage abortion. I understand giving our kids different perspectives but this is rough stuff for a 13 year old child. Moms on Facebook have reported kids crying. I'm sure there are other dystopian novels they could read - maybe George Orwell's 1984 or Fahrenheit 451?

Here is the description of the book from Amazon ...  
<https://smile.amazon.com/Unwind-Dystology-Neal-Shusterman/dp/1416912053...>

Three teens fight for their lives and each other in this breathtakingly suspenseful first book in the twisted, New York Times bestselling Unwind Dystology series by Neal Shusterman.

After America's Second Civil War, the Pro-Choice and Pro-Life armies came to an agreement. According to their Bill of Life, human life may not be terminated from the moment of conception until the age of thirteen. But between the ages of thirteen and eighteen, the child may be gotten rid of by their parent through a process called "unwinding."

By repurposing a teen's organs and other body parts in living recipients, the unwound child's life doesn't technically end. According to society's leaders, unwinding leads to a healthier and safer community, as troublesome and unwanted teens are used for the greater good.

Curtis is a rebel whose unwinding was ordered by his parents. Rita, a ward of the state, has been slated for unwinding due to cost cutting. And Lev, his parents' tenth child, has been destined for unwinding since birth as a religious tithe. As their paths intersect, they start to fight for their own destinies. But do they stand a chance of escaping their fate or proving their lives are worth saving?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #298

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

We are having issues with freedom of speech restrictions, yelling at our child, kicking our child out of class, suspension, over exaggerating our Childs comments and calling our child a threat!

Murry Middle School in New Hanover County is now requesting us to have a behavioral assessment of our child for behaving like a normal adolescents. I have written the school and requested an Advocate for our child. We asked for our child to not be indoctrinator in the Social Justice curriculum that is being presented in his Language class the reminder of the year. The school wants us to agree our child should have to go to the Media Center during the language class and learn on his own. Our Child has an IEP and a language learning delay. Our Child would be better served learning Grammar, to read and write better. But not to be put alone and fall further behind because we the parents do not wish our child to be apart of the Social Justice curriculum.

I will be glad to send you my detailed correspondence with Murry Middle School. FYI, we had to draft a request asking the the Principle no longer deal with our child because he continuously tried to restrict our Childs freedom of speech.

Please Help,  
Respectfully,

[Redacted]

Provide feedback



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# F.A.C.T.S. SUBMISSION FORM: Submission #299

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Provide feedback

## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

School Choice. Unfortunately that is the only answer. These wacko liberals running our schools K-N-O-W that normal people do not have a choice where to send their schools. We can home school, but that's not practical (or helpful) for most parents & kids. WE NEED SCHOOL CHOICE IN NC!!! We must fight back against these illiberal ideologies anywhere we see them. The time to act is now...we simply cannot wait until the next administration, the next congress, the next governor etc. Mark Robinson, the people are behind you. We are with you. We support you. Preach on brother! DO NOT BACK DOWN!!!

<https://www.theepochtimes.com/gop-states-expand-school-choice-as-lockdo...>

The article above is perhaps a starting point. Other states are way ahead of NC when it comes to School Choice. FYI - While I'm not 100% sure, in the Rutherfordton, Shelby, and Forest City area there is the Thomas Jefferson Classical Academy, which is a charter school. Perhaps we need more of those, but again...I'm not 100% what the values are at this particular charter school.

# SUBMISSION FORM: Submission #300

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am part of the Republican Think Tank in Moore County. We are working to stop the implementation of the current approved State School Standards in Moore County. We feel the tone is wrong, the values being taught are not the values of our Great Country. It promotes hate and division. We want to work with you to stop and reverse this in the Great State of NC. We are starting a ground roots movement and would appreciate any information or resources which may help with this effort. I listened to your comments at the final State School Board meeting and applaud your comments.

Thank You

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #301

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Ms. Taylor Morgan, a middle school teacher at Asheville Middle School in Buncombe County posted to Instagram a picture of her laptop in the classroom. I have screenshots. The laptop screen shows "Transgender Day of Visibility March 31". It appears that she is teaching a class and/or a virtual class of either AIG 6th graders or AIG 8th graders. 1) It cannot be legal for a teacher to discuss a topic like this without informing parents. 2) It is not ethical for a teacher to discuss such topics with students. 3) Exactly, what is the educational purpose of discussing this with 6th or 8th graders in ELA or Math?

No steps have been taken to resolve this problem since I do not live in Buncombe County. I am contacting Sloan Rachmuth with Education First Alliance NC, however.

PS: In case you didn't know, there is a new "social contagion" existing in middle schools. Much like dangerous disorders like anorexia, bulimia, and cutting, "transgendering" is the new "cool" or "clicqueish" thing to do for young tween and teen girls and boys.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #302

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I observed many instances where black students were not given punishment for their misbehavior from black principals.

I have observed white kids get full punishment for behavior black kids had committed and then allowed to get away with leaving school.

I have observed a Middle School Principal lie to the federal government about my position under an assumed 'Title I' provision, without me being under Title I regulations, policies and procedures, and proper administration of the law - then I was harassed and threatened and asked to resign for blowing the whistle.

I have countless examples of Administration not enforcing the rules, policies and procedures of GCS and their school's handbook, for discipline education requirements, etc.

I have observed Principals ushering students off school buses into the cafeteria to get free breakfast so their numbers could go up, hoping to gain Title I status. Some students had McDonald's breakfast bags, already in their hands, and took their free breakfast and threw it directly in the trash without touching it.

I have observed thousands of dollars and multiple pieces of technology being stored in supply closets and not in the classroom - even when one math teacher asked the principal if she could use the smart board for her class.

I have witnessed DOI contractors lead teachers in 'workshops' about racism being taught in the classrooms through every subject.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #303

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-04-08

### DESCRIPTION OF ISSUE

My teacher tried to get me to think for myself. That scares me because I want you, the illustrious lieutenant governor of North Carolina to do that for me.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #304

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Thank you for setting up this task force.

Two weeks ago. I picked up my daughter and, her friend from school. They attend Page High school. In the 10th grade. The friend is in a geography class. She proceeded to tell me. Her teacher, in message for the lesson. Implied the suburbs, in the students words are "bad". Why I asked. Her reply, because they take tax dollars away from the city. So they can build roads to the suburbs. Essentially, it takes funding from the cities and schools. I proceeded to tell her many suburban roads are private, such as mine. So we're responsible for their upkeep and maintenance. Not the city. Surprisingly, the teacher left that out. We all know the issue is ongoing as teachers seem to be unable to keep their uneducated opinions to themselves. My primary reason to send this is just documentation. You all are the first person I've shared this with. In the education system. Page is the second largest [Redacted]

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #305

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-04-08

**DESCRIPTION OF ISSUE**

My son's 6th grade English class was working on vocabulary today. All of the words my child was learning were critical race theory "buzz" words such as: bias, discrimination, equity, inequity, racist, etc. The examples for which he had to select the corresponding word were focused entirely on painting white people as the bad people who perpetuate these things. The school is Carrington Middle School and the teacher's name is Ms. Madeline Garcia-Johnson.

This is not the first incident; it seems to me every time I listen in to his English class they are covering some topic of social justice ideology and very little learning grammar and composition.

I have reached out to Ms. García-Johnson before with my concerns and the only response I received from her was that she's sorry if any of the material made me uncomfortable but it's the approved curriculum

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #306

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2020-10-01

### DESCRIPTION OF ISSUE

Students in the one of the local public high schools were required to read and discuss Ibram X. Kendi's "Stamped from the Beginning" for their so-called Social-Economic Learning sessions (which are mandatory). This is the same author who said this:

"The only remedy to racist discrimination is antiracist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination."  
-Ibram X. Kendi

<https://www.penguin.co.uk/articles/2020/june/ibram-x-kendi-definition-o...>

The teacher leading the discussion was 100% in support of how great this author and his book were. These were referred to as discussions, but any student who might disagree felt intimidated into silence.

There was absolutely zero counter-opinions offered by teachers, or school leadership.

The book club is over, but this district behavior will surely be repeated, and such views pervade the teachers at the school, so this has to be thought of as ongoing.

To remedy, I think the legislative proposal demanding that public schools offer balance would be helpful. There has got to be something in place where such extremist views are unchallenged.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #307

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

None of the history textbooks mention how the Daughters of the Confederacy were responsible for how we teach civics today and lied about the reason for the Civil War. I want the FACTS!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #308

View Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Dear Mark I thought you might be interested in this video. <https://www.prageru.com/video/ep-181-teaching-kids-good-values/>  
It talks about how we can help our children about our heritage and love our country. Hopefully this Critical Race theory will not be teach in our schools. I am 72 grandmother I would like to help on this endeavor

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #309

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2002-10-28

### DESCRIPTION OF ISSUE

My teacher, Mr. Sins got up during class and began to wildly dance, I felt that he was trying to turn us all into frogs!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #310

- View**
  - Edit
  - Notes
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I have concerns regarding the literacy curriculum at Sharon Elementary which is a part of Charlotte-Mecklenburg Schools. My son is currently in 5th grade at Sharon and the literacy book series is indoctrination, pure and simple. My concerns began before the year even started when we were offered to "opt out" of this curriculum. I really did not understand why someone would "opt out" of literacy. Reading and comprehension are core skills required for any successful member of society. Having gone through the curriculum, I completely understand now.

One of the core books in the literacy curriculum are "Esperanza Rising". The book is great for teaching kids the struggles of poor families and immigrant families. Understanding these challenges is certainly great for all to understand the different plights of people and improves relationships. Wonderful. Our connection to each other is what makes us a civilized society.

The curriculum goes overboard, however, when it teaches "Universal Human Rights (UHR)" that include entitlements such as "Everyone has the right to play" and rights to food, clothing, housing, medical care, on and on... I can certainly see why a 5th grader would eat this up. The world can be a pretty scary place for a 5th grader and this certainly sounds wonderful. Such a pleasant fiction!

My big issue with this curriculum is that Universal Human Rights are taught like they are the law of the land. Can we please add a few things to this curriculum that may actually get the kids to think instead of just blindly believing the 30 articles in the UHR? If the CMS board of education insists on this book I have a couple of questions that I would like explored by the children to get them to start using their brains. If food is a right, where will the food come from? Who will produce it? How will the producer know what food to grow or raise? Do the people get a say in what food is produced by voting? What happens if 2 people vote for a wheat to be the grain of choice and 1 person with a serious wheat allergy votes for rice? How will the producer be compensated for their labor? Does everyone get the same amount of food? How do you make this "FAIR"? Will the food producer work for free? Would they just be forced to do it? If so, who would enforce that it is done? Is the producer free, or a slave? So many good questions can be asked here. All the same questions can be asked in regards to Clothing, Housing, Medical Care, etc.

If this is done correctly, I believe the kids will have a better understanding of the challenges our Founding Fathers had in creating the laws of our land - The Constitution. It would also give the kids a better understanding of what the Founders were trying to accomplish. Can we please stop asking our kids when the Constitution was ratified and instead ask them what the Constitution was trying to accomplish? What were the Founders concerned with? What did the Founders think of a pure democracy? Why did the Articles of Confederation give so little power to the federal government? Why was the Bill of Rights added 3 years after the initial Constitution was ratified? Why was the Bill of Rights even needed? I think we all want Food, Clothing, Shelter, Medical Care...why did the Founders not just add these things to the Bill of Rights? Did they just forget something this obvious? Of course all the answers to these questions are in the Federalist Papers. Funny how the fundamental reasoning behind why our county was founded and the principles behind our self government are not included in our literacy curriculum.

My point here is that the book can certainly stay, but lets get these kids brains working, not just regurgitation that Article 24 gives you the Right to Play.

Best,

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #311

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-04-12

### DESCRIPTION OF ISSUE

My daughter is in the 11th grade at Franklinton High School. She is taking a Sociology course for college credit as an elective through Vance Granville Community College. The teacher is Javon Dixon. Her assignment today on the discussion board is to "Give three examples of white privilege. Do you know people who have experienced this? From what perspective?"

This assignment is divisive, assumes that based on the color of the skin one is born provides disadvantages. The assignment also validates Critical Race Theory and the assumption that one race is favored above another.

This is a taxpayer-supported school with a teacher who is paid by our tax dollars. This assignment does not benefit any child and their preparation for the workforce.

We need assignments that value all. This assignment divides and pits students against each other. Teachers are creating hostile environments. My child is afraid for me to submit this as an example of indoctrination due to the potential repercussions on the grade and treatment.

I plan to call the Vance Granville dean in the morning, but most people feel this is acceptable and if you complain you are intolerant. I have a screenshot of the assignment. Thank you for your support.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #312

View Edit Notes

HTML Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

<https://djhjmedia.com/kari/undercover-video-shows-school-officials-in-w...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #313

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HTML Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-01

### DESCRIPTION OF ISSUE

Teacher made quiz question asked what type of voters vote republican and the answer was rich white men

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #314

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## > Submission information

### NAME

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### CONTACT INFORMATION

[REDACTED]  
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[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am concerned that my children are required to wear masks all day long at school. I would like to see this mandate lifted and the children allowed to go to school without wearing masks. Thank you!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #315

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
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[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-04-13

### DESCRIPTION OF ISSUE

Southeast Middle School said the Pledge of Allegiance today.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #316

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> **Submission information**

**NAME**

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**CONTACT INFORMATION**

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[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Flocabulary.com is used as supplemental online resource in many NC counties. If you visit that website and "explore lessons", then choose current events, listen to 4-9-2021 for grades 3-5. You will get cut off before it is complete without a membership, but you will hear enough to see that many of the current event videos have a liberal lean.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #317

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> **Submission information**

**NAME**

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**CONTACT INFORMATION**

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**DATE OF INCIDENT**

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**DESCRIPTION OF ISSUE**

Left wing school administration/faculty at the Franklin School of Innovation in Asheville has consistently harassed right wing leaning students since it's beginning. My son was an incoming 6th grader in the founding year.

For example, in Fall 2019 a teacher at the school called my son a possible school shooter, anti-semitic and racist. We had a few meetings with the administration on this, but nothing ever really resolved.

We didn't keep information on instances with teachers in middle school, but started documenting via email during high school. It would take some work, but we could document issues that happened each of the last four years (my son is graduating this year). I started following up school meetings with summary emails in 2019 from which we can recreate timelines.

Teachers often ridicule right wing perspectives in class and isolate students with those points of view. The reading lists and materials for each year are full of leftist propaganda and I've got emails to the administration about lack of balance in the HS reading lists. I've also sent emails to the administration suggesting that teachers remain politically/ideologically neutral when facilitating discussions (since several have tended to clearly promote leftist ideology and denigrate other points of view). They've presented the 1619 project as genuine, definitive history and have been known to use multiple Howard Zinn references.

We would be happy to discuss.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #318

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
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[REDACTED]

**DATE OF INCIDENT**

2021-04-15

**DESCRIPTION OF ISSUE**

My son is being put through a learning unit in his activism with videos on how to become an activist with discussion and topics of climate change, gun control, racial discrimination, and gender equality. My son was even asked in a survey about what activist issues are important to him, and felt pressured to respond with the answer of racial discrimination. This is current ongoing curriculum in his ELA Class and he is afraid to speak out for fear of being penalized by his school and or teacher.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #319

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## > Submission information

### NAME

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### CONTACT INFORMATION

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[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My daughter is a Sophmore at Isaac Bear Early College High School. During her Freshmen year, she encountered two of the teachers repeatedly voicing their hatred of President Trump, their support for the Democratic party. The teachers were Kitt Starnes and Taylor Spear. Because she was working with the NHC GOP she was aware that her political view was not accepted. Furthermore, in Taylor Spear's math class, she was the only student that would stand for the Pledge of Allegiance. Mr. Spear, also remained seated, thus representing his political views and in a sense, "protesting" in front of the students. Mr. Spear also reported her to guidance counselor for "self harming". After speaking with her, it became clear that she was not self harming in class. Another incident occurred when she was registered in an NCVPS Calculus AB class, and Taylor Spear was assigned by the administration to be her contact if she needed assistance. When she contacted him for assistance, he told her he could not help her. He seems to be repeatedly retaliating against her for her political views, which he has made an assumption of because she stands for the Pledge of Allegiance. She has never specifically told him that she is conservative, as his math class would not be the type of class that this kind of discussion would occur.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #320

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My daughter attends Olive Chapel Elementary and is in 5th grade. She received an assignment in her English Language Arts (ELA) class called "Play like a Girl". The reading material discusses women in sports and inequality in paying women's sports. The problem i have with this literature is first, it talk about women in sports and how they overcame personal challenges which is great but then it starts to turn lists the women's soccer team and they are suing the US Soccer with the allegation of payment in equality, then it talks about maternity leave as it relates to tennis rankings in sports. These are very mature subjects and topics for a 5th grader and I don't think are appropriate for discussion at a 5th grade level. This subject matters that are listed in the article are much broader issues and require an in-depth discussion about multiple issues that are more mature for a 5th grader. They require higher critical thinking than just to cite that women are not paid equally in sports. Why aren't the schools teaching the history of equality in sports and how women's leagues were created for equality in sports and how title IX helped with equality in sports for women in college and universities. This article has somehow missed the mark with how things have evolved and what has been done to create equality in sports. It does not share how our country worked for equality in sports for both men and women under Title IX and its importance to athletics across the country. The footnotes from the exercise are from 2019 Erin Cobb/ imlovinlit.com. This is the fist issue i have had with this teacher and school. I have instructed my daughter that she can discuss these issues with us as a family but that this information in the article is a a mature topic and some of it is based someones opinion and are allegations and have not been substantiated and that proof is needed. We will need to speak to the teacher about our concerns regarding this reading material. Im disappointed this has come up so close to the end of the semester for my daughters school. I have seen this type of propaganda in the news and never thought i'd start to see it being taught in the schools. I want this to be documented as a concern.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #321

View Edit Notes

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-04-15

**DESCRIPTION OF ISSUE**

8th grader in Dillard Drive was assigned a power point to review whether or communism is better for society. The power point poi. Here are a few quotes from the power point when describing capitalism and why people would move from capitalism to communism. "The business owners get richer while the workers do all the hard work", "Capitalism creates a huge working-class of people who soon get angry at the way they are treated. They eventually organize and demand changes". Also , the teacher defines the meaning of capitalism vs communism , while it looks like he used the dictionary version of communism, the same description didnt seem to be used for the definition of communism. As defined in the powerpoint on capitalism "a system based on private ownership and on investment of money in business in order to make a profit" . Webster dictionary says its an economic system characterized by private or corporate ownership of capital good, by investments that are determined by private decision and by prices, production, and the distriubution of goods that are determined mainly by competition in a free market. This teacher makes it no secret he is a democrat, he should play a non partisan role while in school. I have not informed school or teacher, just wanted you aware of the bias in this classroom.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #322

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

OCS has an equity task force that is issuing equity warrior awards. The most recent award went to a music teacher at central elementary school. I have a video from the board meeting explaining why she earned this reward. If you have an email address I can share the video with you. The chief equity officer is saying if you are white everything you have been taught about your race and culture is a lie. Also this teacher engages and incorporates methods from a group called "Decolonizing the Music Room" in her classroom. They have a Facebook page which she is a member of. You can read the write up for her award here:

<https://www.orangecountyfirst.com/site/default.aspx?PageType=3&DomainID...>

The OCS board also has adopted a resolution policy 1030 with 15 steps added using COVID as the reason. I would like to point out number 1, 5, 9, 10,11, 12, and 15. Here is a link to the resolution

<https://www.orangecountyfirst.com/site/handlers/filedownload.ashx?modul...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #323

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**

2021-02-01

**DESCRIPTION OF ISSUE**

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #324

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Greetings and Happy Friday!

I hope that your week has been an ideal blend of learning, laughing, and encouraging one another. As you may have noticed, I always try to start off on a personal note and give my CHCCS family a little glimpse into the Hamlett household. Although, it's not Black History Month or Black Lives Matter at School week, the premise and the purpose of those annual acknowledgements and celebrations are an everyday occurrence in my household. Unfortunately, as I attempted to engage in a conversation with my middle schooler about the horrific traffic stop of Army Lt. Caron Nazario, my son rattled off a list of names (some of which I wasn't even familiar with) like a roll call and shrugged his shoulders as he said he was still processing the murders of several Black and Brown people. In mid-sentence he realized there was another name to add to the list, Daunte Wright ... and, unfortunately, another to learn more about, his age, Adam Toledo.

My hope is that this generation does not become numb to this other pandemic, in which the names of someone's child, friend, family member, or colleague transition to millions of strangers' hashtags. Whether you are a parent or an educator seeking resources to address these acts of violence, make sure you're aware of students (or your own children) who may be experiencing trauma related to these events. Thank you to our Student Services team for providing resources to our staff.

Dr. Nyah Hamlett  
Superintendent

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #325

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Video of teacher being awarded equity warrior award. You may also be able to view it within the school board meeting from March 2021 if it was posted online. Please listen to the reasoning behind the reason she was selected for this award from the chief equity officer Dr. Dena Keeling which does not align with anything from the school's equity plan.

[https://drive.google.com/file/d/1-0X5djWtRrS6ecwRd3AmNVAMdMewrPr9/view?...<sup>↗</sup>](https://drive.google.com/file/d/1-0X5djWtRrS6ecwRd3AmNVAMdMewrPr9/view?...)

[https://www.orangecountyfirst.com/cms/lib/NC50000429/Centricity/Domain/...<sup>↗</sup>](https://www.orangecountyfirst.com/cms/lib/NC50000429/Centricity/Domain/...)

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #326

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Dear Mark Robinson,  
NC residents are done with the Corona lies. Please unmask NC, especially our children. Stop the socialism/communism of NC and our school system. Don't allow BLM Marxism in our schools to indoctrinate our children. The majority of people in our country are not racist. However, those shouting racism are the racists. Those shouting antifascist are the fascist. Enough is enough.

NC residents would like the Health & Freedom Conference here. It was started by Clay Clark. We want our America back. You are great at standing up. Please stand up for opening NC. Fight for us! You are the only person that I know in our government that's trustworthy. Thank you for all you do.

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #327

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am a School Counselor at a middle school so please keep this as confidential as possible. I am very concerned about the security of my job. Today in a Student Services meetings we were given a document title Orange County Schools Gender Support Plan. This plan is 5 pages long and as a School Counselor if a student wishes to transition their gender I have to fill out this plan. Moreover, I am not required to notify their parents. This plan details what bathroom they are to use, which teachers can know, identifies their preferred name and pronoun. I am also responsible for changing their preferred name and pronoun in Power School. It was stressed that I do not have to talk to the parents about these changes or plans. It's encouraged but we should call the Director of Student Services for more guidance before we contact parents. This all follows a Gender Support Protocol passed by our School Board in December that I was not aware of. While the Gender Support Plan has not been approved by the school board lawyer yet we were advised to begin using it and to begin changing names in Power School as soon as possible. I have a recording of the entire meeting. I have the Gender Support Plan in hard copy and photo. I also have the Gender Support Protocol final draft that was present to the School Board as early as November. As a Christian, this practice puts me in direct conflict with my religion. As a parent, it terrifies me that a child can pursue transitioning with such liberty without the loving guidance of their parents. If my child were to pursue such a thing and exclude me from the process and the school encouraged it in this way I would feel like my parental rights had been violated. This issue is ongoing. I am unaware how many parents are aware of the extent of this support plan as it was just presented to me today. I'm also unaware how many parents are aware that this was pushed through our Board on 11/20/2020 - a time when most families may have been traveling for the holidays and unaware that it was on the board agenda. In addition to the extensive Black Lives Matter In Schools materials that our teachers are being encouraged to present, they will now receive a list of weekly resources that I am responsible for sending out that should help guide discussions on gender and police brutality. We were told we needed to find more of these documents and send them out to teachers as students are currently upset about black and latinx men being killed and it would help us prepare for the fall out of the Chauvin trial. I have taken no steps to resolve this problem. Mostly because I am very concerned that I would get fired for my personal beliefs if they were known. On the other hand, I know something has to be done, because I'm not sure my beliefs, morals, and conscience can continue to be compromised.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #328

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- HTML**
  - Table
  - Plain text
  - Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-04-16

### DESCRIPTION OF ISSUE

On 4/16/2021 our school had an Equity Team meeting. I had asked to be on the agenda earlier in the week to reflect on our current name change to see how we were coping with it and make sure that we had taken the correct steps. My request was ignored.

When I asked to be on the agenda later in the week to share data from our Panorama survey I was added to the agenda.

Thursday night our Chief Equity Office Dr. Dena Keeling was invited to the meeting.

At the start of the meeting a teacher mentioned that he was concerned that students were saying if you voted for Trump you were racist and that he was looking for advice on how to help students with a dichotomous thought like that in a way that would be productive.

Dr. Dena Keeling responded that it doesn't matter who you vote for, what matters is the policies and practices that you support. If you support practices that hurt women, minorities, and people of color then you are indeed racist. She then said that we need to follow the teaching from the Pollyanna movement and work to be anti-racists and be activists against such things.

I finally received an opportunity to ask 3 questions of reflection on our name change:

-What opportunities were given for us to discuss the name change as a staff? Were any of these anonymous? Especially given that according to our panorama data students are uncomfortable sharing. This question was never answered. Dena Keeling diverted it by saying we followed the policies set forth by the board. I agreed with her but the question was for our Equity Team and our school specifically. Not the board. How did we discuss it with our staff?

-My second question was financing. The board allocated \$200,000 to change the name of two schools, but it looks like that was discussed after the decision to change the name. Were financials discussed before we started the process? Dena again diverted my question and said we used board policy.

-My third question was about athletics. Studies show that students engaged in extracurricular activities are more successful academically and behaviorally. Our school has one of the largest participation in athletics of any school in the county - high schools included. We also have the highest test scores and the lowest discipline issues. How are we working student athletes and our athletic program during this name identity crisis? Is funding being provided to sports? I had heard that we were receiving \$10k however that's not enough for one season. Do we need to be prepared to make up the difference with fundraisers?

At this point the meeting began to adjourn because I was told I could go and speak at a board meeting just like any one else if I had these concerns. The questions were never answered.

Before we left the meeting, Dr. Keeling said that she was fascinated that the same procedures have been in place forever. That the same process prevented black people from speaking at the board meetings or even attending them for years. And now the same group that created those processes feels left out and wants to change them.

I didn't get a chance to follow that up. But I never asked about changing the process and I never criticized the procedures the board used. I wanted to know how we received input from our staff, did we allow it to be done anonymously, and I had two financial questions.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #329

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-04-19

### DESCRIPTION OF ISSUE

Hello LT Governor Robinson,

First off, I want to thank you for all the great work you're doing and setting up this form for accountability in our state. We deliberately moved to the great state of North Carolina to escape the destruction the Democratic Party had done to our home states (PA and MA). Today I dropped off my daughter at her school, Highland Mills Montessori, a magnet school part of the Charlotte Mecklenburg School district. Apparently the school has a "Black Lives Matter" mural at the entrance. First off, I am wondering why a public, tax-funded school is able to engage in politics, especially with young children. Second, my daughter has asked why her life does not matter and others' lives do. It's a hard thing to explain - what else can I say to her besides the truth - society today only believes certain peoples' lives matter, based on skin color alone, and that she is not eligible? I really do not trust the school with my daughter since they do not value her based on the messaging they have. I am so appalled that this is allowed at a public school that I eagerly want to put her into a private school but cannot afford it. If there is anything you and your office can do to help I would greatly appreciate it - even if it's expanding school choice in our state.

Sincerely,  
[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #330

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

Our Chatham County school district has hired a group called the Equity Collaborative Organization [ <https://theequitycollaborative.org/> ] to create an action plan for our school district and do "equity coaching and guidance" for staff. They will assess our schools based on data and feedback from all stakeholders, then present their findings and create a plan. They are spending \$67,000(!!!!) just for this in the next school year. This sounds like the makings of "critical race theory" in our school system and I need to know how I can help stop it.

Here is the link to the Chatham County schools "Equity and Excellence for Everyone (E3)" website:

<https://colorofeducation.org/organizations/chatham-county-schools-equit...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #331

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

My son is a student in New Hanover High School. Two weeks ago I received a vague, jargon filled email from New Hanover High School inviting students and parents to participate in "Equity Focus Groups/Interviews" conducted by "Sophic Solutions LLC." This out of state (Kansas City, Missouri) "change management" consulting firm claims to support "organizations who are committed to navigating change through an equity lens." Sophic Solutions is charging New Hanover County Schools \$17,000 for an "Operational Equity Engagement Plan, Equity Audit" that consists of three "Development Sessions" (one full day session, one half day session, and one two hour session). Given that New Hanover High School has a reading proficiency rate of only 50% and a graduation rate of only 80% (<https://www.usnews.com/education/best-high-schools/north-carolina/distr...>), wouldn't that money be better spent on computers, tutors, and practical outreach services? I can email a copy of Sophic Solutions contract if you are interested.

Respectfully, [Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #332

**View** Edit Notes

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
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### DESCRIPTION OF ISSUE

Dear Lieutenant Governor Mark Robinson,  
I am writing out of concern for the insidious indoctrination of Critical Race Theory and other post-modern ideologies into my daughter's school. Her charter school is blatantly woke. I have even written a letter to one of her teachers addressing my concern with such teachings. The response I received stated that the critical lenses were not to push a political agenda and that the exploration of such lenses were primarily taken from Deborah Appleman's "Critical Encounters of Literature" although she also mentioned the lens of Marxism and power relations between classes.

As of a couple of months ago, it became so apparent the school was just going to continue to double down on this ideology, that I attempted to move my daughter to a Buncombe County school in hopes that they would be required to adhere to a more traditionally taught curriculum. Unfortunately, her current school is in a quarter system and the county school is on a semester system so her credits would not fully transfer if I were to move her prior to the end of the school year which would mean her being held back a semester were I to follow through.

I have therefore kept her at the Woke school that pays homage to such ideology as systemic racism, white privilege, New Historicism, gender studies, and many ideologies that stem from Marxism, the writings of Michel Foucault and Deborah Applemen. My only recourse is to try and undo any indoctrination when she returns home by broadening the conversation and discussing the dangers of such teachings. Although I did write one email back in Sept of 2020, I was hesitant to speak out further. I did get phone calls asking why I had attempted to move my daughter to another school, but told them I needed to take the time to write a well thought out letter rather than speaking on the phone. I never followed-up as I didn't want my daughter or myself gas-lighted for speaking about how I truly feel about the dangers of the woke ideology.  
I pray that I am not setting myself up now, with this documentation.

I pray for healing in our nation in all relations, but race baiting and concepts of intersectionality only serve to further divide us. When I saw this F.A.C.T. initiative I saw a glimmer of hope. I pray that this will lead to meaningful change and that we are not too late.

With the deepest gratitude and sincerity, thank you for addressing this,  
[Redacted]

P.S. I do have some examples of documentation to provide but was unable to attach them to this medium

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #333

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-04-20

### DESCRIPTION OF ISSUE

A 2 day story....yesterday and today —My daughter is in the third grade at Moore elementary school, Ms. Nolte is her teacher. Yesterday she came home and said her teacher was talking about Civics, the last election Trump lost and he is claiming there was fraud when the courts have disagreed. I told my daughter to go back and tell Miss Nolte that the courts did not I agree to hear any evidence at all. You guys know exactly what I mean. Now today, on the way to soccer practice she says daddy today we were learning about that lady who died Ruth, and my teacher said that President Trump didn't have to rush through his nominee but he did. I told her to tell Miss Nolte that he replaced Miss Ruth Ginsberg with another woman, The teacher is creating a spin that in justice and trickery are perpetrated by Republicans.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #334

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I want to address the ongoing propaganda in schools and universities across our state of NC. It is abhorred to see the push DAILY in universities that is taking place filling students heads with misinformation about vaccines & pushing for everyone to get one!! It is a form of intimidation, discrimination. Also it is harassment when students choose NOT to get the vaccine and are approached daily. I consider it criminal and want to see something done about it. It needs to stop immediately and also, what are you doing to help persons who have had severe reactions and/or death after taking the vaccine? Are you helping to overturn and or change the FACT that pharmaceutical companies are protected from being held accountable? Are you helping your constituents fight back for their freedoms?

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #335

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

They are slowly starting to introduce critical race theory into the schools here in Charlotte. This is one of the reason why I have pulled my 10 yr old out of Charlotte Mecklenburg Schools for the school year 2021-2022. A really good look needs to be done with Charlotte Mecklenburg Schools curriculum to determine if this is happening. During the pandemic they spent more time worry about renaming schools then getting out children back into the classrooms. I have emailed the Superintendent of Schools and have not received a response.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #336

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Durham public schools is moving forward to adopt a "racial and educational equity policy" which sounds suspiciously like a surreptitious implementation of Critical Race Theory. I tweeted screenshots of the proposed plan to the Lt Governor's Twitter handle but here are the "five pillars" of their proposed plan:

The Five Pillars are:

1. Disrupting Systemic Inequities  
(Example - Boldly naming practices that contribute to discrimination and being accountable for solving them).
2. Honoring Home Culture, Experiences, & Humanity of Students, Families & Community  
(Example - Creating a welcoming, inclusive environment in schools for students and families).
3. Ensuring Access & Representation in Academic Programming in Schools  
(Example - Eliminating barriers contributing to inequitable access to advanced courses).
4. Building Staff Capacity for Equity-Centered Practices  
(Example - Providing professional development on cultural responsiveness for all staff members).
5. Addressing Social and Emotional Well Being of Students and Staff  
(Example - Integrating social and emotional competencies in the design of student learning and professional learning).

They have a link on their website to fill out a feedback form but when you click on it the site replies with "internal server error" and does not permit you to proceed.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #337

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #338

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2020-08-18

**DESCRIPTION OF ISSUE**

file:///var/mobile/Library/SMS/Attachments/32/02/9F5E30AD-02E9-41F0-861E-B0A4A16B41AC/IMG\_0518.heic

This is from a survey given to 8th graders. This question regarding pronoun was sandwiched in between some general, appropriate questions (such as do you play a sport, what is your favorite food for example). Most kids left it blank. My child took a photo of it because he knew what was being asked.... and to prove the teachers were delving into this area. Parents were \*not notified before or after this survey was given. This is unacceptable to be initiating interest in how a minor "identifies" without full transparent disclosure for parents and guardians. I sent an email to the teacher and principal. Correspondence went back and forth a time or two but quickly turned to principal calling me at home to discuss. Ultimately, it was swept under the rug and brushed off as "we will should give this teacher and incident at pass."

I am happy to forward the emails if you would like. I have shared the photo my 13 year old son, [REDACTED], took..... but I'm uncertain it will come through.

Questioning 8th graders about "their pronoun" highly irritated me. Parents fill out legal papers every year for their child's attendance in school. Not once was there a place to fill in my child's pronouns. Not once, on any medical form from physician on vaccine updated, lists my child's pronoun. When I pulled up the Green Valley Elementary School website it did \*not list any teacher or staff by their name, pronouns and contact..... nor were any of the Watauga County Board of Education members nor out Superintendent Dr. Scott Elliott listed with their pronouns. Soooo, why are the secretly asking that to my 13 year old son? What is the prerogative?

It was explained to me that most kids left the question blank. They did not understand what was being asked. Well doesn't this question open the door for discussion and parents be non the wiser !!?

This is blatantly introducing a highly controversial subject and regardless of how anyone "identifies" has nothing to do with the ability of a teacher to teach.

Teachers and principals are exploiting the trust parents have in placing their child/children in the school system.

Please let me know if you would like the emails and if the photo of the survey did not come up I will be happy to send it from my email to a given direct email address.

Thank you for fighting for out children and standing for truth.

Sincerely,  
[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #339

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-04-08

**DESCRIPTION OF ISSUE**

My PE teacher made us memorize Meghan the stallion songs and pray to Hillary Clinton before class each day. We had to sing WAP and do the whip and nae nae dance.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #340

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I attended my first Board of Education meeting and was pre-signed up to speak on April 13, 2021. I had reached out to the Board Chair, Stefanie Adams via school email nhcs.net a few days before scheduled meeting (only one Call to Audience was on the schedule). I told her this was my first time attending a board meeting and others were wondering how to get on to speak. The day before, this General Meeting was updated to have 2 Calls to Audience. The earlier time slot for Call to Audience questions pertained to what was on the agenda and the newly added Call to Audience was at end of a 6 hour meeting. They were aware that I and others had been signed up to speak on the updated Policy Manual and the new Curriculum changes for K-12, etc, The meeting was so long that at least 6 of us had to leave without speaking. One new parent left crying, How is this not oppression to our community and taxpayers. I watched as the board was presented with questions but they do not provide any answers or discussion. Superintendent Dr. Foust was also on the panel.

I am a licensed HQ teacher in NC: PreK through 6 with School Administration status. I grew up in local politics (Niagara Falls, NY and the 7th of 8 children) with my father being a 16 year elected Fire Chief. I'm very familiar with both sides politics and know the power of our government. I have been researching the curriculum that is already up for teacher training and have found many questions on Joseph Rountree Foundation from the UK and how it is a political indoctrination from the far left. I also was asked to read a Kindergarten book when I was a substitute on April 22, 2021: "One Plastic Bag." I informed the teacher that I would not be reading it as it was clearly not age appropriate. I have become politically involved with groups in New Hanover County and would like to be the voice for both our teachers and parents. Please advise how I can use my leadership skills to present what is going on through our State!

Thank you, [Redacted] My cell phone number is [Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #341

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-04-20

### DESCRIPTION OF ISSUE

Heard a teacher at local elementary school call Lt. Governor Mark Robinson a "pussy" for not running for US senate in 2022. this is liberal indoctrination because i know Lt. Governor Robinson to be very masculine and is the epitome of an alpha male despite his bankruptcies and frequent financial problems.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #342

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Recently my seven year old second grader that attends Mineral Springs Elementary in Ellerbe, NC, Richmond County School District has been inundated with videos of indoctrination by her teacher, Ms. Triozzi on Seesaw. They started on Friday, April 16th with the book "If Sharks Dissappeared" <https://youtu.be/-J-3ZKS6tQI> - My 7 year old was so scared that we are all going to die because people are fishing sharks! It also tells her to contact her representative at the end of the book & it shows people protesting in the middle of the book. Then the next indoctrination assignments was on April 19th <https://youtu.be/OqHp03RRTDs> "Environment Defilement" which is a scary video about pollution and mentions greenhouse gases and climate change. On April 20th <https://youtu.be/fephtPt6wk> - "What Causes Air Pollution" this is another scary video about air pollution and how it can kill us. It also shows protesting and mentions a quote from the "great Carl Sagan"!?!?! On April 21st she was given the assignment of watching <https://youtu.be/MEb7nnMLcaA> - "What Causes Water Pollution" - once again they are very scary and talk about it causing fatalities. On April 23rd <https://youtu.be/-01T9e6VDWU> - "Deforestation" - this video blames Global Warming and Climate change on deforestation. The video also tells you to avoid eating meat and cooperate with NGOs and that population control will help with deforestation!! All of these videos are very disturbing in their own right and all of them ask you to "get involved" in some way and to share the video with friends and family.

I have not contacted the teacher or the school because I fear some sort of retaliation against my 7 year old and there is only a few weeks left in this school year. We have decided to homeschool all of our children next year due to these and some other issues.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #343

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

Hello,  
I am on the Republican subcommittee on Education in Maryland and would like to duplicate a FACTS Task force in Maryland. We want the same accountability here and would appreciate any support and confirmation you could provide. We would like to start a FACTS chapter here in Maryland.  
Thank You,  
[Redacted]  
Republican Central Committee of Howard County, Maryland  
[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #344

View Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

<https://www.iredellfreenews.com/news-features/2021/learning-to-change-t...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #345

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-02-17

### DESCRIPTION OF ISSUE

My son's art teacher required an assignment from an African American artist Kehinde Wiley. This artist was without a doubt racist and I didnt think much of it until i came across a specific photo. Once seeing this photo, I immediately began sending the teacher a message but was informed by a family member that maybe I was over reacting so I stopped. This photo was of a black woman, holding the severed head of a white woman with her left hand and what appeared to be a knife in her right hand. it was very flowery and very bright. This was the worst picture out of all the examples she provided the students to do a digital mosaic with. Of course I did not allow my son who is only 11 years old to do anything with that specific photo. He asked me questions about the photo and I told him that it wasnt right for the teacher to have a photo like that in her classroom. I feel that the only reason that people accepted it was because of the colors portrayed in it and if those colors were reversed there would have been more outrage over it. Now, I am not a racist person but this photo I feel was very unacceptable. I never went to the school about it and was talking to another parent last night about it and showed her the photo and she instantly told me to send my concern to you. Nothing like this has happened since, trust me i've been watching and like I said above I never spoke to the school or the teacher about it. It happened at Mac Williams Middle School in Cumberland County and the Art Teacher teaches the 6th Grade and her name is Mrs. Pritchard. I dont want anyone knowing that i reached out to you and said anything about it as I dont want my child to have any issues in school. So please keep my name anonymous from the school if you choose to do anything with it. I waited this long because I didnt think it would do any good at all to say anything to anyone. Thanks,

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #346

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-04-26

### DESCRIPTION OF ISSUE

Survey to parents of students at Cleveland Middle School.

Good Day!

Our daughter's school is pushing us to get this survey done. Frankly the questions seem to be questioning us as parents. I have the survey saved as a PDF, if the following link does not work and can provide if needed. I have a feeling that if they are asking the students to make sure we do the survey, they are not getting the returns they expect.

<https://surveys.panoramaed.com/johnstoncounty/clevelandms/surveys/v2/11...>

Maybe we are overreacting, but I don't understand what purpose this survey data will serve.

Have a blessed day,

[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #347

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I have a teacher who has repeatedly said that there is no god and all Christians are idiots and that this very program that you have implemented is not working to save the god fearing souls of our nation, My teacher Mrs. Willow, who has pink hair in a mullet I will have you know, took it upon her self to teach the class about the rapper cardi B for black history month and said all people who stand for the pledge of alligence are domestic terrorists. I have contacted the principle of west forsythe and they said that it is their right to teach how they see fit and accused me of axzagerating the problem.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #348

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Orange County school board member Jennifer Moore runs a non profit called the James Lennix Foundation. [https://james-lennix-foundation.ueniweb.com/?utm\\_campaign=gmb](https://james-lennix-foundation.ueniweb.com/?utm_campaign=gmb)

There have been 3 events recently advertised by ocs for this organization. This is a board member acting unethically to promote her own nonprofit.

From the ocs website orangecountyfirst.com

"Special Opportunity! Through a partnership with the James Lennix Foundation, students and parents are invited to explore WHAT TO EXPECT when making the move from elementary school to middle school. May 13, 2021 at 6 p.m. \*You must register with the James Lennix Foundation to participate!

### Link

HBCU Day with Shaw University Banner Ad - English

Special Opportunity! Sign up for this information session: VIRTUAL HBCU DAY with SHAW UNIVERSITY! This event is made possible through a partnership with the James Lennix Foundation. Thursday, May 6 at 6 p.m. be ready to explore: What is an HBCU? The Shaw University admissions process, financial aid, student life and more! \*You must register with the James Lennix Foundation to participate

Why does the school system have a special partnership with a board members nonprofit group?

This is ongoing and no action has been taken.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #349

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-04-27

### DESCRIPTION OF ISSUE

My son let me know that his teacher (Mrs. Wall) from Irving Park Elementary decided to push the BLM movement in class today, comparing it to the civil war. This same teacher also gave an assignment to do a mini-biography during Black History Month and decided to only include current liberal figures to report on. There was no option for Martin Luther King Jr or Mark Robinson (THE 1ST BLACK LIEUTENANT GOVERNOR IN NC!!! How is that not a worthy name to include considering he is from GREENSBORO???) Only options for Barak Obama, Kamala Harris, and several liberal athletes.

I was also surprised several years ago when my son came home telling me that we needed to vote for Bernie Sanders because he would be the best president according to his AG teacher at the school. He is well aware of who several of his teachers voted for and that should not have a place in elementary school. I really did not see the need to have conversations about politics with my son at his young age because they have so few years to be carefree kids but unfortunately I had to talk to my son earlier than I had hoped. Sadly I do not feel like I can go to the principal because I don't want to make life more difficult for my son because that is exactly what will happen.

I would also like to say that there are many amazing teachers at Irving Park Elementary who have made our overall experience fantastic until this point. We have always been big proponents of public education but we are now pulling our kids out of the system to avoid indoctrination. It is happening.

Provide feedback

# SUBMISSION FORM: Submission #350

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  - Table
  - Plain text
  - Data (YAML)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
2021-04-27

**DESCRIPTION OF ISSUE**  
How will this one-sided agenda seeped in DNC talking points, written by tax-payer paid Chair of the Faculty, support ALL students, allow for rigorous debate or not target students and/or faculty who disagree with this statement? Why are my tax dollars funding this agenda?

The UNC system must be exposed for its anti-white bigotry. It is currently getting a complete pass.

And Mimi will destroy my kid...

Joint message from Chair of the Faculty and Student Body President

April 27, 2021  
Today, Chair of the Faculty Mimi Chapman and Student Body President Lamar Richards sent the following message to faculty and students. Professor Chapman is pleased to collaborate with the Student Body President.

Dear Carolina Community,

The past year has been one that historians will be documenting and analyzing for years to come. Indeed, each of us is beginning to try to make sense of what this year has meant for us, our colleagues, our families, and our world. Even during a global pandemic, civil unrest and hatred have continued to plague us, causing many of our students, faculty, and staff to wonder about the future of our country.

Marginalized communities have borne a particular burden this year as racial violence continues with new episodes and attacks occurring almost weekly. The resulting racial trauma cannot be overlooked or written off. Faculty, staff, and students of color have been asked to be resilient in the face of these on-going assaults rooted in oppression and white supremacy.

Today, we write to ask for compassion. Faculty, please show understanding for students. As we transition into finals season, the anxiety and stress levels of students will continue to rise. No assignment, test, quiz, or project is worth a student's mental and emotional health. We are asking faculty to protect our students by being understanding in the coming days. Likewise, students, remember that faculty have suffered this year as well. Many have lost loved ones, had challenging lives caring for their young children while working to support your learning. And all of us should show gratitude and appreciation for the amazing staff of the Carolina community who have kept this campus running in the same challenging circumstances that affect us all.

Beginning today, the Undergraduate Student Government and CAPS will be hosting the first virtual #TarHeelSafeSpace to discuss racial trauma and healthy support techniques for Carolina's Black community in the midst of continual police violence in the United States, for which students are able to register at go.unc.edu/BlackStudentSpace.

Information regarding future spaces and events can be found at diversity.unc.edu. Should students wish to participate, faculty, please consider restructuring your class activities to allow them to do so.

To all of our community, we wish you peace in the storm.

With our best,

Lamar Richards  
Student Body President

Mimi Chapman  
Chair of the Faculty

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #351

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

### DATE OF INCIDENT

2021-04-29

### DESCRIPTION OF ISSUE

Graystone Day School in Stanley County is having the children write papers on why it is ok to take a knee during National Anthem and Writing papers on Black Lives Matter . I feel as though they are trying to indoctrinate the children and immediate action is required.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #352

View Edit Notes

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Once again, conservatives are being attacked at our premier tax payer funded university with an insipid response from its left wing Chancellor.

<https://freebeacon.com/campus/hacker-erases-unc-conservative-student-pu...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #353

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

A "student run" club At Pine Lake Prep has been teaching critical race theory and white privilege in classrooms. Parents were not informed of this change in curriculum. We have email Andrew Mocieri head of school and not heard a word.  
The parents of the students who taught this to other students bulldoze any parent that even QUESTIONS this.  
They have a Facebook page and here is one snippet.  
" Some pics from our 8th grade Black History Month lessons in Feb! So grateful that we were able to teach in person at least once this year. This lesson was on the question "What counts as history?". We discussed the difference between black history in our textbooks and true black history, and the perspectives we AREN'T exposed to. We also touched on this being an example of white privilege, and other ways we see white privilege show up in our own daily lives. It was so fun, and we look forward to getting back into the classroom come next year!!"

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #354

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Here's as much detail as you need, remove Cooper from office...have a recall election now

Parties involved - a tyrant named Cooper

Ongoing issue

Need recall election now!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #355

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I have read several articles about the Critical Race Theory. I have 2 grandchildren in the Wake County school system and feel very concerned that this theory is being pushed in that county without Christian parents even aware of what is going on. I want to help fight this. Please tell me what I can do to help.

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #356

<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Notes</a>
<a href="#">HTML</a>	<a href="#">Table</a>	<a href="#">Plain text</a>
		<a href="#">Data (YAML)</a>

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[◀ Previous submission](#) [Next submission ▶](#)

## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
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**DESCRIPTION OF ISSUE**  
I believe this is my 2nd submission to FACTS. This morning I had a lovely visit with Krishana at Lt. Governor Mark Robinson's office. I hope this will reach Mr. Harris and Mr. Lewis.

I have a daughter who is Deaf. According to EO 169 there are Exemptions for the Deaf community and those who communicate with the Deaf to NOT WEAR MASKS. However, this exemption is not being honored or upheld at the Eastern North Carolina School for the Deaf. My daughter is being denied full access of services and activities for on-campus learning because they will not allow her on campus without a face mask. I have contacted ENCSD, and received a reply from an attorney at DPI. No help at all. Where is the help for our children? Who can come along side us and stand up for our children? This is a violation of her civil rights, medical rights and religious freedom. Requiring my daughter or any of us to veil our faces with any sort of face covering, mask or shield -- which is a violation of our religious beliefs -- would be akin to requiring a Sikh to remove her turban, which violates Sikh beliefs. I am a member of the Wake County Women's Republican Club and am working with Education First Alliance. Won't you please take a stand with me for my daughter [REDACTED] and the Deaf community? Thank you and God Bless, [REDACTED]

I have printed documentation and can submit:

Here is the documentation of communication with ENCSD and DPI: FIRST is my letter to the School Director:

Dear Dr. Handley:

I don't know what authority you personally have in this matter, but I am starting here with the ENCSD directly.

As a concerned citizen, homeschool parent, and parent of an ENCSD student, I write to politely seek an explanation as the School Director how requiring masks is legal, for teachers, staff and students.

Only the state legislature can pass laws that are binding on the people, and even then they are not binding unless they have been created within the proper constitutional limits. Neither a school board, health department nor the governor's office is a legislative body that has the power to write law, and nothing these entities do can ever take away my daughter's right to not wear a mask (or anything else). These are non-legislative bodies. Only our ignorance gives the illusion that they have this power. I spend several days each month at the North Carolina General Assembly and even there, at the state legislative building, there is NO requirement to wear a mask because it is NOT a law.

My daughter has the right not to be discriminated against. Discrimination is illegal as stated in the U.S. Constitution, which guarantees equal treatment to all, including public school students. If they have a disability, like Deafness, they have the right to have this accommodated with a sign language interpreter or another form of assistance – which includes NOT wearing a mask. My daughter has the right to assistance in not wearing a mask.

According to Article IX in the North Carolina State Constitution, Section 2:  
The General Assembly shall provide by taxation and otherwise for a general and uniform system of free public schools, which shall be maintained at least nine months in every year, and wherein equal opportunities shall be provided for all students.

Furthermore, I submit the Non-discrimination Statement on the NC DPI website:  
In compliance with federal law, NC Public Schools administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

According to the NORTH CAROLINA STATE BOARD OF EDUCATION Policy Manual Policy Title: Access to Services Policy Category: Education Services for the Deaf and Blind Policy ID Number: ESDB-023 Policy Date: 06/02/2016, Page 251:  
The Education Service for the Deaf and Blind shall protect the rights of children with disabilities ages three through 21 who are in Education Services for the Deaf and Blind (ESDB). Each ESDB school shall provide a free appropriate public education that emphasizes special education and related services designed to meet the unique needs of its children with disabilities and prepares them for further education, employment, and independent living, and ensure that the rights of these children and their parents are protected, as described in NC Procedures Governing Services for Children with Disabilities, Amended 2014. Each ESDB school shall implement all applicable state and federal policies, including the Individual with Disabilities Act (IDEA) in serving its students.

Mandating mask-wearing is not a federal or state law.

When I first questioned why the ENCSD is implementing mask-wearing, I was referred to StrongSchoolsNC Public Health Toolkit. Upon further investigating the Toolkit, I submit to you that the Toolkit is provided for guidance and is not a law:

StrongSchoolsNC Public Health Toolkit (K-12) Updated March 23-24, 2001  
INTERIM GUIDANCE (note that this Toolkit is referred to as "guidance")  
· Found on Page 3 is titled as Current Public Health Guidance:  
Recognizing the growing harms to children who are out of school and relying solely on remote instruction, including negative impacts on academic and mental health and food insecurity, the StrongSchools Toolkit, the NCDHHS-required COVID-19 guidance for all NC public school units, including traditional public schools and charter schools, was updated on March 3 and on March 23, 2021 to clarify the following expectations:  
Kindergarten – 12th Grade Students: Schools should return to in-person instruction to the fullest extent possible up to five days per week while following all public health protocols in the StrongSchoolsNC Toolkit. School must provide in-person learning to students in grades K-12 under the physical distancing requirements for either Plan A (Minimal Physical Distancing) or Plan B (Six Feet Physical Distancing).

Remote Learning Option: Schools must create a process for students and/or their families, teachers, and staff to self-identify as high-risk from COVID-19 and have a plan in place to address requests for alternative learning arrangements or work re-assignments. Schools must implement remote or other learning options for students whose families decide the student needs to remain at home because the student and/or their family member(s) are at high-risk from COVID-19. All other students must be offered in-person instruction as outlined above.

[REDACTED] is not at high-risk.

· Found on Page 4 - How Should this Toolkit be Used?  
Families and students should use this guidance to understand what health practices will be in place when students return to school. All public schools will be required to follow certain health practices noted as "required." Many schools may also choose to implement some or all of the recommended practices. Local education leaders are required to use this guidance to understand what health practices they must meet... , and to develop detailed district and school plans for how to implement all required health practices described in this toolkit. The Public Health Toolkit should be used in combination with operational guidance provided by NCDPI, which includes strategies to implement the health guidance in schools and to address other non-health areas for reopening planning, including scheduling supports, how to approach instructional practice, and providing staff training.

· Found on Page 9:  
o As outlined in Executive Order No. 163, face coverings are not required to be worn by an individual who:  
· Should not wear a face covering due to any medical or behavioral condition or disability (including, but not limited to, any person who has trouble breathing, or is unconscious or incapacitated, or is otherwise unable to put on or remove the face covering without assistance);  
· Is under five (5) years of age;  
· Is actively eating or drinking;  
· Is seeking to communicate with someone who is hearing-impaired in a way that requires the mouth to be visible;  
· Is giving a speech for a broadcast or to an audience;  
· Is working at home or is in a personal vehicle;  
· Is temporarily removing his or her face covering to secure government or medical services or for identification purposes;  
· Would be at risk from wearing a face covering at work, as determined by local, state, or federal regulations or workplace safety guidelines;  
· Has found that his or her face covering is impeding visibility to operate equipment or a vehicle; or  
· Is a child whose parent, guardian, or responsible person has been unable to place the Face Covering safely on the child's face.

StrongSchoolsNC Public Health Toolkit (K-12)  
· Frequently Asked Questions Page 4:  
If an educator's mouth must be visible for instructional purposes, what can they do? For certain individuals, the use of cloth face coverings by teachers or others may pose a challenge, such as students who are deaf or hard of hearing, students receiving speech/language services, infants and young students in early education programs, students with Autism Spectrum Disorder (ASD), and English-language learners. If available, a transparent face mask, or face coverings with a see-through panel in the front, may be a better option for protection that allows visibility.

No-mask is a better and the best option for my daughter.

Furthermore, I submit to you the Exceptions listed in EO 169:  
2.4. Exceptions. This Executive Order does not require Face Coverings for- and a Face Covering does not need to be worn by- a worker or Guest who:  
a. Should not wear a Face Covering due to any medical or behavioral condition or disability (including, but not limited to, any person who has trouble breathing, or is unconscious or incapacitated, or is otherwise unable to put on or remove the Face Covering without assistance);  
b. Is under five (5) years of age;  
c. Is actively eating or drinking;  
d. Is strenuously exercising;  
e. Is seeking to communicate with someone who is hearing-impaired in a way that requires the mouth to be visible;  
f. Is giving a speech for a broadcast or to an audience;  
g. Is working at home or is in a personal vehicle;  
h. Is temporarily removing his or her Face Covering to secure government or medical services or for identification purposes;  
1. Would be at risk from wearing a Face Covering at work, as determined by local, state, or federal regulations or workplace safety guidelines;  
J. Has found that his or her Face Covering is impeding visibility to operate equipment or a vehicle; or  
k. Is a child whose parent, guardian, or responsible person has been unable to place the Face Covering safely on the child's face. Anyone who declines to wear a Face Covering for these reasons should not be required to produce documentation or any other proof of a condition.

The teachers and staff at ENCSD communicate with someone who is hearing-impaired in a way that requires the mouth to be visible. Therefore they are exempt.

My daughter has the right not to be discriminated against. Also, gathering of vital statistics such as taking one's temperature is a violation of a person's right to privacy. According to 42 US Code The Public Health & Welfare, Chapter 126 Equal Opportunity for Individuals with Disabilities, 12101/Findings and Purpose:  
(a) Findings The Congress finds that—  
(1)

physical or mental disabilities in no way diminish a person's right to fully participate in all aspects of society, yet many people with physical or mental disabilities have been precluded from doing so because of discrimination; others who have a record of a disability or are regarded as having a disability also have been subjected to discrimination.  
\*I submit the above to further illustrate that because Maria is Deaf, she is exempt from wearing the mask. You and your staff are also exempt. Mandating Maria to wear a mask is discriminatory against her disability.

Face masks affect everyone in the Deaf and hard of hearing community – Deaf people who rely on sign language still NEED facial expressions for a full understanding of what is being communicated, and those with hearing aids or cochlear implants like my daughter rely on lip-reading to better understand what is being communicated. Anyone with lower hearing losses will have further difficulty with muffled speech when wearing masks. I as a hearing person cannot fully understand through the masks what the teachers are communicating, and the signs are difficult to see clearly on zoom, especially when the teachers are sharing their screens and the size of their face-window is extremely small to see clearly. I see Maria struggling to see the signs. When signing we are to focus our gaze on the mouth/chin area of the person who is signing, and relax to let our peripheral vision come into play while also seeing the "grammar" that is shown on the face. How can anyone at ENCSD see "grammar" when faces are masked? As a person who is Deaf using ASL, my daughter needs to "see grammar" on the face and have access to lip reading.

In conclusion:

I am requesting that the school lift the mask mandate so that my daughter can return to on-campus learning and is not further denied "full enjoyment and equal access to facilities, services and accommodations" as required by Law. I am also requesting deliverance of NC DPI's Mission <https://www.dpi.nc.gov/about-dpi#mission> and Goals <https://www.dpi.nc.gov/about-dpi#goals>

Mission  
The State Board of Education has the constitutional authority to lead and uphold the system of public education in North Carolina.

Goals  
Goal: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.  
Goal: Every student has a personalized education.  
Goal: Every student, every day has excellent educators.  
Goal: Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators.  
Goal: Every student is healthy, safe, and responsible.

My daughter deserves full access to attend in-person learning at the ENCSD WITHOUT wearing a mask, and without having teachers wear masks, to have full access to the goals set forth above. These goals are not being fully met for [REDACTED] with virtual learning and wearing masks.

Dr. Handley, I sincerely hope that you receive this email in a positive light, from parents who deeply love and care for the well being of our daughter. In no way is my intent to elevate myself through this newfound understanding of all the details & facts and then suggest or imply trying to educate you. I may be preaching to the choir so to speak as all this may be common knowledge to you already. My goal as a fellow parent and educator is to prepare our daughter (as with our other 3 teens) for a healthy, safe and fulfilling life – and where an education with full and equal access to facilities, services and accommodations is the cornerstone of this goal. The school, your school, is legally not required to conform to "mandates" & "guidelines" as they are NOT laws, and as you can see we will stand up and fight the good fight. [REDACTED], all of your other students, and all Deaf/impaired students nationwide need someone to support what's right, so...why not us?

I look forward to your reply and am available for a discussion.

Sincerely,  
[REDACTED]

SECOND is the response I received from DPI which fails to address the exemption:

Allison Schafer <[Allison.Schafer@dpi.nc.gov](mailto:Allison.Schafer@dpi.nc.gov)>  
Wed, Mar 31, 5:12 PM

Dear [REDACTED]:

I serve as General Counsel for the North Carolina State Board of Education and the North Carolina Department of Public Instruction. The Eastern North Carolina School for the Deaf is a school that is under the jurisdiction of the State Board of Education. As such, I represent the school on legal matters.

I am responding to the March 29, 2021, email you sent to Dr. Michele Handley, School Director of the Eastern School, protesting the use of face masks at the school. To address your questions: The Governor of North Carolina and the North Carolina Department of Health and Human Services have emergency powers to take action to protect the health and safety of citizens of the State of North Carolina during a health crisis. In the exercise of that authority during the COVID-19 pandemic, the North Carolina Department of Health and Human Services has offered the guidance in the StrongSchoolsNC Public Health Toolkit, published June 30, 2020 and updated March 23, 2021.

North Carolina Session Law 2020-49, Part III, Section 2.11.(b)(3) requires schools to follow DHHS guidance. On pages 9-10 of the Toolkit it provides that, when attending school in person, students age 5 or older must wear face coverings. Exceptions are listed on those pages and are available to your child, if met. One exception is specifically when a person "is seeking to communicate with someone who is hearing-impaired in a way that requires the mouth to be visible." That would allow a temporary exception when communicating. Also, the School has clear masks available for students and staff to use.

I understand that you disagree with the practice of wearing face masks and do not believe that the law may require it. As an attorney, however, I respectfully disagree with your legal conclusions. The governor, the North Carolina Legislature and DHHS have the proper authority to impose these mandates on schools and the schools are legally bound to honor them. They must do so as long as they are required to by any authorized authority.

I wish you and your family the best in these difficult times. It has been a most difficult time for everyone, but especially families with school aged children as they seek to navigate education in this time of a pandemic.

My best,  
  
Allison Schafer  
General Counsel  
North Carolina State Board of Education and  
North Carolina Department of Public Instruction

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #357

View Edit Notes

HTML Table Plain text Data (YAML)

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

My wife works for school system and last week had to go through some "online" training. She would never speak out for fear of being fired or looked upon however, I listen to her tell me what she has to deal with and the instructor was someone named MEEK or MEAKS and she said she was from the Obama administration. Talking about Hidden Biases while dealing with, check this, preschoolers!! AND she could check and see if she was working on stolen land. Also a training she had a few weeks back was talking about dealing with young black children or even families that she would need to understand that these young kids or families may feel like she is privileged and their child would not get fair treatment. Just wanted to let you know that it is happening already so THIS MEANS they have been planning this stuff long before this administration took over.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #358

<b>View</b>	Edit	Notes
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		Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
General feedback as to the multiple violations of laws the school system is breaking.

1) "The FDA regulates face masks, including cloth face coverings, and surgical masks as medical devices when they are marketed for medical purposes. Medical purposes include uses related to COVID-19, such as face masks to help stop the spread of disease, surgical masks, and surgical masks with antimicrobial/antiviral agents."

FACT: Cloth face coverings and surgical masks are considered "MEDICAL DEVICES" per the FDA's website when used to "slow the spread" of COVID-19.

2) "...the U.S. FDA issued an Emergency Use Authorization (EUA) authorizing the use of face masks for use by the general public.." "EUAs authorize the use of medical devices that are not FDA-cleared or approved. "

FACT: the FDA has authorized face masks under an EUA which means they are NOT FDA approved, which means they are still experimental because adequate clinical trials and safety data has not be collected and provided to satisfy an FDA approval for face mask usage by the general public (including adults and children)

SOURCE: <https://www.fda.gov/medical-devices/coronavirus-covid-19-and-medical-de...>

3) Breaking of FEDERAL LAW 21 U.S. Code 360bbb-3 (e)(1)(A)(ii)(III) Authorization for medical products for use in emergencies

"Conditions of Authorization-Required conditions...(iii) Appropriate conditions designed to ensure that individuals to whom the product is administered are informed- (III) of the option to accept or refuse administration of the product, of the consequences, if any, of refusing administration of the product, and of the alternatives to the product that are available and of their benefits and risks"

FACT: the "OPTION to accept or refuse" this "UNAPPROVED PRODUCT" is not being permitted by schools. The schools are forcing, intimidating, coercing students to wear masks and NOT following this federal code that specifically states that you have to give everyone the option when a products is unapproved (which means experimental due to the lack of safety and efficacy data that fails to exist).

SOURCE: <https://www.law.cornell.edu/uscode/text/21/360bbb-3>

4) 21 C.F.R ss 50.24 et seq., Illegal Clinical Trial

It is unlawful to conduct medical research (even in the case of emergency) without a series of steps taken to:

- a) Establish the research with a duly authorized and independent institutional review board;
- b) Secure INFORMED CONSENT of all participants including a statement of risks and benefits; and
- c) Engage in consultation with the community in which the study is to be conducted

FACT: By forcing compliance (without consent) with an EUA authorized medical device (face mask) which is experimental the state is conducting and Illegal Clinical Trial per the Code of Federal Regulations

5) "It is unlawful under the Federal Trade Commission Act, 15 U.S.C. ss 41 et seq., to advertise that a product or service can prevent, treat, or cure human disease unless you possess competent and reliable scientific evidence, including, when appropriate, well-controlled human clinical studies, substantiating that the claims are true at the time they were made. As a result the party promoting the use of face masks is violating the FTC Act."

FACT: A clear violation by the school system as students are told to where the masks to "slow the spread" or prevent COVID when the product is not even FDA approved. You cannot promote a product that is not FDA approved to do something that clinical trials have not been done to provide sufficient evidence.

SOURCE: "The\_Fauci\_COVID-19\_Dossier.pdf" (I can email this document in its entirety if an email is provided to me).

6) Multiple other Federal and NC state laws for being broken:

- US Constitution, 1st Amendment, Right to Assemble, Right to Freedom of Speech, Right to Religious Expression
- US Constitution, 4th Amendment, Right to Privacy
- US Title 52, Civil Rights Act of 1964: Unlawful to Discriminate in a place of Public Accommodations
- US Title 42, Section 12101: Unlawful to Deny Entry to Persons with Disability or perceived medical condition (ADA)
- US Americans with Disabilities Act: Unlawful to Deny Entry to Persons with Disabilities or perceived medical condition
- North Carolina Constitution, Article 1, Section 1 "All people are by nature free and independent and have inalienable rights. Among these are enjoying and defending life and liberty, acquiring, possessing and protecting property, and pursuing and obtaining safety, happiness and privacy."
- North Carolina Constitution, Article 1, Section 14 -Every person may freely speak. A law may not restrain or abridge livery of speech. Wearing a face mask does not allow for one to freely speak as words become easily misunderstood and mumbled. Students cannot speak clearly in the classroom while wearing a mask or understand their teachers all the time.
- North Carolina Constitution, Article 1, Section 13-Free exercise and enjoyment of religious expression without discrimination. If covering one's face intrudes on the religious expression of an individual, that right to religious expression may not be denied.
- North Carolina General Statutes 90-18: Practicing medicine without a license- Requiring someone to wear a mask is a medical intervention. Unless you are a license medical professional you have no authority to recommend such a practice. Further a mask is designated by the FDA as a medical device. This offense is classified as a class I felony and punishable by up to 12 months in prison.
- North Carolina General Statutes 168A-that 6: Free and Equal Access to Public Accommodations
- North Carolina General Statutes 168A-2 Individuals with disabilities have the same rights as others. NOT being able to breath comfortable while wearing a face mask is a medical condition one must have a high oxygen low carbon dioxide environment to sustain life. Individuals with disabilities or medical condition have the same right as the general public to the full and free use of the streets, highways, sidewalks, walkways, public buildings, and the public places.
- North Carolina General Statutes 14-14.4 Use of signs for illegal purposes- It shall be unlawful for any person to use, agree to use, or to encourage, aid or assist in the using of any signs, grips, passwords, DISGUISE OF FACE, PERSON OR VOICE, or any disguise whatsoever in the furtherance of any illegal secret political purpose...or any purpose circumventing the laws of the State.." If the school is using a "no mask, no in person education policy" then they are using signs to promote illegal activity at their school a Class I misdemeanor which carries a penalty and fine.
- North Carolina General Statutes 14-12.8: Unlawful to wear a mask on public property-No person or personal shall in this State, while wearing any mask, hood or device whereby the person, face or voice is disguised so as to conceal the identity of the wearer, enter, or appear upon or within the public property of any municipality or county of the State, or of the State of North Carolina.

NO public school or even private school can violate established LAW

SOURCE: "Federal and State Laws" The Healthy American -Peggy Hall (I can email this document in its entirety if requested)

7) See table of all of the health risks by mask (experimental medical device) wearing that are being forced on 5-18 year olds on a daily basis for at least six plus hours per day for a "virus with a 99.9% survival rate"

SOURCE: <https://californiaglobe.com/section-2/new-stanford-nih-study-proves-mas...>

8) The Nuremburg Code multiple human rights violations by the school system forcing the use of an experimental medical device on children in exchange for an education.

SOURCE: <https://www.marshall.edu/ori/nuremberg-code-directives-for-human-experi...>

Our children's health is NOT AN EXPERIMENT and the school system's forced compliance is dehumanizing, dangerous, and downright destructive to their future.

Please feel free to contact for further discussion or information.

Thanks,  
[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #359

View Edit Notes

HTML Table Plain text Data (YAML)

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-04-09

**DESCRIPTION OF ISSUE**

City of Asheville provided government funds to private organization, Asheville Schools Foundation, to set up scholarships for students at Asheville High. Only black students are eligible for the scholarships, no other children of any other race will be considered according to city's press release. <https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.acsf.org%2Fcity-of-ash...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #360

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
<https://www.dailywire.com/news/north-carolina-school-district-ignore-wh...>

Are you aware of what WCPSS is up to?  
Thank goodness you are looking into this

Provide feedback

Home > F.A.C.T.S. SUBMISSION FORM > Results

# F.A.C.T.S. SUBMISSION FORM: Submission #361

View Edit Notes

HTML Table Plain text Data (YAML)

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[Next submission ▶](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-06

### DESCRIPTION OF ISSUE

No real issue. I just heard the interview of the Lt. Gov on the Glen Beck radio show. I didn't know Mr. Robinson was the Lt. Gov. I do recall his address to the City Council. I support your efforts, particularly with FACTS. God bless you and your work sir

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #362

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-06

### DESCRIPTION OF ISSUE

Dear White Supremacist Task Force Members:

I read a book called Harbor Me with my students. It mentioned, "undocumented individuals." I continued to read and use that phrase with my students even though your racist, bigoted, anti-Semitic task force leader would probably have wanted me to call them illegal aliens who are un-American. I hope you are enjoying your day fishing for examples of indoctrination so you can use them to rally your white supremacist voters. Your desperate attempts to find sensationalized examples of indoctrination are such a cute cry for help. Enjoy wasting your time and taxpayer dollars fishing for information you have no authority to do anything about. Congratulations on the house passing your HB755 Legislating Fear bill. I'm sure you and your clan are celebrating getting one step closer to ensuring that schools are only beneficial for white students. Keep fishing. Here's your quote of the day from Mark Robinson:

"Half of black Democrats don't realize they are slaves and don't know who their masters are. The other half don't care."

Those are the words of the man behind this racist task force. He is trying to decide how history is taught. Think about that. I know you won't, because it doesn't advance your agenda of legislating fear and perpetuating racist outcomes.

Is there any reason you're afraid to publicly name the members of this clan force?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #363

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission ▶](#)

> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**

2021-05-05

**DESCRIPTION OF ISSUE**

I taught my students what a stereotype is. I know that that goes against your ideals of white supremacy and that you prefer that teachers not talk about race, racism, or anything controversial or political. I indoctrinated my students with a definition (since you all think indoctrination is anything not republican) and I didn't indoctrinate them with silence about racism (as you would prefer that we do). Please send your big bad wolves to huff and puff and blow my house down for indoctrinating kids, whatever that even means to you anymore. I hope I have wasted a few moments of your time so you could take a break from spreading hate and fear.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #364

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

None  
[ceewee3@hotmail.com](mailto:ceewee3@hotmail.com)

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I heard the Lt Governor on the radio today and just wanted to reach out and make sure he and his team knew about an active group doing something very similar. They may be able to get good information of past incidents from them, or be helpful to each other in these indoctrination issues. They are called No Left Turn in Education; it was started by parents and they compile incidents from all around the nation of indoctrination type issues, and I believe they have lawyers involved as well.

The Facebook page is the most active but here is the website link: <https://noleftturn.us/>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #365

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I used materials from Learning for Justice to teach my students, since I couldn't find the KKK white supremacist resources you would prefer that we teach with. I searched all over the racist Lt. Governor's site but couldn't find materials that support his anti-Jew, anti-Black, bigoted philosophies. Do you prefer that teachers just contact the KKK directly since that is the closest alignment to your racist task force's beliefs, or should we just teach kids to hate people of color and Jewish people as much as Mark Robinson does by just sharing his tweets with students? Please advise.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #366

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Dear Racist Clowns:

This is just a reminder that you represent a racist circle of white supremacists who are so desperate for sensationalized stories about teachers indoctrinating kids that you are relying on racist parents and community members to report teachers. And you won't even list the members of your Klan. Just in case your software filters out messages like mine, here are the keywords that you racist task force members salivate over: indoctrination, CRT, critical race theory, democrat, liberal, white, black, brown, color, people of color, equity, equality, transgender. I hope you enjoy continuing your attempts to scare teachers.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #367

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Is there a particular reason that your racist task force is afraid of 9 and 10 year olds learning about racism or are you just worried that the Klan will lose membership fees when those kids are old enough register with the white supremacist organizations your task force supports? Why are little kids a threat to your cause and your re-election?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #368

View Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-05

### DESCRIPTION OF ISSUE

So my son goes to Isaac Bear Early College High School in Wilmington, NC. He said there's a flyer on the men's bathroom stall "Masculine Toxicity". I asked him to take a pic tomorrow. He also stated there's BLM signs in the hallway. One last thing, there's a club called "Equity". They get airtime every morning on the announcements to ask a true or false question. They hand out cards to each child to write their answer. Those that answer correctly receive candy. Today's question was "Are black women treated the same when receiving medical treatment as black men are treated in the judicial system?" I would prefer school to return to earlier days focusing on curriculum and not social issues being crammed down ones throat at such an early age. Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #369

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I teach kids that racism didn't end with slavery. Wanna send your white supremacist goons to huff and puff and blow my house down? Have a hate-filled day. Enjoy your racist task force meetings.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #370

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-06

### DESCRIPTION OF ISSUE

I am a conservative educator in Arizona. Today, right after I listened to the Glenn Beck podcast with Lt Gov Robinson, I picked up my latest issue of the NEA magazine. On the third page was a full- page ad for a company called Learning for Justice. When I looked on the company's website, they had lessons and resources for students and teachers that promote the ideals of critical race theory. They are sponsored by the Southern Poverty Law Center which states that one of their goals is to fight systemic racism. Teachers all over the country are pressured to teach the indoctrination lessons disguised as "social emotional lessons." Teachers are told that this is the best way to reach their students, and all teachers want to do that. It's almost like you are uncaring (and racist) if you choose not to teach students to be activists and instead try to prepare them to own businesses or become doctors or engineers. So, use this as proof that Critical Race Theory is alive and well and promoted by the NEA- the largest teachers' union in the country.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #371

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Teachers berating other teachers for not openly discriminating in the classroom. North Carolina Teachers United facebook page. I have many of these conversations from JERRY GOODNIGHT and how he and others berate other teachers calling them Racist for treating students equally. Jerry Goodnight has adopted the indoctrination paradigm and encourages others to conform or face the mob. I can upload these conversations by those NC Teachers if needed. Just send me a link to [REDACTED] Thank you.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #372

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HTML Table Plain text Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The Board of Directors at Pine Lake Preparatory Charter School in Mooresville, NC is seeing/aiding an indoctrination of curriculum by a "club" called Learning for Justice. This "club" is being allowed to go into the classrooms at school and "teach" about white privilege and other matters not appropriate to be taught in the classroom. As a Christian, I am offended by their teaching. I do not understand why a club is being allowed into the classrooms to "teach." Feel free to google PLP Learning for Justice. They are vocal on their Facebook & Instagram pages and use this curriculum:

[https://www.learningforjustice.org/?fbclid=IwAR3WfNVDvkchn0ow\\_f\\_UbJueke...](https://www.learningforjustice.org/?fbclid=IwAR3WfNVDvkchn0ow_f_UbJueke...)

In addition, there has been an increased push about Diversity and Inclusion. They've hired a consultant. One of the board members, Eduardo Haynes, whose wife is the head of this Learning for Justice Club is also on the newly formed "Diversity and Inclusion Task Force" in the little town of Mooresville. I believe this is a conflict of interest. They have forced a current board member, Emily Fowler, to recently resign, gifting her spot to Mrs. Haynes's friend from the Mooresville D&I task force, Latrice Lee, to take her place. Ms. Lee happens to be a lawyer who "works on behalf of clients to respond to EEOC Charges, governmental agencies, as well as defend against law suits filed against them." NO COINCIDENCE HERE.

I am concerned that the policy to appoint a new board member was not followed because they are trying to indoctrinate the children at this school. The school is in a predominately white community with the next majority to be Indian. Mr. and Mrs. Haynes are trying to create diversity by appointing board members who have an agenda and forcing those that don't agree with them off the board. The Board of Directors Policy on replacing members is found here. <https://resources.finalsite.net/images/v1543868452/pinelakepreporg/vjtx...>

Parents have left the school as when they disagree with this, they are ignored and cancelled. Mr. Mocerri, the Head of School, does not directly answer questions when asked and gives generic answers. Either he doesn't realize exactly what this "club" is bringing into the classroom, or he has to go along with it for fear that he too will be forced out.

A Facebook group of parents who are against this indoctrination at PLP has been created called "Informed PineLake Parents" and we are working to take a stand against this. Any help or guidance would be appreciated. THANK YOU and God bless your efforts to protect our children!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #373

View Edit Notes

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2021-05-07

**DESCRIPTION OF ISSUE**  
Chapel Hill Carrboro Schools have taken the opportunity again to take masks to a new level. The CDC ruled no masks needed outside but now we get another email stating even outside during recess, elementary school children cannot take masks off. This is a VERY bad for the health of our children.

Greetings CHCCS Staff and Parents,  
  
Following the updated guidance of the North Carolina StrongSchools Toolkit, which serves as a primary source of guidance for all schools and districts across North Carolina, and the Orange County Health Department, Chapel Hill-Carrboro City Schools is issuing the following change to outdoor athletic events:

Effective immediately, student-athletes are strongly encouraged to continue to wear face coverings while competing and are required to do so when social distancing is not possible in areas such as dugouts and sidelines. Further, all spectators will be allowed to remove face coverings once they are through the gate and seated - though they are still highly recommended.

Please note, face coverings must be worn at all times indoors (unless a pre-approved exemption is in place and when students and staff are actively eating or drinking), including indoor athletic events. Face coverings will also continue to be required during the instructional day, including student recess and classes that are held outside.

Thank you for your continued support as we move through the process of easing restrictions as conditions warrant. We will continue to update you whenever modifications are made.

Dr. Nyah Hamlett  
Superintendent

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #374

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-07

### DESCRIPTION OF ISSUE

This message was sent to parents of chapel hill students/parents TODAY!! This goes against the science and the states rules for outdoor activities. As a former division 1 college athlete I can't sit quietly anymore. They are harming our kids and it needs to stop immediately! This new superintendent is a political hack that has no right mandating this on children. Please take action on this or advise us what we can do, other than move our family to a state that respects mental and physical health for children!

Greetings CHCCS Staff and Parents,

Following the updated guidance of the North Carolina StrongSchools Toolkit, which serves as a primary source of guidance for all schools and districts across North Carolina, and the Orange County Health Department, Chapel Hill-Carrboro City Schools is issuing the following change to outdoor athletic events:

Effective immediately, student-athletes are strongly encouraged to continue to wear face coverings while competing and are required to do so when social distancing is not possible in areas such as dugouts and sidelines. Further, all spectators will be allowed to remove face coverings once they are through the gate and seated - though they are still highly recommended.

Please note, face coverings must be worn at all times indoors (unless a pre-approved exemption is in place and when students and staff are actively eating or drinking), including indoor athletic events. Face coverings will also continue to be required during the instructional day, including student recess and classes that are held outside.

Thank you for your continued support as we move through the process of easing restrictions as conditions warrant. We will continue to update you whenever modifications are made.

Dr. Nyah Hamlett  
Superintendent

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #375

<b>View</b>	Edit	Notes	
<b>HTML</b>	Table	Plain text	Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

Sir: Over 40 years ago many of us fought this garbage in the government schools. It all began with the adoption via a proposal to apply "Values Clarification" to all aspects of learning. In Michigan, it was adopted in 1968, I have the letter stating that. The idea, or so it says in the letter, is to do away with the morals indoctrination approach in favor of Values Clarification, it's a nightmare. The children's values are put through a meat grinder until there is nothing left. This leaves the void for Socialism and Marxism/Communism.

My children were put into "gang" classes, I signed them up for Language Arts. With "Values Clarification" as a basis, the term paper was titled, "The Good and Bad of Gangs". The curriculum was filled with 4 letter words, Butcher Junior High, in Warren Michigan. My husband and I went to see the teacher, and upon finding out that the 'Pilot Program" was instituted for the high achievers, we were astonished. The idea is to bring down the bright students to a "classless" base. The teacher made mention that the entire curriculum was problem oriented like this, back in the early 70's. I haven't even mentioned the sex education and drug education classes with Values Clarification, no right-no wrong philosophy. And we wonder why we have the epidemic?

I testified at government hearings on education in the 80's, part of my testimony is in Phyllis Schafly's "Child Abuse in the Classroom", please get this book from the mid 80's. The government tried to hide all this, the hearings were held at 5 locations around the country, and were held to find violations of the Hatch Amendment. The nightmare testimonies are tear jerking.

When looking into the "Gifted and Talented" program, the introduction stated: "Since gifted and talented students tend to be independent thinkers, we want to change their thinking from "I" to "We". How's that for psychological indoctrination.

Upon finding this out, we pulled our children out of the system and pioneered Home Schooling in Michigan in 1976. I'm being brief here. My friend Charlotte Iserbyt from Maine worked on Reagan's transition team and found nothing but Communism, back in the early 80's. It's almost too late.

I have done interviews, Kelly and Company TV debate with Dr. Leonard Kaplin from Wayne State University back in 1985, to debate the indoctrination; his reply, "Children are not parent's property", which brought down the house.

My children were in 4 different school in 5 years. I'm 81 now and my husband is gone. We were second generation home schoolers for a time. Now I have great grandchildren and I fear for them.

A thought: For the past 3 generations at least, the majority were "educated" in the government schools. These parents now are raising their own, and most probably don't understand what is happening as they have been indoctrinated. This is it in a nutshell, but so much more.

A large group of women that I worked with, including Michigan Alliance of Families, held large conferences for a number of years, getting anywhere from 200 - 500 attendees. This is the base now that has picked up on home schooling or starting their own private school.

I am formerly an Administrative Assistant of a private Catholic school that I helped to found back in 1984, along with the establishment of Trinity Educational Services, a home school operation that helped parents all over the United States, Australia, Hawaii, and Canada.

I hope that somebody takes these issues seriously, our Country won't survive too much longer if it continues.

Sincerely,  
[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #376

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**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Can you please explain to me how my son has speech therapy with a mask on?  
I pulled my son and have fought for a speech therapy that he has with a mask on. That they threatened to take away because we chose to home school.  
My friend's son, after no notification, no internet, no school laptop, no mailed out work, is told her son has to attend summer school or repeat the 2nd grade. There is also a waiting list for this 6 week, 4 days a week program.  
Whose getting paid for this? Where is the money coming from?  
There is NO accountability in Iredell county I have asked for over a year for figures, I was told do not exist! I asked where the 100k grant for social inequality came from or went to, no one including school board superintendent, Vickie Sawyer, Rhonda Mclagnhan or the several other people I have asked.  
If you have answer I would love to hear them.  
Thank you for looking out for us little guys and our kids!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #377

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

The Franklin School of Innovation (high / middle charter school) staff are providing their preferred pronouns, "Him/He , She/her" in emails. Also they are offering listening sessions to BIPOC, Black Indigenous Persons of Color, students. They may not be outright using Critical Therory but they are using the language of it. Asheville is extremely Leftist and this will be an ongoing issue just to get along with the local population.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #378

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am a preschool teacher in Charlotte, NC. I know this site is for K-12, but I wasn't sure what else to do or where else to turn. I'm hoping my concern will find the appropriate ear. As a requirement for continuing education, I attended a Conference through Child Care Resources Inc.(CCRI) The title sounded harmless: "Courageous Conversations: Teaching for Change in Early Childhood Classrooms". It was a class on critical race theory! I am devastated to discover that our trusted source for training early educators is now training North Carolina PRESCHOOL teachers on communism!! They are planning on furthering this topic with a "deeper dive" called " From Courageous Conversations to Culturally Affirming Early Childhood Classrooms" on May 19th via ZOOM 6:30-8:30pm. Please help us stop communism from infecting our youngest children!! What more can I do to help stop communism in my community? The information for this class at CCRI is:

Megan Hopes  
Child Care Resources Inc.  
200B Regency Executive Park Drive, Suite 240  
Charlotte, NC 28217  
(704) 376-6697, ext. 162

The guest speaker is Dr. Tameka Ardrey

Thank you for hearing my concern.

[Redacted]  
[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #379

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2021-05-06

**DESCRIPTION OF ISSUE**  
Indoctrination of our children. This country was and hopefully will be foundered on christian believes. Not this fables of socicalism. That through out history has caused mass mureder! Mass genocide! This form of government can only suicide with a god fearing people.  
Whoa to those that lead our children away from the truth. Whoa unto the decivers of iniquity!! Do not be deceived !!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #380

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I think that Lt. Governor Robinson is a gift to North Carolina from above. Thank you for speaking out about the negative madness of the left and the mindless evil of the Democrat party.  
Sincerely, [REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #381

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Since you refuse to name the members of your Racist Task Klan and prefer to cowardly hide behind Mark Robinson's website and this re-election mailing list disguised as a POC reporting tool, I will leave my name anonymous, too.

I "indoctrinated" my kids by telling them not to call people insulting names. I know that Mark Robinson loves to bully and insult people by calling them Kamala the Chameleon and Barbed Wire Joe, but I just prefer to indoctrinate my kids into treating people with a little more kindness. I know that doesn't sit well with racist, radical Republicans who are threatened by 9 year olds learning about our nation's history, but I just prefer to teach kids to avoid sinking to such pathetic tactics as the ones your fearless leader likes to employ. I also know that you prefer that we only teach reading, writing, math, science, and social studies (well, social studies that paints America as the best country on Earth that never did anything bad), but I managed to squeeze in some time to indoctrinate my students about kindness. Please come after me and my teaching license for this blatant act of indoctrination.

Happy fishing!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #382

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

<https://diversity.appstate.edu/> We, as faculty, have been subjected to lectures on "implicit bias" that indicate that all white people are racist and "inclusion" that say all family structures are equally acceptable. We're practically required to "include pronouns" and all recent Quality Matters courses must include "diversity" statements. I know your task force is primarily concerned with K-12, but Appalachian State University educates many of the K-12 teachers of the state, and removing the Diversity (racism), Equity (communism), and Inclusion (quotas) from our classes would nip a good bit of the indoctrination in the bud.

Sincerely,  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

Provide feedback



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# SUBMISSION FORM: Submission #384

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
2021-05-10

**DESCRIPTION OF ISSUE**  
The incident is THIS form. The budget and salary schedule can't be made but there is time to harass teachers? Students are being taught to think critically and think for themselves. Teachers wear all kinds of hats and the last thing teachers are trying to do is indoctrinate the future. Maybe you should start visiting classrooms before accusing teachers and spreading misinformation.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #385

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-10

### DESCRIPTION OF ISSUE

We have one child in 7th grade at culbreth middle school. For the second Monday in a row he waited for a bus that never came! No show, no call, no email, and no action by the school to remedy the issue. The school tells us we need to call the transportation department!?! I asked her how the school can claim to be responsible for our kids but they have no ideas where the busses are and blame the transportation dept for the failures. Long story short , our 13 year old was offered a meager 16 total days of in person learning from March of 2020 to end of this school year. They've managed to rob him of 2 of those days making it 14 days.

Please help as this is unacceptable for taxpayers to tolerate. Third world education system. They can manage to send emails and make sure anyone who wanted a meal could have one delivered by the same school busses every day over the past 14 months, but they can't pick the kids up and get them to the schools

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #386

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  - Plain text
  - Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-10

### DESCRIPTION OF ISSUE

Alamance Burlington School Board is implementing the Equity Agenda into our schools. This Marxist agenda does not represent ABSS or Alamance County in any way at all. I personally have emailed the board members without a response thus far,

The wordage is very concerning beginning with the Board Priorities.

Excuse me BUT who the heck are the stakeholders?????

Board Priorities

Broad Goal Areas

Goal 1: Learning: Facilitate knowledge and skill development, empowering individuals and communities.

Board Priorities

Priority 1.1: Standards and expectations for exemplary classroom teaching and instructional leadership are understood and implemented with consistency, resulting in improved student learning outcomes.

Priority 1.2: Student achievement shows reduction in gaps among demographic groups, with careful attention to outcomes by race, ethnicity, and socioeconomic status.

Priority 1.3: Programs are monitored, evaluated, and adjusted to maximize student learning outcomes.

Priority 1.4: Short- and long-term suspensions are reduced with no disproportionality among demographic groups, with careful attention given to outcomes by race, ethnicity, gender, and socioeconomic status.

Priority 2.1: Recruiting and hiring strategies are identified and implemented to improve workforce diversity.

Priority 2.2: The school system and staff are culturally competent, equity-minded, and responsive to all stakeholders.

Priority 2.3: Professional development is aligned and targeted with resources, programming, and student needs, ensuring it is specific and dynamic for teachers, other instructional staff, and administrators

Goal 3: Stewardship: Manage human, fiscal, and physical resources in an equitable, effective, and sustainable manner.

Board Priorities

Priority 3.1: Students have equitable access to highly-qualified instructional staff, course offerings, resources, and facilities.

Priority 3.2: Teacher turnover is reduced and variance is minimized across schools.

Priority 3.3: Facility standards for modern learning and work spaces are identified and implemented for all school and staff facilities.

Board Priorities

Priority 4.1: All stakeholders have the opportunity to provide ongoing feedback to the school system through a variety of engagement strategies.

Priority 4.2: Key elements of the strategic plan, including vision, mission, values, and goals are known and understood by all stakeholders.

Priority 4.3: School system communication tools are multiple-platform friendly, updated regularly, and support multiple languages.

Priority 4.4: All stakeholders receive regular, timely updates on school system progress in meeting goals and priorities.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #387

View Edit Notes

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The incident is this form. The issue is your attempt to legislate public school curriculum without first listening to public school teachers. There are many urgent matters facing North Carolina public education; the lack of competitive pay, the pipeline of young teachers out of teaching, even the current pressure from Covid-19. For every issue, public school teachers have many solutions. What we do not have, is a state willing to listen. We are not politicians, we are educators. There is no indoctrination in truth, there is no indoctrination in FACTS, and there is no extra time in a teacher's schedule to plot indoctrination. This bill is more than unnecessary, it is actively misleading. It paints teachers who want change as villains bent on polluting young minds, while simultaneously painting the state as a hero for weeding said teachers out. Furthermore, it adds an extensive amount of work on top of the already over-worked public school teacher. I implore you to refocus on the many real areas of need in our public schools.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #388

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<b>HTML</b>	Table	Plain text	Data (YAML)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Lieutenant Robinson,

As a North Carolina public school teacher, this form sickens me. What it proves, once again, is that our state legislature does not care about our public schools. It does not care about teachers like me that are trying to teach our state's children--and by our state's children, I mean ALL children--something that only non-charter public schools can truly offer. The sad truth is, I will be leaving teaching after next year primarily because of how this legislative body treats my profession. I am someone with a Masters degree from one of the top universities in the nation, I stay up late grading assignments and creating lesson plans, and I make \$40,000 a year. Enough is enough. I love my kids, but I also like having my own life and decent pay to live it. It's just not worth it anymore.

Stop disrespecting and distrusting teachers. Treat us like the professionals we are and pay us what we're worth. Then maybe people like me would stick around. Do you not understand that you're making teaching in NC even more of an abysmal prospect for college graduates than it already is with these kinds of offensive measures? How dare you call me and teachers like me indoctrinators-- teachers who are trying to teach about actual history, actual science, and actual truth. Teachers who would never, *\*ever\** tell a student what to think or do, but who understand that their job is to unlock students' potential to make up their own minds through sound reasoning, reflection and self-awareness.

Soon, there's going to be no one left that's willing to take abuse and belittlement from you or your colleagues. The children of North Carolina will be the ones that take the hit when teachers skilled in their content and research-based pedagogy start leaving in droves. And if that sounds unlikely to you, you can mark my words that it will happen if you continue to maintain these kinds of punitive, unjust, absurd policies. And the future of our state will be endangered because of you.

There's still time to use your power for good. Taking down this form would be a start.

Sincerely,

[Redacted]  
High School English Teacher, Chatham County Schools

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #389

View Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Mr. Lieutenant Governor, in the Chapel Hill school system, I am afraid our board and administration has been overtaken by radicals that might be under the influence of the CCP. Not only are our schools basically still remote, recently our board has refused to have the police at the schools protecting our kids. This has taken the issue from one of attendance/learning methods to safety and we are now to the point where we need government action to save our school system. The school board is now refusing to provide security because they claim kids might be scared of the cops.

Provide feedback

# SUBMISSION FORM: Submission #390

- View**
- Edit
- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
2021-05-03

**DESCRIPTION OF ISSUE**

Hi Mr. Robinson,

My son attends Grace Christian School. During Chapel two weeks ago the entire was spent teaching kids of terms such as micro-aggression and macro-aggression. Black students were speaking and talking about how they are treated differently due to their race and how they must act differently when approached by police officers. The Chapel concluded with a follow up discussion to go over what students felt about the chapel session. They were asked if they felt they had experienced micro-aggression or had secret feelings of micro-aggression towards others of other races, particularly the black race. When I and other parents approached we were told that we were a minority that felt strongly against this teaching. We explained that this is not comparable to the word of God and that this is not ok. We are all created out of the image of God and that no man was greater than the other. Please help us. Many are too afraid to stand and confront this issue. We need help! If this happens to our Christian Schools we are in deeper trouble than we could ever imagine. This ideology is from Satan to further divide us. I am afraid as to what this is doing to our churches, our schools, and our communities. Please help us! We need someone to come to our school to speak to the head master, Eric Bradley as well as staff members. I am begging you!!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #391

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-10

### DESCRIPTION OF ISSUE

I saw this website's post. It is grounded in zero data that the formation of it makes any sense at all for the citizens of North Carolina. Please govern and spend your time focusing on giving teachers raises and not telling them how and what to teach or what not to teach. That is not your skillset or role.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #392

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

How disappointing. Is this actually an issue in schools, rather than an issue to pander to a particular constituency? By indoctrination, do you mean the actual teaching of facts and real history that happened? Said another way, is it indoctrination if it goes against one's personal belief systems?

We can't cancel or erase the facts just because we don't like them.

F.A.C.T.: History repeats itself and one of the best ways to avoid repeating past mistakes is to learn from them and the only way to learn from them is to learn about them.

F.A.C.T.: We, as a country, have an abysmal history when it comes to dehumanizing others who don't conform to the white anglo-saxon ideal. Pretending the things we've done to others never happened doesn't mean they never happened.

Forms like this, as well as HB 755, serve to do nothing but degrade, demean and demoralize teachers who work incredibly hard, only to be vilified by people with political motivations. A year ago, teachers were hailed as heroes as they quickly pivoted to begin teaching remotely at the beginning of the pandemic. Within a few months, the hero talk gave way to "those greedy, indoctrinating teachers" talk. One treats teachers as professionals, the other is unfair and untrue. You have the power to help treat educators in the professional manner they have earned the right to be treated in.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #393

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

There is advertised workshop ( just got email from school) at Farmington Woods Elementary School for parents: "How to talk to kids about race". I think it's totally CRT woke training to happen via zoom on Mon.17th @7pm. The speaker is Wake County's Director of Equity Affairs, Dr. María Rosa Rangel. Link to meeting: <https://meet.google.com/vcf-xmaa-dmp> I'm not planning to attend since it is very triggering for me! Thank you for all you do Lt.Gov. Robinson! God bless,

[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #394

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

English teacher at high school level who regularly requires students to state their parents' occupations, neighborhoods, religion and political views. Then assigns projects based on how those specific students would have fared in historical time periods based on assigned readings. Her instructions are minimal then when some students don't measure up and meet her unknown expectations, they fail.

Top magnet high school in the state and nation in Raleigh. Teacher has been employed there for decades, multiple complaints against her yet admin staff protects her and nothing is ever done to remedy her choices or behavior.

I have complained via email a few times this year to home room teacher, assistant principal, counselor and principal to no avail. Just hoping my son gets to the end of the year with his grade high so he can move on as a learning experience BUT I wish she would retire!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #395

View Edit Notes

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Why is Mr. James Ford still on the NC State School Board? Why is he influencing our Social Studies curriculum with Critical Race Theory language? I am outraged at his apparent bias and he is instrumental in developing curriculum for our children. What can be done about this?

"This summer North Carolina Board of Education member James Ford and the North Carolina Board of Education itself was reportedly awarded part of a \$1.4M grant from Switzerland-based Oak Foundation to "combat structural racism within the education system" in North Carolina."

<https://www.edfirstnc.org/post/exclusive-foreign-money-funding-critical...>

<https://greensboro.com/news/education/n-c-school-superintendent-questio...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #396

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-11

### DESCRIPTION OF ISSUE

A Moore County school board member, David Hensley, hosts a weekly local radio program. On Tuesday, May 10, he allowed a co-host to call a known student a "clown" without stopping and calling out the name-calling. It's an incident of a larger pattern of unethical behavior done on his radio show.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #397

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-10

### DESCRIPTION OF ISSUE

Our state is being misled and misinformed by Mark Robinson's attempts to indoctrinate the citizens of NC with this nonsense. Our tax dollars pay his salary, and he is choosing to wage war on the amazing school teachers who bend over backwards trying to provide the best quality education under horrific conditions. If he was a smart man, or even half way decent of a man, he would invest time into finding out what teachers need and then providing it. He's a joke, and people in our county are ready to get rid of him.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #398

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

### DESCRIPTION OF ISSUE

Watch this video. <https://youtu.be/DZsetL-QgSI> Skip to the 1 hour minute mark to start hearing about some of the things they want to implement as well as teacher re-education.

Greensboro Montessori School has received an implementation grant that comes from the Walton Family Foundation and is focusing on the social justice curriculum in their upper elementary school. The guy in the video clearly states that it's time to bring politics into the montessori school!! This is coming all the way from the top (AMI) and being pushed into Montessori Schools across the country!! <https://amiusa.org/news/mppi-receives-implementation-grant/>

" we are not justified in adopting one program in exclusion to any other simply because it is based on the most intelligible or the most inspiring philosophy" ~ Maria Montessori

This translates to if GMS is going to teach that black lives matter they HAVE to teach that all lives matter which is the opposite of what they are doing. They are trying to change the standard Montessori peace process to the "peace and social justice process". Cue Maria Montessori rolling over in her grave. I do not believe the parents at this school truly know what is going on. I as a parent just found out about this yesterday yet they have been working on this plan since the beginning of last year!

The head of School needs to stop this or resign immediately as he is not following the very specific standards set forth by Maria Montessori!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #399

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Hello,

I sent Conrad an email with specific examples. The grievances have been signed by dozens of families at our school - Pine Lake Prep. So these issues will be dealt with and be exposed to the broader school community over the coming weeks.

In short, outside groups have influenced our children and teachers to then enter the classroom with their political views and divisive agenda. Our children and teachers are most likely useful pawns in the personal agendas of a few with support from these well-funded outside political groups.

This submission and email to Conrad encompasses all the below.

Examples of discrimination or harassment related to a student's faith, ethnicity, worldview, or political beliefs;  
Examples of unequal, inconsistent, or disparate treatment of students in the enforcement of school rules and/or in disciplinary matters;  
Examples of students being subjected to indoctrination according to a political agenda or ideology, whether through assigned work, teacher comments, or a hostile classroom environment;

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #400

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
I have video evidence of ECPPS zoom meeting between educators and community leaders that are trying to find a way to speak to students about the Andrew Brown case/systemic racism in the classroom. Some of these leaders are those affiliated with the NC Emancipation etc. Politics should not be discussed in the classroom, period! I believe my county is on the verge of CRT thinking at this point.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #401

View	Edit	Notes	
<b>HTML</b>	Table	Plain text	Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[◀ Previous submission](#) [Next submission ▶](#)

## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
My children attend Pine Lake Preparatory charter school. I discovered that a student chapter of Teaching For Tolerance (aka Learning for Justice) was in all K-8 classrooms two to three times a year for the past two or three years delivering their message of inclusion without my knowledge or consent. I have two children, ages 7 and 10. Teaching Tolerance's mission, according to their website is to "dismantle white-supremacy". A strong proponent of the Teaching Tolerance movement and the school club is the spouse of a current board member. The board member is a member of the board committee responsible for diversity and inclusion initiatives. Moreover, the Teaching Tolerance club has its own prominent page on the school website. No other club has a prominent spot or is permitted to enter the classrooms. (Of note, the Teaching Tolerance club is not listed as a club on the latest published list of clubs for Pine Lake, the 2019-2020 club list.

I filed a grievance with the school, a copy of which is pasted below. That grievance has considerable evidence, including a video from the student director of the club stating she loves the club because it allows her to teach "important and controversial" topics that would not otherwise be taught in a "normal classroom setting."

The school's last email indicated "The teaching Tolerance organization was rebranded in 2021 with an evolved approach and goals focused on social justice.... This summer and into the fall we will work with the club on plans and communication to ensure transparency, understanding, and engagement around potential learning opportunities for the upcoming school year." This leads me to believe the club will remain in the classroom next year.

Please contact me should you require further documentation.

[REDACTED]

GRIEVANCE LETTER FILED MAY 7, 2021

May 12, 2021

Ms. Shelly Sims  
Lower School Principal  
Pine Lake Preparatory School  
104 Yellow Wood Cir,  
Mooresville, NC 28115

RE: LETTER OF GRIEVANCE  
DIVERSITY, EQUITY, and INCLUSION INITIATIVES

Dear Sims:  
I am writing this letter in the capacity as a parent of two Pine Lake Prep students. I am concerned about the Diversity, Equity, and Inclusion initiatives at Pine Lake Preparatory.

### I.) Violation of Student Club Policy # 6160: Instructional Time

The Learning for Justice club, also known as Teaching Tolerance, at Pine Lake Prep (hereinafter referred to as "Club") is a non-school sponsored club that violates policy # 6160 regarding student clubs. Pursuant to Student Club Policy # 6160, "non-school sponsored student clubs or activities are clubs whose activities fail to meet any of the criteria listed above. Some of these clubs include, but are not limited to race, or gender related {emphasis added} clubs, surf clubs, religious clubs, etc." In his May 2, 2021 email, a copy of which is attached (hereinafter "May 2nd email"), Mr. Mocerri makes that clear that the Club is a non-school sponsored club, "I want to be clear that Teaching Tolerance is not a curriculum that the school has adopted. Rather it is an Upper School student led club that was established three years ago." In short, this Club has the same status as a religious club.

Pursuant to Policy 6160, "The school may allow non-school sponsored student clubs or activities during non-instructional time." Therefore, a non-school sponsored club should not enter the classroom during the club members' instructional time or the classroom students' instructional time. Within the last 30 days, I became aware that members of the Club have entered my child(ren)'s classroom to teach "diversity" and intends to do so in the future. Upon information and belief, the Club has done so for the past three years without my consent or knowledge. In Mr. Mocerri's May 2nd email, he stated, "They had a significant presence last year however, as a result of the pandemic, they haven't been able to get into as many classes this year.... The past three years their goal was to get into each room 2-3 times a year." I am aggrieved that my child(ren) were taught by members of a non-school sponsored club and that said Club had a "significant presence" in the classroom during instructional time. A copy of the PLP Learning for Justice Facebook page post showing Club members teaching an 8th-grade class is attached. Moreover, in a video located on the Club's Instagram page, the student director of PLP Teaching Tolerance states her favorite thing about the program is that it "allows us to talk about important and controversial {emphasis added} issues with younger generations that we normally would not talk about in a normal school setting." The video can be found at

[https://www.instagram.com/p/CHlXnzYnWif/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CHlXnzYnWif/?utm_source=ig_web_copy_link)

Moreover, Mrs. Jameka Smoot Haynes indicated that the Club is "working with teachers to get the TT curriculum to grades K-8." A copy of Mrs. Haynes' post is attached. The Club's use of instructional time and efforts to get the Club's curriculum in the classroom is a direct violation of Policy 6160 against non-school sponsored club activities during instructional time. We would not tolerate a religious club entering the classroom during instructional time and should not permit other non-school sponsored clubs, including Teaching Tolerance, to do so.

### II.) Violation of Student Club Policy # 6160: Misrepresentation of Club as School Sponsored

The Club receives privilege and priority at Pine Lake Prep that no other club receives. In doing so, the Club gives the appearance of sponsorship by the school. Pursuant to Policy 6160, non-school sponsored clubs "may use the name of the school when it is required or necessary to distinguish it from other such clubs in relation to competitions or other types of events. The use of the school's name is not intended to show the club falls under the control, supervision, direction, guidance, or sponsorship of the school." The Club uses the school's name unrelated to any event or competition, including but not limited to social media posts and privileged presence on the school website. In doing so, the Club misrepresents an implied sponsorship by the school.

On the Pine Lake Prep website club page, <https://www.pinelakeprep.org/home/welcome/clubs>, the Club is the only club with its own page and the only club listed in the menu under clubs. Moreover, Mrs. Haynes comment that the Club is "working with teachers to get the TT curriculum to grades K-8." No other club has such reach and access to the Pine Lake Prep teachers, students, and community. Being the only Club providing curriculum opinions and the only club listed with its own content pages implies sponsorship by Pine Lake Prep that misleads the community and violates Policy 6160. I am aggrieved that the Club gives the appearance of a school-sponsored club and receives preferential treatment.

### III.) Violation of Board's Statement of Affirmation:

As you know, the Pine Lake Prep Board adopted a new Statement of Affirmation as follows:

At Pine Lake Preparatory, we recognize our collective responsibility to model growth and acceptance as we build a community of trust and courage {emphasis added}. We practice empathy through meaningful experiences and appreciation of our local, national, and global differences in perspective, privilege, background, culture, and identity. We embrace the uniqueness of each individual and their personal identities, including, but not limited to, socioeconomic, race, ethnicity, religion, nationality, culture, sexual orientation, gender identity, ability, and family composition to prepare students for lives in a multicultural society. Pine Lake Preparatory is a caring and safe community where all can flourish {emphasis added}.

The Club's Pine Lake Prep webpage specifically references the Teaching Tolerance national website, which states its mission is to "dismantle white-supremacy." A copy of said webpage is attached. The Club's about page on the Pine Lake Prep website indicates the Club's "mission is to help teachers and schools educate children and youth to be active participants in a diverse democracy. Teaching Tolerance provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants."

The Teaching Tolerance Website, [www.teachingtolerance.org/about](http://www.teachingtolerance.org/about), linked to the Club's main page, states the same mission almost verbatim, "We provide free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create inclusive school communities where children and youth are respected, valued and welcome participants." The student director of PLP Teaching Tolerance states on a video located on the Club's Instagram page states her favorite thing about the program is that it "allows us to talk about important and controversial {emphasis added} issues with younger generations that we normally would not talk about in a normal school setting." The video can be found at [https://www.instagram.com/p/CHlXnzYnWif/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CHlXnzYnWif/?utm_source=ig_web_copy_link).

The Club's Pine Lake Prep webpage does not include the first paragraph of the Teaching Tolerance Website, which is as follows: "In our work with educators, schools, students and communities, Learning for Justice seeks to uphold the mission of the Southern Poverty Law Center: to be a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy {emphasis added}, strengthen intersectional movements and advance the human rights of all people." The Club's true mission is to dismantle white supremacy, which is a direct violation of Pine Lake Prep's Statement of Affirmation, providing a "community of trust and courage" and a "caring and safe community where all can flourish." Singling out one race fosters division, animosity, fear, and shame. Singling out one race does not allow for trust, courage, safety, and caring, as detailed in the Statement of Affirmation. I am aggrieved that such a Club would be permitted in violation of the Board's Statement of Affirmation.

### IV.) Violation of Bullying Policy # 1130

The Club's true mission of dismantling white supremacy violates Pine Lake Prep's bullying Policy # 1130. Said policy prohibits bullying based on an individual's race. Bullying is further defined as unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Focusing on dismantling white supremacy under the guise of diversity initiative has the potential to cause unwanted aggressive behavior against those students of the caucasian race. Those students of the caucasian race will perceive a power imbalance as those in authority dictating this agenda. Said behavior has the potential to be repeated over time as the Club meets with classes two or three times a year. I am aggrieved that the Club is permitted as its mission to "dismantle white supremacy" violates the Bullying Policy.

### V.) Violation of Goal 6 of the Strategic Plan

Goal 6 of the 2018 Strategic Plan is to "create an environment that develops an appreciation for differences in perspective, privilege, background, culture, and identity!" Focusing on one race's "supremacy" to the detriment of other races creates a division. It does not develop an appreciation for differences in perspective and privilege but rather further divides the students. I am aggrieved that the Club is permitted as its mission to "dismantle white supremacy" violates Goal 6 of Pine Lake Prep's Strategic Plan.

### VI.) The Club is not a formal Pine Lake Prep Club

The Club is not listed on the US Pine Lake Prep 2019-2020 club list. There is a Diversity & Global Awareness Club. This club's description and criteria for membership are as follows:

A club designed to expose students to a variety of cultures around the world, as well as to educate students about the experiences of diverse identities and the unique challenges they face. The club will work to engage the community in several thought-provoking demonstrations and events that will extend this education to their peers. Members will also give back to the community by participating in service that specifically supports disenfranchised groups.

This description is vastly different from the aforementioned mission of the Teaching Tolerance club. Moreover, there is no mention of members entering Pine Lake Prep classrooms in either club's content. I am aggrieved that while Teaching for Tolerance is not a club at Pine Lake Prep, it enjoys preferential treatment as a "club."

### VII.) Obstacles to Community involvement in Diversity, Equity, and Inclusion

It came as a surprise to me that Mr. Mocerri's May 2nd email indicated Pine Lake Prep spent the "past two years focused on developing strategies that would positively influence student and staff diversity at PLP; subsequently with the intention of rolling out staff development and training with topics including but not limited to: unconscious bias, implicit bias, culturally responsive teaching, etc." Mr. Mocerri goes on to state the "goal of DEI work at PLP is ultimately to facilitate an environment that embraces diverse viewpoints and fosters a sense of belonging for everyone in the PLP community." Although the Board indicates its desire for community involvement, inclusion in "DEI work" at PLP remains inaccessible to parents, teachers, and students.

The Pine Lake Prep Board of Directors website asks viewers to "consider joining a Board Committee. The Board does much of its work between monthly meetings through committees, which report at the monthly meetings and make recommendations for the full Board. Many of these committees need community members; this information is posted on the Board News page, and there will be periodic requests for volunteers throughout the year... We encourage you to become involved." <https://www.pinelakeprep.org/board-of-directors>.

On August 26, 2020, the Board noted that "It would be great if there is a cadence around the [committee] meetings for the next year and have dates lined up for the year along with goals." The Board News page lists the Board Committees, their descriptions, and subsequent meeting dates. <https://www.pinelakeprep.org/board-of-directors/news>. The page states, "Inquiry, interest or attendance at a committee meetings is welcomed." However, the Development and Community Outreach Committee description is incomplete, and the meeting times are nonexistent.

The Development and Community Outreach Committee description makes no reference to its diversity mission. It conceals the important diversity, equity, and inclusion tasks and goals for the committee. As such, members do not have an opportunity to express their viewpoints. Of the four listed committees, the Development and Community Outreach committee is the only committee without a scheduled meeting date. The incomplete description and lack of a scheduled meeting do not offer viewers an opportunity to be heard and involved in the diversity, equity, and inclusion discussion. This gives the perception of concealing the committee's true mission and discouraging community involvement in the "DEI work." Mr. Mocerri referenced in his May 2nd email. I am aggrieved that the DEI initiatives of the Development and Community Outreach Committee are concealed in violation of the Board's policy stakeholder inclusion in committees.

### VIII.) Violation of Policy 1140 Conflict of Interest

Pursuant to Policy 1140, "Employees and Board members must at all times act in a manner consistent with the spirit of this policy and their specific responsibilities with Pine Lake Preparatory and take all necessary precautions to avoid any actual or potential {emphasis added} conflict of interest." The Teaching for Tolerance/Learning for Justice Club's privileged role at Pine Lake Prep gives the perception of a conflict of interest. On August 26, 2020, the following committees were approved:

- Governance: Jason Yanni, Chair, Katie Davidson, Emily Fowler, and Lauren Millovitsch
- Finance: Bill Aull, Chair, Lauren Millovitsch, and Jason Yanni
- Academic Excellence: Jeremy Shook, Chair, Emily Fowler, Ed Haynes, and Caroline Mones
- Development & Community Outreach: Jessica Bronzert, Chair, Ed Haynes, Caroline Mones

Mrs. Jameka Smoot Haynes, the spouse of board member Eduardo Haynes, was specifically tagged on the national Learning for Justice page. A screenshot of the post is attached hereto. In addition, Mrs. Haynes indicated that the Club is "working with teachers to get the TT curriculum to grades K-8.". She also commented on the Learning for Justice student director, Ms. Sophia Taffet's, recent introductory video on the Club's Facebook page. A copy of this post is attached.

Mrs. Haynes' spouse, Mr. Eduardo Haynes, is on both the Academic Excellence Committee and the Development and Community Outreach Committee. The latter is tasked with diversity, equity, and inclusion integration. Mrs. Haynes is involved in the Learning for Justice initiative on a school and national level; the same program Pine Lake Prep supports as a "Club" with privileges and opportunities not advanced to any other club. This coupled with the obstacles put in place for the community to be in the diversity discussion, gives the appearance of self-dealing. Employees and Board members must at all times act in a manner consistent with the spirit of this policy and their specific responsibilities with Pine Lake Preparatory and take all necessary precautions to avoid any actual or potential conflict of interest. I am aggrieved that the Club that receives preferential treatment and is permitted to teach our children is the same organization that a board member's spouse appears to be significantly involved giving the potential for a conflict of interest.

### IX.) Conclusion

Pine Lake Prep is one of the most reputed educational institutes in the area. I believe the above incidents harm the good name of the school. I therefore hereby request you complete the following:

- 1.) Create a DEI committee made up of board members, teachers, parents, and students to integrate the DEI goals required by the Board and Department of Public Instruction.
- 2.) Restrict the Diversity and Global Awareness, Teaching Tolerance, Learning for Justice, or any other non-school sponsored club from entering the classrooms during instructional time.
- 3.) Prohibit the implementation of the Teaching Tolerance and/or Learning for Justice Curriculum in the classroom.
- 4.) Remove Teaching Tolerance's web pages from Pine Lake Prep's website.
- 5.) Require Teaching Tolerance and/or Learning for Justice to complete the necessary steps to be a formal club detailed on the Pine Lake Prep club list if they continue as a "club" at Pine Lake Prep.

[REDACTED]

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# F.A.C.T.S. SUBMISSION FORM: Submission #402

<b>View</b>	Edit	Notes	
<b>HTML</b>	Table	Plain text	Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
WHERE: Elizabeth City Pasquotank Public School Website

1. Here you will see that under the Curriculum and Instruction page,<sup>1</sup> there is the following quote from Paula Dressel with the Race Matters Institute:

"The route to achieving equity will not be accomplished through treating everyone equally. It will be achieved by treating everyone equitably, or justly according to their circumstances"

While this may appear harmless and a way for ECPPS to show their support for students of all races and socioeconomic status, the quote comes from the Vice President of JustPartners, Inc., an organization dedicated to pushing Critical Race Theory throughout organizations such as schools.

Paula Dressel is the Vice President of JustPartners, Inc. (or JPI) which has a mission to provide practical consulting services and products for measurable equitable performance by government agencies, foundations, nonprofit organizations, local, state and national networks, and businesses.<sup>2</sup>

The Race Matters Institute a program of JustPartners, Inc with the following vision and mission: 3 Vision - Our nation will be stronger when policies and practices ensure that racial gaps are closed in child, family and community well-being. Mission - RMI helps organizations better achieve their missions through becoming intentional about advancing racial equity in their work. It is important to recognize that the Race Matters Institute is an organization that offers services and products to clients.

According to the Race Matters Institute website, they provide the following: 4  
The Race Matters Institute works toward a more just and vibrant nation where every child, family and community thrives. For more than a decade we have helped government units, nonprofits, community-based and regional organizations, philanthropies, and state and national networks to become more race-informed and equity-focused in their work. Our customized training, technical assistance, coaching, and product development advance concrete actions in both operations and programming that strengthen an organization's mission performance. We focus specifically on promoting racial equity in organizational strategies, policies, and practices as a complement to the work of others who focus on racial equity at the individual and interpersonal levels.

WHERE: Elizabeth City Pasquotank Public School Website

2. While this no longer appears on the ECPPS website, under the ECPPS Board page there was a statement regarding the death of George Floyd.

Statement from the ECPPS Board of Education:  
"We are experiencing the disproportionate impact of the pandemic on communities of color coupled with the systemic instances of violence against those same communities. The recent death of George Floyd is the latest example of longstanding systemic racism and injustice against communities of color. We all need support in the discourse of our own self-examination and self-reflection."

WHO: Elizabeth City Pasquotank Association of Educators

3. As you are aware, Elizabeth City is the city that the shooting death of Andrew Brown by Pasquotank County deputies occurred. In response on how educators in the Elizabeth City Pasquotank school district should talk to the students about the events surrounding Andrew Brown's death, the Elizabeth City Pasquotank Association of Educators met with several local and state panelist via ZOOM for their input.

The guest panelists included:  
Keith Rivers, Pasquotank NAACP  
Daniel Spence, Pastor, Victory Praise and Worship  
Maryann Everett, Instructional Coach, PW Moore Elementary  
Michelle Spence, Pastor, Victory Praise and Worship  
Dr. Amy Swain, ECU  
Dawn Blaggrove, Executive Director, Emancipate NC

ECPPS Board Attendance: Sharon Warden, ECPPS Board Chair.

I attended the ZOOM meeting and was able to record several snippets of what was being said. I wish I was able to record the entire meeting but was unable to. I did ask the Elizabeth City Pasquotank Association of Educators if they had a recording of the full video but a participant told me they do not think it was recorded. I was extremely concerned with some of the statements being made, specifically from Dawn Blaggrove as she stated that it was "equally important to talk about the system that allowed him (Andrew Brown) to be gunned down in the street" This statement implies a lot and is concerning if educators who participated in this meeting absorb this type of advice and bring it into the classroom. You can find my videos by clicking here. 5

I want to point out that Dawn Blaggrove is part of Emancipate NC.<sup>6</sup> This organization who is dedicated to protesting perceived injustices and currently has people who are protesting in Elizabeth City on a regular basis. They record the protests via Live Stream on Facebook and request donations to a bond fund so that protestors who get arrested can be bailed out of jail. If protestors are being peaceful and following the law, then why is a bail fund necessary unless they are encouraging unrest? Furthermore, I am deeply concerned that the protestor in Elizabeth City is Kerwin Pittman, someone who served 10 years in prison for his participation in a drive by shooting that killed one man and injured several others. This is a man who claims to be reformed and dedicates his life to activism by advocating tearing down the system that put him in prison for his participation in murder.<sup>7</sup>

I do not know if the Elizabeth City Pasquotank Association of Educators knew this information, but it feels like an insane world when an organization like this is invited to speak to local educators about how to speak to students regarding the events surrounding Andrew Brown. It is also important to know that the Pasquotank deputies involved in the Andrew Brown shooting have not been charged with any crime at this moment. If they are charged with crimes and the community continues to regurgitate that Andrew Brown was unjustifiably killed without knowing the facts, how are these deputies to receive a fair trial? If we indoctrinate our children with the idea that law enforcement is systematically racist and targeting people of color, how to do we expect our children to respect the law and authority from this point forward?

WHO: Elizabeth City Pasquotank Association of Educators

4. The Elizabeth City Pasquotank Association of Educators conducted another Zoom meeting titled "We Learn Together: Trauma informed practices." While I was not able to record the meeting, I do have links that were shared during the meeting for training material regarded Stress & Racial Trauma.  
<https://jamboard.google.com/d/1VXxuQcmm2GjmFFdpyj4Guywa-J14XZ6DHz-ND6b...>  
<https://docs.google.com/document/d/1Kzc7ZWEEx4-21ysrGnjFUbAXX5X43ppFOYS...>  
<https://www.dottirpress.com/intersectionalies-teaching-guide>  
<https://www.events.sankofa.com/blank-2/something-happened-in-our-town-a...>  
[https://drive.google.com/file/d/1fPJNT\\_jzi8YVYdl9x8bFYi8WzstY5c1l/view](https://drive.google.com/file/d/1fPJNT_jzi8YVYdl9x8bFYi8WzstY5c1l/view) - This document suggest that students should be allowed to participate in the Black Lives Matter political and social movement supported propaganda.  
<https://jamboard.google.com/d/1baJp1XoKrlFqDhzyWTcaBsfXLJZ69xBURFa0qobk...>  
<https://drive.google.com/drive/u/1/folders/1WQkhvDbbgro7F8qy07wxmgGiRml...>  
<https://www.learningforjustice.org/magazine/the-revolution-will-be-twee...>

I know this is a lengthy email and it is completely out of character for me to write legislators. I am at a loss on what to do and I fear my husband, my son, myself and our livelihood will be attacked as I come forward with my concerns. I am also afraid that if I do not say anything, then I am allowing this to happen without consequence. As I stated earlier, I am encouraging you to take action against Critical Race Theory (CRT) being introduced into the curriculum and the endorsement of institutions, organizations, political and social movements that support CRT. Thank you for your time and consideration into the matter.

Sincerely,  
[REDACTED]

- <https://www.ecpps.k12.nc.us/departments/program-services>
- <https://viablefuturescenter.org/justpartners/mission/>
- <https://viablefuturescenter.org/racemattersinstitute/about-us-2/vision-...>
- <https://viablefuturescenter.org/racemattersinstitute/>
- <https://share.icloud.com/photos/OT369NKLLGWTzTI-RiTBzNLjw>
- <https://emancipatenc.org/>
- <https://law.justia.com/cases/north-carolina/court-of-appeals/2008/08-33...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #403

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My wife and I are absolutely opposed to the teaching of critical race theory in our public schools. The instruction is racist and divisive and has no place in our schools.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #404

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am not in your state but I would like to see something like this in mine. I do have a question. Would the propaganda and posters on the walls also be considered in these matters? I do have photos of an assignment list. And photos of some activist propaganda. Would things like that fall in your purview? They dont have to say a thing because it's all over their walls and books in the library. The kids are indoctrinated without a word said. Kids mimic the first things they see and learn so why would those posters be allowed or one side be represented in literature but not the other? I wish you had a way for me to upload the photos here so you could judge. This is on going since I am a Custodian and have to hear conversations from teachers trying to get pictures of people not wearing masks and recording other teachers comments that are not in line with democrat thinking. I was targeted on another job and forced out for my beliefs so this is an issue I am interested in

I have just joined the Republican Planning Committee in Montana and will be addressing this program with them also. So I would like to hear more please

Sincerely [REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #405

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-02-15

### DESCRIPTION OF ISSUE

Our preschool teachers participated in a training about culture(a.k.a. race) in the preschool classrooms. It ended up offending many of my teachers! It was truly about race and how to include that in our preschool classrooms. They were asked to view pictures of children of different races and choose which child would misbehave the most!!!! The trainer also told teachers that they should let children act out protests in their classrooms. It was awful! It struck a LOT of bad nerves up with my staff who are all diverse and love ALL children. Why do we need to teach 3 and 4 year olds about race???? They are innocent children who all get along together and have NEVER thought about race. So heartbreaking!

There is a part two of this training coming up next week and I will send you more information from that training. The trainings are provided by Child Care Resources Inc of Meck Co. We are so very thankful for you Mr. Robinson!!!! We can't let Critical Race Theory destroy our children, especially at the preschool level!

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #406

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-02-02

**DESCRIPTION OF ISSUE**

My daughter was given the Panorama survey as an *\*assignment\** in her social studies class. Please do not use my name regarding this issue. The email is copied below. She had to enter her student number to take the survey.

Good evening Mustang Nation-  
You have likely heard about the Panorama Survey that Brent Campbell has been mentioning in his phone calls and emails recently. Your child's Social Studies teacher will have the survey linked on their Canvas page tomorrow as part of their Wednesday assignment.  
We hope that they will take the time to complete this valuable survey. I have also attached the instructions to this email.

I replied to the principal with this:

Hi Mr. Dixon,

Just to be certain, they have to complete this as an assignment? The survey that emphasizes teaching about race? I'm not sure I understand this as a mandatory assignment.

Thank you,  
[REDACTED]

I did not receive a reply but a later mass email on 2/7:

Happy Super Bowl Sunday Mustangs!

We are looking forward to the week ahead!

Next week is a remote learning week for all schools. All students will remain remote but follow their normal daily schedule for live instruction from their teachers.

Families were sent a Panorama Survey to complete in one of the weekly emails from the district. This and the student survey are optional, but help us at the school and district level to know how things are going.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #407

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Today while my 7th grader was in STUDY HALL at ENVISION SCIENCE ACADEMY IN WAKE FOREST, his study hall teacher Trayvor Frasier decided to tell the class that the worst thing for this country was the last 4 years. I'm curious as to what the point of that remark even was.

I have text messages from other parents this teacher constantly makes remarks like this but nothing is ever done.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #408

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[◀ Previous submission](#)

[Next submission ▶](#)

> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-05-13

**DESCRIPTION OF ISSUE**

Mr. Frazier at envision science academy is telling kids you are signing up to die for not wearing a mask, white males are scared of him because he's a 6'3" 235 pound black man. This is text messages I got from another student stating all of this. The principal and the board does absolutely nothing when parents make complaints.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #409

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[◀ Previous submission](#)

[Next submission ▶](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I have a problem with Cooper, and not following science with the mask. We need to do a forensic audit of the 2020 election, I believe he was not elected, this would be a faster course than trying to remove him from office. Can we impeach him. He is destroying our beautiful state.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #410

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-14

### DESCRIPTION OF ISSUE

My children go to Union Academy in Union County. We recently had a parent survey sent out with a couple of concerning questions asking about diversity, inclusion and equity. Which is leading me to believe they are trying to implement the CRT into our school. The one thing I like about our charter school is that they don't have to follow the beat of the UCPS exactly, they could just opt not to teach or implement this into the curriculum. But this morning we got an email about a new position of Dean of curriculum, assessment, and inclusion, This is all before all of the parents had a chance to take the survey to voice their opinion. Also several parents wanted to speak out about the masks in the classroom but felt like they would get shunned or worried about backlash against their student by saying something about it. I don't think our voices of We The Parents are being heard. How can I help get my voice heard? I'm a mechanic by trade but not very fluent in how the board of directors or school boards work. I have been considering about applying for the board of directors the next time they are receiving applications. Any help wood be appreciated before the beginning of next school year so we can try to nip this in the bud before it gets too far.

Thanks,  
[REDACTED]

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #411

View	Edit	Notes	
HTML	Table	Plain text	Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

[◀ Previous submission](#) [Next submission ▶](#)

## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
This is our letter to the school trying to address and confront this issue. Please see below:

Pine Lake Preparatory School  
104 Yellow Wood Cir,  
Mooresville, NC 28115

RE:LETTER OF GRIEVANCE  
DIVERSITY, EQUITY, and INCLUSION INITIATIVES

Dear MR. Mocerì  
I am writing this letter in the capacity as a parent of two Pine Lake Prep students. I am concerned about the Diversity, Equity, and Inclusion initiatives at Pine Lake Preparatory.

### I.) Violation of Student Club Policy # 6160: Instructional Time

The Learning for Justice club, also known as Teaching Tolerance, at Pine Lake Prep (hereinafter referred to as "Club") is a non-school sponsored club that violates policy # 6160 regarding student clubs. Pursuant to Student Club Policy # 6160, "non-school sponsored student clubs or activities are clubs whose activities fail to meet any of the criteria listed above. Some of these clubs include, but are not limited to race, or gender related {emphasis added} clubs, surf clubs, religious clubs, etc." In his May 2, 2021 email, a copy of which is attached (hereinafter "May 2nd email"), Mr. Mocerì makes that clear that the Club is a non-school sponsored club, "I want to be clear that Teaching Tolerance is not a curriculum that the school has adopted. Rather it is an Upper School student led club that was established three years ago." In short, this Club has the same status as a religious club. Pursuant to Policy 6160, "The school may allow non-school sponsored student clubs or activities during non-instructional time." Therefore, a non-school sponsored club should not enter the classroom during the club members' instructional time or the classroom students' instructional time. Within the last 30 days, I became aware that members of the Club have entered my child(ren)'s classroom to teach "diversity" and intends to do so in the future. Upon information and belief, the Club has done so for the past three years without my consent or knowledge. In Mr. Mocerì's May 2nd email, he stated, "They had a significant presence last year however, as a result of the pandemic, they haven't been able to get into as many classes this year.... The past three years their goal was to get into each room 2-3 times a year." I am aggrieved that my child(ren) were taught by members of a non-school sponsored club and that said Club had a "significant presence" in the classroom during instructional time. A copy of the PLP Learning for Justice Facebook page post showing Club members teaching an 8th-grade class is attached. Moreover, in a video located on the Club's Instagram page, the student director of PLP Teaching Tolerance states her favorite thing about the program is that it "allows us to talk about important and controversial {emphasis added} issues with younger generations that we normally would not talk about in a normal school setting." The video can be found at [https://www.instagram.com/p/CHlXnzYnWif/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CHlXnzYnWif/?utm_source=ig_web_copy_link) .

Moreover, Mrs. Jameka Smoot Haynes indicated that the Club is "working with teachers to get the TT curriculum to grades K-8." A copy of Mrs. Haynes' post is attached. The Club's use of instructional time and efforts to get the Club's curriculum in the classroom is a direct violation of Policy 6160 against non-school sponsored club activities during instructional time. We would not tolerate a religious club entering the classroom during instructional time and should not permit other non-school sponsored clubs, including Teaching Tolerance, to do so.

### II.) Violation of Student Club Policy # 6160: Misrepresentation of Club as School Sponsored

The Club receives privilege and priority at Pine Lake Prep that no other club receives. In doing so, the Club gives the appearance of sponsorship by the school. Pursuant to Policy 6160, non-school sponsored clubs "may use the name of the school when it is required or necessary to distinguish it from other such clubs in relation to competitions or other types of events. The use of the school's name is not intended to show the club falls under the control, supervision, direction, guidance, or sponsorship of the school." The Club uses the school's name unrelated to any event or competition, including but not limited to social media posts and privileged presence on the school website. In doing so, the Club misrepresents an implied sponsorship by the school.

On the Pine Lake Prep website club page, <https://www.pinelakeprep.org/home/welcome/clubs> , the Club is the only club with its own page and the only club listed in the menu under clubs. Moreover, Mrs. Haynes comment that the Club is "working with teachers to get the TT curriculum to grades K-8." No other club has such reach and access to the Pine Lake Prep teachers, students, and community. Being the only Club providing curriculum opinions and the only club listed with its own content pages implies sponsorship by Pine Lake Prep that misleads the community and violates Policy 6160. I am aggrieved that the Club gives the appearance of a school-sponsored club and receives preferential treatment.

### III.) Violation of Board's Statement of Affirmation:

As you know, the Pine Lake Prep Board adopted a new Statement of Affirmation as follows:

At Pine Lake Preparatory, we recognize our collective responsibility to model growth and acceptance as we build a community of trust and courage {emphasis added}. We practice empathy through meaningful experiences and appreciation of our local, national, and global differences in perspective, privilege, background, culture, and identity. We embrace the uniqueness of each individual and their personal identities, including, but not limited to, socioeconomic, race, ethnicity, religion, nationality, culture, sexual orientation, gender identity, ability, and family composition to prepare students for lives in a multicultural society. Pine Lake Preparatory is a caring and safe community where all can flourish {emphasis added}.

The Club's Pine Lake Prep webpage specifically references the Teaching Tolerance national website, which states its mission is to "dismantle white-supremacy." A copy of said webpage is attached. The Club's about page on the Pine Lake Prep website indicates the Club's "mission is to help teachers and schools educate children and youth to be active participants in a diverse democracy. Teaching Tolerance provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants."

The Teaching Tolerance Website, [www.teachingtolerance.org/about](http://www.teachingtolerance.org/about) , linked to the Club's main page, states the same mission almost verbatim, "We provide free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create inclusive school communities where children and youth are respected, valued and welcome participants."

The student director of PLP Teaching Tolerance states on a video located on the Club's Instagram page states her favorite thing about the program is that it "allows us to talk about important and controversial {emphasis added} issues with younger generations that we normally would not talk about in a normal school setting." The video can be found at [https://www.instagram.com/p/CHlXnzYnWif/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CHlXnzYnWif/?utm_source=ig_web_copy_link) .

The Club's Pine Lake Prep webpage does not include the first paragraph of the Teaching Tolerance Website, which is as follows: "In our work with educators, schools, students and communities, Learning for Justice seeks to uphold the mission of the Southern Poverty Law Center: to be a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy {emphasis added}, strengthen intersectional movements and advance the human rights of all people."

The Club's true mission is to dismantle white supremacy, which is a direct violation of Pine Lake Prep's Statement of Affirmation, providing a "community of trust and courage" and a "caring and safe community where all can flourish." Singling out one race fosters division, animosity, fear, and shame. Singling out one race does not allow for trust, courage, safety, and caring, as detailed in the Statement of Affirmation. I am aggrieved that such a Club would be permitted in violation of the Board's Statement of Affirmation.

### IV.) Violation of Bullying Policy # 1130

The Club's true mission of dismantling white supremacy violates Pine Lake Prep's bullying Policy # 1130. Said policy prohibits bullying based on an individual's race. Bullying is further defined as unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Focusing on dismantling white supremacy under the guise of diversity initiative has the potential to cause unwanted aggressive behavior against those students of the caucasian race. Those students of the caucasian race will perceive a power imbalance as those in authority dictating this agenda. Said behavior has the potential to be repeated over time as the Club meets with classes two or three times a year. I am aggrieved that the Club is permitted as its mission to "dismantle white supremacy" violates the Bullying Policy.

### V.) Violation of Goal 6 of the Strategic Plan

Goal 6 of the 2018 Strategic Plan is to "create an environment that develops an appreciation for differences in perspective, privilege, background, culture, and identity." Focusing on one race's "supremacy" to the detriment of other races creates a division. It does not develop an appreciation for differences in perspective and privilege but rather further divides the students. I am aggrieved that the Club is permitted as its mission to "dismantle white supremacy" violates Goal 6 of Pine Lake Prep's Strategic Plan.

### VI.) The Club is not a formal Pine Lake Prep Club

The Club is not listed on the US Pine Lake Prep 2019-2020 club list. There is a Diversity & Global Awareness Club. This club's description and criteria for membership are as follows: A club designed to expose students to a variety of cultures around the world, as well as to educate students about the experiences of diverse identities and the unique challenges they face. The club will work to engage the community in several thought-provoking demonstrations and events that will extend this education to their peers. Members will also give back to the community by participating in service that specifically supports disenfranchised groups.

This description is vastly different from the aforementioned mission of the Teaching Tolerance club. Moreover, there is no mention of members entering Pine Lake Prep classrooms in either club's content. I am aggrieved that while Teaching for Tolerance is not a club at Pine Lake Prep, it enjoys preferential treatment as a "club."

### VII.) Obstacles to Community involvement in Diversity, Equity, and Inclusion

It came as a surprise to me that Mr. Mocerì's May 2nd email indicated Pine Lake Prep spent the "past two years focused on developing strategies that would positively influence student and staff diversity at PLP; subsequently with the intention of rolling out staff development and training with topics including but not limited to: unconscious bias, implicit bias, culturally responsive teaching, etc." Mr. Mocerì goes on to state the "goal of DEI work at PLP is ultimately to facilitate an environment that embraces diverse viewpoints and fosters a sense of belonging for everyone in the PLP community." Although the Board indicates its desire for community involvement, inclusion in "DEI work" at PLP remains inaccessible to parents, teachers, and students. The Pine Lake Prep Board of Directors website asks viewers to "consider joining a Board Committee. The Board does much of its work between monthly meetings through committees, which report at the monthly meetings and make recommendations for the full Board. Many of these committees need community members; this information is posted on the Board News page, and there will be periodic requests for volunteers throughout the year... We encourage you to become involved." <https://www.pinelakeprep.org/board-of-directors> .

On August 26, 2020, the Board noted that "It would be great if there is a cadence around the [committee] meetings for the next year and have dates lined up for the year along with goals." The Board News page lists the Board Committees, their descriptions, and subsequent meeting dates. <https://www.pinelakeprep.org/board-of-directors/news> . The page states, "Inquiry, interest or attendance at a committee meetings is welcomed." However, the Development and Community Outreach Committee description is incomplete, and the meeting times are nonexistent.

The Development and Community Outreach Committee description makes no reference to its diversity mission. It conceals the important diversity, equity, and inclusion tasks and goals for the committee. As such, members do not have an opportunity to express their viewpoints. Of the four listed committees, the Development and Community Outreach committee is the only committee without a scheduled meeting date. The incomplete description and lack of a scheduled meeting do not offer viewers an opportunity to be heard and involved in the diversity, equity, and inclusion discussion. This gives the perception of concealing the committee's true mission and discouraging community involvement in the "DEI work." Mr. Mocerì referenced in his May 2nd email. I am aggrieved that the DEI initiatives of the Development and Community Outreach Committee are concealed in violation of the Board's policy stakeholder inclusion in committees.

### VIII.) Violation of Policy 1140 Conflict of Interest

Pursuant to Policy 1140, "Employees and Board members must at all times act in a manner consistent with the spirit of this policy and their specific responsibilities with Pine Lake Preparatory and take all necessary precautions to avoid any actual or potential {emphasis added} conflict of interest." The Teaching for Tolerance/Learning for Justice Club's privileged role at Pine Lake Prep gives the perception of a conflict of interest. On August 26, 2020, the following committees were approved:

- Governance: Jason Yanni, Chair, Katie Davidson, Emily Fowler, and Lauren Millovitsch
- Finance: Bill Aull, Chair, Lauren Millovitsch, and Jason Yanni
- Academic Excellence: Jeremy Shook, Chair, Emily Fowler, Ed Haynes, and Caroline Mones
- Development & Community Outreach: Jessica Bronzert, Chair, Ed Haynes, Caroline Mones

Mrs. Jameka Smoot Haynes, the spouse of board member Eduardo Haynes, was specifically tagged on the national Learning for Justice page. A screenshot of the post is attached hereto. In addition, Mrs. Haynes indicated that the Club is "working with teachers to get the TT curriculum to grades K-8". She also commented on the Learning for Justice student director, Ms. Sophia Taffet's, recent introductory video on the Club's Facebook page. A copy of this post is attached.

Mrs. Haynes' spouse, Mr. Eduardo Haynes, is on both the Academic Excellence Committee and the Development and Community Outreach Committee. The latter is tasked with diversity, equity, and inclusion integration. Mrs. Haynes is involved in the Learning for Justice initiative on a school and national level; the same program Pine Lake Prep supports as a "Club" with privileges and opportunities not advanced to any other club. This coupled with the obstacles put in place for the community to be in the diversity discussion, gives the appearance of self-dealing. Employees and Board members must at all times act in a manner consistent with the spirit of this policy and their specific responsibilities with Pine Lake Preparatory and take all necessary precautions to avoid any actual or potential conflict of interest. I am aggrieved that the Club that receives preferential treatment and is permitted to teach our children is the same organization that a board member's spouse appears to be significantly involved giving the potential for a conflict of interest.

### IX.) Conclusion

Pine Lake Prep is one of the most reputed educational institutes in the area. I believe the above incidents harm the good name of the school. I therefore hereby request you complete the following:  
1.) Create a DEI committee made up of board members, teachers, parents, and students to integrate the DEI goals required by the Board and Department of Public Instruction.  
2.) Restrict the Diversity and Global Awareness, Teaching Tolerance, Learning for Justice, or any other non-school sponsored club from entering the classrooms during instructional time.  
3.) Prohibit the implementation of the Teaching Tolerance and/or Learning for Justice Curriculum in the classroom.  
4.) Remove Teaching Tolerance's web pages from Pine Lake Prep's website.  
5.) Require Teaching Tolerance and/or Learning for Justice to complete the necessary steps to be a formal club detailed on the Pine Lake Prep club list if they continue as a "club" at Pine Lake Prep.

I am willing to speak further with you, or anyone you deem appropriate, regarding this grievance. I thank you for your invaluable time.

Sincerely,

[REDACTED]  
[REDACTED]  
[REDACTED]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #412

- View**
  - Edit
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- HTML**
  - Table
  - Plain text
  - Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

I found this website from a link online. It was bit.ly/RacistTaskForce

I want to report indoctrination by Mark Robinson and Catherine Truitt. They are teaching my kids to follow the golden rule, which is rooted in non-Christian religious like Zoroastrianism, Hinduism, Buddhism, Marxism, and Communism. Like all good republicans, I just like name-calling and citing scary "other" words and cultures to make things look bad. Catherine Truitt shouldn't be cramming non-Christian views down my children's throats, and I know that members of this Racist Task Force would agree since you are trying to stop schools from talking about race. Thank you for making school safer for white kids. We need more white power and white supremacy, and I really appreciate how much you are standing up for that, especially the way you are doing it by name-calling and spreading lies about dems and commies.

I don't like how Mark Robinson keeps talking about race. Like you all, I am colorblind and racist. I don't want to talk about race or hear about race. I just want to act like I'm above it and that my whiteness makes me more likely to understand race than people of color. Mark Robinson keeps talking about race and saying we shouldn't talk about race, but he is indoctrinating us with those conversations. I don't like my kids opening newspapers and seeing this Black man indoctrinating the state with conversations about race. Can you please stop it, whoever you area? It seems like you're hiding behind some kind of sheet or white veil or something because your names (names of the Racist Task Force members) are not visible anywhere on your site. Thanks.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #413

View Edit Notes

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

[< Previous submission](#)

[Next submission >](#)

## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Union Academy Charter School is pushing Critical Race Theory and gender identity.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #414

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My daughter attended Ligon Middle School last fall. In her 8th grade virtual Social Studies class, they were discussing slavery and were asked to describe how a black man's account of slavery would differ from the account of the person interviewing him, who was described as a "white woman". By the end of the discussion, the class had come to an agreement that the white woman was probably racist and would lie about the information collected from the slave. My daughter told her teacher she refuses to do the assignment because she thought the gender/ race of the person has nothing to do with social studies and that she felt it was sexist/racist. Her teacher's response was basically, "I know talking about racism is uncomfortable but we need to do it". We have since removed our daughter from this school. She recently had a friend who still attends show her an assignment in which he was required to make pro BLM poster.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #415

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Hello,

My kids attend a charter school, Union Academy, in Monroe, NC. A parent survey was sent out a couple weeks ago and one page of the survey was nothing but diversity, equity, and inclusion questions. They asked if my kids would benefit from a more diverse staff, etc. Of course my answer was no, they would benefit from qualified teachers and staff. This got my agitated so I spoke at the board meeting (and sent a follow up email)...nothing. I made it clear that myself and (other parents I had spoken with were too scared to speak up) were not happy with this and the Critical Race Theory the state passed.

When I left the head master, John D. Marshall, said he had not heard of CRT. A week later he sent a letter to the entire school that a Head of Curriculum and Inclusion position had been created and Sherryann Sylvestre would be in this position. She is a middle school counselor, not a teacher or even deals with the curriculum, but I guess she had the right skin color.

In addition, an article has been circulating about Mr.Marshall where he had resigned mysteriously from a previous job and I was informed this is not the first time.

<https://www.hollandhall.org/2012/03/13/an-important-message-to-the-holl...> )

My concerns are:

1. CRT is being taught (over the past month my 5 year old son has started to say he hates himself, which is new to his father and I)
2. A position was created for a Head of Curriculum AND Inclusion (what do the 2 have to do with each other in the first place?)
3. the head master seems to have a mysterious past and picked a charter school that does NOT do background checks outside of NC state. This is an issue because a teacher earlier this year died in a shoot out with the Cartel because he tried to rob them. His criminal charges were missed because they happened out of state. (<https://www.nbcnews.com/news/us-news/teacher-killed-old-western-shootou...> )

The few parents willing to speak up at UA are not enough. The parents are scared their kids will be targeted and pay a heavy price if they speak out. We need your help.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #416

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #417

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

At this time we are unsure of actual date. However, this seems to be partially an ongoing issue.

This weekend my 4th grader, at Holly Grove Elementary, made me aware of his technology teacher teaching class often while driving her car. Which is obviously very concerning to teach young children that phone usage while driving is appropriate. The conversation took a turn when we asked where is she driving to when she's teaching from her car. His response was, "she took us along with her to get her Covid shot." I have confirmed that this actually took place by talking to multiple 4th grade families at our school and each child (separate from each other) said almost the exact same story. I have notified the principal of this and was told they were not aware of a class virtual field trip taking place. So far no resolution has been communicated. We are very uncomfortable with this for so many reasons. Please feel free to contact me if you would like to discuss further.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #418

View Edit Notes

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My 4th grade student at Holly Grove elementary stated on 2 occasions that the technology teacher (Ms Starkey) was driving her vehicle while on zoom with the kids for class. My student said one of the times Ms Starkey was getting her Covid shot. My student also heard the medical professional state to Ms Starkey possible "aftermath side effects. The date is unclear, but has happened "several times" per my student

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #419

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Using the book Stamped from the Beginning: The Definitive History of Racist Ideas in America written by Dr. Ibram X. Kendi as a starting point, Bookmarks hopes to bring the community together throughout the summer in conversations about racism.

Three additional editions of the book make the source material available for every age and reading level. They are: Stamped: Racism, Antiracism, and You (ages 12 plus), Stamped (for Kids) (ages 6 to 10), and Antiracist Baby (up to age to 6).

<https://www.wsfcs.k12.nc.us/site/default.aspx?PageType=3&DomainID=1&Mod...>

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #420

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-14

### DESCRIPTION OF ISSUE

House Bill 324. House Bill 324 is a direct example of oppression on North Carolina public teachers who wish to teach FACTS to their students, not rewrite history to appeal to the likes of oppressors.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #421

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

House Bill 324. House Bill 324 is a direct example of oppression on North Carolina public teachers who wish to teach FACTS to their students, not rewrite history to appeal to the likes of oppressors.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #422

**View** Edit Notes

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

My daughter is 10. She and her friends are starting to develop physical signs of entering puberty. The school system has not taught them about the biology of the human body necessary to understand their changing bodies. The human body changes between 8 and 18 years old to develop certain characteristics associated with their biological sex for the purposes of procreation. These are facts. Why are schools not teaching these facts? Is this because our state has allowed religious beliefs about sexual activity to influence their curriculum relating to human anatomy and sexual differentiation? I feel my child is being persecuted by being made ignorant to her body's functions. If boys can tease the girls about their changing physical attributes without properly addressing the natural process of development, this girls are being persecuted based on their teachers' or the state's religious beliefs about sex.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #423

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

It is wrong to lift the ask mandate but expect children to wear it. It is psychologically damaging. Who will stand up for these children?

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #424

**View** Edit Notes

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2019-12-13

### DESCRIPTION OF ISSUE

In December 2019 and the months leading up to that time, I became aware of a situation involving the teacher in my son's 7th Grade Social Studies class at Mount Holly Middle School. After speaking with my son after he became visibly upset, I learned that his teacher was promoting anti-religious, anti-law enforcement, sexual orientation and anti-American assignments and commentary in the classroom. After reviewing assignment boards and actual assignments which revealed what my son said to be true, I contacted the teacher and met with her to determine if my son could be transferred to another class. After this meeting, a meeting was scheduled with the school's principal and again I asked for my son to be removed from this class. Again my request was denied and with no success in dealing with the school's principal, I contacted several school board members and the superintendent's office. I also notified the school that my son would not be back in this particular class and for a week in December of 2019, I picked him up everyday at 11:30 a.m. After which a meeting was finally set up with the Director of Secondary Education in the principal's office at Mount Holly Middle School. During this meeting I presented the facts that I had gathered concerning the teacher and the assignments along with disturbing social media posts she had posted concerning race and law enforcement, which was a violation of the school board's social media policy, and was told those issues with the teacher were a personnel issue and would be dealt with internally. When I asked about the assignments she was issuing as part of her class I was told that it was part of a state mandated "Social Injustice" curriculum and so I asked for a copy of that curriculum. I was told it could be found on the State Education Department website but no link existed. On December 16, 2019 I filed a public records request through the State education department specifically requesting information on the "Social Injustice" block of instruction that is part of the 7th grade social studies curriculum for the State of North Carolina." This request was based on the information i received from Gaston County Schools Administration staff during our December 13, 2019 meeting. I did NOT receive a response concerning my request until April 11, 2021 which stated " In response, currently, there is no "social justice block" or mention of social justice in the 7th grade Social Studies Standards."

As a parent and law enforcement officer of over 25 years, it appalls and sickens me that a public school classroom of 7th grade students would be subject to such nonsense as they are a captive audience and the sole purpose for these assignments and activity was indoctrination of young minds. Plain and simple. As a child of a law enforcement officer, it placed my son in a detrimental position and the really sad part is that it took me raising hell to get him moved from that toxic environment!

I have copies of emails with school system officials and screenshots of social media posts by the teacher that provide further context to this situation.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #425

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Pinelake Preparatory School in Mooresville NC has started down the road of Critical Race Theory, using a student club to indoctrinate 8th graders with discussions of white supremacy, and white privilege. The group is learn for justice teaching tolerance club, using Southern Poverty Law Center doctrines. This against school bylaws and was implemented under the cover of Covid without parental permission. The goal of the school board is to continue this adding directors for lower and middle school , using high schoolers. We are against teaching our children to be ashamed of themselves. I recommend that you make inquiries to the school that does get public funding. Thank you

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #426

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-19

### DESCRIPTION OF ISSUE

Today, I indoctrinated my kids by teaching them to accept a set of beliefs about how it is not okay to make fun of someone's food, particularly if it is part of their cultural or ethnic heritage. I know that you prefer that we don't even discuss or teach about race or ethnicity since it is all divisive in your fragile minds, which is why I am reporting this blatant example of indoctrination so that you can waste time and money investigating it. Here's the resource, just in case you're interesting in a good old fashioned book burning or the censoring of free speech or your group's big government overreach into the classroom:

<https://www.learningforjustice.org/magazine/fall-2020/min-jees-lunch>

It indoctrinates kids into thinking it's bad for them to make fun of the food people eat and that we should respect other cultures and other people's choices. Feel free to call this "Critical Race Theory" since everything about race is Critical Race Theory in your mind, and all of it is therefore bad. I'm sure the white supremacists who support your racist task force will be happy to have you go after this resource.

Have you thought about perhaps having an "Endorsed by the F.A.C.T.S. Task Force" sticker to put on any of the whitewashed, race-neutral, non-indoctrinating books by white authors that you actually will allow people to use? That should keep your task force busy and preoccupied. It will also let me know which books NOT to use in my classroom. Happy fishing! I hope you're finding some sensationalized stories to use as examples of indoctrination that you can use for your fear-mongering campaign. Enjoy your racist witch hunt.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #427

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Southern Alamance annual had Democrat Propaganda headlining. ... My daughter is furious here's her FB post about this. [Redacted]  
[Redacted] ... Over 260 comments in less than a day. School Board meeting 6:30 Monday, lots of parents planning to attend. Thanks for your attention ... [Redacted]  
[Redacted]

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #428

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-21

### DESCRIPTION OF ISSUE

I want to call out the Education Department at Fayetteville State based on an interaction with a student. An apparent education student from Fayetteville State named Matt Jones joined a discussion on a post about teaching CRT in the classrooms posted by the administrator in the Facebook Group NC Education Roundtable the morning of 5/20/2021 titled "What is Critical race Theory, and Why is it Under Attack?" The Group has 1.4k members and are mostly school administrators, teachers, and a few parents actively involved in policy. The posts for discussion are always left-leaning, but generally the discussion is thoughtful and respectful. Yesterday, I posted three links with quotes selected and pasted and brief commentary to counter the argument made in favor of CRT in schools: "Why the critical race theory concept of 'White supremacy' should not be dismissed by neo-Marxists: Lessons from contemporary Black radicalism" by Sean Walton, published August 27, 2019 in Power and Education (an international peer-reviewed journal promoting critical studies of contemporary educational practice and challenging the complicit practices and assumptions of mainstream educational research), the Wikipedia page link to the Cloward-Piven Strategy from whence CRT was born, and a recommendation that no matter which side of the CRT debate one is on, they should read "Red, White, and Black" a collection of essays from Black leaders in academia, journalism, and activism edited by Bob Woodson as a companion to White Fragility.

Matt Jones responded to the article promoting CRT in schools, not my comments, with: "Well it's an accurate study of the History and its is under attack because of white fragility. We teach facts as teachers."

I looked at his profile, realized he was a student or recent graduate, and engaged him in conversation with the following comment: "Hi Matt. Have you had a chance to read my comments and the academic journal attached to my first comment? Or Columbia professors Cloward and Pivens research and strategy (or a summary thereof)? If you still have an alumni subscription to jstor, I challenge you to do a search for academic articles on Critical Race Theory and see how many don't tie it to Marxism and a strategy to divide people by race...."

He responded: "Critical Race Theory is not an attempt to create marxists lol. Personally I'm not even interested in teaching 'critical race theory' as any one group defines it. Rather, we should simply teach history accurately and not whitewash it the way Republicans are attempting to do." He called out a party, not a policy.

He went on to claim he had viewed my profile - which clearly he had not when he wrote the post, as the only publicly accessible posts on my wall are a link to the MLK Center's 2021 King Holiday Observance Beloved Community Commemorative Service, and a fundraiser for IntraHealth International. Plus, even if he could see my other posts, I keep a political blog on my wall for friends that posts from leftists sites then critics the reporting or policy arguments - and I'm a Duke Law grad, which comes into play in his comment which was clearly a slanderous post without him even looking at my profile as he claimed. In a new post that was posted seconds after the one above he wrote: "and based on a cursory look at your Facebook page and the nonsensical articles (from sources that are not reputable) you've shared, I have no interest in reading anything you've written as you've already demonstrated that you're a biased political hack carrying water for the Republicans and trying to perpetuate the big lie of the 2020 election. You're not a serious person."

I then told him I wasn't asking him to read anything I had written if he would scroll above. He wrote three other comments in rapid succession, but I could not read them because the entire thread that started with his "white fragility" comment had been deleted. I'm not sure if Vicki, the administrator, deleted the comments, or if Matt finally actually looked at my public profile and decided to delete them on his own.

In any event, this is what the new crop of teachers coming out of our NC University system are like and how they engage with parents on a public policy discussion page. I'm not impressed. The lack of hunger for knowledge and understanding is shocking. The assumption that he will just teach whatever he likes - coupled with his lack of hunger for knowledge and understanding, is problematic.

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #429

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

Croatan High School freshman English reading assignment is the book *Speak* by Laurie Halse Anderson about rape. We addressed the book with our local school board representative John "Bubba" McLean. He was likewise disturbed when we told him the assigned reading for freshman English class. He looked into the issue and was told that the 'teachers' wrote a report defending its' selection. The local school board signed off based on the teacher(s) justification, Parents are not aware of this assigned reading or the justification behind it or given an alternate reading selection for their kids. Our teenage son brought it to our attention in the midst of reading it. Why do parents not have a say in this type of curriculum in our students classroom? Teachers justifying a book they select and defend without parental input on something that is sexually sensitive in nature, is adversarial to a decent and moral public education.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #430

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

2021-05-21

### DESCRIPTION OF ISSUE

This is part 2 of my prior report filed on May 21. The teaching student blocked me after slandering me and making the comments that raised deep concern about CRT and that Matt Jones would teach whatever he wanted to in the classroom. The group admin blocked me from the group - her name is Vicki Bars Boyer. Mr. Jones suggested that he was with a district in his post, but he is not licensed in NC so I suspect he is still a student. I sent the following letter to his university, Fayetteville State. The letter I sent is posted below. I can not attach screen shots here, but I have them if you wish to contact me for copies.

Thank you.  
[Redacted]

Good Afternoon, Dr. Hadley,

I hope this note finds you well. First, to set the tone, I'm not upset - I have thick skin. But I am concerned, as a parent and North Carolinian, about an interaction I had with a student at UNCFSU in the College of Education on the public forum, NC Education Roundtable, hosted on Facebook by liberal blogger, Vicki Vars Boyer. It's an excellent forum, and she posts a variety of topics for review and discussion that impact or may impact education in NC. I'm a Blue Dog Dem/Classical liberal philosophically (i.e. I embrace womanism over feminism, etc.) - that unfortunately becomes relevant in this discussion. I have attached photos of the discussion thread, but if they don't come through, the NC Education Round Table group is public and the comments were made to a story posted May 20, 2021 titled "What is Critical Race Theory, and Why is it Under Attack?" My concerns about my interaction with student Matt Jones can be summed up as follows:

- When presented with scholarly articles, like "Why the critical race theory concept of 'white supremacy' should not be dismissed by neo-Marxists" first published August 27, 2019 in Power and Education, or a bibliography and quotes on the Cloward-Pivens strategy, or a suggestion to learn about Bob Woodson and read the essays in Red, White and Black before jumping to conclusions that a policy debate is merely superficial party politics, he stated: "that's right, I didn't read what you asked me to read. So what? I'm not interested in reading what you have written. is that a problem." Note that he never acknowledged that I was asking him to read other scholars. I even suggested he do some research on jstor. Never once did I want him to read or even know my opinions. Merely to broaden his knowledge before he made politically motivated assumptions about parental concerns across the country. A friend in education once said, "among other things, educators have to be diplomats."

- I'm concerned about the level of instruction education students may be receiving around parent management. I challenged his assumptions - but likely he and I agree on what is appropriate to be taught in the classroom. Yet the attitude I received was problematic.

- He slandered me. He claimed to have read my facebook profile/page, but clearly had not. I've not posted the things he said I have posted. In fact, since I have privacy restrictions on, the only posts of mine he could see are a link to the youtube of the 2021 King Holiday Observance Beloved Community Commemorative Service live stream, my birthday fundraiser for IntraHealth International, a photo from Spain and a few of my travel companions and I visiting a Mosque in New Delhi. He used his false statement to try to minimize my voice publicly, and then "Blocked" me so I can no longer respond to his comments. Not a big fan of academic rigor, this one.

I don't think the lessons that can be learned from Mr. Jones and my exchange should be left to school administrators to train when new grads land in their office. How is a culture of academic rigor, de-politicizing policy matters, and transparent and respectful engagement with the communities they serve taught to education students in the UNC system? Is it a course, or more of a permeating culture that we hope the students absorb?

Again, I'm not upset with Mr. Jones - I was once a young idealist before the practice of law jaded me. LOL. But I am concerned that we may be missing the mark on some of the intangibles we need instilled in our future educators.

Thank you so much for your time. I appreciate the fantastic university system we have in NC, and Fayetteville State and its historic significance to our state and country!

I hope you have a wonderful weekend.

May Peace be With you,  
[Redacted]  
Orange County Parent  
Meredith College/Duke Law

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #431

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## > Submission information

### NAME

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### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

I am a whistleblower from 2 Community Colleges and have been tied up in litigation for almost 8 years.

I was fired from College of the Albemarle on November 15, 2013; my reputation was destroyed; and I have been unable to work professionally since. I was 65 years old when fired and had no intention to stop working. I had children in college at the time.

State Board of Community Colleges and their System Office refused to do anything about my claims against COA and have been acting together with the individual Community College to stonewall my case. The methods of stonewalling are preventing anyone in any Community College to talk with me and preventing correspondence between my former boss, President Kandi Deitemeyer, and me from seeing the light of day.

When neither the COA Board of Trustees nor the State Board System Office would do anything to officially review my firing I had no alternative but to file suit. I filed a discrimination case in court and a tort case in the NC Industrial Commission. I lost the discrimination case in court as I could not get documents or witnesses from COA to prove the discrimination. The tort case, I thought would be much easier: showing the failure of organizational control that allowed abuse, fraud, corruption, and gross mismanagement of resources at the college level. That case is still ongoing with COA and State Board refusing to cooperate. I cannot believe that the NC Department of Justice is defending COA instead of me. NC has a whistle blower law, but how can it be enforced when the DOJ defends the violators!

Sir, I ask you--in your role of oversight of the Community College system--to hear what I have to say about the goings on in the 2 Community Colleges in which I worked. I was committed to improving the Community Colleges. I believe your hearing me will help not just me, but also help the Community College System to function more effectively in serving the educational needs of the people of NC. Particularly the people in the most economically depressed areas of the state which includes the NE Coastal Plain.

I will follow this writing up with a letter to you. Thank you for considering this request.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #432

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

Dear Members of the Anti-Indoctrination Clown Show (and your racist leader, Mark Robinson):

I just want to alert you anonymous racist task force members of another indoctrination attempt in the classroom. I told kids that Columbus didn't discover America because indigenous people already lived there. I'm assuming that the members of this racist task force believe Native Americans are savage and uncultured, much like your colleague, Rick Santorum, who said nothing was here before Columbus got here, and that Native American's don't have culture. I also assume that your clown show ring-leader Mark Robinson has some choice, racist things to say about Native Americans given the fact that he has awful, bigoted things to say about every non-white race. Since your task force is so afraid of 9 year olds learning about our actual history, I figured I'd share that I'm one of the many teachers you can try to write a sensationalized news story about so you can get enough votes to keep you in office for years to come. There are enough uneducated, racist white supremacists who believe the jargon you are spitting out, and who are attacking a 1970s sociological theory nobody is even teaching in k-12 schools (Critical Race Theory) that you will surely be able to leverage racism into votes. Congratulates on sinking so low to stay in office.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #433

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-02-02

### DESCRIPTION OF ISSUE

Hi- I saw that your office is collecting examples of critical race theory taught in NC public schools. Following is a GRAMMAR test given to my tenth grader at the Community School of Davidson in Davidson NC. It is based on a Ben and Jerry's Website page on systemic racism. I could not believe that our school was using Ben and Jerry's to develop curriculum on such a sensitive topic. Below is the actual test. Also, here is a link to the Ben and Jerry's web page the test was taken from. <https://www.benjerry.com/home/whats-new/2016/systemic-racism-is-real>

1 It wasn't too long ago that a lot of people were talking about a post-racial America. We had elected a Black president for the first time, and the country was feeling pretty good about itself.

While Barack Obama's presidency was indeed a profound and meaningful mark of true progress, racism, however, never really went away. The presence of a black president, hockey star, or movie-franchise superhero cannot reverse centuries of racial injustice.

- a. NO CHANGE
- b. progress; racism, however, This is the correct answer.

- Selected:
- c. progress, racism; however This answer is incorrect.
- d. progress, racism. However, 6/6

Question 2  
In fact; racism is built right into every level of our society in ways that might surprise you.

- a. NO CHANGE
- b. In fact racism

- Selected:
- c. In fact, racism This answer is correct.
- d. In fact racism; 7/7

Question 3  
Racism of this kind, racism that infects the very structure of our society, is called systemic racism; initially, it may be difficult to detect.

- Selected:
- a. NO CHANGE This answer is correct.
- b. racism, initially
- c. racism, initially
- d. racism. Initially 7/7

Question 4  
It's less about violence or burning crosses than it is about everyday decisions made by people who may not even think of themselves as racist. Indeed, as sociologist Eduardo Bonilla-Silva has said, "The main problem nowadays is not the folks with the hoods, but the folks dressed in suits."

- Selected:
- a. NO CHANGE This answer is correct.
- b. racist. Indeed as
- c. racist indeed, as
- d. racist indeed as 0/6

Question 5  
Systemic racism persists in our schools, offices, court system, police departments, and elsewhere. Why? Think about it: when white people occupy most positions of decision-making power, people of color have a difficult time getting a fair shake, let alone getting ahead. We all, therefore, have to do a better job of calling out systemic racism.

- a. NO CHANGE This is the correct answer.
- b. We all; therefore,
- c. We all therefore

- Selected:
- d. We all therefore, This answer is incorrect. 7/7

Question 6  
Select the correct sentence pattern for the underlined sentence.

According to one study, white families hold 90% of the national wealth, Latino families hold 2.3%, and black families hold 2.6%. Furthermore, the Great Recession hit minority families particularly hard, and the wealth gap has increased.

- a. I, cc I.
- Selected:
- b. Tt, I, cc I. This answer is correct.
- c. Tt, I cc phrase.
- d. Tt, I D. 7/7

Question 7  
In fact; black families in America earn just \$57.30 for every \$100 in income earned by white families, according to the Census Bureau's Current Population Survey.

- a. NO CHANGE
- b. In fact black
- Selected:
- c. In fact, black This answer is correct.
- d. In fact black, 0/7

Question 8  
It's next to impossible to build wealth without steady and rewarding employment but the black unemployment rate has been consistently twice that of whites over the past 60 years, no matter what has been going on with the economy (whether it's been up or down).

- a. NO CHANGE
- Selected:
- b. employment; but This answer is incorrect.
- c. employment, but This is the correct answer. 0/6

Question 9  
Blacks with college degrees are twice as likely to be unemployed as all other graduates that may be because according to the Washington Center for Economic Policy Research, job applicants with white-sounding names get called back about 50% more often than applicants with black-sounding names, even when they have identical resumes.

- a. NO CHANGE
- Selected:
- b. graduates, that This answer is incorrect.
- c. graduates. That This is the correct answer. 7/7

Question 10  
The discrimination, however, begins way before college. When all age groups are examined, black school students are three times more likely to be suspended than white students, even when their infractions are similar.

- Selected:
- a. NO CHANGE This answer is correct.
- b. discrimination however
- c. discrimination; however 6/6

Question 11  
Black students represent 27% of students referred to law enforcement, even though black students represent 16% of total student enrollment.

- Selected:
- a. NO CHANGE This answer is correct.
- b. enforcement even though
- c. enforcement. Even though 0/7

Question 12  
Once black children are in the criminal justice system they are 18 times more likely than white children to be sentenced as adults.

- a. NO CHANGE
- Selected:
- b. system; they This answer is incorrect.
- c. system, they This is the correct answer. 7/7

Question 13  
African Americans also face discrimination. When it comes to healthcare. Black Americans are far more likely than whites to lack access to emergency medical care.

- a. NO CHANGE
- b. discrimination; when
- Selected:
- c. discrimination when This answer is correct.
- d. discrimination, when 0/6

Question 14  
Even black doctors face discrimination, and are less likely than their similarly credentialed white peers to receive government grants for research projects.

- a. NO CHANGE
- b. discrimination and This is the correct answer.
- Selected:
- c. discrimination; and This answer is incorrect.
- d. discrimination. And 7/7

Question 15  
Systemic racism is a corrosive and widespread problem in our society; however we can all do a better job of confronting it: in our neighborhoods, in our towns, and in ourselves.

- a. NO CHANGE
- Selected:
- b. society; however, This answer is correct.
- c. society, however,
- d. society, however

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# F.A.C.T.S. SUBMISSION FORM: Submission #434

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

<https://app.peachjar.com/flyers/2083728/schools/97878>

It is also available on Durham Public School's Twitter feed.

Please see this new equity policy from Durham Public Schools. Indoctrination or education???

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #435

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

As a high school teacher, a parent of grown children and a grandmother of two, I am extremely concerned about the direction education is going. I can no longer be a caring teacher of all children, no matter the color of the skin. I have to listen to training that tells me I am a racist when I am not. I have to allow George Floyd to to glorified even by the superintendent. I understand what happen was totally wrong but he was a criminal too and not someone children should look up to.

I now have to worry about how I address my students using pronouns that don't even fit is a sentence correctly. Example: please go over to "they's" table and see they's work. Because I cannot address all children as she, he, her or his plus I am not expected to do it in front of parents. As a parent that is wrong. These children are not ours they have parents and the parents that want to be involved should know what is going on at school. They have no idea what they are really learning.

We now have a black History course which is great but in a meeting had to listen to the teacher tell us his class was the only class the students felt safe in. That was an insult to all of us because we are all loving teachers. We don't do this for the money. I think of each child as our future.

I know this has been a tough year for all of us but I have never been a racist and am insulted when I am treated like I am. It is the narrative present in this country right now and I get that. I love you and your message. I like that you are concerned about what is going on in schools because I am too. I have watched it change over the years. I am concerned about the future leaders of our country because they think this is who we are as humans.

I am fine with who anyone decides they want to love and understand totally not everyone love's the opposite sex. It isn't that at all. I want to be a teacher and worry about how best to educate a child. Life for a child is confusing enough. We as teachers now have to watch everything we say and everything we do worried that someone will perceive us wrong. I had no idea that saying " Y'all" is racist. I am on the Care and Equity team for SIT team and just found that out. I am born and raised in N.C. and that was born in my vocabulary. I am not the same teacher now. I don't talk to them like I use to because I am fearful. All it takes is one child to take something wrong or make something up. Our word means nothing. Respect went out the window and the students know it.

I just want to teach my class, love all my students equally even the one that drive me crazy. It has made me fearful to speak and I think of my every word. I went back to school at 43 to become a teacher because I wanted to give something back as an artist. I am 5 year away from 20 years for retirement and that seems like forever right now. I hate I ever left graphic art because I don't feel valued by this state. I will continue to do the best for my students because that is why I became a teacher but something needs to change. I have too many years in to stop but I want so much to be done. As a parent and a grandmother I don't want my family attending public school now and that is really saying something because my mother was a teacher, and my sister is a teacher in public school. I don't trust the values being taught all because of the political views. It was fine in our county to talk about Biden but not for anyone else. I never talk politics anyway but it was very evident who was allowed to speak and who were silenced.

I pray you can do something to fix what is going on so I can continue to believe in what I do. Please keep my letter private because I don't want to lose my job so I can still get my retirement but I couldn't just sit back and act like what is happening is okay. Thank you for you time.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #436

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

We have families and students who believe in Satanism and are being discriminated against by the indoctrination of Christianity in our public schools with "Under God" in our Pledge of Allegiance.

We have students wearing racist and xenophobic political slogans or "historical" images.

We have students chanting "Build the wall" and "Trump Train," and making discriminatory statements against students of Latin American background.

We have hostility towards honest conversations about our history and how our Founding Fathers did not give full citizenship towards any person of color, female, or non-landowning(poor) Americans.

Some pretend, even though we live in a land of opportunity and great fortune, that equality and opportunity extends to everyone in our state and country.

Some pretend that America is a Christian nation and that Judeo-Christian beliefs represent the people in it.

Some pretend that by going to church, they are Christian, even though they disparage any attempts to reach out and help our brothers and sisters who are less fortunate.

Some also discriminate against the identity of some of our students, coworkers, and community members; claiming it is against nature, even though nature has countless examples of fluid gender characteristics and anatomy.

Many pretend science and medicine isn't real and that any attempt to inform or educate, is oppression.

Who are the "snowflakes" in this country again? The liberals who don't want their "feelings hurt," or the conservatives who couldn't even stomach the thought that their Guns and God may have led them down a path of division and destruction?

Many community and school members also contend the events on Jan. 6th of this year were some how not precipitated by our former President, Donald Trump, and that he is still somehow a martyr or hero.

Some of are community pretends to "Back the Blue," however they still don't see any level of hypocrisy in supporting the violent mob in DC who were responsible for the death of law enforcement officers and the destruction of historical public property.

Maybe your Lieutenant Governor's office is complacent and complicit with these viewpoints...but then why did you make the task force? Stop the indoctrination!

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #437

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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**DESCRIPTION OF ISSUE**

Lt.Governor Robinson, et al,  
I watched the video on Facebook of the student assaulted in a classroom in Guilford County. I'm sure appropriate action will be taken in this case. However, using simple troubleshooting questioning of "cause and affect" this is not a cause, it is an affect. Face it, we spent astronomical amounts of tax dollars trying to provide public education to everyone seeking it. Yet, schools, most schools, have a percentage of their student body present who will not follow the law, disrupt, peddle drugs, threaten violence against fellow students and teachers and are just, general pains in the tail for any society to deal with. What good are graduation rates if a typical student completes 13 years of public education, with fewer skills and less knowledge than the average student did three or four decades back? Why can't we get those who demonstrate that they really don't want, or don't deserve to be in school out? Why waste resources and time on them? Why allow them to intimidate teachers and students who need to teach and learn? What, exactly, do we think we're gaining by keeping them there? The viability of public education is really being questioned by folks who value education for their children. My son in Virginia has two daughters, still toddlers, but looks at the prospects of where to school them with dread. Working class families like us, the products of public education, will be hard pressed to afford a private education for our children. But, seeing the decline of our public schools, it may be a pill that we are forced to swallow. When most of folks like us are gone to other options like private schools, home schooling, charter schools, etc., you're going to be left with "Thug School". It breaks my heart to see what we've allowed to happen to public education. Newsflash, it's not unreasonable to make people shut up and behave. It's not unreasonable to require that they meet a minimum standard of literacy, math skills, science knowledge, history knowledge and conduct. Do we really want a school system that mirrors what they have in inner-city school systems in New York, Chicago, Philadelphia, or Los Angeles here in NC? It appears that's where we're headed. I appreciate that Lt. Governor Robinson started this task force. It's a step in the right direction. My guess is that federal involvement is at the heart of the mismanagement problems of our schools...like everything else they touch. But, we can solve a lot of these issues ourselves - and not by throwing money at them, but by simply separating those who want to be there, from those who don't.

Sorry to be long-winded.

May God bless what you are trying to do.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #438

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

<https://abss.eduvision.tv/Default.aspx?q=d0F7qPKKlccnMeu%252f4UX8jA%253...>

I post this, which you've probably already seen online and in the news. But I wish to remain a private citizen and that my name or my families name remain non disclosed. My husband works in this county and works with the school administrators. So we really need to remain private. I believe that there is an issue when one of the Board members makes a public statement that she knows nothing about Critical Race Theory and then she makes statements in a public forum putting others down on the board trying to make them look like idiots. I have no issue with color, as I am a woman of color myself, I am half Asian and half Caucasian but I believe this is where the problem arises... we have to type ourselves to others. We have to claim our race on applications, we have to point out what may be so obvious but then again in people like my son who is more Japanese (but appears white as daylight) than Elizabeth Warren is Indian by miles and generations!

We have Leaders in our School System, in this case the Board, that get into something more than just a debate. This was heated and it was eventually televised, but live on Facebook. Then the news press made by this Administrator to give her a platform, which I didn't see anyone else who might have been offended by her, given the same platform, it's possible they were but refused because they didn't want to add more attention to the problem, I have no clue because I haven't seen any opposition.

There is no black and white, but yes there is most definitely a right and wrong, and this was the WRONG place for her to tell the public to "shut up". She escalated what was a simple ask, from someone who signed up to speak in this public forum, to support the decision of the North Carolina House and Senate not to allow CRT in our schools. She turned this meeting into hot chaos.

I have seen posts on FB stating that it's wrong for the Board to only have 1 Black Woman representing the Schools, but what you don't see is that these positions are VOTED positions and if they want another person of Color on the Board they need to convince someone to run and they need to Vote for them. However, instead of something that matters, people want to turn it into a race thing.

Thank you Mark for running, and for representing this state as a Black Man with VALUES and MORALS and I want you to know I support you. I am an Independent and I will vote for the person who makes the most sense.. and right now, I don't know ANY Democrat that is making any sense and it's disheartening!

{Empty}

Provide feedback

Add content
Media

MISSION FORM: Submission #439

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Submission information

NAME

CONTACT INFORMATION

[Redacted contact information]

DATE OF INCIDENT

2021-05-27

DESCRIPTION OF ISSUE

Today I kept my 12 year old child out of Franklin Institute of Innovation charter school, just outside Asheville, because they are performing a play to 6th and 7th graders about gender identity called the Red Tee by Lindsey Price. Large portions of the play can be read here https://www.theatrefolk.com/products/red-tee .

I have read some of this and it is not appropriate as presented for children. This play was put on for the community a few weeks ago in the evening. However as the teacher I asked about this today said, there was no alternative other than to watch the play or remove my child from school today. I am a person who supports and has donated to CaityIn Jenner's political campaign, but complex issues like transgenderism are not an appropriate subject for a middle school theater program to teach my child.

Also several weeks ago the administration held a listening session for only BIPOC children to help them feel safe, valued and heard, and all parents and white children were not allowed. I asked if I could sit in and listen and the executive director told me that I was not allowed to listen as that would not be safe for the kids attending. I do not know if all parents were banned or just white parents, but either way is inappropriate. I do not think a school should be having secret activities with children where parents are not allowed to at least observe. I would never give anyone that kind of access to my child.

These events have both happened in the last few weeks that the school has reopened for in person learning. Had I known this charter school was going to be focused on social justice indoctrination I never would have put my child there. My child will be back to public schools next year where I hope we will not have this problem.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #440

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-01-07

### DESCRIPTION OF ISSUE

I indoctrinated kids when I told them that violence is not the answer. I told 5th graders that it is not okay to use violence to get what you want in life, unlike the Capitol mob. I know that you unnamed representatives of Mark Robinson & Associates are likely very conservative Republicans who are "colorblind" and terrified to talk about race, so that must mean you are pro-Capitol-violence. I could have kept my opinion out of the classroom, just as the uncertified non-teacher bigot Mark Robinson would have wanted, and said something like, "Hey kids, violence may or may not be the way to get what you want in life, and you may or may not do that at the US Capitol, but I can't indoctrinate you, so I'll remain impartial," but I didn't do that.

Good luck finding indoctrination and evil teachers who dare to talk about racism in the classroom. Happy fishing!

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #441

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I haven pulled my 9year old son from public school in Orange County (Hillsborough Elementary) . I am really close to NUMEROUS Orange Co. teachers and they have told me that the superintendent has told them to reach out to kids and have "brave not perfect" conversations. The conversation was about BLM and Transgender. They want teachers to approach and talk to them about these movements. This is borderline indoctrination and parents are scared to speak up! I hope this helps! Thank you so much Lt. Governor, I hope you run for Governor! Good luck!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #442

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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**DESCRIPTION OF ISSUE**  
Tracey Ovitt is a parent of a student at Southern Alamance Hugh School in Graham. This woman is engaged in cyber bullying, and creating an unsafe climate, which can lead to violence in Alamance County. This woman would like nothing better than to start a race riot, then freign innocence under the 1st Amendment. Do NOT be fooled, her rhetoric is inflammatory!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #443

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Dear Cowards Who Refuse to Name Yourselves:

That's it. That's all I have to say. You're cowards who are using teachers as a source of sensationalized news for political gain, under the "leadership" of a bigot who isn't even an educator. Identify yourselves. Take off the hoods.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #444

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Dear LT. Governor Robinson; i'm a 75 yr old white male and i've been saying for years that what we need is a modern day ELLIOT NESS to root out the illegal gang gun dealers and ganger bangers!! i don't care if they are black,hispanic,white,oriental etc. you are 100% correct about them not just in N.C. but all across this nation. Just like ELLIOT NESS DID IN THE THIRTIES AGAINST THE MOB!! I think you are the one who can get it started!! please respond if you read this. [REDACTED] and GOD BLESS YOU

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #445

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-27

### DESCRIPTION OF ISSUE

A student asked questions about gun use around the world. I indoctrinated them by telling them that in some countries, assault rifles and guns are banned. That's all I said. I know that your team of racist hate-mongers spreading conspiracy theories and under the leadership of gun-loving bigot Mark Robinson would call what I said indoctrination, since your definition of indoctrination is anything a democrat might say. I probably should have said what you unnamed cowards on this task force would have said, something like, "We must protect our right to bear arms, even in schools and grocery stores, because we cannot allow people to take away our freedom." I should have also called democrats who are proposing an assault rifle ban a variety of insulting names, like Mark Robinson does on his public twitter account, because that is exactly the kind of leadership we want students to see and model themselves after. I also should have only shared my opinions if they were the ones of the pro-Trump conservative GOP, but I didn't. Because, unlike you unnamed cowards on this racist task force (bit.ly/RacistTaskForce), I have integrity, and I believe facts matter. I'm also an educator, unlike the people on this committee. Then again, perhaps some of you are educators. We will never know because you have hidden your names.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #446

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

1979-10-10

### DESCRIPTION OF ISSUE

Wonderful material, Many thanks.  
<https://topessaywritinglist.com/>

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #447

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2021-06-01

**DESCRIPTION OF ISSUE**  
Student walking through hallway with gay pride flag! Very political and disruptive!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #448

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

1979-12-11

### DESCRIPTION OF ISSUE

You said it adequately..  
<https://topessaywritinglist.com/>

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #449

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2021-06-01

**DESCRIPTION OF ISSUE**  
My son is a 16 year who is fortunate enough to be able to take college courses at Pitt Community College in Greenville/Winterville NC. He just completed English 111, which had inappropriate political based assignments but I chose to let it go. He is now enrolled in English 112 and here is an excerpt from his very first reading assignment....."Let's pretend I'm here with you, big butt and all, getting ready to suck your brains right out of your dick".

I will not let this one go. In no way should a book with this content be assigned to any teenager or college student. I don't care what type of context you put this language in it's inappropriate. I'm tired of what is going on in our schools from a political and racial perspective but I will not tolerate these type of assignments either.

Details  
Pitt Community College  
Class - English 112  
Teacher - Christine Cranford  
Book - Oryx and Crake by Margaret Atwood (excerpt is from pg 40)

I've already sent a letter to the President of the NC Community College System but I need your help. Something has to be done to send a message to teachers that this is clearly inappropriate material to assign to a student.

It is also very easy for a teacher to retaliate against a student for his parents speaking out. My son is a 4.375 GPA student and it will be very obvious if they do retaliate and it impacts his grades. He takes his education very serious and as a parent I will do everything legally possible if it is determined that the teacher retaliates.

Sincerely,  
[Redacted]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #450

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> Submission information

## NAME

[Redacted]

## CONTACT INFORMATION

[Redacted]

## DATE OF INCIDENT

{Empty}

## DESCRIPTION OF ISSUE

{Empty}

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #451

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-19

### DESCRIPTION OF ISSUE

My 8th grade daughter's dance teacher, Meghan Retsek at Holly Grove Middle school has been incorporating lessons on racism into every genre of dance that she has been teaching since the beginning of the semester. If it were a couple of assignments it would be perfectly fine, but she is spending so much time reaching about racism in dance that she is not able to teach the fundamentals. A recent example of this is an assignment from May 19. She had her students view a YouTube video titled "Blackface: A cultural history of a racist art form" (<https://www.youtube.com/watch?v=pqID-eZm1ck&t=18s>) and asked the students to explain how "blackface" is disrespectful and other reflective questions. The video depicts Gene Kelly, Fred Astaire and Judy Garland performing with blackface. These are deceased dance legends who are being depicted in a terrible light. One professor in the video says that "blackface" represents white people who are afraid of black groups and mobs rising up and taking power. He also says at the end of the video that essentially most of us are racist. That statement is an unhealthy and dangerous way to educate our students. There is no doubt that "blackface" was disrespectful and it is part of our history, but I question why she is spending so much instructional time on this and not the movement and steps of jazz and other genres that were prevalent during different periods of our history. This is just an example of some of the assignments she has been giving. She also had them watch a portion of the Broadway show, Rent. The video showed quick clips of homosexual couples kissing. It is disturbing that Mrs. Retseck is using this much class time teaching controversial issues and ideology, rather than the fundamentals of dance.

I have not approached Mrs. Retseck about my concerns, but I plan on reaching out to her, as well as the principal, Janice Dilts. Many parents have had issues with Mrs. Retseck before and nothing was done so I do not anticipate this complaint being handled any differently.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #452

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  - Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2021-06-03

**DESCRIPTION OF ISSUE**

The Issue is really a amalgamation of many issues that has really been a build up of frustration and aggravation that has brought me to the point of being not only a pissed of tax payer but a pissed of parent.

(1) on going issue of constantly feeling like I have to FIGHT for my sons rights

(2) paying tax dollars into a broken system that has left my child as collateral damage.

(3) seeing kids being forced to wear facemasks daily that has NO clinical or scientific backing or proof of efficacy. Especially with the release of Fraudci’s emails stating face masks are for the sick not the healthy and they do NOT stop the transmission of a virus.

(4) having my child due to enter the CCP program to attend nursing program at the community college at the age of 17 and to be told they will NOT communicate with me about the legal medical documents that were required for his vaccine exemption paperwork. I have not signed away my parental rights of my child to the school system. He is 17. I am his legal guardian. He is still a high school student, just taking classes at the college. He can not legally vote, purchase tobacco, purchase or drink alcohol, carry a fire arm, or serve in our military because he is not a legal adult. This is wrong to place a child in a situation to which his/her parent are removed as the legal guardian in terms of communication and decisions. They have already pressured him into the thinking he has NO choice but take a vaccine in order to participate in this program without my knowledge. I will not allow my child to be pressured, lied to, coerced, or forced under duress to make decisions that can be medically and or life changing without me.

(4) going back approx 1.5 years my son was placed on homebound instruction due to a heart condition and for that to be a tax payer funded system it was more than a disservice. It clearly left children behind and collateral damage as it isn’t broken it doesn't exist. The first time the “homebound teacher” came to “teach” her first statement out of her mouth after introducing herself was “I don’t teach”... I asked her what she did... she said I bring his work to him... he was left for almost a year with ZERO instruction or teaching. Lots more to add to that entire situation there. But my son was collateral damage in a system that I pay tax dollars into and no one cares! All the way up to the county board of education. As I kept calling and going in to speak to folks about this issue and my grievances as a tax payer.

(5) when I went to the county building again today to inquire on several topics I always leave with chest pains, high blood pressure, and a migraine from the shear aggravation of never getting a straight answer. Never having resolve. Getting political correct responses that are pre-recorded per say. One topic I asked was is critical race theory being taught currently or in the works for next school year... I got a host of responses: To the best of my knowledge no I’m not real sure My kids go to school in the district I don't think so Ma'am that’s a question for the curriculum department and that’s not me I've been asked that several times already... And this is responses ALL from the same person in the same conversation.

When asked if they were going to continue following false medical directives of masking these children that is causing irreparable harm medical, mentally, and emotionally their response was they are training folks now on how to help the kids deal with the masks... I said no training needed WASTING my tax dollars!!! Take the masks off and let the kids have their God given right to breathe. You are complicit in perpetuating further harm to their health as well as practicing medicine without a valid medical license in this state, which is a felony. Since they are using a modality, method, and device by forcing the masks to prevent disease. As well as infringement on their inalienable rights to breathe, and constitutional rights to breath and a pandemic doesn’t put a pause on either of those.

§ 90-1.1

- (4c) Modality. - A method of medical treatment.
- (5) The practice of medicine or surgery. - Except as otherwise provided by this subdivision, the practice of medicine or surgery, for purposes of this Article, includes any of the following acts:
  - a. Advertising, holding out to the public, or representing in any manner that the individual is authorized to practice medicine in this State.
  - b. Offering or undertaking to prescribe, order, give, or administer any drug or medicine for the use of any other individual.
  - c. Offering or undertaking to prevent or diagnose, correct, prescribe for, administer to, or treat in any manner or by any means, methods, or devices any disease, illness, pain, wound, fracture, infirmity, defect, or abnormal physical or mental condition of any individual, including the management of pregnancy or parturition.

I truly good go on and on with this and many more issues that I have personally dealt with with the school system.

I voted for Mark Robinson and am so proud to say that. I appreciate and respect his conviction and courage to stand when everyone else is sitting. I am a passionate American citizen, parent, and child of God and refuse to not stand for what is righteous, just, fair, and right.

I would really love to speak with our Lt. Governor personally on these matters as I know he will fight for what is right. I am just a parent who didn’t realize she would end up being a Rosa Parks 2.0, but I refuse to sit down! We are called by God to stand for truths. We are called by God to be a voice for the voiceless and I took my duty of being a parent very seriously and will until my last breath.

Thank you I look forward to hearing from someone from his office.

[Redacted]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #453

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

2021-06-03

**DESCRIPTION OF ISSUE**

Shared from a local citizen activist:

It is an undeniable fact that educrats within the NC Department of Public Instruction (NCDPI) plagiarized information from leftist websites to use in the production of some, if not most/all of the documents establishing the new NC Social Study Standards.

Because of this plagiarism and other related issues, the State School Board cannot possibly approve the plagiarized "Unpacking" documents.

Because of the plagiarism and the need to understand how/why the plagiarism occurred and its impact on the standards, I call for the following:

#1. A criminal investigation into the NC DPI bureaucrats who produced the plagiarized standards.

#2. That the bureaucrats responsible for the plagiarized standards be held accountable for their plagiarism. At a minimum, the people responsible need to be terminated from state employment.

#3. That the implementation of the new standards be delayed for a minimum of one year.

This delay is required for two reasons. First, without the unpacking and other supporting documents, local school districts will not have time to develop local curriculum.

Secondly, it will give time for an investigation into the facts of the plagiarism, why the items were only from left-leaning sources and the impact of those facts on the standards.

The accountability and the delay of implementation must be done for the sake our the education of our children. It is for the children.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #454

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The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-10

### DESCRIPTION OF ISSUE

My girls nonchalantly told me "that's not equity!" when I asked them to do something. I asked what they meant. They said, "During K9, the Student Equity Advisor taught us the difference between equality and equity. Equality is not enough." They had listened to a teacher and watched an ad for the Equity Team at Holly Grove Middle School that day that showed that equity is when everyone has the same result (three people on boxes peering into stadium, one person's box is cut down to give the other a view in). My daughters were subjected to ideology - as was the entire school - in an "ad" recruiting for the Equity Team. I had no idea such a team existed, nor that my kids would be subjected to an ad for socialism during school hours - paid for with my tax dollars.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #455

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

School: Community House Middle School in Charlotte. Subject: 6th grade ELA. Teacher: Ms. Marczesky.

The reading and assignments in this class were overly focused on racial/gender oppression and discrimination. I understand that this a part of American history, but feel that the curriculum and assignments disproportionately focused on these topics.

Even the topic of the space race was covered in the context of discrimination against black women and social and political ideology that perhaps the money could have been better spent to help the poor. Instead of focusing on American leadership, ingenuity and the Cold War. The article was titled Moon Dust and Black Disgust.

The class also spent a lot of time on a book titled "Hidden Figures" and completed assignments mostly focused on segregation, sexism and discrimination.

They also read a book titled Two Roads, which was about the discrimination of american indians in boarding schools.

There were Maya Angelou poems "Alone" and "I know why a caged bird sings" and assignments and discussions about the repression of blacks.

There was another book about a black woman who was one of the first black women with the job of a computer and assignments based on the discrimination against black woman.

There's nothing wrong with an individual book or assignment when viewed in isolation, but when taken together, represent a very distorted and negative view of American History. The content was similar to what I would expect in a Black Woman Studies course, or Discrimination in the 20th century course. They year is now over and I am writing so other children will hopefully have a more balanced and inspiring curriculum that lifts them up instead of making them feel guilty, divided and overly race conscious.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #456

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The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-06-04

### DESCRIPTION OF ISSUE

Today at Apex Elementary School during the morning news video the entire school grades k-5 were taught about what being gay meant and celebrated gay pride month. Not one parent was informed prior to this that this conversation would take place at school. We were totally unaware and were not able to talk with our children beforehand or make the choice to remove our children from this conversation. They completely removed the parents from the equation. This caused all sorts of confusing and inappropriate conversations amongst the children during the school day. My son even had another boy say he wanted to be a gay stripper. Our son then asked us what a stripper was. These are elementary aged children. This is what happens when parents are left out of the conversation. I am so hurt that this was done without us knowing. And it left the children to talk amongst themselves about a really heavy and confusing topic. We have emailed the school principal requesting the script that was taught and the book that was read. We have not had any response back as of now. Thank you for advocating for our children. I would prefer to remain anonymous.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #457

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Large "Black Lives Matter" classroom flag replaced American flag in classroom- Apex Elementary, Teacher Schmidt. BLM flag is directly above the chalkboard where the abc's are shown. If possible, could you include a document uploading capability to this site? I have uploaded the picture sent to me to my google drive and here is the link: <https://drive.google.com/file/d/1ywJvP7FX46N334DmtDhVrrGUbuoqjv89/view?...>

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #458

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> Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am [Redacted] of [Redacted], a new educator association in NC. I put together a "WCPSS Indoctrination binder" and gave it to key NCGA Representatives and Senators on the Ed Committees. There are 41 pages in this binder. We will keep adding to it. Here is the link to it. Each document has an annotation at the top. All Wake County Public Schools indoctrination in curriculum and teacher training. We are asking the NCGA to require that lesson plans with links to all content and teacher training descriptions be uploaded to the public-facing website at least one week prior to instruction, for the public to view. We want the lesson plans and teacher training posted in a uniform way and not behind multiple password layers, and we have suggested a "Week at a Glance" lesson plan form. Here is link to binder:

<https://drive.google.com/drive/folders/1cuNrTCNd56WRRpy8Y6uGLopBFyED1Fh...>

Thank you,

[Redacted]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #459

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Wake Public - Apex Elementary Teacher Grace Schmidt gave elementary school children a gender survey a few months ago. Don't have copy of survey but it could be FOIA'd. Wcpss usually doesn't fill my FOIA's so if someone at state level could do the FOIA, they'd have better luck.

Thanks, [REDACTED]

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #460

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Many WCPSS elementary school libraries have subversive titles harmful to children. Here's just one example- 7 "transgender" elementary book titles from Alston Ridge Elementary in Apex.

<https://search.follettsoftware.com/metasearch/ui/77472/search/all?q=tra...>

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #461

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Can't find Lt. Governor's speech online. Caught end of it yesterday on RSB Ntetwork. Great job! Please send you whole presentation.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #462

**View** Edit Notes

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

My son was taken from an elective this year and told he was now required to take a class called the Human Experience. It was taught by a Mr. Matthew Scialdone at Middle Creek High School. Although I was not able to sit in an observe this class, he was taking the class virtually so I would stand outside of the room and listen as the teacher instructed. The class almost entirely was concerning the racism in the state of North Carolina. I heard him speak about changing the name of schools because they were named after slave owners, that the New & Observer was started by racist slave persons. The classes final project was to take action that would change the world. My son is not a political person and told the teacher he was going to do his on providing food to homeless. The teacher told him that isn't world changing. My son said I know he wants me to do a political action but I don't care if my grade suffers at this point I am not doing it. This class is very much skewed to the left and to teach these kids to focus on the ugly past of NC. I am so glad he is out of this class and if I had any idea at the beginning of the semester what this class was about I would have forced the school to take him out.

I just want you to be aware of this class and its existence in case other parents reach out to you too.

Thank you for all you are doing to help our state!

[Redacted]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #463

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

This past school year my daughters were in 8th and 6th at Langtree Charter Upper School in Iredell county.

One of the 8th grade teachers repeatedly told her students that Capitalism is evil and that we need to be a socialist society where everyone lives in same size apartments. That no one should ever make more money than someone else. People with large homes should be ashamed. When we brought it up to the principle he advised she is voicing her opinion and that since she didn't test/grade the students on it - nothing they could do.

One of the 6th grade teachers while teaching about the "Crusades" - taught that Islam "saved" Europe and Christians were the killers. I realize during that time period Christians were fighting in wars and against Muslims. I disagree though on how it was taught - to state the Islam "saved" Europe to a group of 12 year olds - and only focused on Islam winning the war to save Europe.

I have many friends who are teachers. I do believe most of them are very underpaid. However I also believe there are more and more teachers with views like the 2 above coming into the school systems and pushing their own beliefs even if the county and school districts aren't "officially" presenting CRT - the teachers in their own style of teaching is bringing it into classrooms.

How can we stop this from continuing?

I would also like to know where you stand on masking our children for summer school and the upcoming fall? I stand against all mask mandates and hope you support parents speaking out against them.

Thank you so much for your time.

[REDACTED]  
[REDACTED]

Loved your speech at the NC GOP convention !!!!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #464

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

2021-06-08

**DESCRIPTION OF ISSUE**

Oakview Elementary principal instructs teachers to have students answer a survey that includes questions about how they identify in terms of gender and their thoughts on politics.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #465

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-06-08

### DESCRIPTION OF ISSUE

WCPSS gave an online survey to my 6th grader during their social studies class. She attends West Lake Middle School.

There were 57 questions ranging from how the school year went, to thoughts on politics, to their race and what gender they identify with.

Here is a copy of the link:

<https://www.surveymonkey.com/r/YPBNP9Q>

I have yet to contact anyone from this school. I have proactively contacted my child's 4th grade teacher at our elementary school to ensure that she does not take the survey.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #466

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Today I contacted the School Superintendent via email and inquired about the Board of Education having a public meeting about Critical Race Theory curriculum. I was given the run around. Rather than answering my question I was given a link for Agenda information. I responded asking if I needed to monitor District 8 for this information! I was again given the run around. I was informed that I would have to contact District 8.

I find this unacceptable that the Superintendent of schools could not give me a straight answer! I'm concerned this will be pushed through without any public input because we don't know how to get correct information.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #467

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The media center in Community School of Davidson high school has a BLM flag hanging, "project 1619" advertised on the board and political/controversial stickers decorating the teachers' podium. My son in 8th grade said that he is made to feel guilty for being white while discussing civil liberties and BLM in class I can provide pictures if there is a way to attach.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #468

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data.

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-06-04

### DESCRIPTION OF ISSUE

Fri 6/4/21: WCPSS Apex Elementary principal Caggia facilitated a video broadcast to all K-5 classroom large screens of a child reading a sex-ed lesson on LGBTQ terms. Here is a partial of the video and the transcript. I have done a FOIA request to the principal, which has been ignored. Caggia did not answer my email. Wasn't NC law broken here? Shouldn't Caggia have obtained parent permission prior? We have reports of little children going home and asking their parents about the terms presented in the video. <https://drive.google.com/file/d/1oo3sdfHyxHIMibORLu0Q1hIJAbZB-CuM/view?...> <https://drive.google.com/file/d/1fv9GfA1EIBtx-Rpc6g2dnEf2Qem-8Xdg/view?...>

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #469

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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### DESCRIPTION OF ISSUE

With Critical Race Theory being considered in the public schools it is time to revisit the racist implications of the teaching of evolution.

The following was sent to North Carolina Department of Public Instruction. It is evident that children of color are being stigmatized by teaching of evolution. Dr. Pascal Mubenga and Mayor Steve Schewel have expressed to me their disapproval of racism in our school system.

I was disturbed when I turned to the section on evolution and saw drawings of early man. The textbook drawings which depict our supposed immediate ancestors, such as Homo erectus and Homo habilis, typically have very pronounced Negroid race characteristics including dark skin, kinky hair and Negroid facial features. Modern man (Homo sapiens), though is often pictured as having light skin, straight hair, a flat forehead a narrow nose and small lips. There is also a picture of an upright walking monkey that is supposedly a precursor to modern man called "Lucy" from Ethiopia.

The racism does not end there. The title of Darwin's book shows that the teaching of evolution is racist and that is why the drawings show black people as looking animal like. The complete title of this book as given in the textbook is "On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life". Which race is the favored race as his title suggests Let us look at a few excerpts from his books to understand.

Meeting the simple Indians of Tierra del Fuego, Darwin wrote: "I could not have believed how wide was the difference between savage and civilized man; it is greater than between a wild and domesticated animal... Viewing such a man, one can hardly make oneself believe that they are fellow creatures and inhabitants of the same world"

Another text, "At some future period, not very distant as measured by centuries, the civilized races of man will almost certainly exterminate, and replace, the savage races throughout the world. At the same time, the anthropomorphous apes... will no doubt be exterminated. The break between man and his nearest allies will then be wider, for it will intervene between man in a more civilized state, as we may hope, even than the Caucasian, and some ape as low as a baboon, instead of as now between the Negro or Australian and the gorilla... It has often been said that man can resist with impunity the greatest diversities of climate and other changes; but this is true only of the civilized races. Man in his wild condition seems to be in this respect almost as susceptible as his nearest allies, the anthropoid apes, which have never yet survived long, when removed from their native country."

The textbook in the same section on evolution also has an article on Carl Linnaeus. The encyclopedia Britannica quotes him as saying the Asian, for example, is "yellowish, melancholy, endowed with black hair and brown eyes," and has a character that is "severe, conceited and stingy... The African is recognizable by the colour of his skin, by his kinky hair, and by the structure of his face. "He is sly, lazy, and neglectful. He is governed by the arbitrary will of his masters." As for the white European, "he is changeable, clever, and inventive. He puts on right clothing. He is governed by laws."

The state board of education in New Mexico voted 13-1 to eliminate all references to evolution in the state's standards for science education in public schools. The Alabama State Board of Education has an insert in each biology textbook stating... "macroevolution has never been observed... There is a biology textbook that has been approved by the state of North Carolina that devotes only one chapter, and it is the last chapter, to the theory of evolution. It is Merril Biology, an Everyday Experience, Kaskel Hummer, Copyright 1995 by the Glencoe Division of Macmillan McGraw-Hill Publishing Company, I.B. Science, Grades 9-12.

Why must we tolerate the teaching of evolution when we know it is racist? Dr. Isaac V. Manly, having retired from medical and surgical practice from UNC Chapel Hill, and having earned his M.D. from Harvard Medical School states, "Neither creationism nor evolution can be considered science. Science can only be seen, replicated, and falsified or proven wrong if it is wrong. Scientific facts can nevertheless be used to test the validity possibility or probability) of either creationism or evolution. Therefore the theory of evolution should be tested in our public schools".

Dr. Myleme Ojinga Harrison, a psychiatrist that graduated from Duke University in an article published in the HeraldSun stated that "evolution is the backbone of racism."

Why should another minority child be made to feel inferior simply because a racist states that he cannot help the way the child was born? Our children deserve better. We must not just stop with an insert or removing a few textbooks. We must stop the teaching of racism, which is what evolution is. Hitler used Darwin's line of reasoning to exterminate millions of Jews. Aborigines of Australia were hunted down and killed by the hundreds because they were believed to be sub-human. Racism is systemic and unless we eliminate one of the root causes which is evolution we will continue to foster a climate of racial polarization and hatred and also penalize minority students from being the best they can be.

In the service of Christ Jesus the Son of the Living God,

[Redacted]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #470

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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### DESCRIPTION OF ISSUE

As parents of a 6th grade virtual student at Rolesville Middle School, we are issuing this complaint to F.A.C.T.S. task force regarding a Critical Race Theory (CRT) based curriculum being taught by Music Teacher Janel Gates. Ms. Gates is engaging in the exposure of CRT concepts to her 6th grade student under the cover of her Music Appreciation Class.

Ms. Gates had purposely chosen to use various musical genres and known artists within those genres to hyper focus on the racism of white historical figures in music that have “culturally appropriated” musical concepts from black culture, thus nullifying the historical input of those white white historical figures. Ms. Gates has introduced the concept of the utilization of Christianity as a weapon of control by past slave owners as well as introducing age inappropriate topics of adult sexuality, adult romantic relationship constructs, homosexuality, oppression of women, revolutionary ideology and rebellion against parental figures. These culturally sensitive topics, in our opinion, are too advanced, complicated and laced with nuances that would generally not be understood by the average 11 or 12 year old girl or boy. Leaving those children in the precarious position of having no option but to default to the personal beliefs of Ms. Gates, in the absence of input on those matters by their own parents, as if it were not for virtual learning, most parents would have no idea that their children may be exposed to inappropriate topics. At the approximate age of these students, these complex societal issues should be addressed by the parents, and the parents only, at an age and time when the parent deems their child to be mature enough to understand the intricacies of racism, sexuality, romantic relationships, oppression, revolution and rebellion. These matters should not be addressed by a presumptuous social justice oriented teacher who has no knowledge of the moral constructs under which these children are raised. The arrogance of Ms. Gates can be psychologically, emotionally and in some cases morally destructive to young impressionable children. At no time did Ms. Gates reach out to parents and warn them of exposure to song lyrics that illustrated adult sexuality, adult romantic relationship constructs, homosexuality, oppression of women, revolutionary ideology and rebellion. This effectively took away the rights of parents to monitor inappropriate topics and why would Ms. Gate provide that courtesy? She knows that would expose the true CRT/activist focus of this class. She knows that these topics can be controversial but it is her duty to expose the children to them, to “wake” them up.

The manner in which Ms. Gate approached her course of study was textbook Critical Race Theory propaganda tactics. Hide the true content of the information under benign banner (Music Appreciation), vaguely teach the actual course of study, then indoctrinate with ambiguous opinion based history seen only through the prism of race accompanied by subject matter that is psyche corrupting to younger inexperience minds adult sexuality, adult romantic relationship constructs, homosexuality, oppression of women, revolutionary ideology and rebellion against parental figures. Subject matter that should be determined by parents beliefs systems at this age not the teacher or schools presumption of the authority to do so. As concerned stay at home parents who have educated themselves to the morally destructive pitfalls of CRT, we took turns throughout the day monitoring classes, we were expecting to find this activity in Social Studies or ELA, but Music Appreciation! This class is Music Appropriation.

The class study began with an ambiguous opinion based history based YouTube video called, “Untold Music History Episode 5 - Steven Foster. The hand selected video by Ms. Gates was most children’s first historical lesson on Steven Foster and Ms. Gates decided to use this moment to teach the children that, although influential to American Music culture, Steven Foster was a white racist. Steven Foster culturally appropriated musical instrumental and genre concepts from black people, ejecting them from the Bluegrass genre from the 1800’s to the 21 century, who was best known for his work with racists Minstrel show. Therefore, as CRT does, planting the subtle seed in young minds that contributions of the “ Oh Susannah” guy could not be legitimate due to connection to racism. To further drive the point home of original sin of white racism, Ms. Gates assigned a Profile project primarily focusing on Steven Foster’s racists connection to Minstrel shows asking the student to write about the problem with his racism. Most children, my child, understand how wrong any form of racism has been, but now these students will only see “Oh Susannah” and Steven Foster through the lens of race not music appreciation.

The class moved on to the influence of black slaves on the American music culture. I think we can all agree on how profound those influences were on the early American musical landscape. However, Instead of the main focus of this class instruction being how slaves influenced music through their sound, instruments, and lyrical stylings, Ms. Gates focused decided to engage in a History lesson on the blight of slavery, racism, the Underground Railroad and Jim Crow. Now, is this a legitimate topic of study, even for this age group, yes, but in a music appreciation class? Ms. Gates used this line of instruction to introduce the concept to the children of Christianity being used as a weapon of control by slave owners. She advised that slave owners did not force Christianity on the slaves to save their souls only that it was purely a tool of control and she quoted Frederick Douglas to reinforce with students the use of Christianity as a conquering technique. Although Ms. Gates explained to the class that not all Christianity or Christian utilized religion as a weapon. I question the motivation and intent of introducing this complex religious matter to younger minds in a Music Appreciation class, then cherry picking from historical figure such as Frederick Douglas to concrete the concept. Seeing how Ms. Gates feels she is a history teacher as well, interesting how she didn’t further educate the students on the mind of Frederick Douglas and how he most likely would have been opposed to the concepts of Critical Race Theory. Again, this is another subtle implementation by Ms. Gates of planting a Marxist seed that deems religion illegitimate. Ms. Gates also injected into this course of study comments on Jim Crow Laws and a comment to the student of how “we” still suffer from the implementation of those laws today, but yet offered no further elaboration. This is another indoctrination tactic planting into their minds the fallacy that we as a society still suffer from racial segregation laws. This is her imposing her personal beliefs devoid of actual facts on impressionable minds.

Lecture on the Blues was fairly in depth and covered several influential historical characters of this genre and its subsequent sub-genres; however, again I question Ms. Gates' judgement, motivation and intent in the manner in which she exposed 11 and 12 year olds to the content often sang about by Blue musicians. Ms. Gates seem to hone in on the study reading of lyrics of various Blues artists whom sang about infidelity (cheating), promiscuity, adult romantic relationship, violent crimes such as murder (Mack the Knife) for Lynching ( Strange Fruit) and homosexuality. Again, important topics; however, they are topics that many 11 and 12 year children are not discussing or engaging in, ours is not and it is inappropriate for Ms. Gates to assume that she can expose 11 and 12 years olds to the topics of sex an violence without parent knowledge or consent. In class, Ms. Rainey briefly discussed the significance of Ma Rainey being a well known, well paid female Blue artist; however, here main focus was Ma Rainey homosexuality, how that was illegal then and how Ma Rainey is an LGBT icon. Some parent, us included have not had to discuss the complexities of homosexuality with our child yet, most children of this age are just start to figure out there own bodies let alone sexuality; however, Ms. Gates felt her social justice causes were more important than keeping the innocence of some of her students intact just a little bit longer.

In covering Revolution genre prominent in the 1960’s, Ms. Gates was introducing to the student the concepts of rising up to effect change. During this class discussion pertaining to Bob Dillan she explain to the children the how revolutionary music is about coming change, pushing that societal change forward, not letting anyone who won’t let you be you stand in your way and if they stand in they way of that progress they will get “stomped out”. This tenant of CRT that is on full display nowadays, she is implying to these children that if others do not agree with your vision of change then they can be stomped out, regardless of their views or experiences.

For the 1990’s genre, there was non-controversial discussion about artists such as the Go - Go’s and Janet Jackson elevating the women out of the oppression of the music industry and finding their own voices and control of their careers. Then there was the focus on rebellion against parents utilizing Twisted Sister and The Beastie Boys. Ms. Gates decided to show the class the “Fight for Your Right” video by the Beastie Boys. The video depicts underage drinking, partying, bullying and the aggressive touching of women. Ms. Gates did not condone this type of behavior; however, told the students that this type of behavior would not be questioned in the 90’s and that that behavior was a staple of most 1990’s era teen movies and then stated but she felt the students should be exposed to it. Interesting how a Wake County teacher can admit that she is exposing 11 and 12 year olds to teen content, without parental consent, but it OK because she deemed it necessary.

In summation, the aforementioned content are just some of the notable examples of how Ms. Gates has utilized Music Appreciation to expose impressionable minds to the Critical Race Theory prism of racism, immorality, hypersexuality, revolution and rebellion in which they should see the world past, present and future. It is insidious how this teacher has sought to indoctrinate young minds into an activist mindset instead of exposing them to the real beauty of the musical diversity we are so privileged to experience in this country. It is noted that open source social media research on Ms. Gates shows that she is a staunch supporter of BLM, LGBT, Defund the Police social justice efforts and of Ibram X. Kendi. This is her personal belief system and we support and defend her Constitutional rights to freedom of expression and her right to freedom of expressing herself. However, she clearly has brought her belief system into the classroom and feels that social justice edict demands that she indoctrinate our children or be stomped out.

We are requesting the F.A.C.T.S., task force investigate this matter and assist in the removal of this hidden agenda from Rolesville Middle School.

With deep concern,  
[Redacted]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #471

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2020-09-10

### DESCRIPTION OF ISSUE

I have the email with screenshots of what my son was being taught in an ELA class. He was remote and came and got me and told me about it. I was able to grab screenshots of the lesson and forwarded them to the principal of the school. He took care of it immediately and called me to apologize that the teacher was teaching off-topic. The teacher has since retired and I do believe that it has really been taken care of but, if my kids weren't aware of what is being taught they would not have informed me of it so that it got handled immediately. Let me know the email address so that I can forward the info if you want it. [REDACTED]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #472

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- Notes
- HTML**
- Table
- Plain text
- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2021-06-01

**DESCRIPTION OF ISSUE**  
Florida just out lawed Critical Race Theory. We need to do the same, NOW!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #473

View Edit Notes

HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-06-15

### DESCRIPTION OF ISSUE

I am writing lesson plans for the fall, and since Catherine Truitt said that CRT goes against her core beliefs as a Christian, I am having trouble understanding how to drop what I am teaching and instead focus on indoctrinating my students about Christianity, since that is what your racist task force must be trying to get us to do. Please send us the Christian guide to teaching Christianity in Schools when you get a chance. I guess some law was changed and now church and state are the same thing, not separated, but by church, you only mean Christianity, because certainly all the other religious must be bad or wrong if the head of DPI is only using Christianity as the barometer of right and wrong. Please release a statement, you unnamed cowards, that explains exactly how we should teach history with a Christian lens so you can be happy with that form of indoctrination.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #474

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Requiring children to wear masks at school is both unscientific and dangerous to their health. A recent study was done a children's masks in Alachua County, FL that showed multiple pathogens found on their masks after a day of wearing them in the classroom. As a parent, I'm concerned that my children could be exposed to health risks due to their forced mask wearing. See the link for more information.

<https://alachuachronicle.com/dangerous-pathogens-found-on-local-residen...>

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #475

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

Lt Governor, hello, my name is [REDACTED], I am [REDACTED]. The Guilford County Schools has not allowed open school board meetings in months. Additionally, they are teaching Critical Race Theory and I believe so under the name "CRT" or some derivative thereof. A group called Take Back Our Schools- GCS was successful in stopping the superintendent in gaining unfettered control of the budget. Now, there is a group attacking those who oppose CRT calling them racist. This group is Greater Greensboro Politics. This is ongoing. I have twins who are rising seniors here. I NEVER taught them to judge anything other than a person's character and now the school tells them Im a liar?! Tells them because God made them white that they are racist?!

This cannot be allowed! Thank you for your time.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #476

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]  
[REDACTED]  
[REDACTED]  
White Supremacy City  
[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

This description has been censored to remove any words that your w\*\*t\* sup\*\*\*\*\*y task force objects to seeing or hearing in K-12 schools.

I am aware of teachers talking about r\*c\* and rac\*is\* in schools. This goes against my beliefs as a Christian and what is taught in the Bible. I know that DPI is currently a Christian organization under the helm of grandmaster Truitt, blessed be her name. We also honor Mark Robinson, for teaching a new generation of rac\*\*\*\* and big\*\*\* how to be new-rac\*is\*\*. The new-rac\*\*m he preaches and teaches makes it safe to be a rac\*st conservative again.

We also support the ban on C\*T, even though we don't know what it is and it isn't being taught in schools. A hallmark foundation of the new Trumpist conservative movement is to attack anything too difficult for us to comprehend if we can use it as a scapegoat to mobilize the base.

Thank you for censoring our teachers. We need bodycams and conservative classroom observers in every classroom. We need to be able to live stream and punish teachers who teach democratic ideas and honor teachers who teach the new conservative ideals of whi\*\* suprema\*\*, censorship, scapegoating, lies, and unconditional support of Tucker Carlson.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #477

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Our state superintendent Catherine Truitt uses her GOP platform to push out statements like: "If you have a parent in poverty, they are not gonna know to refer their child to AIG."

That's the kind of racism, classism, and out-of-touch stereotypical deficit thinking that I do not teach to my students. I indoctrinate (oooohhhh, scary word to you racist cowards) my students into understanding that we should not view people or any group of people as inferior just based on factors like race, class, wealth, etc. It seems like your party and whoever you are (unnamed racist task force members) wants to simultaneously stop teachers from teaching that white kids are inferior based on being white (which is something that NO teacher teaches in the first place), but you're cool with teaching that parents in poverty are too stupid or unaware to know to refer their children to AIG service. So yes, please, by all means waste your time going after CRT and attacking things that teachers don't even teach, and creating meaningless, powerless task forces that try to fish for evidence that teachers are teaching those "divisive" concepts that they aren't teaching in the first place. That wastes your time so you can't damage education more than you already have. Please, by all means, keep up your asinine war on CRT.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #478

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

i have so many problems with the buncombe county school system. I am actively participating in a family court case presided over by judge Ward D. Scott. During this trial hundreds of thousands of pages were accepted into court detailing the negligence of the Oakley elementary in presiding over the safe use of a laptop issued to my daughter. Judge Scott requested that my 11 yr old daughter be brought to testify about this and other matters related to a ongoing custody case. Dana Haney is the principle and was non compliant to my request and threatened to seek legal representation when i asked for explanations as to how an 11 yr old was able to circumvent the safeguards of the school platform, contact the judge via google meet phone call, look up many other things and create numerous emails that she contacted others etc. In fact when i requested what the files for review i was told i would need a flash drive because it was so much information. I was met with obstruction at every turn my Childs special needs were disregarded, i reached out to the superintendent and received a return call from the the second in command. Upon speaking with the gentleman i was told i would need to talk to the it's because he did not know how this could happen. How can this be when they (the IT's work below the super indent office. A part of the negligence was that the school was unaware that my daughter was placed back into the care of her mother who judge scott removed her from in a previous order stating that my daughters mother was unfit. The school was unawares of her living situation, denied having documentation that [REDACTED] was not living in the home of her grandmother who had custody at the time and and made no report to the proper channels despite the documented difficulties she was having in school. I filed for emergency custody of my daughter and was granted it in November and have been met with disdain at best for questioning their derelictions of duty. I am well aware of schools designation of loco parentits while a child is within there jurisdiction without the custodial person present and yet for one of the many offenses they have presided over. A custodial parent would be hauled into court and face charges of neglect. As your office is aware, many schools across the country have instituted critical race theory without calling it as such. Oakley is no different. They chastise heterosexuality's going so far as to shun anything "strait" promote homosexual themes and days, and are blatant about promoting negativity towards white "exceptionalism. Brain pop (bill and Melinda gates foundation) has no business being in North Carolina schools. I found myself constantly having to correct the false information, Eco terrorism brainwashing that is spewed with no scientific fact to back it up, guest speakers were constantly speaking on race based issues, and every project was given a racial biases. American ideals were slandered i could continue this for pages on end. Federalized education has destroyed generations and even i who came through he system was appalled when i pulled her out to do distance learning due to covid and witnessed the daily hate filled lies spewing out of the sad excuse for educators they are so called. I am at a loss for how these hateful yes men and women have come to dominate our youths minds but we would do well to remember the Nazi youth for that is what the buncombe county board of educators is instilling in our youngest generations I am a combat vet who went to serve for the ideas our founding fathers bled for. I am also an educated American of dark complexion. I cannot stand idly buy while these deviants harm the innocent

First they came for the socialists, and I did not speak out—  
Because I was not a socialist.

Then they came for the trade unionists, and I did not speak out—  
Because I was not a trade unionist.

Then they came for the Jews, and I did not speak out—  
Because I was not a Jew.

Then they came for me—and there was no one left to speak for me.

Martin Niemöller (1892–1984)

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #479

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-06-22

### DESCRIPTION OF ISSUE

I'm reporting myself for creating lesson plans this summer to teach the award-winning book, Look Both Ways, to my 5th graders. This book has students of color in it and sometimes it even brings up the R word (racism). Since you and your task force of anti-indoctrination bellyachers think that anything about race is CRT, I'm reporting myself for indoctrination. Please feel free to send your small-minded racist followers after me.

Also, why are you so obsessed with censoring Black History? Are Republicans now the party of Black History censorship? Is CRT just Censor Real Teaching to you? Do you have any Klan-published curriculum materials you'd rather us use in the classroom? Maybe something that teaches how Mark Robinson is the second coming of Christ or how Africans came here on the Middle Passage to find new homes and do unpaid internships on cotton plantations?

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #480

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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**DESCRIPTION OF ISSUE**  
<https://schools.cms.k12.nc.us/charmeckvirtualHS/Pages/Summer-Reading-20...>

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #481

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-11

### DESCRIPTION OF ISSUE

I saw a teacher who had a copy of Ibram Kendi's book: How to Be an Antiracist, in her classroom on her personal bookshelf. I know that Phil Berger says that Ibram Kendi once criticized capitalism and the senate leader then said that the fact that a school system in NC paid to have him speak, that means there is CRT in the classrooms. Since you and your unnamed anti-CRT clique meet in your little treehouse to stop CRT, please advise on what actions I should take. If you are thinking a good old-fashioned book burning, please indicate which form of charcoal or kindling to use to burn Ibram Kendi's book. Please also indicate what other titles we should burn. Like you, I don't think for myself, so please tell me if we do or don't support Dr. Seuss anymore. I need bigots like Mark Robinson to tell me what to believe. If he says burn it, I will. I imagine he wants us to shoot the books with our assault rifles first, then burn them. Please advise.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #482

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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**DESCRIPTION OF ISSUE**  
I submitted an issue in March, provided documents on 3/25, via email, was contacted again 6/4 to submit documents (as if it was just then being looked into), and subsequently re-submitted the documents. What is the status of this investigation? I did not address this with the school directly because I believed this task force would address it, but I have received no update on this situation. In the news today I saw that CMS schools are under fire for critical race theory training and it reminded me to follow up with you. Please advise. Thank you.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #483

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

2021-06-27

### DESCRIPTION OF ISSUE

I discovered that a local teacher pledged to teach CRT applied school regardless of the law. In fact there are several NC teachers listed on this site mentioned in the letter I sent to Pinecrest Highschool:

Hi I was reading theDailywire and they listed a site where teachers pledge to teach CRT applied despite the LAW. As a parent whose child will eventually be attending your high school, I am highly concerned about this type of activist teacher teaching my child. As a mixed race person, this type of ideology is toxic to my family structure. Does he represent the focus of your school? The teacher is Ben Denton. Here are the links:<https://www.dailywire.com/news/here-are-the-thousands-of-teachers-who-s...>

<https://www.zinnedproject.org/news/pledge-to-teach-truth>

i have a screen shot of his name signed as well. Also, the zinnedproject is funded by action network who describe themselves as: Our goal is to empower progressive activism through organizing, mobilization, and digital strategies -- anything that brings people together and motivates them to act for progressive change. <https://actionnetwork.org/about>

Again I ask, is your main focus is to indoctrinate my child through progressive activism? Why are you allowing a radical teacher to work there? Please contact me back with how you will handle this situation. I will not let it drop.

The school has not replied back and I sent it I believe last Wednesday.

Thanks, [Redacted]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #484

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Good Morning,  
 We decided to have our daughter enroll in Gaston County's Virtual classes because of health reasons. It was more convenient and less time away from class as we traveled to her Dr appointments and awaited her diagnosis.  
 There are a few things I feel needs to be addressed concerning our daughter's ELA class. I learned quite a bit about Ms. Tucker's personal opinion. This past year, when asked, a student gave an opinion based on her beliefs. A day or so later, that student had yet to sign on, and I heard the others begin to insult her. Ms. Tucker didn't stop it but sided with the kids that shared her very vocal opinion, saying, "That's her bad," "She's allowed to be wrong", and "Let's move on" after giving her own opinion on certain issues.

I question if some of the "equality" videos and personal opinions she's shown in class this past year have anything to do with the lessons. The conversations/chats following these videos, included the advantages that "some" races had vs the disadvantages of people of color.  
 She says she's "All about equality", yet she insults the ones that differ. The chats she allowed are close to bullying. I also question the topics they were encouraged to write their reports about. Topics they could choose from, included the riots of last summer, social justice, BLM and inequality. Although their were other, less volatile topics to choose from, these topics were encouraged and praised. I've no issue with students being encouraged to speak out, ask questions, and express their point of view. I believe that's how we learn. However, I have issues with these same students being encouraged to write about how oppressed one race is, or in one particular paper, how certain occupations, namely law Enforcement, was oppressive and biased towards certain races.  
 My daughter chose to stay on Mute the majority of the year. Those that agree with Ms. Tucker's point of view got positive attention. Those that did not, such as our daughter, who had the courage to join the conversation that day, were told in chat to "Back down", "Calm yourself", "Some are going to try to make it hard on the majority of us who want equality for all".  
 I want my child to learn other's opinion. Most of all, I want her to form her own views. Even if they differ from mine or someone else's. She did not feel comfortable to join in most conversations before or after. I want her to talk in class, to be engaged if she chooses. To stand up for her beliefs. It's difficult enough to be ganged up on. but when the teacher engages in such behavior, it seems it's meant to silence those opinions that differ.  
 That said, and as cowardly and hypocritical as it seems, I've yet to say anything to Ms. Tucker or the head of Virtual Academy. Simply because there is a possibility our daughter will suffer backlash, Since she was taught by Ms. Tucker in 6th grade, had her last year for 7th, and will be attending in person, the same school that Ms. Tucker currently teaches in.  
 Thank you for your time, Thank you striving to make a difference for every child.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #485

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-06-07

### DESCRIPTION OF ISSUE

Orange County BOE to vote on renaming of my son's middle school from "CWS Stanford" to potentially Dr. Corbett against equity policy of the county and Policy 9300 which states that OCS building can't be named after a person. The OCS Board appointed a committee back in FEB 2020 to forward names. This list of 3 names didn't include Dr. Kizzmekia "Kizzy" Corbett's on it. During the 7 June regular board meeting, the board disregarded the recommendations of their appointed committee and policy to add her name. It has come to my attention that Dr. Corbett is currently under investigation by our "Department of Human and Health Services" for racist and radical 'tweets'. The inconsistent actions of the board are not limited to this inquiry. Tonight, 6PM is the decision on the renaming.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #486

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-06-21

### DESCRIPTION OF ISSUE

STEP UP to STEM:

I have a rising 9th Grader in Orange County and is disqualified from applying due to discrimination. The program is advertised on A.J. Stanback's Home Page and upon my inquiry was directed to NC Durham Public School's 'North Carolina School of Science and Math (NCSSM)' which I will be submitting an application for my daughter. From my research, this is a "Public School in Durham, North Carolina".

Potentially a future leader of NC/US if given equal opportunities.

Student: [REDACTED] ( CWS Stanford / Orange High School )

Parents: [REDACTED] ( Hillsborough, Orange County )

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #487

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I found out that a couple months ago teachers in New Hanover County were required to go through "training" where white teachers were told they were racist whether they knew it or not. I have sent multiple emails to the entire New Hanover County school board requesting the names of who approved this training. No one will give me an answer. I contacted our state superintendent(Catherine Truitt) who said they definitely did not require any training like this nor do they agree with it. The most information I got was from a New Hanover county school board member named Hugh McManus who told me that this training was approved before he became a board member and may have come from our county superintendent. I contacted Dr. Foust which is our County school superintendent asking him who approved this training that told our white teachers they were racist whether they knew it or not. That was 2 weeks ago and I have yet to get a response. This is mental abuse of our teachers that no one in New Hanover county will take responsibility for. Thank you for your time and consideration of this matter.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #488

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-01-06

### DESCRIPTION OF ISSUE

Our Superintendent Contreras sent a county wide email condemning the "insurrection" on what happened at the capital and blamed the party that did not win. She chose a political side. My principal also sent an email to staff at our school reiterated her. I disagree and feel like I do not have a voice. My children go to GCS's so I am a concerned parent. Our school board has yet to make decisions on the upcoming school year and mask mandates. They are concerned about vaccines and getting the children vaccinated. They do not allow the public into meetings as go behind closed doors most times.

Ongoing problem. I also have to fill out a survey on whether or or I am vaccinated or not before entering the building. I chose the 3rd choice: I chose not to answer. This violates my Hippa laws!

I can provide emails discussed above on 1/6.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #489

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

Kids remaining masked in the public schools while I go to the community pool and I am around hundreds of people with no masks. Why are these kids still required to wear masks to keep this political theatre ongoing when the science clearly does not promote the need of masks bu kids

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #490

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-06-03

### DESCRIPTION OF ISSUE

I want to report a blatant case of indoctrination. My friend's goldfish indoctrinated another goldfish in the tank. I saw it happened. It was clearly reverse racism and indoctrination. I don't know what to do. Should I take it to the vet? Should I have it watch some Fox News? Should I flush it down the toilet? Please advise.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #491

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

<https://www.higheredworks.org/2021/07/nikole-hannah-jones-what-are-we-a...>

Giving Tenure to the author of the 1619 Project, which is a bunch of racist propaganda, hurts NC & the NC system schools.

Thank you for listening.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #492

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]

**DATE OF INCIDENT**  
2021-06-29

### DESCRIPTION OF ISSUE

This submission is to inform you that the Winston-Salem Forsyth County School Board appears to be budgeting monies (\$149,400.00) for "Racial Equity and Anti-Racism Learning" after Tricia McManus and Dana Jones explicitly assured those in attendance of the June 29, 2021 School Board meeting that "SEL" in WSFC schools has nothing to do with Critical Race Theory and that we, as parents and taxpayers, need not worry that Critical Race Theory and the "stuff we're all seeing on TV" is not here, in our district's schools.

I'm sure the meeting was recorded, so you can certainly go back and watch the discussion.

As attendees of this meeting, we were only allowed to comment on items listed in the agenda during the public comments segment of the meeting. The link for the agenda is

[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=36030...](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=36030...)

When the Chief Financial Officer, Andrea Gillus, came up to give her report (AFTER the public comments portion of the meeting), it became clear that her supporting documents for the Budget Amendment #6 had not been saved. This just means, no one, prior to that meeting, would have been able to view the items on this list and, therefore, would have been unable to comment on them during the public comments section of the meeting.

Since her file had not been saved, they paused her portion of the meeting and went into discussion between board members regarding the public comments that had been made.

It was at this point that Tricia McManus defended SEL in the district, describing it more as a way to teach people skills (i.e. kindness, conflict resolution, etc...) to kids, not a subversive way to inject Critical Race Theory into our schools. She talked about how, if any kid is not succeeding, she considers that as a failure on the part of the school system and they need to work to ensure that all kids are given the tools they need to succeed. She appears to be unfamiliar with the current connection between SEL and CRT and seemed certain that racism was not being (or going to be) taught in WSFC schools.

If you view the "Discussion Items B. Budget Amendment #6....." and click on the "Supporting Documents" link, you can see, on page 9, item 15, "This amendment budgets new funds for Racial Equity and Anti-Racism Learning." We are waiting on more specific information as to what exactly is this \$149,400.00 of "purchased services".

I do not know if Superintendent McManus and Board Member Jones had not read the budget amendments or if they do not understand what "Racial Equity and Anti-Racism Learning" actually mean, or, if they were just lying to everyone there in the hopes that we would not notice this line item. When this item was read, the room erupted with mumbling, all of us saying to one another "isn't this what they were JUST assuring us they WEREN'T doing?!". However, since the public comment portion of the meeting had concluded, no one was allowed to ask questions or comment on this item. Stunningly, neither Superintendent McManus nor Board Member Jones took the opportunity to address those in attendance to attempt to clarify this line item.

WSFCS is hosting a RISE Summer Camp "Parent Café" <https://www.wsfcs.k12.nc.us/Page/119773> and one of their sponsors is [www.action4equityws.org](http://www.action4equityws.org) if you click on their "About" page and read, you will see "We know that potential is universal, but opportunity is not. Here in Forsyth County, NC, communities of color and low-wealth communities have been targeted and negatively impacted by destructive policies and systems, driven by white supremacy." among other things.

I believe it would be antithetical for Action4Equity to be sponsoring these events if WSFCS was actually standing against Critical Race Theory and racism in general.

I hate to believe there are people in positions of leadership with Forsyth County students that are pretending to not allow the teaching of racism, while allowing the teaching of racism. I do not know another way to interpret this information.

If there is any other information you need from me regarding this, please get in touch with me.

Thank you.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #493

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The recently approved Glossary for the new Social Studies Standards have reintroduced the words "systemic racism" under the definition of "racism". These were the words that were removed from the standards as they were deemed too divisive. Systemic Racism is part of Critical Race Theory which has no place in our schools. Below is the link to the meeting agenda where the PDF of the newly approved Glossary can be seen. Thank you.

[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=10399...](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399...)

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #494

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I need to report an ongoing incident of indoctrination.

I indoctrinate my students year after year into understanding that you must read, think about, and understand things before you criticize them. I know that goes against the philosophy of your fearless, racist leader, Mark Robinson, since he criticized Kendi's speech to CMS despite admitting that he has not read Kendi's work or watched the videos. Robinson, who sits on the state board of education and has decided to engage in big government overreach into classrooms, believes in criticizing things without taking the time to learn about them.

I'm sure he would disagree with my approach: teaching kids how to think, not what to think. He would prefer that I teach them to just make knee-jerk responses and conclusions based on pandering to the desires of a cult, group, or political party, rather than exercising our freedom to learn for ourselves.

I hope your group of racist cowards is having fun reading through all of the white supremacist submissions on this site as you search for ways to manufacture a crisis out of CRT for this political stunt. It's sad that your party and your pathetic group of unnamed task force members is so desperate to pander to a base and score a victory that you're willing to engage in censorship while relying on a base of white supremacists to support your cause. Grow a conscience. Keep big government out of public school classrooms (which we all know you want to just privatize and sell to the highest bidder anyway), but seriously, this is getting old. Don't you have any strategies other than lying and racism?

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #495

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

2021-06-30

### DESCRIPTION OF ISSUE

Recently your boss, the lieutenant governor, issued a statement denouncing Ibram X. Kendi's recent webinar with Charlotte-Mecklenburg Schools. Mr. Robinson's statement made many presumptions and offered thoughts based on those presumptions which were wrong. It seems as if the Lt. Governor has a rather weak understanding of what Critical Race Theory really is, and he wrongfully presumes school districts across the state are pushing to teach it. He also presumed Professor Kendi spoke extensively about CRT in his talk, this was also wrong.

It needs to be documented that public officials like our Lt. Governor plus the leader of the NC Senate are pushing false narratives about education and our schools. This needs to stop. These comments are crafted solely to get the attention of your supporters, they do not educate or further any debate about race relations.

I request that Mr. Robinson stopped trying to push false narratives and condemning people, and school districts, before he has all the facts. The FACTS group needs to fully examine Mr. Robinson's statements regarding education and let the public know that he is trying to indoctrinate NC citizens to follow his beliefs and not facts.

Thank you,

[Redacted]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #496

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I just saw one of the best speeches I have ever seen about Faith and Freedom. Please tell me Lt Governor Mark Robinson plans to be President or Vice President someday.

He will have my vote, a Christian a vet and a man of great courage he's the kind of leader I would follow ANYWHERE!!!

God Bless Mark Robinson his family North, North Carolina and God Bless America 🇺🇸

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #497

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

At Kensington Elementary school in Waxhaw, teacher Cindy Smith showed the Trump inauguration to her 4th grade students but she did not show the Biden inauguration. Clearly she is biased and indoctrinating children to only celebrate One party's win. This is teaching kids bad sportsmanship and to only respect one political party.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #498

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2021-05-28

**DESCRIPTION OF ISSUE**  
Wake County sent out a survey for students in 5th-12th grade that was also optional for 3rd and 4th, however our principal at Briarcliff Elementary, Lori Nelson, chose for them to complete it, too. We did many surveys this past year and the students completed a couple, so I assumed it was like the previous ones. However, a parent contacted me, as her daughter was concerned about the content of the questions and her answers on this last survey. I had attempted to look at the survey before giving it to the students, but it appeared I would have to complete it to see it. After receiving the parent email, I went back and started the survey again and realized after filling in the first page, I could click through the remaining screens to see all the questions without answering them. I now understood the student's concerns and it raised major concerns.

I emailed to our Wake County Western Area Superintendent, Dr. Tammie Sexton at that time, including what I have stated above and continued with what is below.

"First, I am wondering what the ultimate purpose is of this survey and if they can identify who completed it. I would think that a student survey like this should require parental approval before giving it, including parents seeing the content ahead of time. If they don't want parent approval, what are they trying to hide? Why were teachers not told what was in the survey? Also, why is Wake County asking questions about gender identification, the next president, and political interests? This has nothing to do with providing students with an education and students' answers to these questions is not something they need to know. I am wondering why they are even asking children these questions.

The remaining questions focus on teachers, peers, parents/guardians and some personal questions. It does not make sense to me that they would be asking these questions after the loose guidelines Wake County set-up during remote learning. Students were not required to attend class online, they were counted present if they clicked their attendance and did not attend class or complete work, there was no penalty for not completing work or for absences, we could not require cameras on and students would join, then do something else during class time, and students who did not come to class or complete work are now being promoted to the next grade. It seems quite unfair to be asking these questions of the students when it was the county's decisions that greatly impacted them. I believe the county did a great disservice to the students and parents by lowering their academic expectations and not encouraging responsibility.

The bottom line is that parents need to be giving approval about questions their children are being asked and the county needs to know their boundaries. It is events like this that are causing parents to pull their children from public schools and enroll them in private schools. I know there are many teachers and parents who agree. I appreciate you being open to the thoughts and concerns of your staff."

I emailed Dr. Sexton on June 5, 2021, but have not heard back from her yet.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #499

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- Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2020-08-28

**DESCRIPTION OF ISSUE**

Our principal, Lori Nelson, at Briarcliff Elementary, published this notice to the staff on August 28, 2020 regarding holidays in school at Briarcliff:

"Holidays in School

As a reminder we do NOT cover holidays in school in any form. This is just one area that causes inequity. This includes Labor Day, Christopher Columbus, Halloween, Thanksgiving, Christmas, Elf on Shelf, Saint Patrick’s Day, Easter, Memorial Day, Mother’s Day and Father’s Day. Not all students that attend school celebrate these holidays, and for some this leads to exclusion. Celebrating them is not part of the curriculum in grade K,1,2,3,4,5. In 1st grade we teach about the history of Our National Holidays and how this changes over time. We also cover diversity in this grade by comparing language, traditions, and holidays of various cultures. Again, we are NOT celebrating any holidays. It is comparing them on a different level. It is my expectation that we do not do activities that focus on any of these holidays.

I have heard the talk “It takes the fun out of school!”, “What about my beliefs?” and more. Fun is created through lots of experiences that do not disrespect or diminish equity. As we do work surrounding equity, this is just a small place to start."

I emailed our principal with my thoughts and had somewhat of a conversation, but there was no room for discussion, her decision was made. I also contacted our school district's Wake County board member, Karen Carter, who in turn contacted the Western Area Superintendent for Wake County, Dr. Tammie Sexton. Dr. Sexton reached out to me and we spoke on March 18, 2021, and I was able to explain my concerns. She was going to speak with Mrs. Nelson and thanked me on March 22 for the emails I sent her, but I have not heard anything more.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #500

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I have strong concerns about the efforts of certain leaders to limit the knowledge of our children. In the introduction to this form, it states the purpose is to hold public schools accountable "... by exposing indoctrination in the classroom and ensuring that our students are taught how to think - not what to think." How can our students be taught HOW to think when people/leaders within our state are attempting to limit the facts that they need in order to use critical thinking skills and draw conclusions? It also speaks that its purpose is "To assist in holding local and county-level education officials accountable for what occurs in their schools." Who is holding our state leaders accountable for attempting to destroy both our true history and our public education system? Under "what to submit" it states, "Examples of students being subjected to indoctrination according to a political agenda or ideology, whether through assigned work, teacher comments, or a hostile classroom environment." I am reporting you and much of our Republican leadership for attempting to subject our students to indoctrination due to your political agenda. Indoctrination occurs through the use of Memory Laws where leaders attempt to control the masses by not allowing them to know/learn the actual and complete truth, such as the history of white supremacy and racism in our country. Sound familiar? If parents want their children to only learn what makes them comfortable, they have the option to find a private school that only teaches those tenets. Public schools are for the public, and as such, all of our children and their cultures should be reflected in the curriculum. I find it ironic that this "Taskforce" uses F.A.C.T.S. as its acronym. There is nothing about its underlying goal that deals in facts. As a tax paying citizen and voter who believes in actual FACTS, democracy, critical thinking, and making sure our children are not being indoctrinated by those actually supporting indoctrination, I expect you to reflect and look into what you are doing.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #501

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-07-10

### DESCRIPTION OF ISSUE

I have strong concerns about the efforts of certain leaders to limit the knowledge of our children. In the introduction to this form, it states the purpose is to hold public schools accountable "... by exposing indoctrination in the classroom and ensuring that our students are taught how to think - not what to think." How can our students be taught HOW to think when people/leaders within our state are attempting to limit the facts that they need in order to use critical thinking skills and draw conclusions? It also speaks that its purpose is "To assist in holding local and county-level education officials accountable for what occurs in their schools." Who is holding our state leaders accountable for attempting to destroy both our true history and our public education system? Under "what to submit" it states, "Examples of students being subjected to indoctrination according to a political agenda or ideology, whether through assigned work, teacher comments, or a hostile classroom environment." I am reporting you and much of our Republican leadership for attempting to subject our students to indoctrination due to your political agenda. Indoctrination occurs through the use of Memory Laws where leaders attempt to control the masses by not allowing them to know/learn the actual and complete truth, such as the history of white supremacy and racism in our country. Sound familiar? If parents want their children to only learn what makes them comfortable, they have the option to find a private school that only teaches those tenets. Public schools are for the public, and as such, all of our children and their cultures should be reflected in the curriculum. I find it ironic that this "Taskforce" uses F.A.C.T.S. as its acronym. There is nothing about its underlying goal that deals in facts. As a tax paying citizen and voter who believes in actual FACTS, democracy, critical thinking, and making sure our children are not being indoctrinated by those actually supporting indoctrination, I expect you to reflect and look into what you are doing.

[REDACTED]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #502

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-03-01

### DESCRIPTION OF ISSUE

Dear White Folks Intent on Censoring Teachers of Color and Canceling History:

I indoctrinated my 5th graders this year when I taught the Revolutionary War. I taught the American History, and according to small-minded racists like the ones on this Witch Hunt Pro-Censorship Task Force, teaching history is Critical Race Theory. I included words like "Black" and "Freedom" as I talked about our nation's founding. Also, as a teacher of color in a public school (something you folks want to get rid of and privatize anyway), that must mean I did everything wrong. I did not live up to your white standards and I taught curiosity, not censorship, which seems to be the ideal you appreciate more than inquiry and inquisitiveness. Thanks so your work on this racist task force and for reminding us why we need to work harder in public schools to prevent people from growing up and becoming as biased, racist, and gullible as yourselves. I want my students to learn to actually think about things, rather than doing what you all do by blindly believing anti-history nonsense by political operatives.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #503

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-20

### DESCRIPTION OF ISSUE

My son was constantly harassed, bullied and was actually assaulted/pushed by a teacher at his school for pushing back against crt.  
My sons language arts class had him take a course on "the Greenies" about "how no one wanted to hang out with the "greenies because the smelled and where dirty".  
My son says it was clearly about "black people and racism."

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #504

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HTML Table Plain text Data (YAML)

The **Plain text** page displays a submission's general information and data as plain text. [▶ Watch video](#)

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## > Submission information

NAME:

[REDACTED]

CONTACT INFORMATION:

[REDACTED]

DATE OF INCIDENT: 2021-07-04

DESCRIPTION OF ISSUE:

CRT in workplaces

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #505

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## > Submission information

NAME:

CONTACT INFORMATION:

DATE OF INCIDENT: {Empty}

DESCRIPTION OF ISSUE:

Beaufort County Republican Executive Committee passed resolution unanimously calling for county school board to ban teaching of Critical Race Theory and to reject the new Social Studies curriculum. We are working to SOLVE the CRT and curriculum problem by demanding action by our school board.

A Resolution on Critical Race Theory and Social Studies curriculum

Whereas, America has always tried to strive for harmony among all elements of our people, and

Whereas, those principles of harmony were best expressed by Dr. Martin Luther King when he proclaimed in one of his most famous speeches that "I have a dream that people with be judged by the content of their character, not the color of their skin", and

Whereas those principles of social harmony are today being challenged by an offshoot of Marxist ideologue Herbert Marcuse's Marxist "Critical Theory" that was concocted by a group of Marxist law professors and is called "Critical Race Theory", and

Whereas Critical Race Theory is an attempt to divide America on racial lines like earlier Marxist ideology tried to do on class lines, and

Whereas, Critical Race Theory is being widely promoted by elements of the far left, and has infiltrated, often without its official name being used, many schools around the country, and

Whereas Critical Race Theory is being promoted by left wing teachers unions, and

Whereas, there is a signed national declaration by thousands of left wing teachers, some of them from eastern North Carolina, that they intend to promote Critical Race Theory even if they are legally prohibited from doing so, and

Whereas, the legislatures of six states plus the Florida state Board of Education have banned teaching of Critical Race Theory and its components in their states, and

Whereas, the North Carolina Board of Education is proposing a radical new Social Studies curriculum laced with the concepts of Critical Race Theory, and

Be it therefore RESOLVED, that the Executive Committee of the Beaufort County Republican Party calls upon the Beaufort County Board of Education to ban the teaching of Critical Race Theory and its components in Beaufort County Schools and to reject the radical new state Social Studies curriculum.

Whereas, the Brunswick County, North Carolina, Board of education has uananimously voted to ban teaching of Critical Race Theory in county schools, and

Whereas, the Moore County, North Carolina, Board of Education has unanimously objected to the new state Social Studies curriculum and reserved the right to refuse to implement it in their schools,

Resolution will be presented to next school board meeting

{Empty}

Provide feedback

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# SUBMISSION FORM: Submission #506

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
2021-07-14

**DESCRIPTION OF ISSUE**

Today's lesson at NC Governor's School which is run by DPI. The gender unicorn. There is no gender. Gender is a spectrum and a social construct and it is determined by how you feel. I have no issue with this as a discussion for students to be able to agree or disagree with. However this was presented as a lecture and students were told this is how it is. Students were also told to go back and journal about how being heterosexual made them privileged.

Please call me with any questions you may have.

Also, just to clarify, this has nothing to do with Lincoln County or Lincoln County Schools. This is happening at the state level with our AIG students at Governor's School. In full disclosure, I am [Redacted] in Lincoln County.

Thank you,  
[Redacted]

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #507

View Edit Notes

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## > Submission information

### NAME

You're A joke

### CONTACT INFORMATION

Uranus  
27701-3420  
[urajoke2021@yahoo.com](mailto:urajoke2021@yahoo.com)  
(828) 5551111

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

You are a joke. Find something that really matters. This is all blowing smoke

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #508

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-05-28

### DESCRIPTION OF ISSUE

School yearbook had 7 pages of opinion/one sided information against police and pro George Floyd and supporting BLM. I feel this shouldn't in public school system and parents should have a say so. One of my sons decided not to return to school and we did an online school out of state. Please stop shaming white for their color. Yes, black students Asian students Muslims and white should be treated the same. CRT is just making people angrier of all races. You've lost everyone being treated the same. This is the worst and most violence I've ever seen.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #509

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

Phil Berger

### CONTACT INFORMATION

[Redacted contact information]

### DATE OF INCIDENT

2021-02-08

### DESCRIPTION OF ISSUE

Mr. Berger taught the students of North Carolina that it is okay to steal campaign money to pay a second home mortgage. I find that these teachings to be unethical and would like for Mr. Berger to be investigated for his teachings.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #510

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

There is no issue.

If you don't know history, then you may want to try learning it. Understand that by learning it doesn't mean "it's all going to be pretty."

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #511

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HTML Table Plain text Data (YAML)

The **View** page displays a submission's general information and data. [▶ Watch video](#)

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## > Submission information

### NAME

Seymour Butts

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-05-02

### DESCRIPTION OF ISSUE

The Family and Consumer Education teacher at the high school had students make measurements in grams and kilograms. I find the metric system offensive. WE ARE NO LONGER UNDER BRITISH RULE!!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #512

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I'm so mad that my son is getting a great education at one of the best and most well-supported schools in the area. I'm beyond myself that he understands that although this is a great country, we have things in our history that we need to reckon with, and that there are fundamental flaws that should be addressed so everyone has an equal shot at living a good life here. How could these teachers indoctrinate our 11-year-old son into being respectful and caring, AND having empathy for others and recognizing injustice when it rears its head? These teachers really did a number on him. I fear we're going to have an intelligent, thoughtful and well-adjusted adult on our hands soon. What will happen then?

People like you are adept at solving nonexistent problems and throwing red meat at your fellow wing nuts. Great to see you're tackling this "issue," Mark. You're a clown, just like the rest of the assholes who believe the bullshit you and politicians of your ilk spew. You won't be remembered kindly by history.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #513

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I have an urgent confession to make to assist in this witch hunt for indoctrination!

I indoctrinated them by teaching them fairy tales. Now they believe that taking a boy into a tower repeatedly leads to twins and being grounded in the desert.

They also believe that to get the right man you have to have the perfect pair of shoes. Boys also know now that all they need to pay attention to is the shoes and feet of a girl.

They are also indoctrinated into believing that taking advice from a mirror is a horrible idea. Looks don't matter and you should never be concerned if you are the fairest of them all!

All of my children are now indoctrinated into knowing to never drink potions, eat apples they got from a stranger, or to touch a sharp objects lest they be put into a deep sleep for 100 years. I confess that I have indoctrinated my children into never making deals with small men who have difficult names or they'll steal your first born.

I have indoctrinated my students into believing that stealing a rose will lead to your daughter being imprisoned by a horrendous beast.

I also taught them that a house built out of purely candy is never a sound investment, no matter what the right says.

I confess I am a witch. I lure students to eat sweets when they do well on any assessment.

Wow, that felt wonderful to confess! Now, be a dear and go find a real job to do instead of repeating the Red Scare of McCarthyism or the Witch Hunt of Salem, and let those who can, teach, and those of you who cannot, I suggest retail jobs.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #514

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> **Submission information**

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Dear Lt. Governor Robinson,

With all due respect, please stop lying to the people of North Carolina about the legality of asking whether a person has gotten the COVID vaccine. ("S)howing up at the front doors of people's houses and violating HIPAA laws by requesting private medical information regarding their vaccination status is unacceptable and illegal," he said on Facebook as reported in the Chatham News + Record. With the state careening toward another mask mandate because almost half of the population refuses to believe that vaccination is essential to our recovery, your comments about HIPPA and seeming reluctance to tell people to get vaccinated is not helping our welfare or our economy.

Sir, it is not illegal to ask a person about their vaccination status nor is it a violation of HIPPA. Schools do it all the time, and as a matter of fact, there is legislation that requires students entering school to have certain vaccinations (N.C. Gen. Stat. § 130A-152. Immunization required).

In addition, as stated in the Chatham News + Record, "HIPAA (The Health Insurance Portability and Accountability Act) prevents organizations that have your medical records from sharing them without your permission. Nowhere does the law prevent people from asking about your medical information" or sharing that information.

Please rethink your stance on the vaccine and be part of the solution in encouraging people to get vaccinated to save the lives of North Carolinians and so we can get back to some semblance of normalcy.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #515

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
2021-07-16

**DESCRIPTION OF ISSUE**

I am very worried about the indoctrination I have witnessed. This one is probably a special case, but I understand with great certainty that Lt. Governor Mark Robinson has been completely and irreversibly indoctrinated by Donald J Trump. I don't know what can be done about this as it seems the Honorable[sic] Lt. Governor puts Trumpism above his State and his Nation. I fear our fair state is at great risk from him, and the Q-crazed GOP. I will pray for him.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #516

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> Submission information

## NAME

Ura Tool

## CONTACT INFORMATION

Alamance

[thisisstupid@stupid.com](mailto:thisisstupid@stupid.com)

## DATE OF INCIDENT

{Empty}

## DESCRIPTION OF ISSUE

This task force is the dumbest thing ever. Can't believe state resources and taxpayer money is being wasted on this crap. What a joke from Republicans who claim to support free speech and be against cancel culture because this is exactly what you're trying to do with this - suppress speech you don't like and cancel viewpoints you don't like. Seriously, y'all need to get a life!

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #517

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-02-15

### DESCRIPTION OF ISSUE

As a teacher asked to use resources for black history month but not post out for parents to see .. this is very concerning .. see what we were sent below ...

NCAE Black History Month resource: Please DO NOT copy the document or its contents and POST in your Google Classrooms.

Black History Month Resource

WCPSS Black History Month resources: OEA Guidelines , Restorative Justice is Racial Justice , Detroit Rising: How the Motor City Becomes a Restorative City , Teaching Tolerance: Black History Month , Epic Books: Black History Month , TED Talks: Celebrate Black History Month , Amanda Gorman's Inaugural Poem , National Museum of African American History and Culture Virtual Events

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #518

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2020-09-28

### DESCRIPTION OF ISSUE

As a teacher mandatory book study with school staff of book  
Crt & the brain

<https://crtandthebrain.com/>

Asked to complete monthly assignments like

1. Reread the introduction and Chapter 1. Then, read chapter 2. (You will need your book for this reading.)
2. Read "The School-to-Prison Pipeline" article attached.
3. Watch "The school-to-prison pipeline, explained" and "How America's justice system is rigged against the poor".
4. Complete the Reaction & Reflection Guide.
5. "Mark as Done" to receive credit for reading and reflecting.

I feel like I was being indoctrinated as a wcpss school teacher as last year we were asked to do some of the same assignments around racial equity as one of our asst principals is a team member of

<https://sites.google.com/wcpss.net/edcamp-equity/who-we-are>

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #519

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## > Submission information

### NAME

null null

### CONTACT INFORMATION

null  
null  
null  
null  
[null@gmail.com](#)  
null

### DATE OF INCIDENT

2021-07-01

### DESCRIPTION OF ISSUE

null

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #520

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

{Empty}

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #521

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Data (YAML)

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> Submission information

## NAME

[REDACTED]

## CONTACT INFORMATION

[REDACTED]

## DATE OF INCIDENT

2021-04-09

## DESCRIPTION OF ISSUE

My son Trevor had to use the bathroom but he refused to use another students preferred pronouns so the teacher wouldn't let him go and he filled his pants all the way up with poop and the students laughed at him because his pants were full of poop and he is white and large

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #522

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Data (YAML)

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> Submission information

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

2020-12-08

**DESCRIPTION OF ISSUE**

High School history teacher said Trump won the election. I can't believe NC teachers would believe the BIG LIE. It's totally anti American and unpatriotic.

Also, keep prayer out of school

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #523

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

My husband Bob and I are parents and Christians. We had to remove our daughters from public schools because too many teachers were talking about color way too much. We do not see color in this family. WWJD? Jesus would be color blind. Our public schools have to be more color blind so that school is more positive for all the children.

When Christopher Columbus got here, he wasn't worried about anybody's skin color. He wanted to teach the people he met about Jesus and how to be civilized. And look what happened here. We are all Americans! But now everything is black this and brown that and white this, and it is tearing our country apart. If you see kids on the playground, you don't go "that black boy" and "that white boy". No, you go "that boy there" and "that boy there".

What finally made us get our girls to a proper Christian school was an incident with our older girl's social studies teacher. He was teaching them about the early part of America. My daughter came home so upset because he had talked about the color of people who were here before Christians came. Bob and I told her that we don't see color because it doesn't matter to Christians. Then a few weeks later, it happened again. The teacher showed an old timey drawing that was an ad about someone who had run away. Our daughter was so upset because the teacher kept using the "B" word and "W" word about skin color. Bob and I decided that very night that we'd had enough.

I am so glad that Mr. Robinson is doing something about our public schools. School teachers should stick to reading, writing, and math. I would like to see prayer and Jesus become more important in our schools, and I think if that happened we could live in a color blind world lead by a color blind America.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #524

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #525

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Self-incrimination here. I teach CRT in an AP class along with Marxist, Feminist, New Critical, New Historicist, Queer, Structuralist, Post-Structuralist, Psychoanalytic, Reader Response, Post-Colonial, and Ecocriticism theories. Students apply these lenses to The Great Gatsby. The novel doesn't really have any Black characters, but there are pointed remarks about the inferiority of non-White races. One way or another, I figure that I have to be guilty of indoctrination. High school teacher, Public Enemy #1! Feels good to come clean.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #526

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Dear White Supremacist Coalition Members:

When HB324 passes (or gets vetoed by the Governor and you use that that rally the racists in your base to try to take back control of our government), which of the following disclaimers would you like me to say to my students every time I teach antiracism? Please pick one. I will repeat it every time I indoctrinate kids to dismantle racism since we certainly can't have them grow up and, I don't know, join some white supremacy task force in support of censorship, bigotry, and book burning just to score political points and carry on a legacy of hate.

#### Option 1:

I am legally not allowed to tell you that white supremacy is real. Your state government has taken great measures to prevent teachers from teaching you things about slavery and racism that might influence you to learn more about such topics. Since your state government believes you are incapable of forming your own opinions about such topics, they have opted to censor me and force me to teach you that slavery did not play any role in the founding of this country, which I am required to tell you is the best country in the world. I am not allowed to promote any other country as being equal to or better than America. I am also legally obligated to prevent you from feeling any form of distress, guilt, or sadness about our history. I am legally obligated to tell you that you are not responsible for the actions of your ancestors who are long dead, since your government thinks you are intellectually incapable of realizing that on your own. Should you feel any form of guilt or distress during this lesson about [insert topic here], please report me to the FACTS Task Force, which will use your report to ensure that more conservatives are elected to public office.

#### Option 2:

I am legally obligated to tell you that America is the best country in the world, that slavery had no role in our founding, and that you did not cause the events that occurred hundreds of years before you were even born. I am legally obligated to avoid discussing the occurrence of racism in our nation because your elected leaders do not want you to learn about such things.

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #527

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## > Submission information

**NAME**  
[REDACTED]

**CONTACT INFORMATION**  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**DATE OF INCIDENT**  
2017-10-05

### DESCRIPTION OF ISSUE

A Teacher in Club Boulevard in Durham, NC thought it was appropriate to teach 4th graders about gays and lesbians without parental consent. She also thought it was appropriate to show 4th graders a video from YouTube with the title "who everything you know about Thanksgiving is wrong", and how White people and the Founding Fathers were bad people. My son came home crying, totally devastated. I stormed the school, and demanded an explanation. The principle said the teacher was simply showing the other side of history. I demanded transitioning him to a different classroom, which saved our 4th grade year, because the teacher he transitioned to was an Educator, not a person with a hidden agenda like the other teacher was. Needless to say, we started to think about 5th grade elsewhere. Stay tuned for the next submission from me. You will love it! Not.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #528

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> Submission information

## NAME

[Redacted]

## CONTACT INFORMATION

[Redacted]

## DATE OF INCIDENT

{Empty}

## DESCRIPTION OF ISSUE

{Empty}

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #529

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2018-01-03

### DESCRIPTION OF ISSUE

I attended a showcase at my son's school, Club Boulevard in Durham, NC. After everyone was seated, the principal told everyone to remain seated while the national anthem was playing. Yep! I was the only one standing. I emailed the NC Superintendent at the time, NC board of education, the Durham board of education, and DPS superintendent. After threatening to go to the press with this, the Deputy Superintendent called me, and wrote down everything we had experienced with that school. A week later she called to apologize that she initially did not believe me, but after confronting the principal, and the principal admitting to everything I told her including an opt out for non-guns demonstration by 5th graders. This one was a form that Ulysses you opt out, you are opt in to this demonstrate. My son spent an hour in the library while that demonstration took place. The school never offered an opportunity for a pro-guns demonstration. She also wrote down the ordeal over Thanksgiving (see prior submission). She said she owed me an apology for how this principal was leading. Needless to say, that winter we put his name in all the area lotteries, and we got out of there as soon as we could. He is now in a wonderful, charter, school, that is focused on education. Any time a parent tries to ring in politics, the administration shots it down.

Thank you for this initiative. It is about time these practices stop. Our issues happened a few years ago, but I wanted you to know nonetheless.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #530

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This is at NC State and not K-12, but it is still a taxpayer supported school. Title IX training, required for faculty and staff, routinely criticized men as being the aggressor and women the victim going so far as to refer to "men who choose not to rape" as if it were a conscious choice. The whole training is very demeaning to men, in general, and creates a hostile work environment. If a man is to report a sexual assault or Title IX violation, he must go to the Women' Center (there is no Men's Center) and deal with people who potentially look like his assailant.

The second involved hiring practices with proof. Based on an email from 2019 (I can provide a date for a FOA request or a copy), the university put in an unofficial policy of "opportunity hires" must NOT be white or Asian males. I, as a faculty member, was told this at a faculty meeting and an email was sent. In addition, the Provost would provide additional funds from their office for opportunity hires, but only if they were not white or Asian males. This is obviously discriminatory and violates federal hiring laws. I am not tenured and greatly fear for my job if my name were attached to this complaint. This was about 2 years ago, but no one would listen. I just heard about your program and perhaps you will do something. In any case, all the parties are still here and I haven't heard the policy rescinded.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #531

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2019-10-24

### DESCRIPTION OF ISSUE

In the fall of the 2019/2020 academic year, Hunter Elemenatry in Raleigh has their yearly event "Hunter Olympics" where students across the grade levels compete in various events such as 50 meter dash, relays races, kicking competitions, etc. For the first time ever, the principal of Hunter Elementary (who has now moved up to a local middle school) decided that the entire event should me "gender neutral" as we had 2 students (out of 620?) who identify as transgender. Despite a few teachers standing up and saying that this could be detrimental to the rest of the student body it proceeded as Hunter is a magnet school and a bastion of liberal parents.

On that day, as one would expect, the completions were swept by biological boys. Many female students were reduced to tears and said things like "well, I guess boys are just better than girls." This is not ok. Due to Covid this event was not held in the 2020-21 school year but I worry about what will happen this coming academic year. Perhaps, with a new principal this will not occur.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #532

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
When school starts on 8/2 ALL Mooresville Graded Students will be taught there is more than boy or girl, that they can CHOOSE their gender!

No steps have been taken against that aware of.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #533

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2021-02-10

**DESCRIPTION OF ISSUE**  
Teaching 8th grade history to my child, the teacher... or so-called teacher... because what is a teacher and who says someone is a teacher and what right do they have to teach my child something? Who makes someone a teacher? Some liberal in a big university somewhere? There's only one teacher and his name is Jesus Christ. But, this so-called teacher tried to indoctrinate MY CHILD into believing that MY STATE was formed as a destination for slaves! Nothing could be further from the truth. TRUTH. North Carolina was created by GOD to be a place where HIS LIGHT shines on everyone and all of this talk about slavery and stuff is JUST WRONG. You MUST DO SOMETHING to stop this liberal plot from indoctrinating my children into believing that there were slaves in North Carolina. We know the truth and it's time the truth shines in our schools. God Bless America. God Bless Trump.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #534

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

This whole site is an affront to education in the state of North Carolina. Shame on you.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #535

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> Submission information

## NAME

[REDACTED]

## CONTACT INFORMATION

[REDACTED]

[REDACTED]

## DATE OF INCIDENT

2021-07-09

## DESCRIPTION OF ISSUE

Damn bitch of a teacher was critical of my race!

I mean, I drove as fast as I could, traded paint, but lost my motor in the last night.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #536

- View**
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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

I am a victim of evil harrasment by triad society members in Kaohsiung city of Taiwan, who, I lately found out to be, are hired by the Chinese government.

As I am a HKger having migrated to Taiwan and started living in Taiwan since Oct 2017; China is trying to enforce PRC laws in Taiwan !!!

I trust that CRT was started by Chinese government via wicked people in US who have received dirty money for the work done. And this has been ongoing, as shown in many news reports.

Evil target of Chinese government is to rule the World, by first taking over US's position as the No. 1 Super Power.

Their repeated attempts to enforce PRC laws in other parts of the World, in my case, in Taiwan, is evidence of their Evil Ambition as said above.

I have sent over 400 emails to Epoch Times containing my true stories in this regard.

You can contact them via [emg.inspired@epochtimes.com](mailto:emg.inspired@epochtimes.com) for the full set of my emails.

Thank you.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #537

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
2020-10-31

### DESCRIPTION OF ISSUE

Last year (Oct 31, 2020) I was helping my son get caught up on his assignments when I observed the last slide on his assignment sheet. The question reads "Let's celebrate Columbus day by walking into someone's house and telling them we live there now". Then the instructions are "Click in the box to type your reaction: What is the message in this cartoon? I think the message in this cartoon is:"

This appeared to me to present a very negative view of Columbus and the colonization of the Americas. When asked, the teacher stated to my wife that this was meant as a "joke". I don't exactly see the humor in this.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #538

- View**
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- Plain text
- Data (YAML)

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**

Our daughter Smiley came home from school today frowning and silent. When I asked what the problem was, she said that the fish sticks at lunch were soggy, and she began to cry. I'm so sick of Democrats forcing soggy fish sticks on our children. We elected you to fix this problem, Lt. Gov. Robertson.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #539

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> **Submission information**

**NAME**

[Redacted]

**CONTACT INFORMATION**

[Redacted]

**DATE OF INCIDENT**

{Empty}

**DESCRIPTION OF ISSUE**

Our daughters are 7 and 9 years old attending White Oak Elementary in Cape Carteret, NC. Last year, I asked my 3rd grader what they learned for the day. She told me they had read the book about Ruth Bader Ginsberg, "I Dissent." Since she had recently passed, I can understand reading a book about her, but the questions I had for my daughter were: (1) did you know there were other Supreme Court Justices? (2) did you know others dissented? I felt like RGB was the only one showcased and that it highlighted only her popularity among individuals who shared her politics. Especially if you're not going to highlight during black history month Supreme Court Justice Clarence Thomas. It bothered me, but I didn't make an issue of it.

In addition, I wanted to note back in Feb 2021, when my husband and I got wind of the new Diversity curriculum in schools. We requested a meeting with the principal to find out what the diversity curriculum meant and that we had concerns because we have already been aware of the CRT ideology having come from California. She let us know that we were the only family at the time having these concerns. Either way, she assured us that it wasn't anything to worry about. Then more debate happened this summer in regards to CRT in our schools across the country. And now I'm worried that not enough people take it seriously and still misinformed about what this curriculum really is because of our competing medias.

I wanted to express my support for Lt. Robinson and also wondered if your group is aware of the really well known voices for fighting against CRT indoctrination and if you can request these individuals to come and speak at school boards or venues that call for debates against it. I would recommend contacting James Lindsay (<https://www.youtube.com/watch?v=rSHL-rSMLro>) and Christopher Rufo (with the Manhattan Institute) as speakers because they can really identify and pinpoint what elements of the "diversity" social studies curriculum are CRT elements and their origins.

There is also the Foundation Against Intolerance and Racism (FAIR) non-profit that was setup to counteract intolerant orthodoxy being ingrained in all institutions that I would suggest as well. Do we have chapters set up here in NC?

I was also wondering if we have ever suggested what makes the US government different from others? We are the only government set up like this and that we were only able to correct the wrongs of our past. I know you all are smarter than me, but I haven't heard anyone highlight what makes our government unique except for the historian Niall Ferguson during an interview he had in 2020.

Thanks for your time.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #540

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
This is a ridiculous witch hunt meant to intimidate teachers who have been abused for the last ten years. Shut this town and try to do something constructive with your pitiful life.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #541

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> Submission information

**NAME**

[REDACTED]

**CONTACT INFORMATION**

[REDACTED]

**DATE OF INCIDENT**

2021-07-09

**DESCRIPTION OF ISSUE**

My daughter attends Heritage Middle School in Wake Forest and she is in the 6th grade. On her second day of school there was an Art class in which the students were asked to identify black students on a page. They were also asked to identify students by gender. This was being done while another school administrator walked around looking at the students answers. I'm not sure what the assignment has to do with art and I'm certain it has to do with indoctrination of our children. I hope something is being done to fight this nonsense.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #542

- View**
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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

2020-09-02

### DESCRIPTION OF ISSUE

Esperanza Rising is a fictional book tied to Human Rights. I could send you lecture material provided by WCPSS from my sons 5th grade class from Sept 2 2021 that the US took almost half of Mexico's land. My grade school education from NY (1997 graduate) taught there was disputed territory between Texas & Mexico after Texas won its Independence from Mexico. Texas voluntary became a state & the US did not surrender land that was disputed territory. The material WCPSS provided for class lecture is biased.

Also on 9/21/21 I emailed same teacher about her remote class lecture that I heard.

In this Chapter Esperanza & her Mother flee their own country MEXICO by hiding in a secret compartment in a wagon in the middle of the night. The teacher didn't say this was a UDHR (Universal Declaration Human Rights) violation but she did note the Mexican travelers turned away from the United States that were missing proper documentation UDHR #13 were violated. FALSE indoctrination.

This is the email I sent the teacher:

I was disappointed in the ELA class discussion / lecture today. Instead of pointing out the importance of having the proper paper work for traveling outside ones country I heard discussion that UDHR # 13 was violated for those that were sent back.

On page 14 of the EL workbook (UDHR) #13 states, "Freedom to move. We all have the right to go where we want in our own country and to travel as we wish." Note After the class I asked my child what he got out of the class discussion & he thought human rights were violated because people were sent back to their own country instead of being allowed into America.

Probably would of been a good book but the teacher ruined it for me with her class discussions.

Another note. I am sad that the schools don't teach phonics. My son is in 6th grade & performed the lowest score for word analysis on Istation tests. I have asked for help & his teacher say such material was covered in earlier grades & will not do anything. Another area I will address because of the school systems failure.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #543

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Ms Bell at Hickory Ridge High School told the physical science class the world was only 6000 years old and their textbooks were wrong.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #544

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Ed Helms told his Honors civics class that gay people should be punished. He continuously spouted homophobic and right wing rhetoric in the classroom.

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #545

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

SEL/CASEL has taken a very negative turn. The inappropriate social experiments about "privilege" have no place in education. Please take a look at this important video where Jason Littlefield and Feb Tillman discuss the perils of CASEL and its negative mindset, the thinking traps, and counterproductive nature of this program. Mr. Littlefield works closely with Erec Smith, co-founder of Free Black Thought ([www.freeblackthought.com](http://www.freeblackthought.com)).

<https://youtu.be/CpkWKABiyFk>

<https://youtu.be/UJ2ZpGWkSo0>

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #546

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-07-27

### DESCRIPTION OF ISSUE

I found out last night that part of the curriculum for high school History class this coming year at Lincoln Charter School of Denver NC is the book Stamped. I have a call into the head administration to discuss this and protest it even being available in the school system much less recommended material. I have heard the parent can opt out of their child reading this but I am appalled that it is even considered as an option. This book is a kid friendly version of Dr. Kendi's book and since he believes that anti-racism equals anti-capitalism, anti-freedom of speech and anti-elected government, this book is being used as anti-American propaganda. FYI- while I live in Gaston county, I listed the county above as Lincoln county which is where our school is located. I will keep you updated on how the school responds to my inquiry.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #547

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I am a journalist. I have numerous examples of problems in schools in Wake Co. This is an article I wrote in 2019 about Apex Friendship Middle School. I wanted to make the case that before this kind of task force, parents had to sneak messages to the media and hope for the best. I support the task force for this reason. It is much better, for everyone involved, to have government oversight on these topics at public schools which impacts students and concerns parents, than have the media do it. I have no power to help these people, so I thank you for helping parents

In 2019 I was contacted by a group that needed to stay anonymous, and I received from them a worksheet about Gender which I researched and found out was from a program called Gender Person.

At the time the parents felt very alone, without public support and scared that anyone at the school would find out they complained, and then punish their children.

The parents at the time told me that they were asked to give permission for the lesson, however, they felt they were not given the important information that the health lesson was about gender. They were surprised that a Non-profit would be teaching the class, and using the confusing lesson plan and worksheet.

That was the main complaint of the parents at the time.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #548

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> Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Please please NO CRT IN NC SCHOOLS!  
{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #549

- View**
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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-07-19

### DESCRIPTION OF ISSUE

Mrs. Wright, my son's ELA teacher at Alston Ridge Middle School in Wake County started the year with an Identity Project. The project starts with having them watch this video <https://criticalmediaproject.org/why-identity-matters/>

and then fill out a survey that asks them their gender/gender identity, race, and religion among other things like their favorite color. I am not happy about the survey, I don't understand why an English teacher needs to know my sons religion, race, and gender identity in order to teach him to read and write. However, I am most upset about the video they were required to watch. The video features 12 year old's talking about their race or the gender of their parents, and has a white 12 year old who feels guilty for their "white privilege." This is CRT being taught in the classroom.

I called the principle, Tom Benton, he is the interim principle at ARMS. He called me back, and said the school doesn't teach CRT, but he would investigate my claims. I sent him in email the identity project documents, and the link to the website even though he can access Mrs. Wrights google classroom and find the documents himself. I asked him on the phone if he had the power to control the content taught in the classroom, and he admitted he only has influence and not control so I doubt anything will come of his investigation.

My son turned in the Identity Project on 7/26 so there is nothing I can do now, but raise the issue and continue to watch Mrs. Wright's content. I feel this is hopeless though. The damage will be done by the time I find out about it.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #550

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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
Hello,  
  
I voted for you . I am opposed to mandatory vaccines that are now being mandated by my employer when there are safe and effective treatments . My doctor wrote a letter to request exemption but my employer has refused. Now I have a decision to make. Either take a vaccine that I do not want or feed my family. What happened to the " My body my choice" that the liberals like to throw around. Are there any protections that can be offered to the citizens of North Carolina that are losing their freedoms ? Please help !

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #551

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

The NCDPI will not release public EOG school scores in order by LEA (or county or city). They need to be released from highest to lowest in order by school.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #552

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Thank you for this opportunity to report this awful brainwashing going on in our community. I don't know if this summer camp program is somehow tied to or funded by the Durham school system. If so, it should be shut down. If it is not connected, please, let's figure out how to stop this! Indoctrinating children with these types of CRT based ideas are just like what happened to children in Maoist China or in Nazi Germany. It is how these identity politics people take over a culture.

Local Anti-Racist Education Org, that is putting on a Racist Indoctrination Summer camp for children!!!!

<https://www.weare-nc.org/>

All about the Durham Indocrination camp, courtesy of

Karlyn Borysenko on YouTube:

<https://www.youtube.com/watch?v=2h5npH4V9Xc>

Please, don't hesitate to get back with me to let me know more about how we are fighting this.

LET ME KNOW WHAT I CAN DO TO HELP!!!

[REDACTED]  
[REDACTED]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #553

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## > Submission information

**NAME**  
Need to BeAnon

**CONTACT INFORMATION**  
Wake  
[cannotshare@gmail.com](mailto:cannotshare@gmail.com)

**DATE OF INCIDENT**  
{Empty}

**DESCRIPTION OF ISSUE**  
<https://www.google.com/calendar/event?eid=NjlxZWU3azVodWViM2xzZHZlc2Jsa...>

CRT Professional Development  
Thursday, September 16 · 8:30am – 3:30pm  
Description:Preread Introduction.  
Organizer: [forestpineses@wcpss.net](mailto:forestpineses@wcpss.net)  
[forestpineses@wcpss.net](mailto:forestpineses@wcpss.net)  
Creator: Created by: Sarah Bratton \_ Staff - ForestPinesES  
Created by: Sarah Bratton \_ Staff - ForestPinesES

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #554

- View**
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- HTML**
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- Plain text
- Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Good afternoon Sir! We voted for you! First issue was with my oldest when she was in 5th grade at Union Grove Elementary. This was 5 years ago. Teach was Mrs. Saurez, she had the kids doing an assignment on Malcolm X, which talked about him being a criminal and bad guy, until he became a muslim, then he was a good guy. Also it taught he had a bad childhood so it excused his bad behavior.

The next incident happened last year at Union Grove Elementary. The teacher, Hannah Rash, gave a constitution assignment to my daughter that taught the Constitution is a living breathing document that should change with the time to mean different things. It taught that people not born here should be able to become president of the United States and had several illegal immigrants advocating for that. Then there is the absolute liberal leaning scholastic news that had articles about how great RBG was for the Supreme Court and how she helped every woman here because of her beliefs on womens rights, aka abortion and such.

Then there was an article in there about Michell Obama and how gorgeous she was in her dresses, although our President at the time had the most beautiful 1st lady we have ever had. These are just things I have caught while being a full time worker. Cannot imagine how bad it really is! Scholastic needs to be pulled from NC Schools! Also, our children are watching CNN every morning in school!!! Why are they watching that!?!?!? It is total indoctrination station! They should not be watching the news in the morning!! We need laws in NC against any kind of political assignments, discussions, etc... We need a law out right banning CRT and 1619 project! These teach our kids to hate one another and look at each other differently, when we should be celebrating being together and loving one another! The NC legislation did not go far enough with CRT!

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #555

- View**
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## > Submission information

**NAME**  
[Redacted]

**CONTACT INFORMATION**  
[Redacted]

**DATE OF INCIDENT**  
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### DESCRIPTION OF ISSUE

For the past few months, I have been investigating our school district and specifically our superintendent, Earnest Winston. In January of 2020, social justice was added to our social emotional learning curriculum for our district's high schools. This was given to students during homeroom "Advisory". Each week, students were given a lesson on social emotional learning, college readiness, and social justice. I have placed the social justice part of this curriculum that I obtained through a FOIA request, on a Google Drive for you all to see for yourself: [bit.ly/CMS-SEL](https://bit.ly/CMS-SEL)

At last month's board meeting I (and others) spoke against this curriculum and it's inclusion of many CRT principles, its call to become a "social justice activist" for only progressive movements such as Black Lives Matter, its promotion of social identity and collective good over individual, and it's very politically skewed content. You can see our videos here: [https://www.youtube.com/watch?v=Jyu7ubT\\_Qgl&t=2674s](https://www.youtube.com/watch?v=Jyu7ubT_Qgl&t=2674s)  
The first 14 speakers were mostly speaking out against CRT.

Immediately after public comments, Superintendent Winston stated the following when giving his Superintendent Address (5:08:55 mark):

- "Critical race theory is a topic misunderstood by many and well-defined by a few"
- "Without giving too much oxygen to something that people will use to distract rather than constructively contributing to a conversation that moves us forward that rooting us in the divisive past...our schools do not teach and do not promote a doctrine of CRT"

(You probably know this, but Ibram X Kendi spoke at our Senior Leadership Conference in June of this year about "becoming anti-racist", for a mere \$25,000.)

After hearing Superintendent Winston's firm proclamation of our school district not promoting a doctrine of CRT, even after I shared specific social justice lessons during my speech, I knew I had to dig deeper.

Here is a news story of a video from August 2020 in which Superintendent Winston tells CMS staff things such as:

- We will focus on owning outcomes.
- We will move from a cultural competency model (as a standalone, voluntary diversity and inclusion strategy to engaging in an anti-racist model that is aligned to our curriculum expansion.
- We will create structures, conditions, and systems that will support development of African American males...we must be more intentional and accountable for their educational experience.
- We will focus on disrupting systems that cause some students, mainly African American students, to have disproportionate outcomes.
- We are using what we done so far to propel us to undertake dismantling systems and structures.
- This is the beginning of the journey of examining your own beliefs. We are choosing to actively fight against racism. What does this mean? This means becoming actively conscious against race and racism and take action to end racial inequities within systems. Practice of identifying challenging and changing structures and behaviors that perpetuate systemic racism. Individual and collective action that consistently challenges systemic racism and racial prejudice. With the goal of creating racial equity and justice.

I then set out to find out how all of this is playing out in our school district and very quickly came across a School Improvement Team meeting from one of our high schools in which the team discusses how to "even out the distribution of AP courses" by reducing the number of AP courses some students can take so that others might be able to take AP courses, thus making AP courses more "equitable". Here are the 02-10-21 meeting minutes I am referencing: <https://www.indistar.org/app/Reports/MeetingAgenda.aspx?wo=1&aid=365748> ([www.indistar.org](http://www.indistar.org) , username and password are GuestS16716)

Sadly, this is just one example of many decisions being made in the name of "equitable outcomes".

PLEASE help us. Our school district has been completely taken over with Marxist leadership and there seems to be no end in site. This social justice "activist" curriculum is going to create generations of students who are anti-American and primed to overthrow leadership based only on thoughts and emotions (not facts or data). It is terrifying to be a mother of small children watching this all play out.

Sincerely,  
[Redacted]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #556

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Data (YAML)

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## > Submission information

### NAME

Wadda Joke

### CONTACT INFORMATION

Wayne  
411 Woke Dr.  
Palikir, Federated States of Micronesia. ISO alpha-2  
[waddajoke@gmail.com](mailto:waddajoke@gmail.com)

### DATE OF INCIDENT

1901-09-11

### DESCRIPTION OF ISSUE

Mao is being taught to my 7 year old in Wayne County! The reds are trying to convert my child!  
  
This "study" is a joke. Why is the Federated States of Micronesia even listed here? You are a joke Mark Robinson.

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #557

**View** Edit Notes

**HTML** Table Plain text Data (YAML)

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

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{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #558

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

{Empty}

{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #559

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## > Submission information

### NAME

[Redacted]

### CONTACT INFORMATION

[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]  
[Redacted]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

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{Empty}

Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #560

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Earnest Winston, superintendent of CMS district, is actively pushing racism. Our schools are dropping at a rapid rate, year over year, students are FAILING core classes and being PASSED to the next grade, scores have dropped, etc and instead of doing personal development for the teachers on how to improve this, he paid Ibrahim Kendi \$25,000 to do a zoom meeting on how to be an anti racist. All the books he gave teachers to read are on the same topic, to include White Fragility for WHITE teachers to learn about their privilege. He also presented FALSE statements about the George Floyd case and used that to talk about how systemic our racism is. LT Gov, we are BEGGING you to do something, please. It's out of control. Our students, including our black and brown students, continue to do poorly amd his answer to this is training on equity and tearing down the "system".

I have requested to know how many students failed but were moved on to the next grade. This cannot happen. If it continues, our students won't make it through high school, let alone a trade school or college. He HAS to stop pushing the Marxist agenda. Please help.

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #561

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

I and several of my friends have spoken at our Cleveland County Board of Education on Critical Race Theory, had a private meeting with Director of Curriculum Brian Hunnell and Mr. Shull, and a private meeting with our Superintendent Stephen Fisher, Bd of Ed. Chairman Robert Queen and Ron Humphries. We are being "brushed off". Our Superintendent stated he is going to "keep our heads down (as a Bd of Ed.) " so as not to draw attention to "Transformative Social Emotional Learning" being taught in our schools. He actually said this !! This has gone on for 5 months. WE KNOW THAT TSEL (SEL) IS THE SAME AS CRITICAL RACE THEORY (CRT) and we have been LIED TOO, HOODWINKED, AND BAMBOOZLED !!! WE WANT TSEL (SEL) AND CRT BANNED PERIOD !!! please help!!

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #562

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Our NC legislators seem to want to keep sticking their noses in the business of our public school teachers. They seem to be doing this to only gain political points with their base. I'm concerned for the welfare of teachers as it seems like the NC legislature is trying to intimidate them.

Can you help?

Thank You

[REDACTED]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #563

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Maintenance of SR2313 ( Lucian Hilliard Rd. Goldston ). We reached out to Dot over a year ago for gravel. We were told no money for gravel. Still reaching out with a new 28 billion plus budget to have DOT rep. from Carthage to ride the road one time in a lifetime and was amazed for them to tell me it wasn't as bad as roads in Moore Co. our neighboring county. We live and travel SR2313 road in Chatham Co.every day. We have reached out to Chatham County Manager and both State Representatives to pave. We understand the wheels of government and paving will take time and may never be paved it seems. We ask until then if we could receive efficient enough gravel for two lanes of travel. Multiple automobiles and farm machinery travel including Synagro 18 wheel tanker trucks with sludge to the farms. Many new homes have been established which has also increased travel. Sufficient gravel for two lanes would allow travel in both lanes and would also control dust and the decline of the road itself. We apologize for what may seem a minor issue to DOT but we feel our road should be maintained for two lanes of travel as any other State roads are maintained with asphalt. Any help in this matter is greatly appreciated. Thank You for your service to our great State.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #564

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Invest Collegiate Imagine Charter School - Asheville, NC  
Administration and Teachers involved - others are involved as well but I do not recall all of the names and situations.  
Middle School Principal - Ryan Bell  
Middle school asst principal - Mr. Laws  
Teachers - Catherine Austell, Rob Barham, Middle Spanish Class teacher (classroom with flag), Sara Reems, Mr. Barton,

My children [REDACTED] are subject to inappropriate history lessons, including but not limited to political shaming, race shaming, religion shaming, and gender shaming! One of [REDACTED] are both on the Spectrum and [REDACTED] has a severe speech impairment and is partially deaf in one of his ears. The following examples are only a few of the incidents my children experienced during the 2020-2021 school year.

Inappropriate sexual nature: My son was forced to look at a flag representing equality hanging in a classroom while taking his EOG exam in June. The teachers, administration, and school as a whole highly promote transgender and LGBT with activities, assignments, and special recognitions. A classmate of my son, who is a rising freshman, received two major referrals from the 8th grade Social Studies teacher after he nicely stated he could not participate in her assignment on transgender because the topic was against his religion.

Harassment/Slander on racism: My children are now referred to as "racist" by the middle school principal after two students overheard a conversation between my three sons and my little brother [REDACTED] during lunch one day. The conversation was discussing evolution and how some believe man came from monkeys and was not created by God. The two girls approached my boys and brother screaming "you are a racist. We are black women and we can do what we want to" and made threats during lunch. My rising freshman told his art teacher about the incident and in return was told "she is a feisty one. You have to ignore her" My 7th-grade son was called to the office regarding the incident and told the principal what had taken place. My son has never been dishonest when asked for his story in school however this time the principal did not believe him for some unknown reason. After speaking with my son he called my brother into his office and stated "you are hanging around with racist kids, referring to my children. This statement is very untrue and accusations made against my children were lies and harassing.

Political harassment: My children and my brother support (by choice of their own) President Trump. They are forced to complete assignments slandering Trump with untrue facts that should not be taught or allowed in a classroom. My children will not engage in any assignments related to politics therefore classmates and teachers single them out when discussing the topics. When I approached the principal about the inappropriate material by email he did not acknowledge my concerns and he congratulated the teachers in the weekly newsletter for the proactive teaching for

I have documents, emails, assignments, and screenshots regarding the indoctrinating happening in the K-12 public charter school my children attend.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #565

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

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### DESCRIPTION OF ISSUE

Hello. Charlotte Mecklenburg school district (CMS) released their "anti-racism equity action plan" for the next few years and it's CLEAR discrimination and a lawsuit waiting to happen. I am more than happy to send it to you but will need to know where to put it. Superintendent Winston even came out and said that they need to focus specifically on the African American males. His entire focus last year, which is worse this year, is ALL "dismantling systems" and focusing on "anti-racism" everything. It's all social justice stuff. All of it. How are ALL students, including Asians, whites, Hispanic, and anyone in between supposed to be given a fair education? CMS says they want ALL races to feel valued (it's in their action plan) but yet have "white and male privilege" as a class topic. Lt. Gov Robinson- this isn't ok and we need help. We are facing clear discrimination and racism here. It's coming from the top and coming from the teachers (you can see it clearly on the replay of board meeting from 7/13. We have another one on 8/10).

We have a lot of data we can send you- all shows proof of these practices- if you need it.

We don't know who else to turn to. I hope you can help us.

Thank you

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #566

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Transylvania county was voted to be optional mask but where our daughter goes they have made their own guidelines on mask requirement , this has to end , our children need to be children again and not hearded though faceless breathing bacteria mask air like steer , we must drop these useless mask requirments. Thank you

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #567

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Lt. Governor Robinson:

I am very concerned that Roy Cooper will mandate the Covid vaccine for state workers. Compelling any employee to take any current Covid-19 vaccine violates federal and state law, and subjects the employer to substantial liability risk, including liability for any injury the employee may suffer from the vaccine. Many employers have reconsidered issuing such a mandate after more fruitful review with legal counsel, insurance providers, and public opinion advisors of the desires of employees and the consuming public. Even the Kaiser Foundation warned of the legal risk in this respect. (<https://www.kff.org/coronavirus-covid-19/issue-brief/key-questions-abou...>). As 7/9/21, the CDC Vaccine Adverse Events Reporting System (VAERS) reports 10,991 deaths, 30,781 hospitalizations, and 59,402 urgent care visits as a result of adverse reactions to the Covid vaccine. Approximately 1% of adverse events are reported so these numbers are much higher. Since early 2020, doctors have had great success treating Covid using HCQ/zinc protocol or Ivermectin. These drugs, unlike the vaccines, have been around for decades, have minimal to no side effects, and most important - they work. Fauci knew HCQ worked in 2005 to cure SARS1 patients. Since Covid (also known as SARS2) has similar respiratory symptoms as SARS1, why has Fauci not promoted HCQ/zinc use? Instead he has been dismissive of the drug. How many lives could have been saved over the last year and a half if patients had been given either drug at the onset of symptoms? Could it be Fauci downplayed HCQ and Ivermectin because he has patents on the vaccines and stands to make billions from jabbing everyone? I am very worried Cooper will force state workers to get jabbed. This vaccine has not been through the years of trials vaccines and drugs normally go through before being marketed. Right now, those getting the jab are guinea pigs involved in a drug experiment. What can you do Lt. Gov. Robinson, to insure NC state workers and workers in NC in general will not be forced to choose between gambling with their health and earning a living? Please help us. Thank you and God bless.

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #568

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Caswell Cty. has massive voter fraud. all legislators r corrupt. sheriffs was selected not elected.

Now they are trying to take down historical monument in our veterasn mememorial in fron of the Old court House, why are forigners working in our court houses.

Also Sunrock LLC. land grabs by threats from their attorneys to old farmers. we do not need sphalt we need farms. helps us fight this please.

thank you for your time.

[REDACTED]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #569

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

I want a forensic audit of our 2020 election. What can I do to get involved

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #570

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-08-12

### DESCRIPTION OF ISSUE

<https://youtu.be/XiDtChznrfk>

Teacher wants to indoctrinate our 4th graders with this racist book and views. I have complained and the principal backs it up. Please help us save our children. Emails available

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #571

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-08-12

### DESCRIPTION OF ISSUE

Access to brain pop app on my kindergartner's computer in MGSD. Links to pride 2020, pride 2021. Words like queer being used. George Floyd depicted as a nice family man.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #572

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-08-13

### DESCRIPTION OF ISSUE

Dear Patriots,

Tonight we learned the orange county school board wants to mandate all students be vaccinated to participate in any after school extracurricular activity or they will be unable to participate!

Here is link to new orange county school board mandate they plan to vote on this Monday, August 16th:

[https://simbli.eboardsolutions.com/SB\\_Meetings/ViewMeeting.aspx?S=680&M...](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=680&M...)

This is an unconscionable grab of our freedoms. I'm proposing and suggesting that all concerned citizens organize a protest at the Orange county courthouse on Monday, August 16th at 5 PM to voice our objection to this unimaginable mandate.

I do not have experience organizing events and have recently joined the Orange County GOP. I'm hoping somebody can see this and help us organize a large protest. I'm willing to contact news channels and promote it via Facebook and Instagram but we need help from experts who know how to do this.

I posted a suggestion on this Facebook site. If anybody can help us please let us know?

<https://www.facebook.com/groups/634808650485439/?ref=share>

Sincerely,  
several orange high school student athlete parents!

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #573

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-08-09

### DESCRIPTION OF ISSUE

I previously submitted a report from last year however during the first week of school the the push for LGBT is being shoved down my children's throat everyday. My children who are in 8th and 9th grade at IC Imagine charter school now have to announce their "pronoun" in the class each day! The teachers promote LGBT by hanging up pictures in the classroom. My son who has an IEP and requires extra help was removed out of Academic Essentials into an Art class where he feels "discriminated against because he isn't gay". Enough is enough when a child can not even attend school and learn because of the harassment from the teachers. My son who scored borderline mental retardation is being deprived of a atmosphere where he can learn and thrive. He is not comfortable with the sexual orientation he is being taught and this is a violation of his civil rights.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #574

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-08-13

### DESCRIPTION OF ISSUE

I am a school teacher and our county has two things going on I do not agree with. I sent in information before about the SEL agenda and Critical Race Theory. Now it seems Monday the board will decide if we will have to take vaccination for COVID with weekly testing to be able to teach. I do not agree with the vaccine or the testing. This is my body and my choice. I have had the virus I luckily didn't get that sick. I didn't get tested then but was exposed by a student. I am not scared of the virus and I don't want to wear a mask, take a vaccine, or be tested. Is there something you can do to help me or direct me to a lawyer if they fire me because I will not give in on this. I did the mask even when I don't believe in them and still got COVID. I am done with my rights as a human being being plowed over.

[REDACTED]

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #575

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

Our son attends Corvian Community School in Charlotte. Through a FOIA request I obtained information used in a professional development workshop for k-4 teachers. They gave me the study guide used with the book "Unpack Your Impact" by Naomi O'Brien and Lanasha Tabb. This book is laced with CRT.

I have been emailing our son's social studies teacher to request copies of lesson plans to no avail. When I confirmed her email address with the school administrators I was told she did in fact receive my emails. I'm particularly concerned with one of the units on her course syllabus- Unit 7 "Contemporary Issues."

We also feel our son is being targeted by the same teacher regarding his mask being under his nose. He has Autism as well as a Sensory Processing Disorder. He suffers terrible migraines from masks.

I have been very vocal in my concerns about forced masking of children. Because of this I was removed from the family Facebook group for the school. We are always reminded that they're a school of choice and we can leave.

Furthermore the principal stated in a meeting with me last week that none of our son's teachers want him in their class because they're scared of me. I was floored by the level of unprofessionalism. She went on to tell me that teachers from previous grades talk and they've basically been warned about me.

If private school was affordable for our son we would have withdrawn that moment. Sadly, when I went to our assigned school in CMS I was handed a summer reading project on social justice. We are literally forced to pick between the lesser of 2 evils.

Thank you for your time and efforts to protect NC children from this indoctrination and far left political agenda.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #576

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

{Empty}

### DESCRIPTION OF ISSUE

July 29, 2021 I submitted an email to Stacey Haskell, principal of Corvian Community School, asking her to cite sources that prove masks stop the submission of covid 19 and do not cause any physical or mental harm to a child. No response. On August 13, I resent the same email, saying she must not have received the first one.

On August 15, she replied, "I did receive your email. I am not going to debate or defend my position."

An educator (her words) feels zero obligation to provide facts to parents regarding the safety and efficacy of masks. She has zero poof to defend her position of "following the science."

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Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #577

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-04-19

### DESCRIPTION OF ISSUE

My daughter had a science test regarding germs. Her teacher, Mr. Ziegler, put a test question (I will paraphrase as I can't access the test anymore)

True or false

If you do not get the covid 19 vaccine, you are stupid.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #578

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-08-16

### DESCRIPTION OF ISSUE

Gehehsidhdbdud

{Empty}

Provide feedback

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# F.A.C.T.S. SUBMISSION FORM: Submission #579

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### DATE OF INCIDENT

2021-08-16

### DESCRIPTION OF ISSUE

I was made aware of a Civics teacher (Hodzic) at East Rowan HS assigned 8 political cartoons championing illegal immigrants and asked students to analyze them. There were no cartoons championing the other side of the argument. Students were required to complete this assignment regardless of their opinions.

I do have copies of the cartoons and the assignment matrix.

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Provide feedback

# F.A.C.T.S. SUBMISSION FORM: Submission #580

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## > Submission information

### NAME

[REDACTED]

### CONTACT INFORMATION

[REDACTED]

### DATE OF INCIDENT

2021-08-17

### DESCRIPTION OF ISSUE

Professor Jason Bivins mentioned January 6th and stated they were worse then al queada and said that election was the securest ever which are both lies and called Gov Desantis " Deathsantis"

{Empty}

Provide feedback